Applied Multilevel Models for Longitudinal and Clustered Data

QIPSR Workshop at the University of Kentucky 5/14/2013 – 5/16/2013

Presented by:

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Materials will be available for download at: http://psych.unl.edu/hoffman/Sheets/Longitudinal.htm

For further resources and online course materials, please visit: http://psych.unl.edu/hoffman/HomePage.htm

COURSE OVERVIEW

Multilevel models are known by many synonyms (i.e., hierarchical linear models, general linear mixed models). The defining feature of these models is their capacity to provide quantification and prediction of random variance due to multiple sampling dimensions (across occasions, persons, or groups). Multilevel models offer many advantages for analyzing longitudinal data, such as flexible ways for modeling individual differences in change, the examination of time-invariant or time-varying predictor effects, and the use of all available complete observations. Multilevel models are also useful in analyzing clustered data (e.g., persons nested in groups), in which one wishes to examine predictors pertaining to individuals or to groups. This workshop will serve as an applied introduction to multilevel models, beginning with longitudinal data, continuing onto clustered data, and concluding with clustered longitudinal data. Although generalized multilevel models are also available, this workshop will focus on general multilevel models (i.e., for conditionally normally distributed outcomes).

The first day will be spent reviewing general linear models (e.g., regression, ANOVA) and then introducing the multilevel model for change over time. The second day will be spent two-level conditional (predictor) models for longitudinal data, including both time-invariant and time-varying predictors. The third day will be spent examining two-level conditional models for clustered data, and then three-level models for clustered longitudinal data. The primary software package utilized for instruction will be STATA, but examples using SPSS and SAS will also be provided. Participants should be familiar with the general linear model, but no prior experience with multilevel models or knowledge of advanced mathematics (e.g., matrix algebra) is assumed.

TENTATIVE SCHEDULE OF TOPICS

Day	Торіс				
5/14 AM	 Lecture 1: Introduction to Multilevel Models What is multilevel modeling? Concepts in longitudinal data From between-person to within-person models Kinds of ANOVAs for longitudinal data 				
5/14 PM	 Lecture 2: Describing Within-Person Change in Longitudinal Data Multilevel modeling notation and terminology Fixed and random effects of linear time Predicted variances and covariances from random slopes Dependency and effect size in random effects models Describing nonlinear change (polynomials, <i>piecewise, nonlinear</i>) Fun with likelihood estimation and model comparisons Data example 2 (data, syntax, and output provided) 				
5/15 AM	 Lecture 3: Time-Invariant Predictors in Longitudinal Models Missing predictors in MLM Effects of time-invariant predictors Fixed, systematically varying, and random level-1 effects Model building strategies and assessing significance Data example 3 (data, syntax, and output provided) 				
5/15 PM	 Lecture 4: Time-Varying Predictors in Longitudinal Models Time-varying predictors that fluctuate over time Person-Mean-Centering (PMC) Data example 4 (data, syntax, and output provided) <i>Grand-Mean-Centering (GMC)</i> Model extensions under Person-MC vs. Grand-MC Time-varying predictors that change over time 				
5/16 AM	 Lecture 5: Two-Level Models for Clustered Data Fixed vs. random effects for modeling clustered data ICC and design effects in clustered data Group-Mean-Centering vs. Grand-Mean Centering Data example 5 (syntax and output provided only) Model extensions under Group-MC and Grand-MC 				
5/16 PM	 Lecture 6: Three-Level Models for Clustered Longitudinal Data Decomposing variation across three levels in clustered longitudinal data Unconditional (time only) model specification Data example 6 (syntax and output provided only) Conditional (other predictors) model specification Other kinds of three-level designs 				

Introduction to Multilevel Models

• Topics:

Lecture

- > What is multilevel modeling?
- > Concepts in longitudinal data
- > From between-person to within-person models
- > Kinds of ANOVAs for longitudinal data

What is a Multilevel Model (MLM)?

- Same as other terms you have heard of:
 - > General Linear Mixed Model (if you are from statistics)
 - *Mixed* = Fixed and Random effects
 - > Random Coefficients Model (also if you are from statistics)
 - Random coefficients = Random effects
 - > **Hierarchical Linear Model** (if you are from education)
 - Not the same as hierarchical regression
- Special cases of MLM:
 - > Random Effects ANOVA or Repeated Measures ANOVA
 - > (Latent) Growth Curve Model (where "Latent" \rightarrow SEM)
 - > Within-Person Fluctuation Model (e.g., for daily diary data)
 - > Clustered/Nested Observations Model (e.g., for kids in schools)
 - > Cross-Classified Models (e.g., "value-added" models)

The Two Sides of Any Model

Model for the Means:

- > Aka Fixed Effects, Structural Part of Model
- > What you are used to caring about for testing hypotheses
- How the expected outcome for a given observation varies as a function of values on predictor variables

Model for the Variances:

- > Aka Random Effects and Residuals, Stochastic Part of Model
- > What you are used to **making assumptions about** instead
- How residuals are distributed and related across observations (persons, groups, time, etc.) → these relationships are called "dependency" and *this is the primary way that multilevel models differ from general linear models* (e.g., regression)

Lecture I

Dimensions for Organizing Models

- Outcome type: General (normal) vs. Generalized (not normal)
- <u>Dimensions of sampling</u>: One (so one variance term per outcome) vs.
 Multiple (so multiple variance terms per outcome) → OUR WORLD
- <u>General Linear Models</u>: conditionally normal outcome distribution, fixed effects (identity link; only one dimension of sampling)

Note: Least Squares is only for GLM

- <u>Generalized Linear Models</u>: any conditional outcome distribution, ^{lonly for GLM} fixed effects through link functions, no random effects (one dimension)
- **General Linear Mixed Models:** conditionally normal outcome distribution, **fixed and random effects** (identity link, but multiple sampling dimensions)
- <u>Generalized Linear Mixed Models:</u> any conditional outcome distribution, fixed and random effects through link functions (multiple dimensions)
- "Linear" means the fixed effects predict the *link-transformed* DV in a linear combination of (effect*predictor) + (effect*predictor)...

Lecture

How We Will Learn MLM

- "Levels" are defined by the context of a study
 - ► Level ≈ a dimension of sampling (can be nested or crossed)
- We will start with MLM for longitudinal data...
 - Level 1 = variation over time, Level 2 = variation over persons
 - > More complex case because of the time dimension
- ... We will follow with MLM for clustered data...
 - > Level 1 = variation over persons, Level 2 = variation over groups
- ... and conclude with MLM for clustered+longitudinal data
 - > Time (Level 1) within persons (Level 2) within groups (Level 3)
 - > Persons (Level 1) within occasions (Level 2) within groups (Level 3)

Lecture I

What can MLM do for you?

1. Model dependency across observations

- · Longitudinal, clustered, and/or cross-classified data? No problem!
- · Tailor your model of sources of correlation to your data

2. Include categorical or continuous predictors at any level

- Time-varying, person-level, group-level predictors for each variance
- Explore reasons for dependency, don't just control for dependency
- 3. Does not require same data structure for each person
 - · Unbalanced or missing data? No problem!

4. You already know how (or you will soon)!

- Use SPSS Mixed, SAS Mixed, Stata, Mplus, R, HLM, MlwiN...
- · What's an intercept? What's a slope? What's a pile of variance?

I. Model Dependency

 Sources of dependency depend on the sources of variation created by your sampling design: residuals for outcomes from the same unit are likely to be related, which violates the GLM "independence" assumption

• "Levels" for dependency = "levels of random effects"

- > Sampling dimensions can be **nested**
 - e.g., time within person, person within group, school within country
- If you can't figure out the direction of your nesting structure, odds are good you have a crossed sampling design instead
 - e.g., persons crossed with items, raters crossed with targets
- To have a "level", there must be random outcome variation due to sampling that remains after including the model's fixed effects
 - e.g., treatment vs. control does not create another level of "group"

Lecture I 7

Dependency comes from...

- Mean differences across sampling units (persons, groups)
 - > Creates constant dependency over time (or persons)
 - > Will be represented by a random intercept in our models
- Individual/group differences in effects of predictors
 - > Longitudinal: individual differences in growth, stress reactivity
 - > Clustered: group differences in slopes of person predictors
 - Creates non-constant dependency, the size of which depends on the value of the predictor at each occasion or for each person
 - > Will be represented by random slopes in our models
- Longitudinal data: non-constant within-person correlation for unknown reasons (time-specific autocorrelation)
 - > Can add other patterns of correlation as needed for this (AR, TOEP)

Why care about dependency?

- In other words, what happens if we have the wrong model for the variances (assume independence instead)?
- Validity of the tests of the predictors depends on having the "most right" model for the variances
 - \succ Estimates will usually be ok \rightarrow come from model for the means
 - > Standard errors (and thus *p*-values) can be inaccurate
- The sources of variation that exist in your outcome will dictate **what kinds of predictors** will be useful
 - > Between-Person variation needs Between-Person predictors
 - > Within-Person variation needs Within-Person predictors
 - > Between-Group variation needs Between-Group predictors

Lecture I

2. Include categorical or continuous predictors at any level of analysis

- ANOVA: test differences among discrete IV factor levels
 - > Between-Groups: Gender, Intervention Group, Age Groups
 - > Within-Subjects (Repeated Measures): Condition, Time
 - > Test main effects of continuous covariates (ANCOVA)
- <u>Regression</u>: test whether <u>slopes</u> relating predictors to outcomes are different from 0
 - Persons measured once, differ categorically or continuously on a set of time-invariant (person-level) covariates
- What if a predictor is assessed repeatedly (time-varying predictors) but can't be characterized by 'conditions'?
 - \succ ANOVA or Regression won't work \rightarrow need MLM

2. Include categorical or continuous predictors at any level of analysis

- Some things don't change over measurements...
 - > Sex, Ethnicity

 \rightarrow <u>Time-Invariant</u> Predictor = <u>Person</u> Level

- Some things do change over measurements...
 - Health Status, Stress Levels, Living Arrangements
 - → <u>Time-Varying</u> Predictor = <u>Time</u> Level
- Some predictors might be measured at higher levels
 - > Family SES, length of marriage, school size, country size
- · Interactions between levels may be included, too
 - > Does the effect of health status differ by gender and SES?

Level:	Time	Person	Family
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3. Does not require same data structure per person (by accident or by design)

<u>RM ANOVA:</u> uses multivariate (wide) data structure:					data	<u>MLM:</u> uses stacked (long) data structure:	ID 100 100	Sex 0	Time 1 2	Y 5
ID	Sex	T1	Т2	Т3	Т4	Only <u>rows</u>	100	0	3	8
100	0	5	6	8	12	missing data are	100	0	4	12
101	1	4	7		11	excluded	101	1	1	4
Pooplo missing any data are					aro	100 uses 4 cases	101	1	2	7
<u>People</u> missing any data are excluded (data from ID 101						101 uses 3 cases	101	1	3	
are not included at all)							101	1	4	11

Time can also be **unbalanced** across people such that each person can have his or her own measurement schedule: Time "0.9" "1.4" "3.5" "4.2"...

4. You already know how!

- <u>If you can do GLM, you can do MLM</u> (and if you can do general<u>ized</u> linear models, you can do general<u>ized</u> multilevel models, too)
- How do you interpret an estimate for...
 - > the intercept?

> the effect of a continuous variable?

- > the effect of a categorical variable?
- > a variance component ("pile of variance")?

Introduction to Multilevel Models

• Topics:

Lecture

- > What is multilevel modeling?
- > Concepts in longitudinal data
- > From between-person to within-person models
- > Kinds of ANOVAs for longitudinal data

Options for Longitudinal Models

- Although models and software are logically separate, longitudinal data can be analyzed via multiple analytic frameworks:
 - » "Multilevel/Mixed Models"
 - Dependency over time, persons, groups, etc. is modeled via random effects (multivariate through "levels" using stacked/long data)
 - Builds on GLM, generalizes easier to additional levels of analysis
 - "Structural Equation Models"
 - Dependency over time *only* is modeled via latent variables (single-level analysis using multivariate/wide data)
 - Generalizes easier to broader analysis of latent constructs, mediation
 - Because random effects and latent variables are the same thing, many longitudinal models can be specified/estimated either way
 - And now "Multilevel Structural Equation Models" can do it all...

Lecture I	15

Data Requirements for Our Models

- A useful outcome variable:
 - > Has an interval scale*
 - A one-unit difference means the same thing across all scale points
 - In subscales, each contributing item has an equivalent scale
 - *Other kinds of outcomes can be analyzed using generalized multilevel models instead, but estimation is more challenging
 - > Has scores with the same meaning over observations
 - Includes meaning of construct
 - Includes how items relate to the scale
 - Implies measurement invariance
- FANCY MODELS CANNOT SAVE BADLY MEASURED VARIABLES OR CONFOUNDED RESEARCH DESIGNS.

Lecture I

Requirements for Longitudinal Data

• Multiple OUTCOMES from the same sampling unit!

> 2 is the minimum, but just 2 can lead to problems:

- Only 1 kind of change is observable (1 difference)
- Can't distinguish "real" individual differences in change from error
- Repeated measures ANOVA is just fine for 2 observations
 - Necessary assumption of "sphericity" is satisfied with only 2 observations even if compound symmetry doesn't hold
- > More data is better (with diminishing returns)
 - More occasions \rightarrow better description of the form of change
 - More persons → better estimates of amount of individual differences in change; better prediction of those individual differences
 - More items/stimuli → more power to show effects of differences between items/stimuli/conditions



Levels of Analysis in Longitudinal Data

- Between-Person (BP) Variation:
 - Level-2 "INTER-individual Differences" Time-Invariant
 - > All longitudinal studies begin as cross-sectional studies
- Within-Person (WP) Variation:
 - Level-1 "INTRA-individual Differences" Time-Varying
 - > Only longitudinal studies can provide this extra information
- Longitudinal studies allow examination of both types of relationships simultaneously (and their interactions)
 - > Any variable measured over time usually has both BP and WP variation
 - > BP = more/less than other people; WP = more/less than one's average
- I use "person" here, but level-2 can be anything that is measured repeatedly (like animals, schools, countries...)

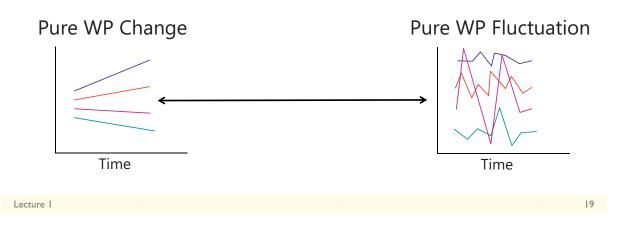
A Longitudinal Data Continuum

• Within-Person Change: Systematic change

- > Magnitude or direction of change can be different across individuals
- \succ "Growth curve models" \rightarrow Time is meaningfully sampled

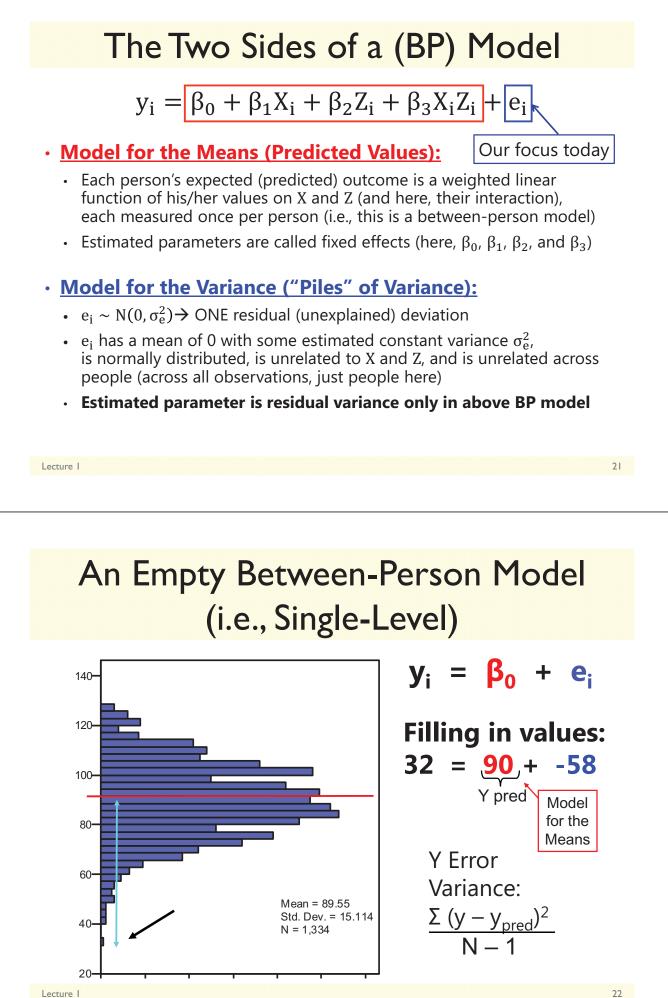
• Within-Person Fluctuation: No systematic change

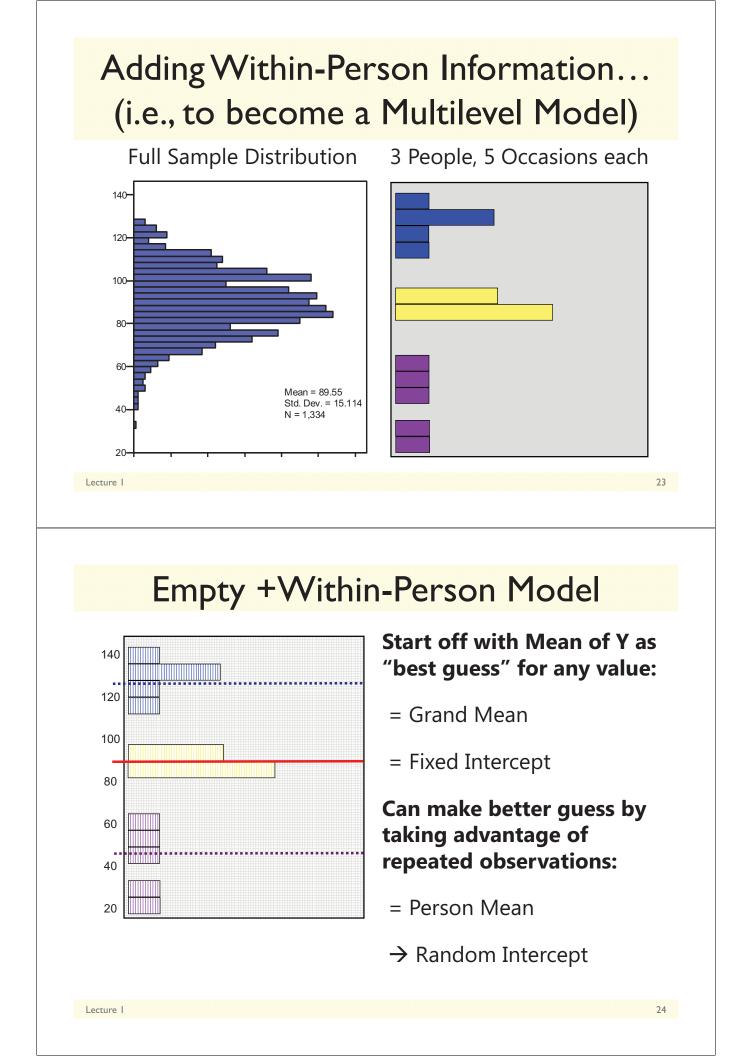
- > Outcome just varies/fluctuates over time (e.g., emotion, stress)
- > Time is just a way to get lots of data per individual

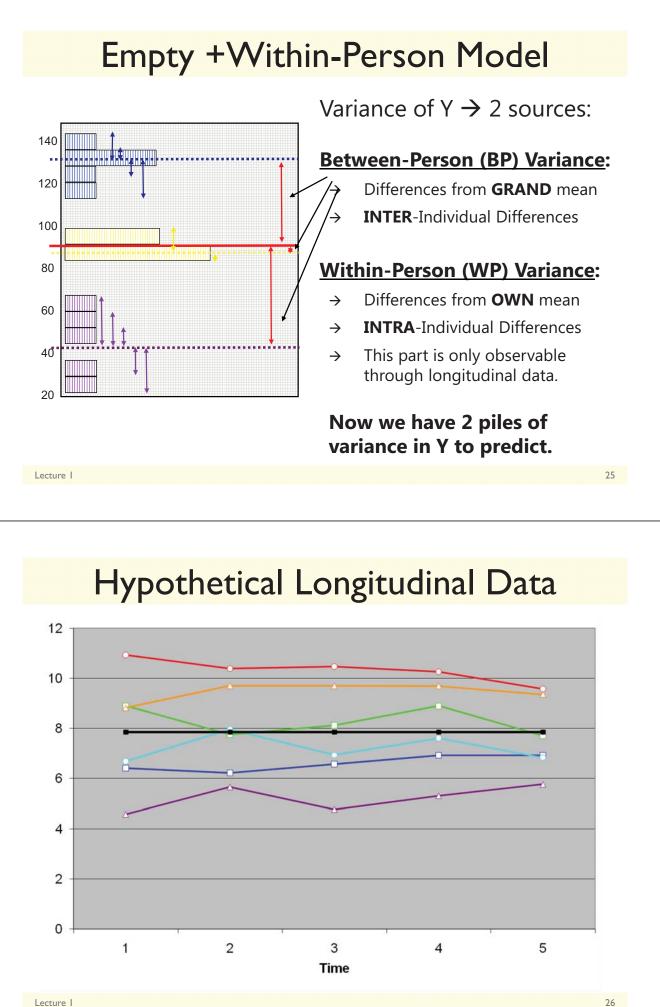


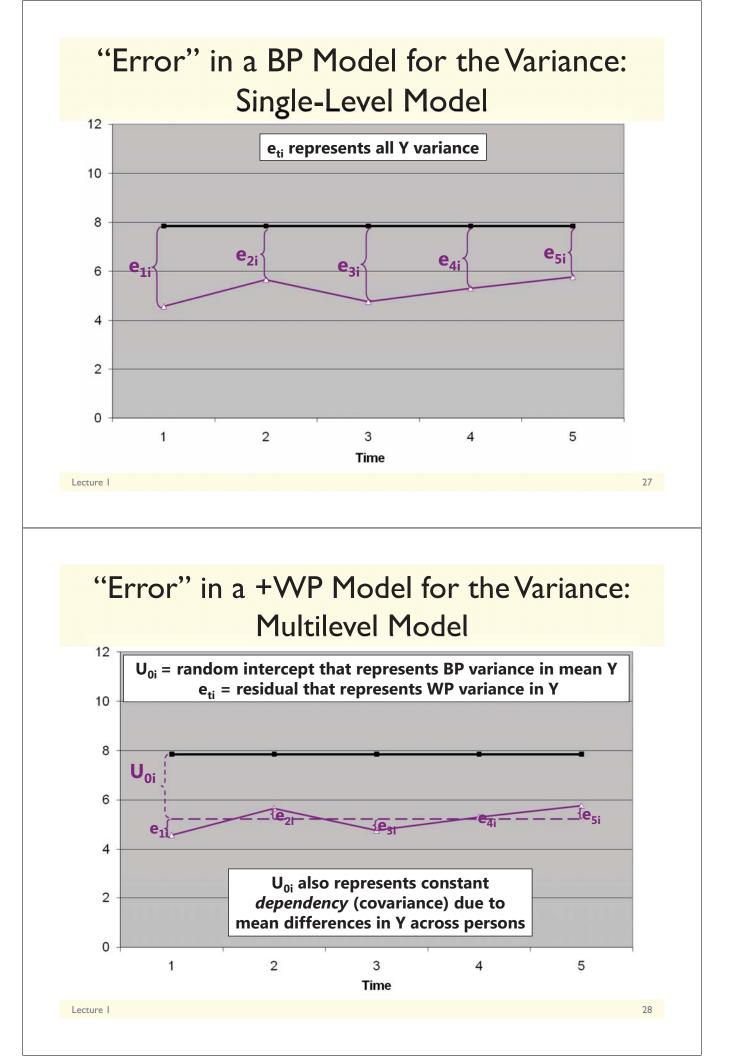
Introduction to Multilevel Models

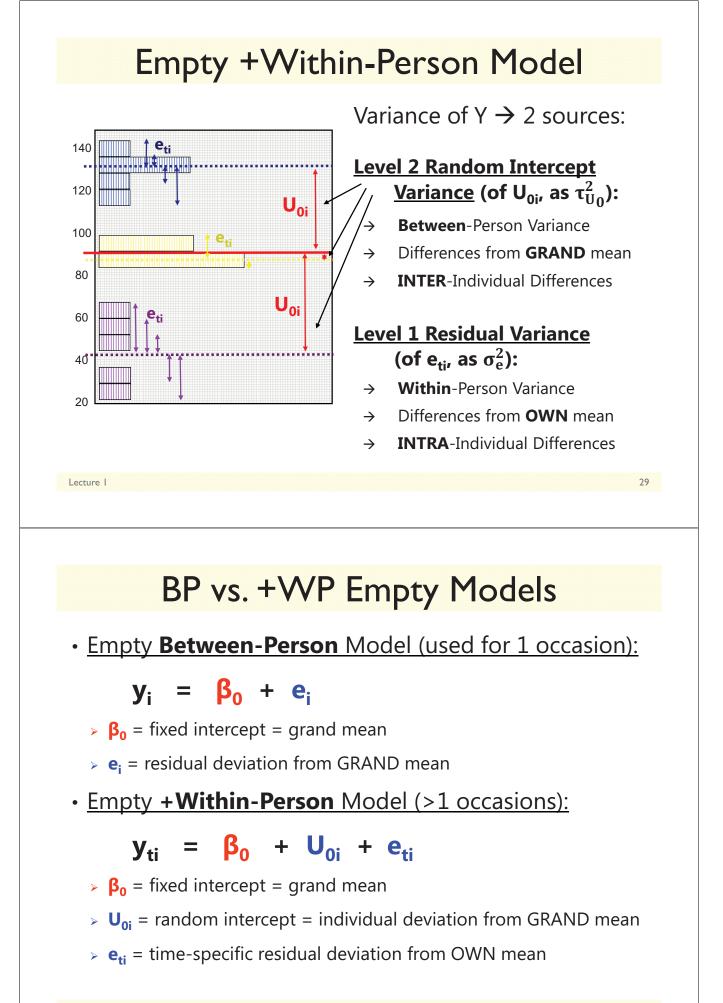
- Topics:
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 - > From between-person to within-person models
 - > Kinds of ANOVAs for longitudinal data



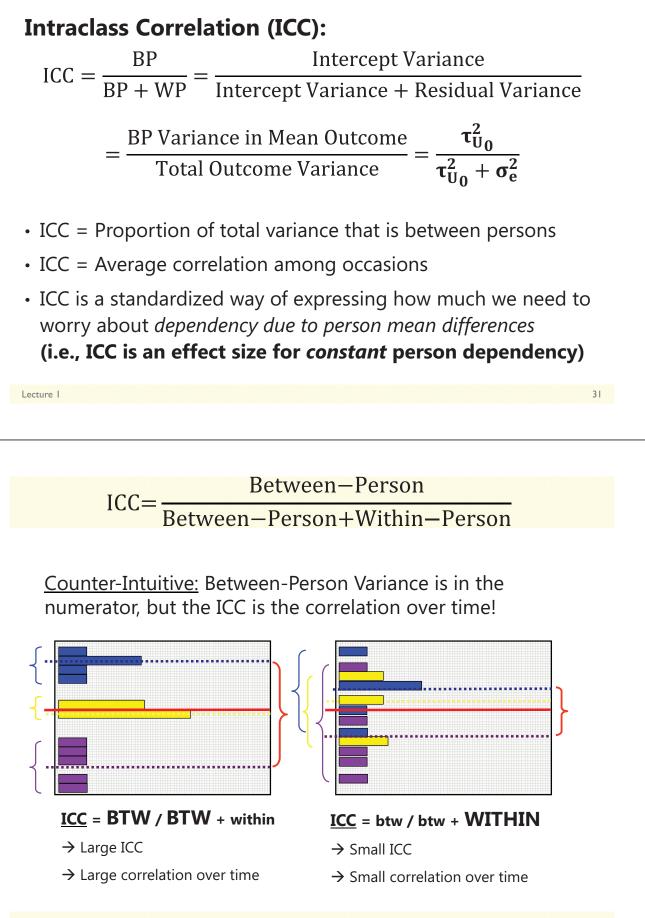








Intraclass Correlation (ICC)



BP and +WP Conditional Models

Multiple Regression, Between-Person ANOVA: 1 PILE

- $\mathbf{y}_{i} = (\boldsymbol{\beta}_{0} + \boldsymbol{\beta}_{1}\boldsymbol{X}_{i} + \boldsymbol{\beta}_{2}\boldsymbol{Z}_{i}...) + \boldsymbol{e}_{i}$
- ► e_i → ONE residual, assumed uncorrelated with equal variance across observations (here, just persons) → "BP (all) variation"

<u>Repeated Measures, Within-Person ANOVA: 2 PILES</u>

> $y_{ti} = (\beta_0 + \beta_1 X_i + \beta_2 Z_i...) + U_{0i} + e_{ti}$

> U_{0i} → A random intercept for differences in person means, assumed uncorrelated with equal variance across persons → "BP (mean) variation" = τ_{U0}^2 is now "leftover" after predictors

e_{ti} → A residual that represents remaining time-to-time variation, usually assumed uncorrelated with equal variance across observations (now, persons and time) → "WP variation" = σ_e^2 is also now "leftover" after predictors

Lecture I

Introduction to Multilevel Models

- Topics:
 - > What is multilevel modeling?
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ANOVA for longitudinal data?

- There are 3 possible "kinds" of ANOVAs we could use:
 - » Between-Persons/Groups, Univariate RM, and Multivariate RM
- NONE OF THEM ALLOW:
 - > **Missing occasions** (do listwise deletion due to least squares)
 - > Time-varying predictors (covariates are BP predictors only)
- Each includes the same model for the means for time: all possible mean differences (so 4 parameters to get to 4 means)
 - > "Saturated means model": $\beta_0 + \beta_1(T_1) + \beta_2(T_2) + \beta_3(T_3)$
 - > The *Time* variable must be balanced and discrete in ANOVA!
- These ANOVAs differ by what they predict for the correlation across outcomes from the same person in the model for the variances...
 - i.e., how they "handle dependency" due to persons, or what they says the variance and covariance of the y_{ti} residuals should look like...

Lecture I

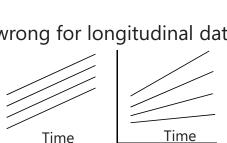
I. Between-Groups ANOVA

- **Uses** \mathbf{e}_{ti} only (total variance = a single variance term of σ_e^2)
- Assumes no covariance at all among observations from the same person: *Dependency? What dependency?*
- Will usually be very, very wrong for longitudinal data
 - WP effects tested against wrong residual variance (significance tests will often be way too conservative)
 - Will also tend to be wrong for clustered data, but less so (because the correlation among persons from the same group is not as strong as the correlation among occasions from the same person)
- Predicts a variance-covariance matrix over time (here, 4 occasions) like this, called "Variance Components":

σ_e^2	0	0	0
0	σ_e^2	0	0
0	0	σ_e^2	0
0	0	0	σ_e^2

2a. Univariate Repeated Measures

- Separates total variance into two sources:
 - > **Between-Person** (mean differences due to U_{0i} , or τ_{U0}^2)
 - > Within-Person (remaining variance due to e_{tiv} or σ_e^2)
- Predicts a variance-covariance matrix over time (here, 4 occasions) like this, called "Compound Symmetry":
 - > Mean differences from U_{0i} are the only reason why occasions are correlated
- Will usually be at least somewhat wrong for longitudinal data
 - If people change at different rates, the variances and covariances over time have to change, too



 $\tau^2_{u_0}$

 $\sigma_e^2 + \tau_{\mu_e}^2$

Lecture I

The Problem with Univariate RM ANOVA

• Univ. RM ANOVA $(\tau_{U_0}^2 + \sigma_e^2)$ predicts **compound symmetry**:

- All variances and all covariances are equal across occasions
- > In other words, the amount of error observed should be the same at any occasion, so a single, pooled error variance term makes sense
- > If not, tests of fixed effects may be biased (i.e., sometimes tested against too much or too little error, if error is not really constant over time)

> COMPOUND SYMMETRY RARELY FITS FOR LONGITUDINAL DATA

- But to get the correct tests of the fixed effects, the data must only meet a less restrictive assumption of **sphericity**:
 - > In English \rightarrow pairwise differences between adjacent occasions have equal variance and covariance (satisfied by default with only 2 occasions)
 - > If compound symmetry is satisfied, so is sphericity (but see above)
 - > Significance test provided in ANOVA for where data meet sphericity assumption
 - > Other RM ANOVA approaches are used when sphericity fails...

Lecture I

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The Other Repeated Measures ANOVAs...

• 2b. Univariate RM ANOVA with sphericity corrections

- > Based on $\varepsilon \rightarrow$ how far off sphericity (from 0-1, 1=spherical)
- > Applies an overall correction for model df based on estimated ε, but it doesn't really address the problem that data ≠ model

• 3. Multivariate Repeated Measures ANOVA

 All variances and covariances are estimated separately over time (here, 4 occasions), called "Unstructured"—it's not a model, it IS the data reproduced directly:

$\int \sigma_{11}^2$	$\boldsymbol{\sigma}_{12}$	$\sigma^{}_{13}$	σ_{14}
σ_{21}	σ_{22}^{2}	σ_{23}	σ ₂₄
σ_{31}	σ_{32}	σ_{33}^2	σ ₄₃
σ_{41}	σ_{42}	σ_{43}	σ_{44}^2

- Because it can never be wrong, UN can be useful for complete and balanced longitudinal data with few occasions (e.g., 2-4)
- > Parameters = $\frac{\#occasions *(\#occasions + 1)}{2}$ so can be hard to estimate
- > Unstructured can also be specified to include random intercept variance $\tau_{U_0}^2$
- Every other model for the variances is nested within Unstructured (we can do model comparisons to see if all other models are NOT WORSE)

Lecture I

Summary: ANOVA approaches for longitudinal data are "one size fits most"

- Saturated Model for the Means (balanced time required)
 - > All possible mean differences
 - > Unparsimonious, but best-fitting (is a description, not a model)
- 3 kinds of Models for the Variances (complete data required)
 - → BP ANOVA (σ_e^2 only) → assumes independence and constant variance over time
 - > Univ. RM ANOVA $(\tau_{U_0}^2 + \sigma_e^2) \rightarrow$ assumes constant variance and covariance
 - > Multiv. RM ANOVA (whatever) \rightarrow no assumptions; is a description, not a model

there is no structure that shows up in a scalar equation (i.e., the way U_{0i} + e_{ti} does)

- MLM will give us more flexibility in both parts of the model:
 - > Fixed effects that predict the pattern of means (polynomials, pieces)
 - Random intercepts and slopes and/or alternative covariance structures that predict intermediate patterns of variance and covariance over time

Lecture I

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Describing Within-Person Change in Longitudinal Data

- Topics:
 - > Multilevel modeling notation and terminology
 - > Fixed and random effects of linear time
 - > Predicted variances and covariances from random slopes
 - > Dependency and effect size in random effects models
 - Describing nonlinear change: polynomial, piecewise models, and truly nonlinear models
 - > Fun with likelihood estimation and model comparisons

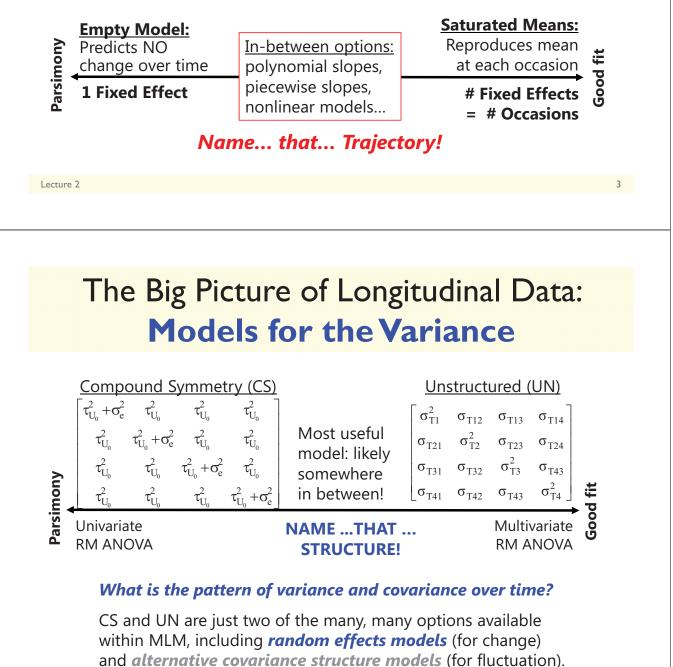
Modeling	g Change vs. Fluctuation
Pure WP Change	Our focus for today using random effects models
Time	Uses alternative covariance structure models instead

Model for the Variances:

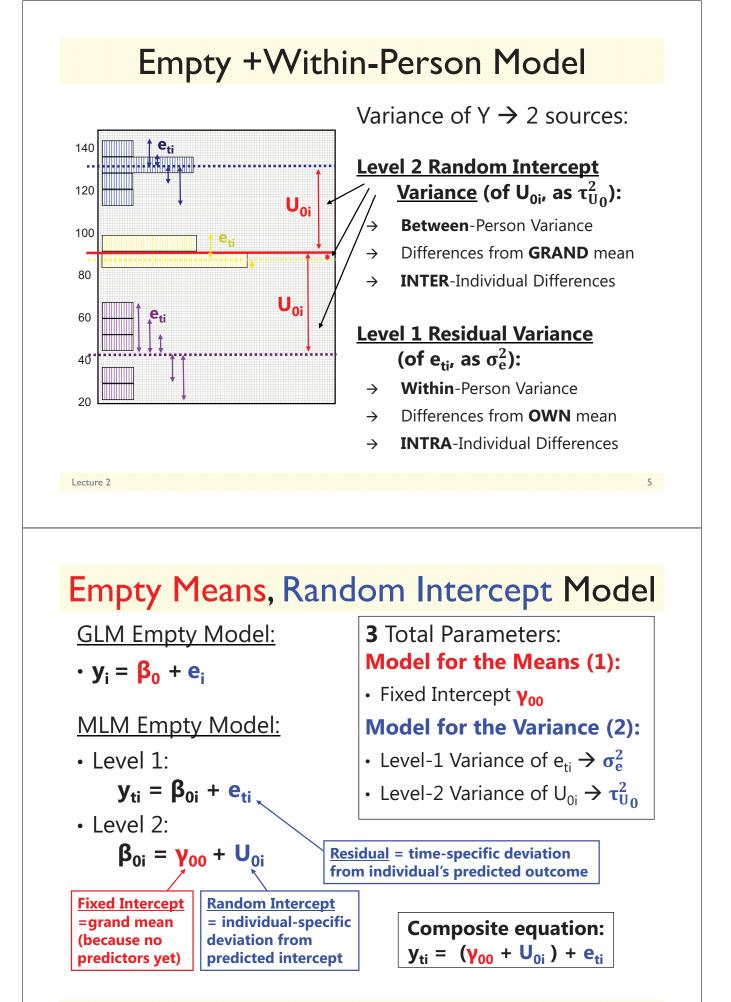
- WP Change → describe *individual differences* in change (random effects)
 → this allows variances and covariances to differ over time
- WP Fluctuation \rightarrow describe pattern of variances and covariances over time

The Big Picture of Longitudinal Data: Models for the Means

- What kind of change occurs on average over "time"? There are two baseline models to consider:
 - > "**Empty**" \rightarrow only a fixed intercept (predicts no change)
 - Saturated" → all occasion mean differences from time 0 (ANOVA model that uses # fixed effects = n) *** may not be possible in unbalanced data



Lecture 2



Saturated Means, Random Intercept Model

- Although rarely shown this way, a saturated means, random intercept model would be represented as a multilevel model like this (for n = 4 here, in which the time predictors are dummy codes to distinguish each occasion from time 0):
- Level 1: $y_{ti} = \beta_{0i} + \beta_{1i}(Time1_{ti}) + \beta_{2i}(Time2_{ti}) + \beta_{3i}(Time3_{ti}) + e_{ti}$
- Level 2:

$$\beta_{0i} = \gamma_{00} + U_{0i} \beta_{1i} = \gamma_{10} \beta_{2i} = \gamma_{20} \beta_{3i} = \gamma_{30}$$

Composite equation (6 parameters): $y_{ti} = \gamma_{00} + \gamma_{10}$ (Time1_{ti}) + γ_{20} (Time2_{ti}) + γ_{30} (Time3_{ti}) + U_{0i} + e_{ti} This model is also known as **univariate repeated**

measures ANOVA. Although the means are perfectly predicted, the random intercept assumes parallel growth (and equal variance/covariance over time).

Lecture 2

Describing Within-Person Change in Longitudinal Data

- Topics:
 - > Multilevel modeling notation and terminology
 - > Fixed and random effects of linear time
 - > Predicted variances and covariances from random slopes
 - > Dependency and effect size in random effects models
 - Describing nonlinear change: polynomial, piecewise models, and truly nonlinear models
 - > Fun with likelihood estimation and model comparisons

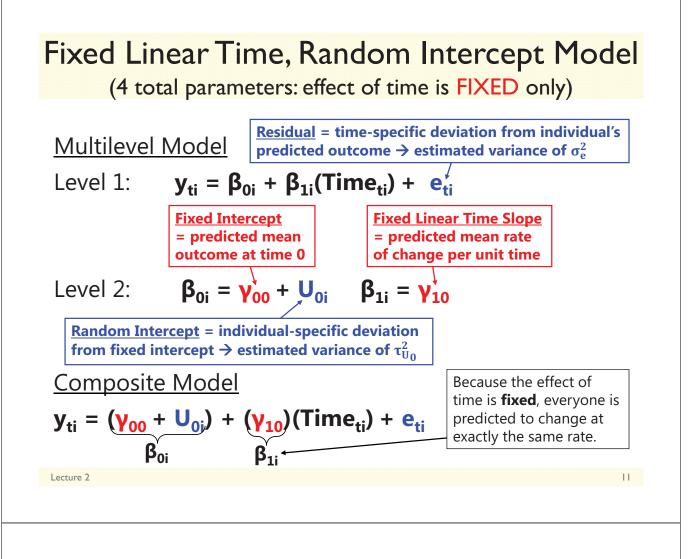
Augmenting the empty means, random intercept model with *time*

• 2 questions about the possible effects of *time*:

1. Is there an effect of time on average?

- > If the line describing the sample means not flat?
- > Significant FIXED effect of time
- 2. Does the average effect of time vary across individuals?
 - > Does each individual need his or her own line?
 - > Significant RANDOM effect of time

Lecture 2 Fixed and Random Effects of Time (Note: The intercept is random in every figure) No Fixed, No Random Yes Fixed, No Random No Fixed, Yes Random Yes Fixed, Yes Random

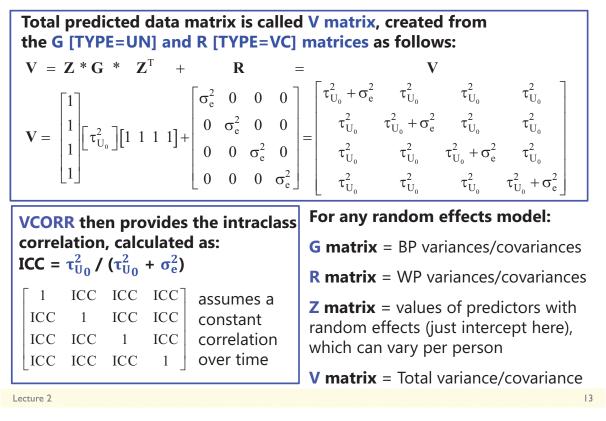


Random Intercept Models Imply...

- People differ from each other systematically in only ONE way in intercept (U_{0i}), which implies ONE kind of BP variance, which translates to ONE source of person dependency (covariance or correlation in the outcomes from the same person)
- If so, after controlling for BP intercept differences (by estimating the variance of U_{0i} as $\tau_{U_0}^2$ in the **G** matrix), the **e**_{ti} **residuals** (whose variance and covariance are estimated in the **R** matrix) should be **uncorrelated with homogeneous variance across time**, as shown:

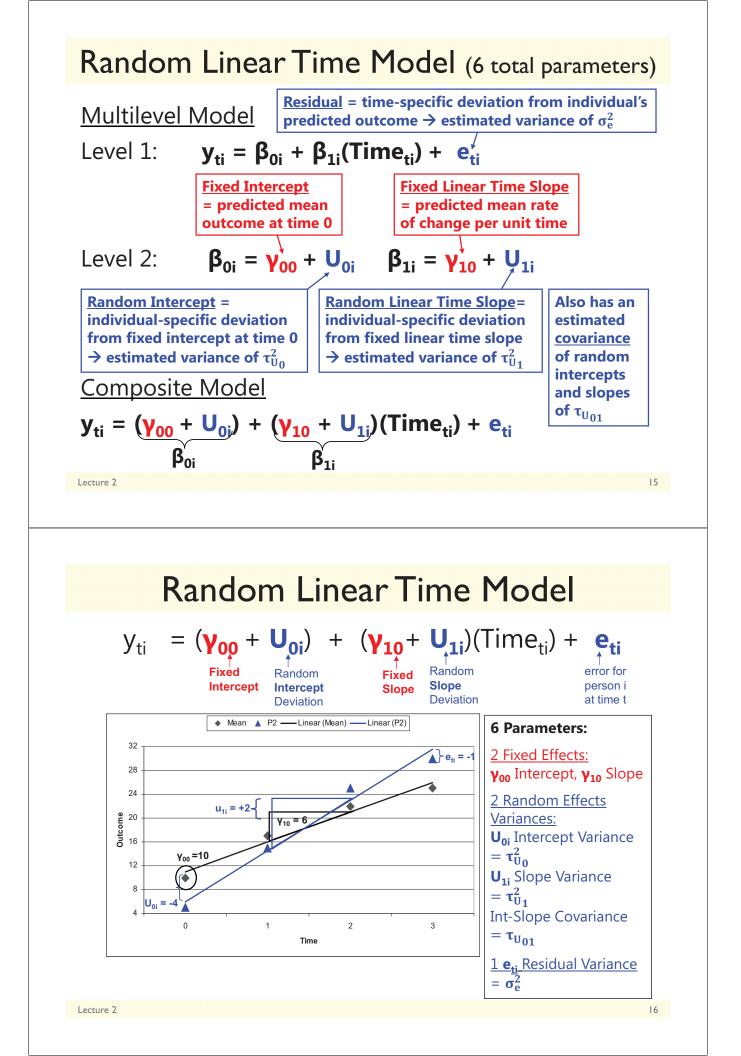
Level-2	Level-1 R matrix: REPEATED TYPE=VC	G and R matrices combine to create a total V matrix with CS pattern
G matrix: RANDOM TYPE=UN	$\begin{bmatrix} \sigma_{e}^{2} & 0 & 0 & 0 \\ 0 & \sigma_{e}^{2} & 0 & 0 \end{bmatrix}$	$\begin{bmatrix} \tau_{U_0}^2 + \sigma_e^2 & \tau_{U_0}^2 & \tau_{U_0}^2 & \tau_{U_0}^2 \\ \tau_{U_0}^2 & \tau_{U_0}^2 + \sigma_e^2 & \tau_{U_0}^2 & \tau_{U_0}^2 \end{bmatrix}$
$\left[\tau_{U_0}^2 \right]$	$\begin{bmatrix} 0 & 0 & \sigma_{e}^{2} & 0 \\ 0 & 0 & 0 & \sigma_{e}^{2} \end{bmatrix}$	$\begin{bmatrix} \tau_{U_0}^2 & \tau_{U_0}^2 & \tau_{U_0}^2 + \sigma_e^2 & \tau_{U_0}^2 \\ \tau_{U_0}^2 & \tau_{U_0}^2 & \tau_{U_0}^2 & \tau_{U_0}^2 + \sigma_e^2 \end{bmatrix}$

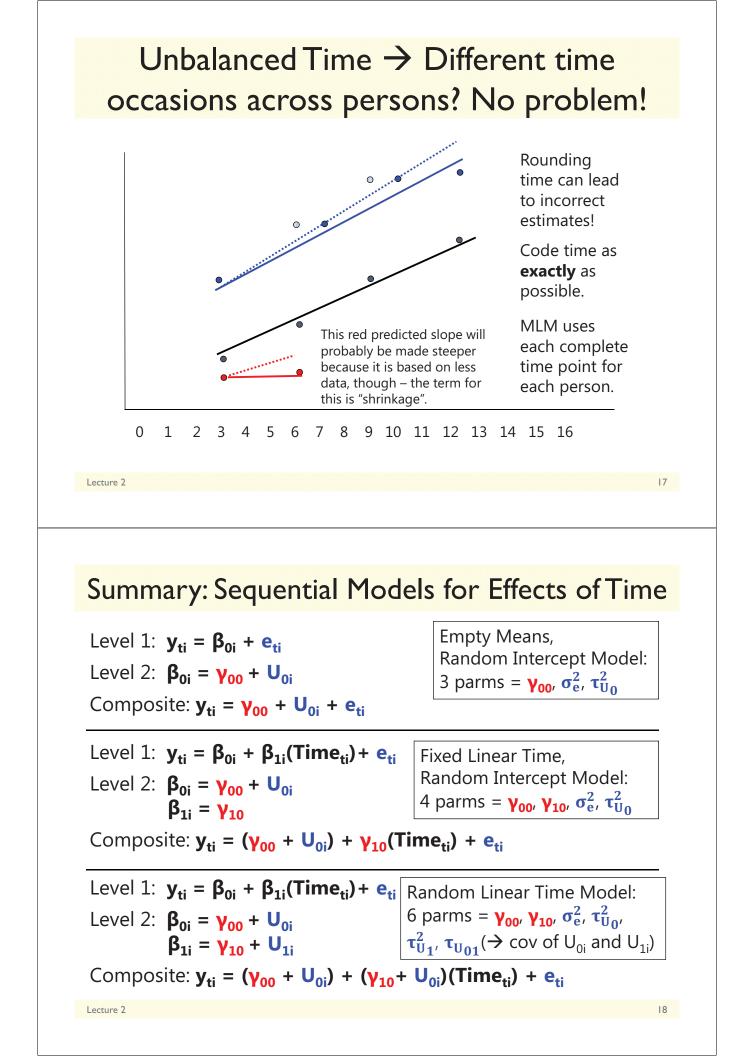
Matrices in a Random Intercept Model



Summary so far...

- Regardless of what kind of model for the means you have...
 - Empty means = 1 fixed intercept that predicts no change
 - > <u>Saturated means</u> = 1 fixed intercept + n-1 fixed effects for mean differences that perfectly predict the means over time
 - Is a description, not a model, and may not be possible with unbalanced time
 - Fixed linear time = 1 fixed intercept, 1 fixed linear time slope that predicts linear average change across time
 - Is a model that works with balanced or unbalanced time
 - May cause an increase in the random intercept variance by explaining residual variance
- A random intercept model...
 - Predicts constant total variance and covariance over time in V using G
 - Should be possible in balanced or unbalanced data
 - > Still has residual variance (always there via default **R** matrix TYPE=VC)
- Now we'll see what happens when adding other kinds of random effects, such as a random linear effect of time...





Describing Within-Person Change in Longitudinal Data

- Topics:
 - > Multilevel modeling notation and terminology
 - > Fixed and random effects of linear time
 - > Predicted variances and covariances from random slopes
 - > Dependency and effect size in random effects models
 - Describing nonlinear change: polynomial, piecewise models, and truly nonlinear models
 - > Fun with likelihood estimation and model comparisons



Random Linear Time Models Imply:

- People differ from each other systematically in TWO ways—in intercept (U_{0i}) and slope (U_{1i}), which implies TWO kinds of BP variance, which translates to TWO sources of person dependency (covariance or correlation in the outcomes from the same person)
- If so, after controlling for both BP intercept and slope differences (by estimating the $\tau_{U_0}^2$ and $\tau_{U_1}^2$ variances in the **G** matrix), the **e**_{ti} **residuals** (whose variance and covariance are estimated in the R matrix) should be **uncorrelated with homogeneous variance across time**, as shown:

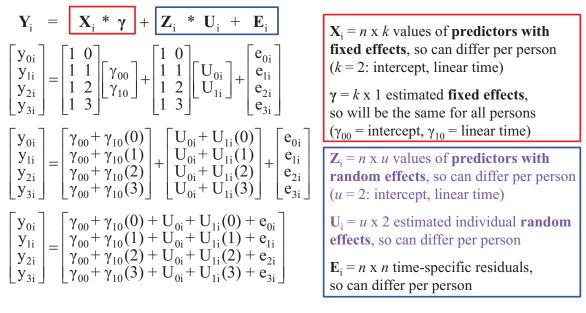
Level-2			el-1 F		
G matrix:		REPEA	ATED	TYPE	E=VC
RANDOM		$\int \sigma^2_{a}$	0	0	0]
TYPE=UN		e O	_ 2	0	0
$\int \tau^2$	τ	0	σ_{e}	0	0
U ₀	U ₁₀	0	0	σ_e^2	0
$\lfloor \tau_{U_{01}}$	$\tau^2_{U_1}$	0	0	0	σ_e^2

G and R combine to create a total V matrix whose per-person structure depends on the specific time occasions each person has (very flexible for unbalanced time) Prove the model predicts each element of the V matrix: $\begin{array}{l}
\text{Level 1: } y_{ti} = \beta_{0i} + \beta_{1i}(\text{Time}_{ti}) + e_{ti} \\
\text{Level 2: } \beta_{0i} = \gamma_{00} + U_{0i} \\
\beta_{1i} = \gamma_{10} + U_{0i}
\end{array}$ Composite Model: $y_{ti} = (\gamma_{00} + U_{0i}) + (\gamma_{10} + U_{0i})(\text{Time}_{ti}) + e_{ti} \\
\begin{array}{l}
\text{Define to the time is the tis time is the time is$

Bandom Linear Time Model (6 total parameters: effect of time is now RANDOM) • How the model predicts each element of the V matrix: $\begin{aligned} & \downarrow \psi_{ti} = \beta_{0i} + \beta_{1i}(Time_{ti}) + e_{ti} \\ & \downarrow \psi_{ti} = \beta_{0i} + \beta_{1i}(Time_{ti}) + e_{ti} \\ & \downarrow \psi_{ti} = \psi_{10} + \psi_{0i} \\ & \downarrow \psi_{ti} = \psi_{10} + \psi_{0i} \end{aligned}$ Composite Model: $y_{ti} = (y_{00} + \psi_{0i}) + (y_{10} + \psi_{0i})(Time_{ti}) + e_{ti}$ $<math display="block"> \underbrace{ Periore Time - Specific Covariances (Time A with Time B):}_{ Cov[\{u_{0i}, \psi_{0i}, + (\psi_{10} + \psi_{1i})(A_i) + e_{Ai}\}, \{(y_{00} + \psi_{0i}) + (y_{10} + \psi_{1i})(B_i) + e_{Bi}\}] }_{ = Cov[\{u_{0i}, \psi_{0i}, + (\psi_{10} + \psi_{10})\}, \{\psi_{0i}, \psi_{0i}, \psi$

Random Linear Time Model (6 total parameters: effect of time is now RANDOM)

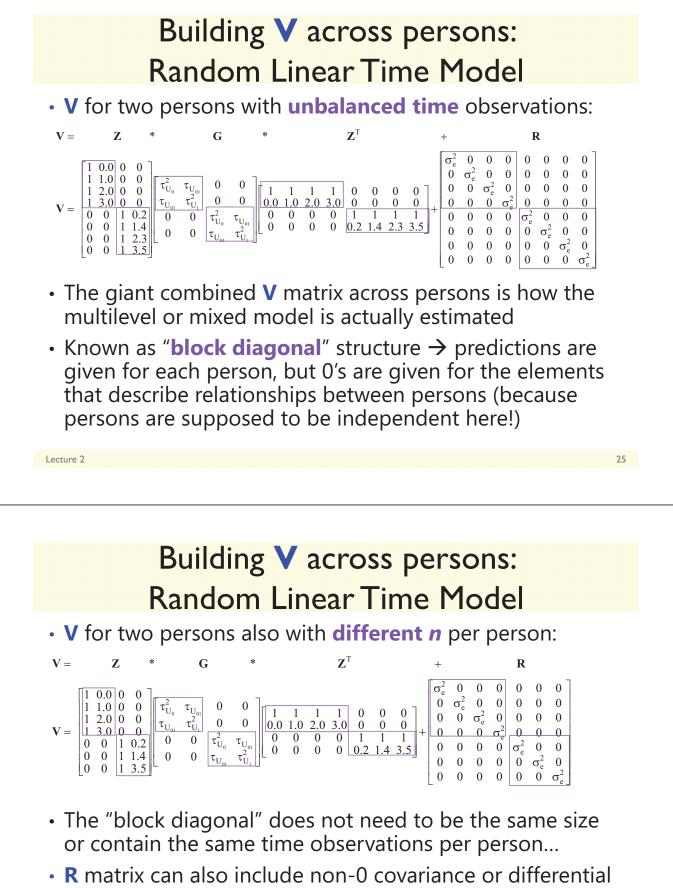
• Scalar "mixed" model equation per person:



Lecture 2

Random Linear Time Model (6 total parameters: effect of time is now RANDOM) Predicted total variances and covariances per person: $\mathbf{Z}_{i} = n \ge u$ values of **predictors with** $\mathbf{V}_{i} = \mathbf{Z}_{i} *$ $\mathbf{Z}_{i}^{\mathrm{T}}$ G random effects, so can differ per person (u = 2: int., time slope) $\mathbf{V}_{i} = \begin{bmatrix} 1 & 0 \\ 1 & 1 \\ 1 & 2 \\ 1 & 3 \end{bmatrix} \begin{bmatrix} \tau_{U_{0}}^{2} & \tau_{U_{01}} \\ \tau_{U_{01}} & \tau_{U_{1}}^{2} \end{bmatrix} \begin{bmatrix} 1 & 1 & 1 & 1 \\ 0 & 1 & 2 & 3 \end{bmatrix} + \begin{bmatrix} \sigma_{e}^{2} & 0 & 0 & 0 \\ 0 & \sigma_{e}^{2} & 0 & 0 \\ 0 & 0 & \sigma_{e}^{2} & 0 \end{bmatrix}$ $\mathbf{Z}_{i}^{T} = u \ge n$ values of predictors with random effects (just **Z**_i transposed) $G_i = u \ge u$ estimated random effects variances and covariances, V_i matrix = \mathbf{V}_{i} matrix: Variance $[\mathbf{y}_{time}]$ so will be the same for all persons complicated © $(\tau_{U_0}^2 = \text{int. var.}, \tau_{U_1}^2 = \text{slope var.})$ $= \tau_{U_0}^2 + \left[(time)^2 \tau_{U_1}^2 \right] + \left[2(time) \tau_{U_{01}} \right] + \sigma_e^2$ $\mathbf{R}_{i} = n \ge n$ time-specific residual variances and covariances, so will \mathbf{V}_{i} matrix: Covariance $[\mathbf{y}_{A}, \mathbf{y}_{B}]$ be same for all persons (here, just diagonal σ_e^2) $=\tau_{U_{0}}^{2}+\left[\left(A+B\right)\tau_{U_{0}}\right]+\left[\left(AB\right)\tau_{U_{1}}^{2}\right]$

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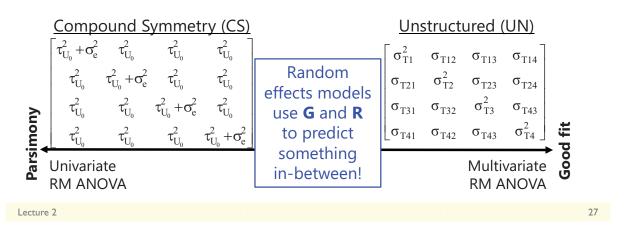


residual variance across time (as in ACS models), although the models based on the idea of a "lag" won't work for unbalanced or unequal-interval time

Lecture 2

G, R, and V: The Take-Home Point

- The partitioning of variance into piles...
 - > Level 2 = BP \rightarrow G matrix of random effects variances/covariances
 - > Level 1 = WP \rightarrow R matrix of residual variances/covariances
 - **G** and **R** combine via **Z** to create **V** matrix of total variances/covariances
 - Many flexible options that allows the variances and covariances to vary in a time-dependent way that better matches the actual data
 - Can allow variance and covariance due to other predictors, too

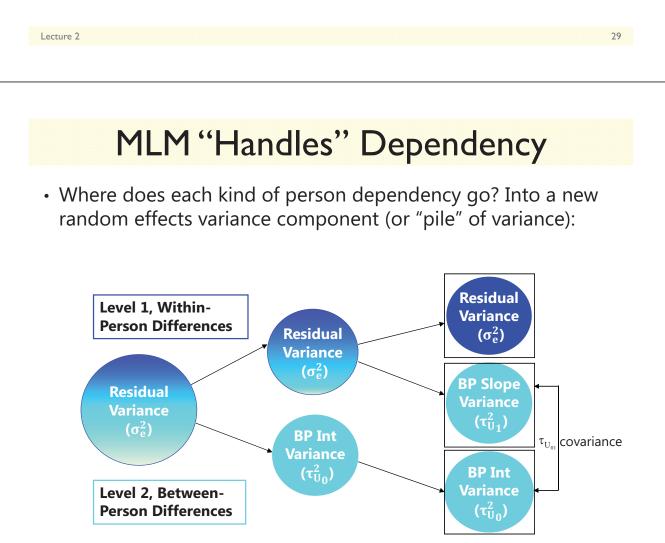


Describing Within-Person Change in Longitudinal Data

- Topics:
 - Multilevel modeling notation and terminology
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How MLM "Handles" Dependency

- Common description of the purpose of MLM is that it "addresses" or "handles" correlated (dependent) data...
- But where does this correlation come from?
 3 places (here, an example with health as an outcome):
 - 1. Mean differences across persons
 - Some people are just healthier than others (at every time point)
 - This is what a random intercept is for
 - 2. Differences in effects of predictors across persons
 - Does *time* (or *stress*) affect health more in some persons than others?
 - This is what random slopes are for
 - 3. Non-constant within-person correlation for unknown reasons
 - Occasions closer together may just be more related
 - This is what ACS models are for

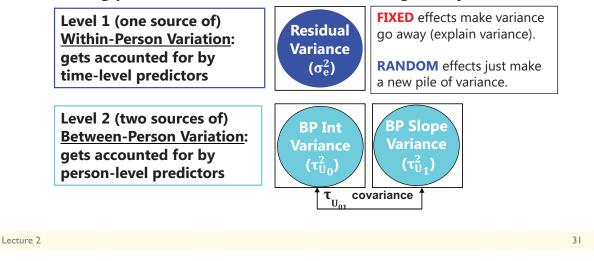


Piles of Variance

- By adding a random slope, we **carve up** our total variance into 3 piles:
 - > BP (error) variance around intercept
 - > BP (error) variance around slope
 - > WP (error) residual variance

These 2 piles are 1 pile of "error variance" in Univ. RM ANOVA

• But making piles does NOT make error variance go away...



Fixed vs. Random Effects of Persons

- Person dependency: via fixed effects in the model for the means or via random effects in the model for the variance?
 - > Individual intercept differences can be included as:
 - N-1 person dummy code fixed main effects OR 1 random U_{0i}
 - > Individual time slope differences can be included as:
 - N-1*time person dummy code interactions OR 1 random U_{1i}*time_{ti}
 - Either approach would appropriately control for dependency (fixed effects are used in some programs that 'control' SEs for sampling)
- Two important advantages of random effects:
 - <u>Quantification</u>: Direct measure of how much of the outcome variance is due to person differences (in intercept or in effects of predictors)
 - Prediction: Person differences (main effects and effects of time) then become predictable quantities – this can't happen using fixed effects
 - > Summary: Random effects give you *predictable* control of dependency

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Explained Variance from Fixed Linear Time

- Most common measure of effect size in MLM is Pseudo-R²
 - > Is supposed to be variance accounted for by predictors
 - Multiple piles of variance mean multiple possible values of pseudo R² (can be calculated per variance component or per model level)
 - > A fixed linear effect of time will reduce level-1 residual variance σ_e^2 in R
 - > By how much is the residual variance σ_e^2 reduced?

Pseudo $R_e^2 = \frac{\text{residual variance}_{\text{fewer}} - \text{residual variance}_{\text{more}}}{\text{residual variance}_{\text{fewer}}}$

> If time varies between persons, then level-2 random intercept variance $\tau_{U_0}^2$ in **G** may also be reduced:

 $Pseudo R_{U0}^{2} = \frac{random intercept variance_{fewer} - random intercept variance_{more}}{random intercept variance_{fewer}}$

> But you are likely to see a (net) INCREASE in $\tau^2_{U_0}$ instead.... Here's why:

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Increases in Random Intercept Variance

- Level-2 random intercept variance $\tau_{U_0}^2$ will often increase as a consequence of reducing level-1 residual variance σ_e^2
- Observed level-2 $\tau_{U_0}^2$ is NOT just between-person variance
 - > Also has a small part of within-person variance (level-1 σ_e^2), or: **Observed** $\tau_{U_0}^2$ = **True** $\tau_{U_0}^2$ + (σ_e^2/n)
 - As *n* occasions increases, bias of level-1 σ_e^2 is minimized
 - > Likelihood-based estimates of "true" $\tau_{U_0}^2$ use (σ_e^2/n) as correction factor: **True** $\tau_{U_0}^2$ = **Observed** $\tau_{U_0}^2$ – (σ_e^2/n)
- For example: observed level-2 $\tau_{U_0}^2$ =4.65, level-1 σ_e^2 =7.06, n=4
 - > True $\tau_{U_0}^2$ = 4.65 –(**7.60**/4) = **2.88** in empty means model
 - > Add fixed linear time slope \rightarrow reduce σ_e^2 from 7.06 to 2.17 (R² = .69)
 - > But now True $\tau_{U_0}^2$ = 4.65 –(**2.17**/4) = **4.10** in fixed linear time model

Quantification of Random Effects Variances

- We can test if a random effect variance is significant, but the variance estimates are not likely to have inherent meaning
 - > e.g., "I have a significant fixed linear time effect of $\gamma_{10} = 1.72$, so people increase by 1.72/time on average. I also have a significant random linear time slope variance of $\tau_{U_1}^2 = 0.91$, so people need their own slopes (people change differently). But how much is a variance of 0.91, really?"

• 95% Random Effects Confidence Intervals can tell you

- > Can be calculated for each effect that is random in your model
- Provide range around the fixed effect within which 95% of your sample is predicted to fall, based on your random effect variance:

Random Effect 95% CI = fixed effect $\pm (1.96*\sqrt{\text{Random Variance}})$

Linear Time Slope 95% CI = $\gamma_{10} \pm \left(1.96^* \sqrt{\tau_{U_1}^2}\right) \rightarrow 1.72 \pm \left(1.96^* \sqrt{0.91}\right) = -0.15$ to 3.59

 So although people improve on average, individual slopes are predicted to range from -0.15 to 3.59 (so some people may actually decline)

Lecture 2

Describing Within-Person Change in Longitudinal Data

• Topics:

- > Multilevel modeling notation and terminology
- > Fixed and random effects of linear time
- > Predicted variances and covariances from random slopes
- > Dependency and effect size in random effects models
- Describing nonlinear change: polynomial, piecewise models, and truly nonlinear models
- > Fun with likelihood estimation and model comparisons

Summary: Modeling Means and Variances

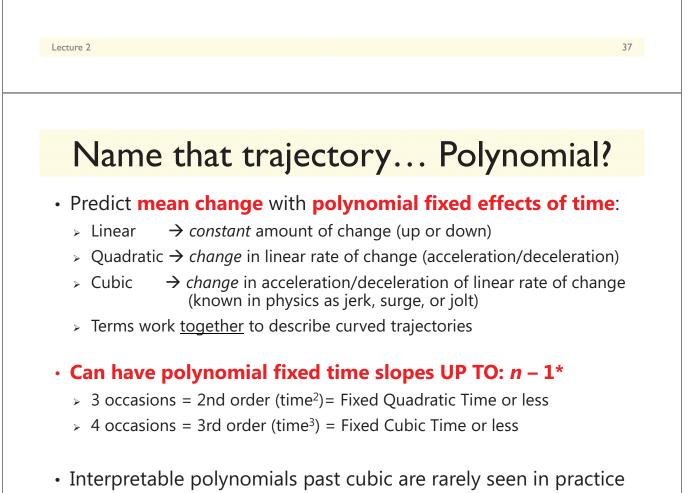
• We have two tasks in describing within-person change:

Choose a Model for the Means

- > What kind of change in the outcome do we have **on average**?
- What kind and how many **fixed effects** do we need to predict that mean change as parsimoniously but accurately as possible?

Choose a Model for the Variances

- > What pattern do the variances and covariances of the outcome show over time because of **individual differences** in change?
- What kind and how many random effects do we need to predict that pattern as parsimoniously but accurately as possible?



n-1 rule can be broken in unbalanced data (but cautiously)

Interpreting Quadratic Fixed Effects

A Quadratic time effect is a two-way interaction: time*time

- Fixed quadratic time = "<u>half</u> the rate of acceleration/deceleration"
- So to interpret it as how the linear time effect changes per unit time, you must multiply the quadratic coefficient by 2
- If fixed linear time slope = 4 at time 0, with quadratic slope = 0.3?
 - > Instantaneous linear rate of Δ at time 0 = 4.0, at time 1 = 4.6...
- The "twice" part comes from taking the derivatives of the function:

Intercept (Position) at Time T: $\hat{y}_T = 50.0 + 4.0T + 0.3T^2$ First Derivative (Velocity) at Time T: $\frac{d\hat{y}_T}{d(T)} = 4.0 + 0.6T$ Second Derivative (Acceleration) at Time T: $\frac{d^2\hat{y}_T}{d(T)} = 0.6$

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Interpreting Quadratic Fixed Effects

A Quadratic time effect is a two-way interaction: time*time

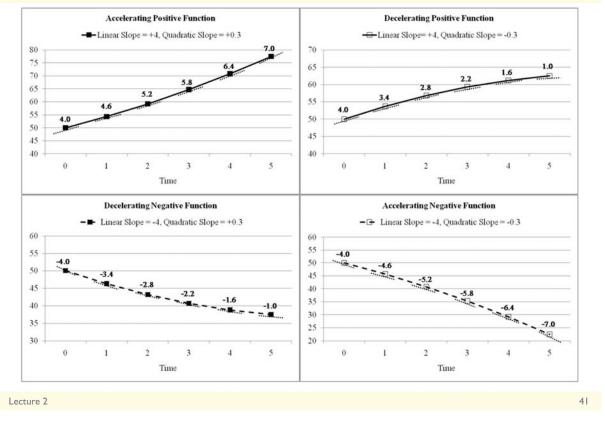
- Fixed quadratic time = "<u>half</u> the rate of acceleration/deceleration"
- So to interpret it as how the linear time effect changes per unit time, you must multiply the quadratic coefficient by 2
- If fixed linear time slope = 4 at time 0, with quadratic slope = 0.3?
 - > Instantaneous linear rate of Δ at time 0 = 4.0, at time 1 = 4.6...
- The "twice" part also comes from what you remember about the role of interactions with respect to their constituent main effects:

 $\hat{y} = \beta_0 + \beta_1 X + \beta_2 Z + \beta_3 XZ$ Effect of $X = \beta_1 + \beta_3 Z$ Effect of $Z = \beta_2 + \beta_3 X$ $\hat{y}_T = \beta_0 + \beta_1 Time_T + ___ + \beta_3 Time_T^2$ Effect of $Time_T = \beta_1 + 2\beta_3 Time_T$

 Because time is interacting with itself, there is no second main effect in the model for the interaction to modify as usual. So the quadratic time effect gets applied <u>twice</u> to the <u>one</u> (main) linear effect of time.

Lecture 2

Examples of Fixed Quadratic Time Effects



Conditionality of Polynomial Fixed Time Effects

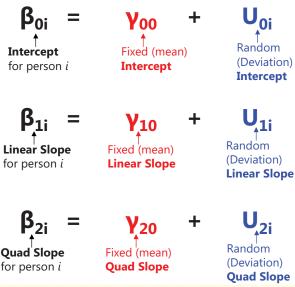
- We've seen how main effects become conditional simple effects once they are part of an interaction
- The same is true for polynomial **fixed effects of time**:
 - Fixed Intercept Only?
 - <u>Fixed Intercept</u> = predicted mean of Y for any occasion (= grand mean)
 - > Add Fixed Linear Time?
 - <u>Fixed Intercept</u> = **now** predicted mean of Y from linear time at time=0 (would be different if time was centered elsewhere)
 - <u>Fixed Linear Time</u> = mean linear rate of change across all occasions (would be the same if time was centered elsewhere)
 - > Add Fixed Quadratic Time?
 - <u>Fixed Intercept</u> = still predicted mean of Y at time=0 (but from quadratic model) (would be different if time was centered elsewhere)
 - <u>Fixed Linear Time</u> = **now** mean linear rate of change at time=0 (would be different if time was centered elsewhere)
 - <u>Fixed Quadratic Time</u> = half the mean rate of acceleration or deceleration of change *across all occasions* (i.e., the linear slope changes the same over time)

Polynomial Fixed vs. Random Time Effects

 Polynomial fixed effects combine to describe mean trajectory over time (can have fixed slopes up to n - 1): Fixed Intercept = Predicted mean level (at time 0) Fixed Linear Time = Mean linear rate of change (at time 0) Fixed Quadratic Time = Half of mean acceleration/deceleration in linear rate of change (2*quad is how the linear time slope changes per unit time if quadratic is highest order fixed effect of time) Polynomial random effects (individual deviations from the fixed effect) describe individual differences in those change parameters (can have random slopes up to n - 2): Random Intercept = BP variance in level (at time 0) Random Linear Time = BP variance in linear time slope (at time 0) Random Quadratic Time = BP variance in half the rate of acceleration/deceleration of linear time slope (across all time if quadratic is highest-order random effect of time) Lecture 2 43 Random Quadratic Time Model

<u>Level 1</u>: $\mathbf{y}_{ti} = \boldsymbol{\beta}_{0i} + \boldsymbol{\beta}_{1i} \mathsf{Time}_{ti} + \boldsymbol{\beta}_{2i} \mathsf{Time}_{ti}^2 + \mathbf{e}_{ti}$

Level 2 Equations (one per β):



Fixed Effect Subscripts:

 1^{st} = which Level 1 term 2^{nd} = which Level 2 term

Number of Possible Slopes by Number of Occasions (*n*):

Fixed slopes = n - 1# Random slopes = n - 2

Need n = 4 occasions to fit random quadratic time model

Conditionality of Polynomial Random Effects

- We saw previously that lower-order fixed effects of time are conditional on higher-order polynomial fixed effects of time
- The same is true for polynomial random effects of time:
 - Random Intercept Only?
 - <u>Random Intercept</u> = BP variance *for any occasion* in predicted mean Y (= variance in grand mean because individual lines are parallel)
 - > Add Random Linear Time?
 - <u>Random Intercept</u> = **now** BP variance at time=0 in predicted mean Y (would be different if time was centered elsewhere)
 - <u>Random Linear Time</u> = BP variance across all occasions in linear rate of change (would be the same if time was centered elsewhere)
 - > Add Random Quadratic Time?
 - <u>Random Intercept</u> = still BP variance *at time=0* in predicted mean Y
 - <u>Random Linear Time</u> = **now** BP variance at time=0 in linear rate of change (would be different if time was centered elsewhere)
 - <u>Random Quadratic Time</u> = BP variance across all occasions in half of accel/decel of change (would be the same if time was centered elsewhere)

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Lecture 2
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Random Effects Allowed by #Occasions

<u>n=2 occasions</u> 3 unique pieces of information	$ \begin{bmatrix} \sigma_1^2 & \\ \sigma_{21} & \sigma_2^2 \end{bmatrix} \longrightarrow $	$\begin{bmatrix} \mathbf{G} \text{ Matrix} \\ \mathbf{\tau}_{U_0}^2 \\ \\ \mathbf{R}_{andom} \\ \\ \mathbf{Intercept only} \end{bmatrix}$	$\begin{bmatrix} \textbf{R} & \textbf{Matrix} \\ \sigma_e^2 & 0 \\ 0 & \sigma_e^2 \end{bmatrix}$	<u>Variance</u> <u>Model #</u> <u>Parameters</u> 2
<u>n=3 occasions</u> 6 unique pieces of information		$\begin{bmatrix} \tau^2_{U_0} & \\ \tau_{U_{01}} & \tau^2_{U_1} \\ \textbf{Up to 1} \\ \textbf{Random slope} \end{bmatrix}$	$\begin{bmatrix} \sigma_{e}^{2} & 0 & 0 \\ 0 & \sigma_{e}^{2} & 0 \\ 0 & 0 & \sigma_{e} \end{bmatrix}$	4
<u>n=4 occasions</u> 10 unique pieces of information	$\begin{bmatrix} \sigma_{1}^{2} & & \\ \sigma_{21} & \sigma_{2}^{2} & \\ \sigma_{31} & \sigma_{32} & \sigma_{3}^{2} \\ \sigma_{41} & \sigma_{42} & \sigma_{43} & \sigma_{4}^{2} \end{bmatrix} \longrightarrow$	$\begin{bmatrix} \tau^2_{U_0} & & \\ \tau_{U_{01}} & \tau^2_{U_1} & \\ \tau_{U_{02}} & \tau_{U_{12}} & \tau^2_{U_2} \end{bmatrix}$ Up to 2 Random slopes	$\begin{bmatrix} \sigma_e^2 & 0 & 0 \\ 0 & \sigma_e^2 & 0 \\ 0 & 0 & \sigma_e^2 \\ 0 & 0 & 0 \end{bmatrix}$	$\begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \\ \sigma_e^2 \end{bmatrix} $ 7

Predicted V Matrix from Polynomial Random Effects Models

• Random linear model? Variance has a quadratic dependence on time

- > Variance will be at a minimum when time = $-Cov(U_0, U_1)/Var(U_1)$, and will increase parabolically and symmetrically over time
- > **Predicted variance** at each occasion and covariance between A and B:

 $Var(y_{time}) = Var(e_t) + Var(U_0) + 2Cov(U_0, U_1)(time_t) + Var(U_1)(time_t^2)$ $Cov(y_{A'}y_B) = Var(U_0) + Cov(U_0, U_1)(A + B) + Var(U_1)(AB)$

• **<u>Random guadratic model?</u>** Variance has a **quartic** dependence on time

 $\begin{aligned} & \mathsf{Var}(\mathsf{y}_{\mathsf{time}}) \ = \ \mathsf{Var}(\mathsf{e}_{\mathsf{t}}) \ + \ \mathsf{Var}(\mathsf{U}_0) \ + \ 2\mathsf{Cov}(\mathsf{U}_0,\mathsf{U}_1)(\mathsf{time}_{\mathsf{t}}) \ + \ \mathsf{Var}(\mathsf{U}_1)(\mathsf{time}_{\mathsf{t}}^2) \ + \\ & 2\mathsf{Cov}(\mathsf{U}_0,\mathsf{U}_2)(\mathsf{time}_{\mathsf{t}}^2) \ + \ 2\mathsf{Cov}(\mathsf{U}_1,\mathsf{U}_2)(\mathsf{time}_{\mathsf{t}}^3) \ + \ \mathsf{Var}(\mathsf{U}_2)(\mathsf{time}_{\mathsf{t}}^4) \end{aligned}$

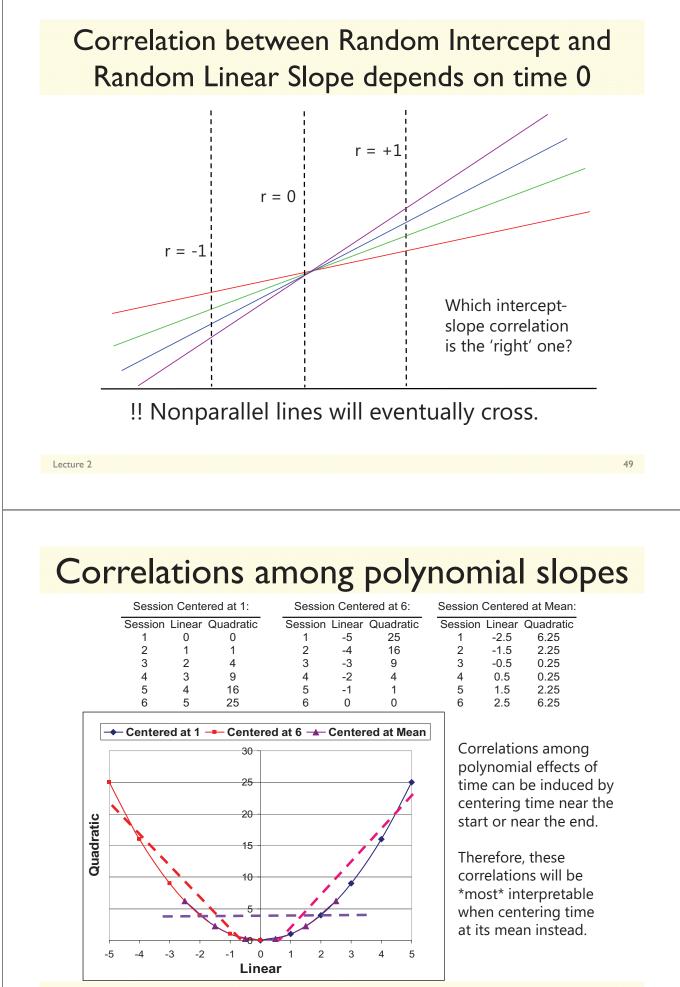
 $\begin{aligned} \mathsf{Cov}(\mathsf{y}_{\mathsf{A}},\mathsf{y}_{\mathsf{B}}) &= \mathsf{Var}(\mathsf{U}_0) + \mathsf{Cov}(\mathsf{U}_0,\mathsf{U}_1)(\mathsf{A} + \mathsf{B}) + \mathsf{Var}(\mathsf{U}_1)(\mathsf{A}\mathsf{B}) + \mathsf{Cov}(\mathsf{U}_0,\mathsf{U}_2)(\mathsf{A}^2 + \mathsf{B}^2) + \\ &\quad \mathsf{Cov}(\mathsf{U}_1,\mathsf{U}_2)[(\mathsf{A}\mathsf{B}^2) + (\mathsf{A}^2\mathsf{B})] + \mathsf{Var}(\mathsf{U}_2)(\mathsf{A}^2\mathsf{B}^2) \end{aligned}$

• The point of the story: random effects of time are a way of allowing the variances and covariances to differ over time in specific, time-dependent patterns (that result from differential individual change over time).

Lecture 2

Rules for Polynomial Models (and in general for fixed and random effects)

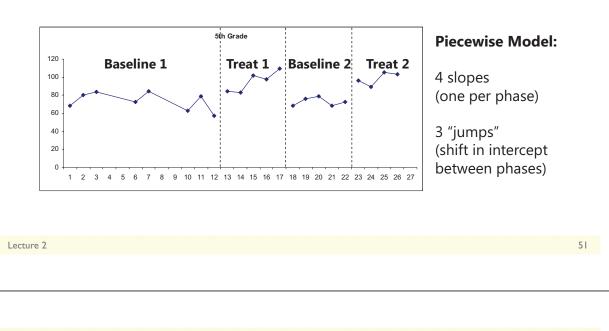
- On the same side of the model (means or variances side), lower-order effects stay in EVEN IF NONSIGNIFICANT (for correct interpretation)
 - > e.g., Significant *fixed* quadratic? Keep the *fixed* linear
 - > e.g., Significant random quadratic? Keep the random linear
- Also remember—you can have a significant random effect EVEN IF the corresponding fixed effect is not significant (keep it anyway):
 - > e.g., Fixed linear not significant, but random linear is significant?
 → No linear change on average, but significant individual differences in change
- · Language: A random effect supersedes a fixed effect:
 - > If Fixed = intercept, linear, quad; Random = intercept, linear, quad?
 - Call it a "Random quadratic model" (implies everything beneath those terms)
 - If <u>Fixed</u> = intercept, linear, quad; <u>Random</u> = intercept, linear?
 - Call it a "Fixed quadratic, random linear model" (distinguishes no random quad)
- Intercept-slope correlation depends largely on centering of time...



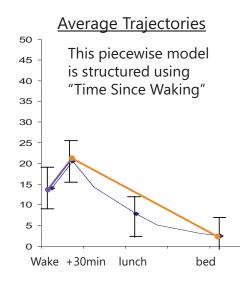
Other Random Effects Models of Change

• Piecewise models: Discrete slopes for discrete phases of time

- > Separate terms describe sections of overall trajectories
- Useful for examining change in intercepts and slopes before/after discrete events (changes in policy, interventions)
- > Must know where the break point is ahead of time!

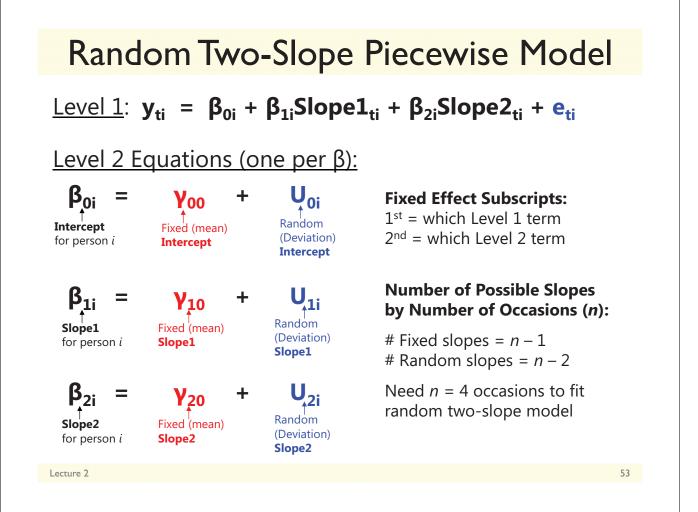


Example of Daily Cortisol Fluctuation: Morning Rise and Afternoon Decline



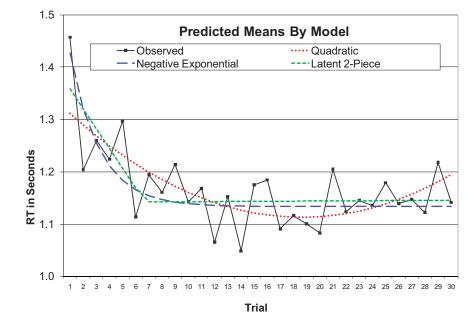
SAS Code to create two piecewise slopes from continuous time of day in stacked data: IF occasion=1 THEN DO; P1=0; P2=0; END; IF occasion=2 THEN DO; P1= time2-time1; P2=0; END; IF occasion=3 THEN DO; P1= time2-time1; P2=time3-time2; END; IF occasion=4 THEN DO; P1= time2-time1; P2=time4-time2; END;

Note that a quadratic slope may be necessary for the afternoon decline slope!

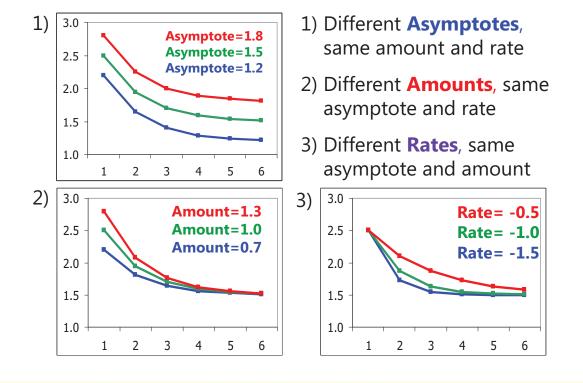


Other Random Effects for Change

- Truly nonlinear models: Non-additive terms to describe change
 - > Models can include **asymptotes** (so change can "shut off" as needed)
 - > Include **power** and **exponential** functions (see chapter 6 for references)



(Negative) Exponential Model Parameters



Lecture 2

Exponential Model (3 Random Effects) <u>Level 1</u>: $\mathbf{y}_{ti} = \boldsymbol{\beta}_{0i} + \boldsymbol{\beta}_{1i} * \exp(\boldsymbol{\beta}_{2i} * Time_{ti}) + \mathbf{e}_{ti}$ Level 2 Equations (one per β): **Fixed Effect Subscripts:** U_{0i} 1^{st} = which Level 1 term β_{0i} Yoo 2^{nd} = which Level 2 term Asymptote Fixed (mean) Random (Deviation) for person *i* Asymptote Asymptote **Number of Possible Slopes** by Number of Occasions (n): U_{1i} **Y**10 # Fixed slopes = n - 1Random Fixed (mean) Amount # Random slopes = n - 2(Deviation) for person i Amount Amount Also need 4 occasions to fit random exponential model 20 2i (Likely need way more Random Fixed (mean) Rate for occasions to find U_{2i} , though) (Deviation) person i Rate Rate Lecture 2 56

Describing Within-Person Change in Longitudinal Data

- Topics:
 - > Multilevel modeling notation and terminology
 - > Fixed and random effects of linear time
 - > Predicted variances and covariances from random slopes
 - > Dependency and effect size in random effects models
 - Describing nonlinear change: polynomial, piecewise models, and truly nonlinear models
 - > Fun with likelihood estimation and model comparisons

Lecture 2 57

3 Decision Points for Model Comparisons

1. Are the models **nested** or **non-nested**?

- > Nested: have to add OR subtract effects to go from one to other
 - Can conduct significance tests for improvement in fit
- > Non-nested: have to add AND subtract effects
 - No significance tests available for these comparisons

2. Differ in model for the means, variances, or both?

- > Means? Can only use ML -2Δ LL tests (or *p*-value of each fixed effect)
- > Variances? Can use ML (or preferably REML) $-2\Delta LL$ tests, no *p*-values
- > Both sides? Can only use ML -2Δ LL tests

3. Models estimated using ML or REML?

- > ML: All model comparisons are ok
- » REML: Model comparisons are ok for the variance parameters only

Likelihood-Based Model Comparisons

Relative model fit is indexed by a "deviance" statistic → -2LL

- > Log of likelihood (**LL** = **total data height**) of observing the data given model parameters, -2*LL so that the differences between model LL values follow $\sim \chi^2$
- -2LL is a measure of BADNESS of fit, so smaller values = better models
- > Models are compared using their deviance values (significance tests)
- Two estimation flavors (labeled as -2 log likelihood in SAS, SPSS, but given as LL instead in STATA): Maximum Likelihood (ML) or Restricted (Residual) ML (REML)
- Fit is also indexed by Information Criteria that reflect –2LL deviance AND # parameters used and/or sample size
 - AIC = Akaike IC = -2LL + 2 *(#parameters)
 - > **BIC** = Bayesian IC = $-2LL + \log(N)*(\# parameters) \rightarrow$ penalty for complexity
 - > In ML \rightarrow #parameters = all parameters (means and variances models)
 - > In REML \rightarrow #parameters = variance model parameters only (except in STATA!)
 - > No significance tests or critical values, just "smaller is better"

Lecture 2

-2ΔLL (i.e., LRT, Deviance) Tests: (models must use the same estimator & N)

1. Calculate $-2\Delta LL$: $(-2LL_{fewer}) - (-2LL_{more})$

1. & 2. must be positive values!

- 2. Calculate Δ df: (# Parms_{more}) (# Parms_{fewer})
- 3. Compare $-2\Delta LL$ to χ^2 distribution with df = Δdf CHIDIST function in excel will give exact p-values for the difference test; so will STATA
- Fixed effects *p*<.05: -2ΔLL(1)>3.84, -2ΔLL(2)>5.99, -2ΔLL(3)>7.82
- Some controversy about $-2\Delta LL$ tests when testing random effects variances that cannot be negative (i.e., the "boundary problem")
 - > χ^2 is not distributed as usual (mean=df) \rightarrow is actually a mixture χ^2 with df and df-1, so using the critical χ^2 for actual df results in conservative model comparison test
 - $\,>\,$ e.g., –2 $\Delta LL(df=2)>5.99,$ whereas –2 $\Delta LL(df=mixture of 1,2)>5.14$
- Two proposed solutions when testing random effects variances:
 - > For random intercepts, can use a 1-tailed test (χ^2 for p < .10): $-2\Delta LL(1)>2.71$
 - > Use mixture *p*-value = 0.5^{*} prob($\chi^{2}_{df-1} > -2\Delta LL$) + 0.5^{*} prob($\chi^{2}_{df} > -2\Delta LL$)
 - > In practice these assume no relationship among how well variance parameters are estimated, which is suspect \rightarrow I tend to just use the conservative test and call it good

Critical Values for 50:50 χ^2 Mixtures

Significance Level						
df (q)	0.10	0.05	0.025	0.01	0.005	
0 vs. 1	1.64	2.71	3.84	5.41	6.63	This may work ok if only
1 vs. 2	3.81	5.14	6.48	8.27	9.63	one new parameter is
2 vs. 3	5.53	7.05	8.54	10.50	11.97	bounded for example:
3 vs. 4	7.09	8.76	10.38	12.48	14.04	
4 vs. 5	8.57	10.37	12.10	14.32	15.97	+ Random Intercept df=1: 2.71 vs. 3.84
5 vs. 6	10.00	11.91	13.74	16.07	17.79	ui=1. 2.71 vs. 5.64
6 vs. 7	11.38	13.40	15.32	17.76	19.54	+ Random Linear
7 vs. 8	12.74	14.85	16.86	19.38	21.23	df=2: 5.14 vs. 5.99
8 vs. 9	14.07	16.27	18.35	20.97	22.88	
9 vs. 10	15.38	17.67	19.82	22.52	24.49	+ Random Quad
10 vs. 11	16.67	19.04	21.27	24.05	26.07	df=3: 7.05 vs. 7.82

Critical values such that the right-hand tail probability = 0.5 x Pr (χ^2_q > c) + 0.5 x Pr (χ^2_{q+1} > c)

Source: Appendix C (p. 484) from Fitzmaurice, Laird, & Ware (2004). Applied Longitudinal Analysis. Hoboken, NJ: Wiley

Lecture 2

emember "populatic s. "sample" formulas alculating variance?	for Population: $\sigma_e^2 = \frac{\sum_{i=1}^{N} (y_i)}{N}$	$\frac{(-\mu)^2}{1}$ Sample: $\sigma_e^2 = \frac{\sum_{i=1}^{N} (y_i - y_i)}{N - 1}$
All comparisons must have same N!!!	ML	REML
To select, type	METHOD=ML (-2 log likelihood)	METHOD=REML <i>default</i> (-2 res log likelihood)
In estimating variances, it treats fixed effects as	Known (df for having to also estimate fixed effects is not factored in)	Unknown (df for having to estimate fixed effects is factored in)
So, in small samples, L2 variances will be	Too small (less difference after N=30-50 or so)	Unbiased (correct)
But because it indexes	Entire model (means + variances)	Variances model only
the fit of the		Random effects only

Rules for Comparing Multilevel Models

All observations must be the same across models!

Compare Models Differing In:

Type of Comparison:	Means Model (Fixed) Only	Variance Model (Random) Only	Both Means and Variances Model (Fixed and Random)
<u>Nested?</u> YES, can do significance tests via	Fixed effect <i>p</i> -values from ML or REML <i>OR</i> ML –2ΔLL only (NO REML –2ΔLL)	NO <i>p</i> -values REML –2ΔLL (ML –2ΔLL is ok if big N)	ML –2ΔLL only (NO REML –2ΔLL)
Non-Nested? NO signif. tests, instead see	ML AIC, BIC (NO REML AIC, BIC)	REML AIC, BIC (ML ok if big N)	ML AIC, BIC only (NO REML AIC, BIC)

<u>Nested</u> = one model is a <u>direct subset</u> of the other

Non-Nested = one model is not a direct subset of the other

Lecture 2

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Summary: Model Comparisons

- Significance of **fixed effects** can be tested with EITHER their *p*-values OR ML –2ΔLL (LRT, deviance difference) tests
 - > p-value → Is EACH of these effects significant? (fine under ML or REML)
 - > ML –2 Δ LL test \rightarrow Does this SET of predictors make my model better?
 - > REML $-2\Delta LL$ tests are WRONG for comparing models differing in fixed effects
- Significance of random effects can only be tested with –2ΔLL tests (preferably using REML; here ML is not wrong, but results in too small variance components and fixed effect SEs in smaller samples)
 - > Can get *p*-values as part of output but *shouldn't* use them
 - > #parms added (df) should always include the random effect covariances
- My recommended approach to building models:
 - > Stay in REML (for best estimates), test new fixed effects with their *p*-values
 - > THEN add new random effects, testing −2ΔLL against previous model

Example Sequence for Testing Fixed and Random Polynomial Effects of Time

Build up fixed and random effects simultaneously:

- 1. Empty Means, Random Intercept \rightarrow to calculate ICC
- 2. Fixed Linear, Random Intercept \rightarrow check fixed linear *p*-value
- 3. Random Linear \rightarrow check $-2\Delta LL(df \approx 2)$ for random linear variance
- 4. Fixed Quadratic, Random Linear \rightarrow check fixed quadratic *p*-value
- 5. Random Quadratic \rightarrow check -2Δ LL(df \approx 3) for random quadratic variance

6.

*** In general: Can use **REML** for all models, so long as you:

- → Test significance of new **fixed** effects by their *p*-values
- \rightarrow Test significance of new **random** effects in separate step by $-2\Delta LL$
- \rightarrow Also see if AIC and BIC are smaller when adding random effects

Lecture 2

Time-Invariant Predictors in Longitudinal Models

- Topics:
 - > Missing predictors in MLM
 - > Effects of time-invariant predictors
 - > Fixed, systematically varying, and random level-1 effects
 - Model building strategies and assessing significance

Summary of Steps in Unconditional Longitudinal Modeling

For all outcomes:

- 1. Empty Model; Calculate ICC
- 2. Decide on a metric of time
- 3. Decide on a centering point
- 4. Estimate means model and plot individual trajectories

If your outcome shows systematic change:

- 5. Evaluate fixed and random effects of time
- 6. Still consider possible alternative models for the residuals (**R** matrix)

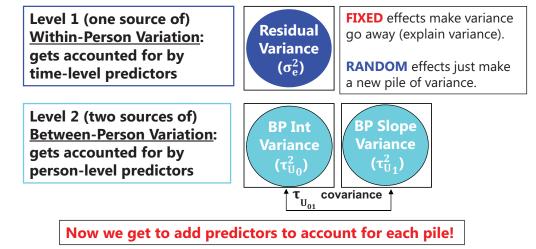
If your outcome does NOT show ANY systematic change:

5. Evaluate alternative models for the variances (**G**+**R**, or **R**)

Random Effects Models for the Variance

• Each source of correlation or dependency goes into a new variance component (or pile of variance) until each source meets the usual assumptions of GLM: normality, independence, constant variance

• Example 2-level longitudinal model:



Missing Data in MLM Software

- · Common misconceptions about how MLM "handles" missing data
- Most MLM programs analyze only COMPLETE CASES
 - > Does NOT require listwise deletion of *whole persons*
 - > DOES delete any incomplete cases (occasions within a person)
- · Observations missing predictors OR outcomes are not included!
 - > **Time** is (probably) measured for **everyone**
 - > Predictors may NOT be measured for everyone
 - > N may change due to missing data for different predictors across models
- You may need to think about what predictors you want to examine PRIOR to model building, and <u>pre-select your sample accordingly</u>
 - > Models and model fit statistics –2LL, AIC, and BIC are only **directly comparable** if they include the **exact same observations (LL is sum of each height)**
 - > Will have less statistical power as a result of removing incomplete cases

Lecture 3

Be Careful of Missing Predictors!

Multivariate	ID	T1	T2	Т3	Т4	Person Pred	T1 Pred	T2 Pred	T3 Pred	T4 Pred
(wide) data										
\rightarrow stacked	100	5	6	8	12	50	4	6	7	
(long) data	101	4	7		11		7		4	9

So what does this mean for missing data in MLM?

Missing outcomes are assumed MAR

- Because the likelihood function is for predicted Y, just estimated on whatever Y responses a person does have (can be incomplete)
- Missing time-varying predictors are MAR-to-MCAR ish
 - Would be MCAR because X is not in the likelihood function (is Y given X instead), but other occasions may have predictors (so MAR-ish)
- Missing time-invariant predictors are assumed MCAR
 - Because the predictor would be missing for all occasions, whole people will be deleted (may lead to bias)
- Missingness on predictors can be accommodated:
 - > In Multilevel SEM with certain assumptions (≈ outcomes then)
 - > Via multilevel multiple imputation in Mplus v 6.0+ (but careful!)
 - Must preserve all effects of potential interest in imputation model, including random effects; –2 Δ LL tests are not done in same way

Lecture 3

Time-Invariant Predictors in Longitudinal Models

- Topics:
 - > Missing predictors in MLM
 - > Effects of time-invariant predictors
 - > Fixed, systematically varying, and random level-1 effects
 - > Model building strategies and assessing significance

Modeling Time-Invariant Predictors

What independent variables can be time-invariant predictors?

- Also known as "person-level" or "level-2" predictors
- · Include substantive predictors, controls, and predictors of missingness
- Can be anything that **does not change across time** (e.g., Biological Sex)
- Can be anything that **is not likely to change across the study**, but you may have to argue for this (e.g., Parenting Strategies, SES)
- Can be anything that does change across the study...
 - > But you have only measured once
 - Limit conclusions to variable's status at time of measurement
 - e.g., "Parenting Strategies at age 10"
 - > Or **is perfectly correlated with time** (age, time to event)
 - Would use Age at Baseline, or Time to Event from Baseline instead

Lecture 3

Centering Time-Invariant Predictors

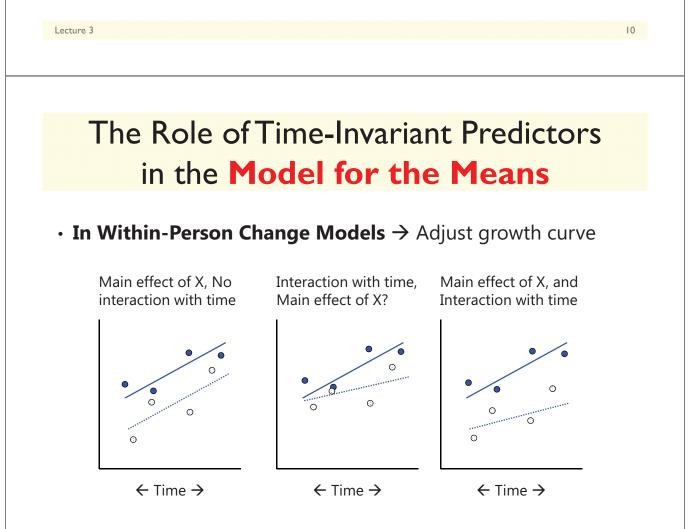
- Very useful to center all predictors such that 0 is a meaningful value:
 - > Same significance level of main effect, different interpretation of intercept
 - > Different (more interpretable) main effects within higher-order interactions
 - With interactions, main effects = simple effects when other predictor = 0

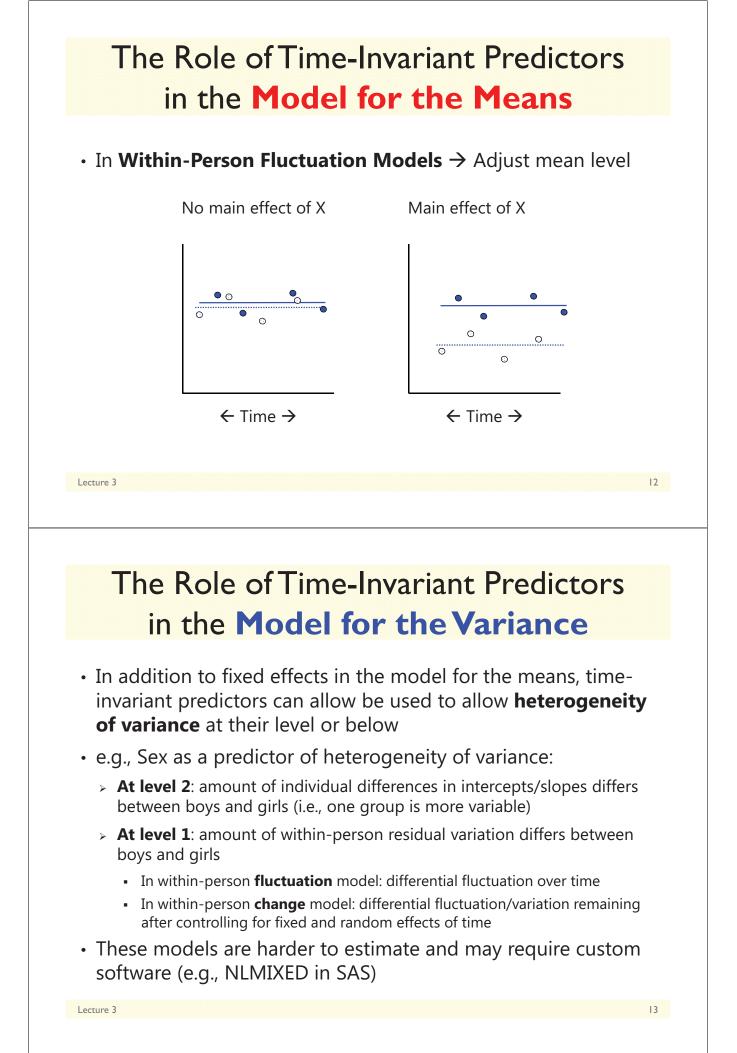
<u>Choices for centering continuous predictors:</u>

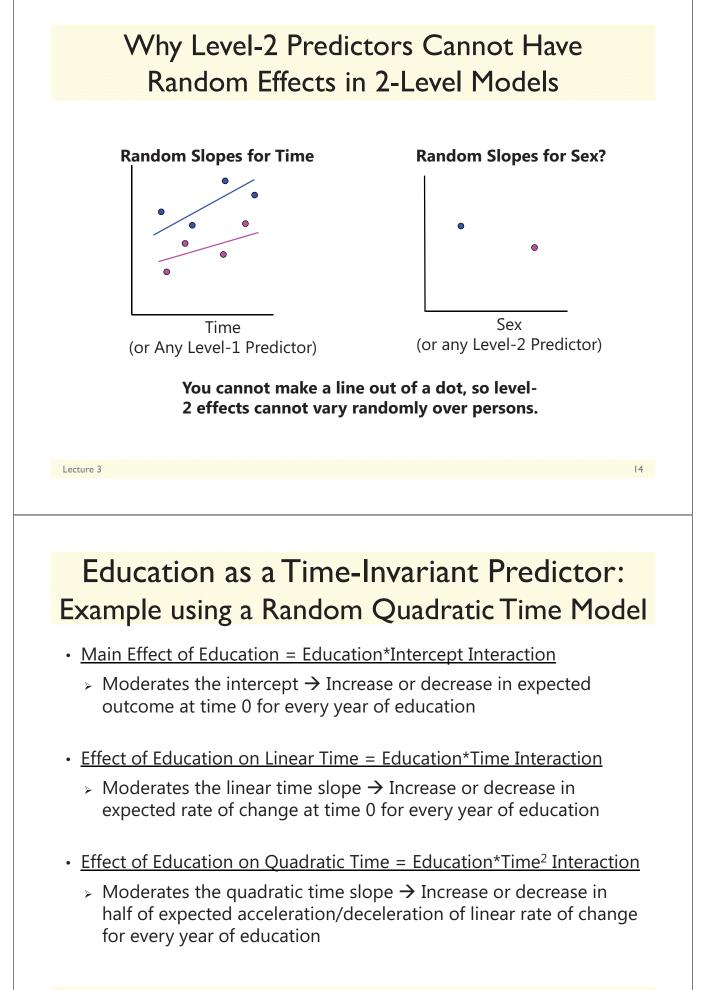
- > <u>At Mean</u>: Reference point is *average level of predictor within the sample*
 - Useful if predictor is on arbitrary metric (e.g., unfamiliar test)
- > Better \rightarrow At Meaningful Point: Reference point is chosen level of predictor
 - Useful if predictor is already on a meaningful metric (e.g., age, education)
- <u>Choices for centering categorical predictors:</u>
 - Re-code group so that your chosen reference group = reference (0) category! (highest is the default in SAS and SPSS; lowest is default in STATA)
 - I do not recommend mean-centering categorical predictors (because who is at the mean of a categorical variable ?!?)

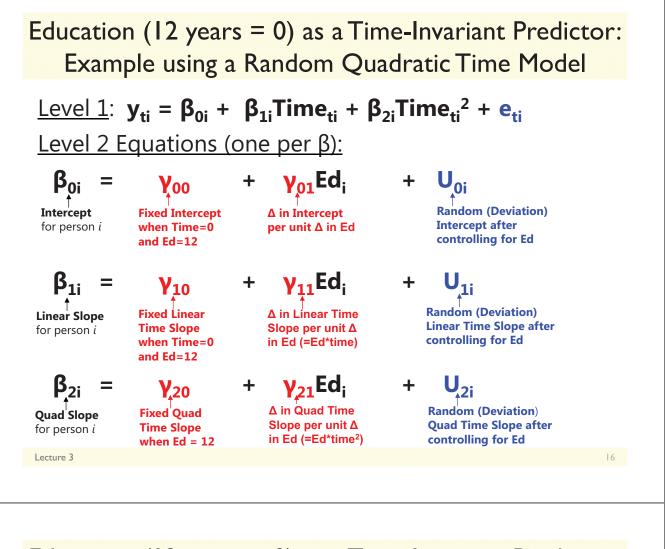
Main Effects of Predictors within Interactions

- Main effects of predictors within interactions should remain in the model regardless of whether or not they are significant
 - An interaction is an over-additive (enhancing) or under-additive (dampening) effect, so *what it is additive to* must be included
- The role of a two-way interaction is to adjust its main effects...
- However, the idea of a "main effect" no longer applies...
 each main effect is *conditional* on the interacting predictor = 0
- e.g., Model of Y = W, X, Z, X*Z:
 - > The effect of W is still a "main effect" because it is not part of an interaction
 - > The effect of X is now the conditional main effect of X specifically when Z=0
 - > The effect of Z is now the conditional main effect of Z specifically when X=0
- The trick is keeping track of what 0 means for every interacting predictor, which depends on the way each predictor is being represented, as determined by you, or by the software without you!









Education (12 years = 0) as a Time-Invariant Predictor: Example using a Random Quadratic Time Model

$$\underbrace{\text{Level 1}}_{i:} \mathbf{y}_{ti} = \boldsymbol{\beta}_{0i} + \boldsymbol{\beta}_{1i} \text{Time}_{ti} + \boldsymbol{\beta}_{2i} \text{Time}_{ti}^{2} + \mathbf{e}_{ti}$$

$$\underbrace{\text{Level 2 Equations (one per \boldsymbol{\beta}):}_{\boldsymbol{\beta}_{0i}} = \boldsymbol{\gamma}_{00} + \boldsymbol{\gamma}_{01} \text{Ed}_{i} + \boldsymbol{U}_{0i}$$

$$\boldsymbol{\beta}_{1i} = \boldsymbol{\gamma}_{10} + \boldsymbol{\gamma}_{11} \text{Ed}_{i} + \boldsymbol{U}_{1i}$$

$$\boldsymbol{\beta}_{2i} = \boldsymbol{\gamma}_{20} + \boldsymbol{\gamma}_{21} \text{Ed}_{i} + \boldsymbol{U}_{2i}$$

$$\cdot \text{ Composite equation:}$$

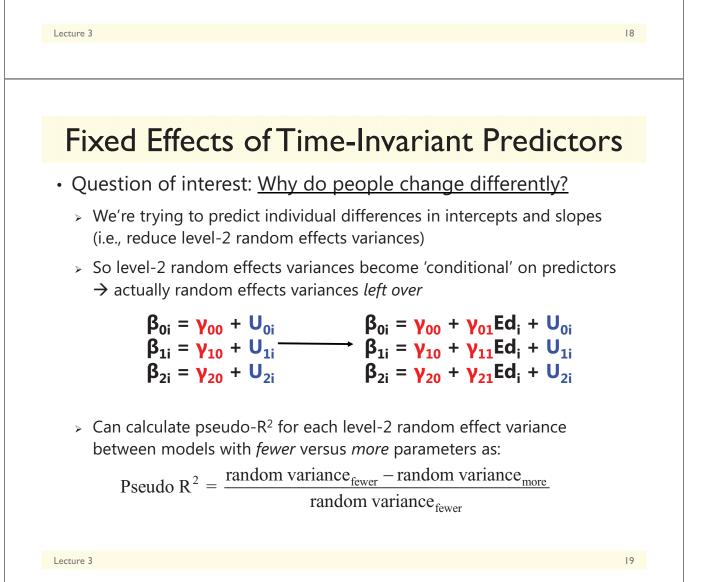
$$\cdot \mathbf{y}_{ti} = (\boldsymbol{\gamma}_{00} + \boldsymbol{\gamma}_{01} \text{Ed}_{i} + \boldsymbol{U}_{0i}) +$$

$$(\boldsymbol{\gamma}_{10} + \boldsymbol{\gamma}_{11} \text{Ed}_{i} + \boldsymbol{U}_{1i}) \text{Time}_{ti} +$$

$$(\boldsymbol{\gamma}_{20} + \boldsymbol{\gamma}_{21} \text{Ed}_{i} + \boldsymbol{U}_{2i}) \text{Time}_{ti}^{2} + \mathbf{e}_{ti}$$

Time-Invariant Predictors in Longitudinal Models

- Topics:
 - > Missing predictors in MLM
 - > Effects of time-invariant predictors
 - > Fixed, systematically varying, and random level-1 effects
 - > Model building strategies and assessing significance



Fixed Effects of Time-Invariant Predictors

- What about predicting level-1 effects with no random variance?
 - > If the random linear time slope is n.s., can I test interactions with time?

This should be ok to do	Is this still ok to do?		
$\beta_{0i} = \gamma_{00} + \gamma_{01} Ed_i + U_{0i}$	$\beta_{0i} = \gamma_{00} + \gamma_{01} Ed_i + U_{0i}$		
$\beta_{1i} = \gamma_{10} + \gamma_{11} Ed_i + U_{1i}$	$\beta_{1i} = \gamma_{10} + \gamma_{11}Ed_i$		
$\beta_{2i} = \gamma_{20} + \gamma_{21} \mathbf{Ed}_i + \mathbf{U}_{2i}$	$\beta_{2i} = \gamma_{20} + \gamma_{21} Ed_i$		

- > YES, surprisingly enough....
- > **In theory**, if a level-1 effect does not vary randomly over individuals, then it has "no" variance to predict (so cross-level interactions with that level-1 effect are not necessary)
- > However, because power to detect random effects is often lower than power to detect fixed effects, fixed effects of predictors can still be significant even if there is "no" (≈0) variance for them to predict
- > Just make sure you test for random effects BEFORE testing any cross-level interactions with that level-1 predictor!

Lecture 3

3 Types of Effects: Fixed, Random, and Systematically (Non-Randomly) Varying

Let's say we have a significant fixed linear effect of time. What happens after we test a sex*time interaction?

	Non-Significant Sex*Time effect?	Significant Sex*Time effect?
Random time slope initially not significant	Linear effect of time is FIXED	Linear effect of time is systematically varying
Random time initially sig, not sig. after sex*time		Linear effect of time is systematically varying
Random time initially sig, still sig. after sex*time	Linear effect of time is RANDOM	Linear effect of time is RANDOM

The effects of level-1 predictors (time-level) can be fixed, random, or systematically varying. The effects of level-2 predictors (person-level) can only be fixed or systematically varying (nothing to be random over...yet).

Variance Accounted For By Level-2 Time-Invariant Predictors

• Fixed effects of level 2 predictors by themselves:

- > L2 (BP) main effects (e.g., sex) reduce L2 (BP) random intercept variance
- L2 (BP) interactions (e.g., sex by ed) also reduce L2 (BP) random intercept variance

• Fixed effects of *cross-level interactions* (level 1* level 2):

- If the interacting level-1 predictor is <u>random</u>, any cross-level interaction with it will reduce its corresponding level-2 BP random slope variance
 - e.g., if *time* is random, then sex**time*, ed**time*, and sex*ed**time* can each reduce the random linear time slope variance
- If the interacting level-1 predictor <u>not random</u>, any cross-level interaction with it will reduce the level-1 WP residual variance instead
 - e.g., if *time²* is fixed, then sex**time²*, ed**time²*, and sex*ed**time²* will reduce the L1 (WP) residual variance → Different quadratic slopes from sex and ed will allow better trajectories, reduce the variance around trajectories

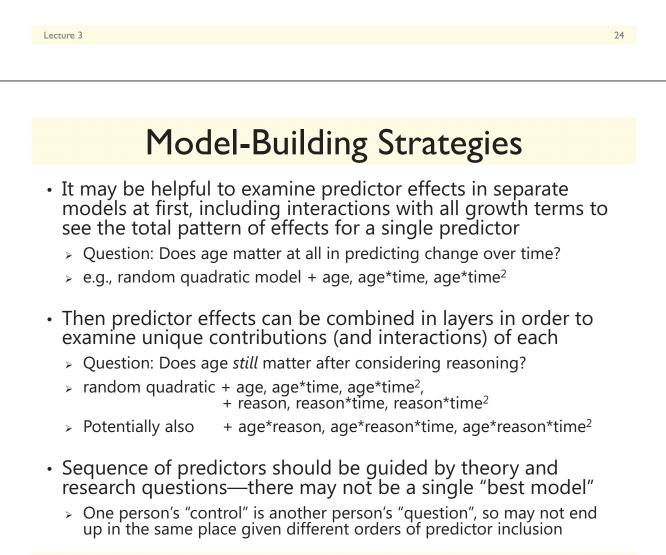
- **Pseudo-R**² is named that way for a reason... piles of variance can shift around, such that it can actually be negative
 - > Sometimes a sign of model mis-specification
 - > Hard to explain to readers when it happens!

• One last simple alternative: Total R²

- Generate model-predicted y's from fixed effects only (NOT including random effects) and correlate with observed y's
- > Then square correlation \rightarrow total R²
- > Total R² = total reduction in overall variance of y across levels
- > Can be "unfair" in models with large unexplained sources of variance
- MORAL OF THE STORY: Specify EXACTLY which kind of pseudo-R² you used—give the formula and the reference!!

Time-Invariant Predictors in Longitudinal Models

- Topics:
 - > Missing predictors in MLM
 - > Effects of time-invariant predictors
 - > Fixed, systematically varying, and random level-1 effects
 - > Model building strategies and assessing significance



Evaluating Statistical Significance of Multiple New Fixed Effects at Once

- Compare nested models with ML -2Δ LL test
- Useful for 'borderline' cases example:
 - Ed*time² interaction at p = .04, with nonsignificant ed*time and ed*Intercept (main effect of ed) terms?
 - > Is it worth keeping a marginal higher-order interaction that requires two (possibly non-significant) lower-order terms?
 - > ML -2Δ LL test on df=3: -2Δ LL must be > 7.82
 - REML is WRONG for -2ALL tests for models with different fixed effects, regardless of nested or non-nested
 - Because of this, it may be more convenient to switch to ML when focusing on modeling fixed effects of predictors
- Compare non-nested models with ML AIC & BIC instead

Lecture 3

Evaluating <u>Statistical Significance</u> of New Individual Fixed Effects

Fixed effects can be tested via **Wald** tests: the ratio of its estimate/SE forms a statistic we compare to a distribution

	Denominator DF is assumed infinite	Denominator DF is estimated instead
Numerator DF = 1	use z distribution (Mplus, STATA)	use t distribution (SAS, SPSS)
Numerator DF > 1	use χ² distribution (Mplus, STATA)	use F distribution (SAS, SPSS)
Denominator DF (DDFM) options	not applicable, so DDF is not given	SAS: BW and KR SAS and SPSS: Satterthwaite

Denominator DF (DDF) Methods

• **Between-Within** (DDFM=BW in SAS, not in SPSS):

- Total DDF (T) comes from total number of observations, separated into level-2 for N persons and level-1 for n occasions
 - **Level-2 DDF** = *N* #level-2 fixed effects
 - Level-1 DDF = Total DDF Level-2 DDF #level-1 fixed effects
 - Level-1 effects with random slopes still get level-1 DDF
- Satterthwaite (DDFM=Satterthwaite in SAS, default in SPSS):
 - More complicated, but analogous to two-group *t*-test given unequal residual variances and unequal group sizes
 - > Incorporates contribution of variance components at each level
 - Level-2 DDF will resemble Level-2 DDF from BW
 - Level-1 DDF will resemble Level-1 DDF from BW if the level-1 effect is not random, but will resemble level-2 DDF if it is random

Lecture 3

Denominator DF (DDF) Methods

- Kenward-Roger (DDFM=KR in SAS, not in SPSS):
 - Adjusts the sampling covariance matrix of the fixed effects and variance components to reflect the uncertainty introduced by using large-sample techniques of ML/REML in small N samples
 - > This creates different (larger) SEs for the fixed effects
 - > Then uses Satterthwaite DDF, new SEs, and *t* to get *p*-values
- In an unstructured variance model, all effects use level-2 DDF
- Differences in inference not likely to matter often in practice
 - > e.g., critical *t*-value at DDF=20 is 2.086, at infinite DDF is 1.960
- When in doubt, use KR (is overkill at worst, becomes Satterthwaite)
 - > I used Satterthwaite in the book to maintain comparability across programs

Wrapping Up...

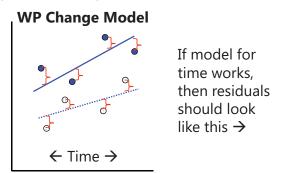
- MLM uses ONLY rows of data that are COMPLETE: both predictors AND outcomes must be there!
 - Using whatever data you do have for each person will likely lead to better inferences and more statistical power than using only complete persons (listwise deletion)
- Time-invariant predictors modify the level-1 created growth curve → predict individual intercepts and slopes
 - They account for random effect variances (the predictors are the reasons WHY people need their own intercepts and slopes)
 - > If a level-1 effect is not random, it can still be moderated by a cross-level interaction with a time-invariant predictor...
 - ... but then it will predict L1 residual variance instead

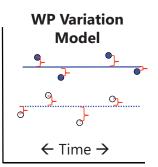
Lecture 3 30
Time-Varying Predictors in Longitudinal Models
• Topics:
> Time-varying predictors that fluctuate over time
> Person-Mean-Centering (PMC)
> Grand-Mean-Centering (GMC)
Model extensions under Person-MC vs. Grand-MC

> Time-varying predictors that change over time

The Joy of Time-Varying Predictors

• TV predictors predict leftover WP (residual) variation:





- Modeling time-varying predictors is complicated because they represent an **aggregated effect**:
 - $\,\,$ Effect of the *between-person* variation in the predictor x_{ti} on Y
 - $\,\,$ Effect of the within-person variation in the predictor x_{ti} on Y
 - > Here we are assuming the predictor x_{ti} only **fluctuates** over time...
 - We will need a different model if x_{ti} changes systematically over time...

Lecture 4

The Joy of Time-Varying Predictors

- Time-varying (TV) predictors usually carry 2 kinds of effects because they are really 2 predictor variables, not 1
- Example: Stress measured daily
 - > Some days are worse than others:
 - WP variation in stress (represented as deviation from own mean)
 - > Some people just have more stress than others all the time:
 - BP variation in stress (represented as person mean predictor over time)
- Can quantify each source of variation with an ICC
 - > ICC = (BP variance) / (BP variance + WP variance)
 - > ICC > 0? TV predictor has BP variation (so it *could* have a BP effect)
 - > ICC < 1? TV predictor has WP variation (so it *could* have a WP effect)

Between-Person vs. Within-Person Effects

- Between-person and within-person effects in <u>SAME</u> direction
 - > Stress \rightarrow Health?
 - BP: People with more chronic stress than other people may have worse general health than people with less chronic stress
 - WP: People may feel <u>worse</u> than usual when they are currently under more stress than usual (regardless of what "usual" is)
- Between-person and within-person effects in <u>OPPOSITE</u> directions
 - > Exercise \rightarrow Blood pressure?
 - BP: People who exercise more often generally have <u>lower</u> blood pressure than people who are more sedentary
 - WP: During exercise, blood pressure is higher than during rest
- Variables have different meanings at different levels!
- Variables have different scales at different levels

Lecture 4

3 Kinds of Effects for TV Predictors

• Is the Between-Person (BP) effect significant?

> Are people with higher predictor values <u>than other people</u> (*on average over time*) also higher on Y <u>than other people</u> (*on average over time*), such that the person mean of the TV predictor accounts for level-2 random intercept variance $(\tau_{U_0}^2)$?

• Is the Within-Person (WP) effect significant?

- > If you have higher predictor values <u>than usual</u> (*at this occasion*), do you also have higher outcomes values <u>than usual</u> (*at this occasion*), such that the within-person deviation of the TV predictor accounts for level-1 residual variance (σ_e^2)?
- Are the BP and WP effects different sizes: Is there a contextual effect?
 - > After controlling for the absolute value of TV predictor at each occasion, is there still <u>an incremental contribution from having a higher person mean</u> of the TV predictor (i.e., does one's general tendency predict $\tau_{U_0}^2$ above and beyond)?
 - > If there is no contextual effect, then the BP and WP effects of the TV predictor show *convergence*, such that their effects are of equivalent magnitude

Modeling TV Predictors (labeled as x_{ti})

• Level-2 effect of x_{ti}:

- > The level-2 effect of x_{ti} is usually represented by the person's mean of time-varying x_{ti} across time (labeled as **PMx**_i or \overline{X}_i)
- PMx_i should be centered at a <u>CONSTANT</u> (grand mean or other) so that
 0 is meaningful, just like any other time-invariant predictor
- Level-1 effect of x_{ti} can be included two different ways:
 - > "Group-mean-centering" → "person-mean-centering" in longitudinal, in which level-1 predictors are centered using a <u>level-2 VARIABLE</u>
 - "Grand-mean-centering" → level-1 predictors are centered using a CONSTANT (not necessarily the grand mean; it's just called that)
 - > Note that these 2 choices do NOT apply to the level-2 effect of x_{ti} !
 - But the interpretation of the level-2 effect of x_{ti} WILL DIFFER based on which centering method you choose for the level-1 effect of x_{ti} !

Lecture 4

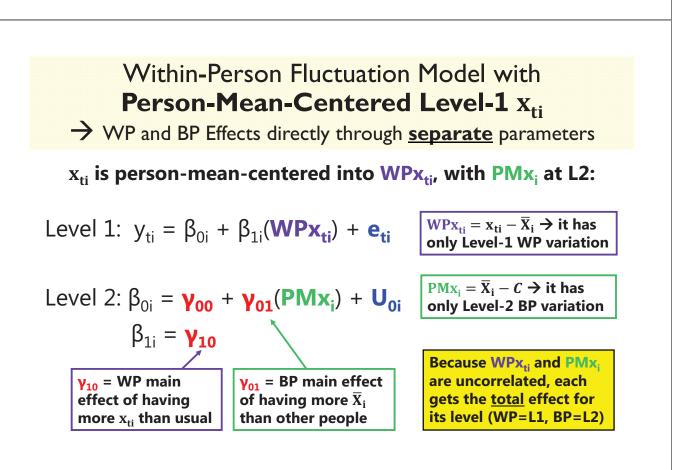
Time-Varying Predictors in Longitudinal Models

• Topics:

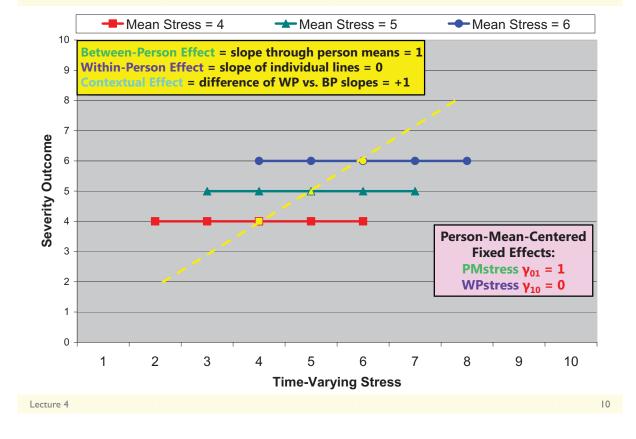
- > Time-varying predictors that fluctuate over time
- > Person-Mean-Centering (PMC)
- > Grand-Mean-Centering (GMC)
- > Model extensions under Person-MC vs. Grand-MC
- > Time-varying predictors that change over time

Person-Mean-Centering (P-MC)

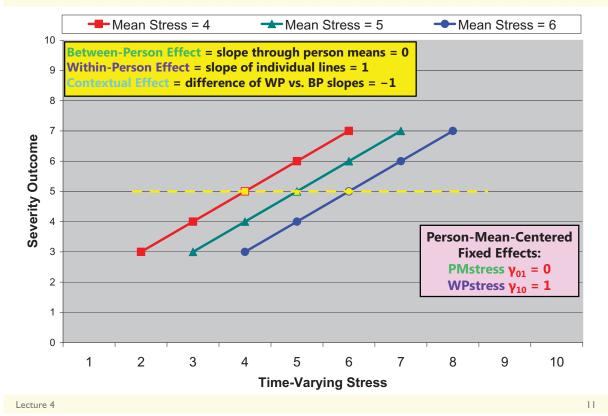
- In P-MC, we decompose the TV predictor x_{ti} into 2 variables that directly represent its BP (level-2) and WP (level-1) sources of variation, and include those variables as the predictors instead:
- Level-2, PM predictor = person mean of x_{ti}
 - $> \mathbf{PMx_i} = \overline{\mathbf{X}_i} \mathbf{C}$
 - > PMx_i is centered at a constant C, chosen so 0 is meaningful
 - > PMx_i is positive? Above sample mean \rightarrow "more than other people"
 - > PMx_i is negative? Below sample mean \rightarrow "less than other people"
- Level-1, WP predictor = deviation from person mean of x_{ti}
 - > **WP** $\mathbf{x}_{ti} = \mathbf{x}_{ti} \overline{\mathbf{X}}_{i}$ (note: uncentered person mean \overline{X}_{i} is used to center x_{ti})
 - > WPx_{ti} is NOT centered at a constant; is centered at a VARIABLE
 - > WPx_{ti} is positive? Above your own mean \rightarrow "more than usual"
 - > WPx_{ti} is negative? Below your own mean \rightarrow "less than usual"

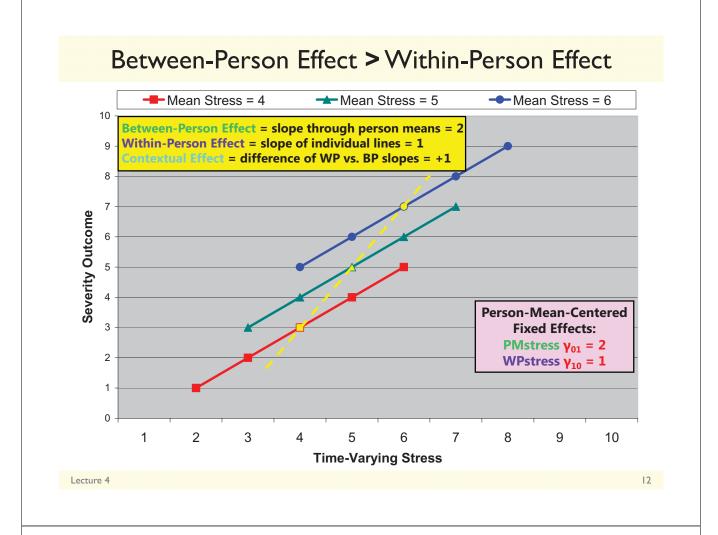


<u>ALL</u> Between-Person Effect, <u>NO</u> Within-Person Effect



NO Between-Person Effect, ALL Within-Person Effect





Within-Person Fluctuation Model with **Person-Mean-Centered Level-1** x_{ti}

 \rightarrow WP and BP Effects directly through <u>separate</u> parameters

 x_{ti} is person-mean-centered into WPx_{ti}, with PMx_i at L2:

Level 1:
$$y_{ti} = \beta_{0i} + \beta_{1i}(WPx_{ti}) + e_{ti}$$

Level 2:
$$\beta_{0i} = \mathbf{\gamma_{00}} + \mathbf{\gamma_{01}}(\mathbf{PMx_i}) + \mathbf{U_{0i}}^{\mathsf{L}}$$

 $\beta_{1i} = \mathbf{\gamma_{10}} + \mathbf{\gamma_{11}}(\mathbf{PMx_i}) + \mathbf{U_{1i}}$

 γ_{10} = WP simple main effect of having more x_{ti} than usual for $PMx_i = 0$

 $\begin{array}{l} \mathbf{\gamma_{01}} = \text{BP simple main} \\ \text{effect of having more } \overline{X}_i \\ \text{than other people for} \\ \text{people at their own mean} \\ (\text{WPx}_{ti} = x_{ti} - \overline{X}_i \neq 0) \end{array}$

$$\label{eq:WPx} \begin{split} WPx_{ti} &= x_{ti} - \overline{X}_i \not \rightarrow \text{it has} \\ \text{only Level-1 WP variation} \end{split}$$

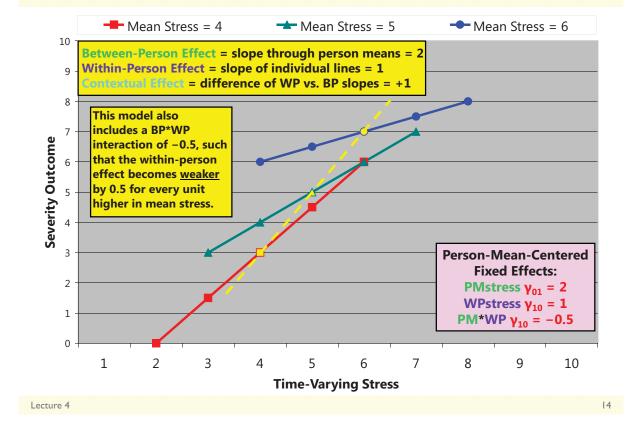
 $\mathbf{PMx}_i = \overline{\mathbf{X}}_i - C \rightarrow \text{it has}$ only Level-2 BP variation

 \textbf{U}_{1i} is a random slope for the WP effect of x_{ti}

 γ_{11} = BP*WP interaction: how the effect of having more x_{ti} than usual differs by how much \overline{X}_i you have

Note: this model should also test γ_{02} for PMx_i * PMxi (stay tuned)

Between-Person \mathbf{x} Within-Person Interaction



Time-Varying Predictors in Longitudinal Models

- Topics:
 - > Time-varying predictors that fluctuate over time
 - > Person-Mean-Centering (PMC)
 - > Grand-Mean-Centering (GMC)
 - > Model extensions under Person-MC vs. Grand-MC
 - > Time-varying predictors that change over time

3 Kinds of Effects for TV Predictors

What Person-Mean-Centering tells us directly:

• Is the Between-Person (BP) effect significant?

- > Are people with higher predictor values <u>than other people</u> (on average over time) also higher on Y <u>than other people</u> (on average over time), such that the person mean of the TV predictor accounts for level-2 random intercept variance $(\tau_{U_0}^2)$?
- This would be indicated by a significant fixed effect of PMx_i
- > Note: this is NOT controlling for the absolute value of x_{ti} at each occasion

• Is the Within-Person (WP) effect significant?

- > If you have higher predictor values <u>than usual</u> (*at this occasion*), do you also have higher outcomes values <u>than usual</u> (*at this occasion*), such that the within-person deviation of the TV predictor accounts for level-1 residual variance (σ_e^2)?
- > This would be indicated by a significant fixed effect of WPx_{ti}
- > Note: this is represented by the <u>relative</u> value of x_{ti} , NOT the <u>absolute</u> value of x_{ti}

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3 Kinds of Effects for TV Predictors

• What Person-Mean-Centering DOES NOT tell us directly:

- Are the BP and WP effects different sizes: Is there a contextual effect?
 - > After controlling for the absolute value of the TV predictor at each occasion, is there still <u>an incremental contribution from having a higher person mean of the</u> <u>TV predictor</u> (i.e., does one's general tendency predict $\tau_{U_0}^2$ above and beyond just the time-specific value of the predictor)?
 - If there is no contextual effect, then the BP and WP effects of the TV predictor show *convergence*, such that their effects are of equivalent magnitude
- To answer this question about the contextual effect for the incremental contribution of the person mean, we have two options:
 - Ask for the contextual effect via an ESTIMATE statement in SAS (or TEST in SPSS, or NEW in Mplus, or LINCOM in STATA): WPx_{ti} -1 PMx_i 1
 - > Use "grand-mean-centering" for time-varying x_{ti} instead: $TVx_{ti} = x_{ti} C$ \rightarrow centered at a CONSTANT, NOT A LEVEL-2 VARIABLE
 - · Which constant only matters for what the reference point is; it could be the grand mean or other

Remember Regular Old Regression?

• In this model: $Y_i = \beta_0 + \beta_1(X_{1i}) + \beta_2(X_{2i}) + e_i$

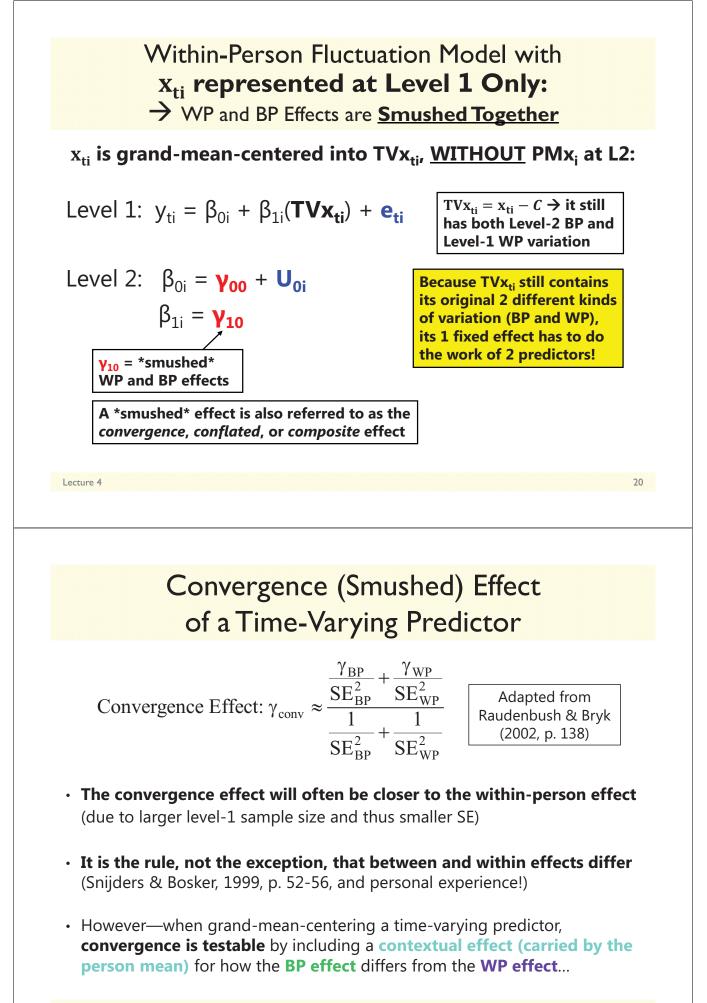
- If X_{1i} and X_{2i} **ARE NOT** correlated:
 - β_1 is **ALL the relationship** between X_{1i} and Y_i
 - β_2 is **ALL the relationship** between X_{2i} and Y_i
- If X_{1i} and X_{2i} **ARE** correlated:
 - β_1 is **different than** the full relationship between X_{1i} and Y_i
 - "Unique" effect of X_{1i} controlling for X_{2i} or holding X_{2i} constant
 - β_2 is **different than** the full relationship between X_{2i} and Y_i
 - "Unique" effect of X_{2i} controlling for X_{1i} or holding X_{1i} constant
- Hang onto that idea...

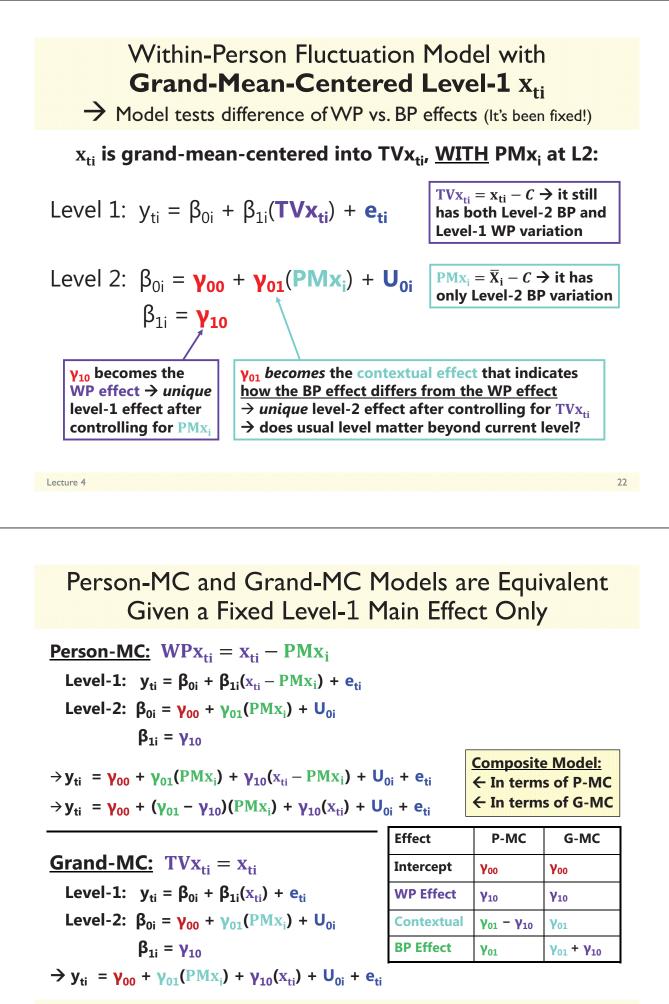
Lecture 4

Person-MC vs. Grand-MC for Time-Varying Predictors

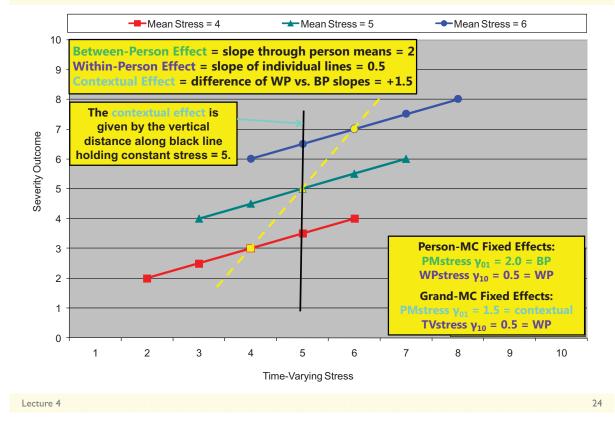
Level 2		Original	Person-MC Level 1	Grand-MC Level 1
$\overline{\mathbf{X}}_{\mathbf{i}}$	$\mathbf{PMx}_i = \overline{\mathbf{X}}_i - 5$	xti	$\mathbf{WPx}_{ti} = \mathbf{x}_{ti} - \ \overline{\mathbf{X}}_i$	$TVx_{ti} = x_{ti} - 5 \\$
3	-2	2	-1	-3
3	-2	4	1	-1
7	2	6	-1	1
7	2	8	1	3
Same PMx _i goes into the model using either way of centering the level-1 variable x _{ti}		Using Person-MC , WPx _{ti} has NO level-2 BP variation, so it is not correlated with PMx _i	Using Grand-MC , TVx _{ti} STILL has level-2 BP variation, so it is STILL CORRELATED with PMx _i	

So the effects of PMx_i and TVx_{ti} when included together under Grand-MC will be different than their effects would be if they were by themselves...





P-MC vs. G-MC: Interpretation Example



Summary: 3 Effects for TV Predictors

• Is the Between-Person (BP) effect significant?

- > Are people with higher predictor values <u>than other people</u> (*on average over time*) also higher on Y <u>than other people</u> (*on average over time*), such that the person mean of the TV predictor accounts for level-2 random intercept variance $(\tau_{U_0}^2)$?
- Given directly by level-2 effect of PMx_i if using Person-MC for the level-1 predictor (or can be requested via ESTIMATE if using Grand-MC for the level-1 predictor)

• Is the Within-Person (WP) effect significant?

- > If you have higher predictor values than usual (at this occasion), do you also have higher outcomes values than usual (at this occasion), such that the within-person deviation of the TV predictor accounts for level-1 residual variance (σ_e^2)?
- > Given directly by the level-1 effect of WPx_{ti} if using Person-MC OR given directly by the level-1 effect of TVx_{tj} if using Grand-MC and including PMx_i at level 2 (without PMx_i , the level-1 effect of TVx_{ti} if using Grand-MC is the smushed effect)
- Are the BP and WP Effects different sizes: Is there a contextual effect?
 - > After controlling for the absolute value of TV predictor value at each occasion, is there still <u>an incremental contribution from having a higher person mean</u> of the TV predictor (i.e., does one's general tendency predict $\tau_{U_0}^2$ above and beyond)?
 - Given directly by level-2 effect of PMx_i if using Grand-MC for the level-1 predictor (or can be requested via ESTIMATE if using Person-MC for the level-1 predictor)

Variance Accounted For By Level-1 Predictors

• Fixed effects of level 1 predictors by themselves:

- > Level-1 (WP) main effects reduce Level-1 (WP) residual variance
- > Level-1 (WP) interactions also reduce Level-1 (WP) residual variance

• What happens at level 2 depends on what kind of variance the level-1 predictor has:

- If the level-1 predictor ALSO has level-2 variance (e.g., Grand-MC predictors), then its level-2 variance will also likely reduce level-2 random intercept variance
- If the level-1 predictor DOES NOT have level-2 variance (e.g., Person-MC predictors), then its reduction in the level-1 residual variance will cause an INCREASE in level-2 random intercept variance
 - Same thing happens with Grand-MC level-1 predictors, but you don't generally see it
- > It's just an artifact that the estimate of true random intercept variance is:
 - True $\tau_{U_0}^2$ = observed $\tau_{U_0}^2 \frac{\sigma_e^2}{n} \rightarrow$ so if only σ_e^2 decreases, $\tau_{U_0}^2$ increases

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Time-Varying Predictors in Longitudinal Models

• Topics:

- > Time-varying predictors that fluctuate over time
- > Person-Mean-Centering (PMC)
- > Grand-Mean-Centering (GMC)
- > Model extensions under Person-MC vs. Grand-MC
- > Time-varying predictors that change over time

The Joy of Interactions Involving Time-Varying Predictors

- Must consider interactions with both its BP and WP parts:
- Example: Does time-varying stress (x_{ti}) interact with sex (Sex_i)?
- Person-Mean-Centering:
 - > $WPx_{ti} * Sex_i \rightarrow Does$ the WP stress effect differ between men and women?
 - > $PMx_i * Sex_i \rightarrow$ Does the BP stress effect differ between men and women?
 - Not controlling for current levels of stress
 - If forgotten, then Sex_i moderates the stress effect only at level 1 (WP, not BP)
- Grand-Mean-Centering:
 - > $TVx_{ti} * Sex_i \rightarrow$ Does the WP stress effect differ between men and women?
 - > $PMx_i * Sex_i \rightarrow Does$ the *contextual* stress effect differ b/t men and women?
 - Incremental BP stress effect after controlling for current levels of stress
 - If forgotten, then although the level-1 main effect of stress has been un-smushed via the main effect of PMx_i, the interaction of TVx_{ti} * Sex_i would still be smushed

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Interactions with Time-Varying Predictors: Example: TV Stress (x_{ti}) by Gender (Sex_i)

Composite: $y_{ti} = \gamma_{00} + \gamma_{01}(PMx_i) + \gamma_{10}(x_{ti} - PMx_i) + U_{0i} + e_{ti} + \gamma_{02}(Sex_i) + \gamma_{03}(Sex_i)(PMx_i) + \gamma_{11}(Sex_i)(x_{ti} - PMx_i)$

 $\begin{array}{ll} \underline{\text{Grand-MC:}} & TVx_{ti} = x_{ti} \\ \text{Level-1:} & y_{ti} = \beta_{0i} + \beta_{1i}(x_{ti}) + e_{ti} \\ \text{Level-2:} & \beta_{0i} = \gamma_{00} + \gamma_{01}(PMx_i) + \gamma_{02}(Sex_i) + \gamma_{03}(Sex_i)(PMx_i) + U_{0i} \\ & \beta_{1i} = \gamma_{10} + \gamma_{11}(Sex_i) \end{array}$

Composite: $y_{ti} = \gamma_{00} + \gamma_{01}(PMx_i) + \gamma_{10}(x_{ti}) + U_{0i} + e_{ti} + \gamma_{02}(Sex_i) + \gamma_{03}(Sex_i)(PMx_i) + \gamma_{11}(Sex_i)(x_{ti})$

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Interactions Involving Time-Varying Predictors Belong at Both Levels of the Model

<u>On the left below \rightarrow Person-MC: WPx_{ti} = $x_{ti} - PMx_i$ </u>

 $\begin{aligned} y_{ti} &= \gamma_{00} + \gamma_{01}(PMx_i) + \gamma_{10}(x_{ti} - PMx_i) + U_{0i} + e_{ti} \\ &+ \gamma_{02}(Sex_i) + \gamma_{03}(Sex_i)(PMx_i) + \gamma_{11}(Sex_i)(x_{ti} - PMx_i) \end{aligned} \qquad \leftarrow Composite model \\ written as Person-MC \\ y_{ti} &= \gamma_{00} + (\gamma_{01} - \gamma_{10})(PMx_i) + \gamma_{10}(x_{ti}) + U_{0i} + e_{ti} \\ &+ \gamma_{02}(Sex_i) + (\gamma_{03} - \gamma_{11})(Sex_i)(PMx_i) + \gamma_{11}(Sex_i)(x_{ti}) \end{aligned}$

<u>On the right below \rightarrow Grand-MC: TV $x_{ti} = x_{ti}$ </u>

 After adding an interaction for Sex_i with stress at both levels, then the Person-MC and Grand-MC models are equivalent

Intercept: $\gamma_{00} = \gamma_{00}$ BP Effect: $\gamma_{01} = \gamma_{01} + \gamma_{10}$ Contextual: $\gamma_{01} = \gamma_{01} - \gamma_{10}$ WP Effect: $\gamma_{10} = \gamma_{10}$ BP*Sex Effect: $\gamma_{03} = \gamma_{03} + \gamma_{11}$ Contextual*Sex: $\gamma_{03} = \gamma_{03} - \gamma_{11}$ Sex Effect: $\gamma_{20} = \gamma_{20}$ BP*WP or Contextual*WP is the same: $\gamma_{11} = \gamma_{11}$

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Intra-variable Interactions

- Still must consider interactions with both its BP and WP parts!
- Example: Interaction of TV stress (x_{ti}) with person mean stress (PMx_i)

• Person-Mean-Centering:

- > $WPx_{ti} * PMx_i \rightarrow Does$ the WP stress effect differ by overall stress level?
- > $PMx_i * PMx_i \rightarrow$ Does the BP stress effect differ by overall stress level?
 - Not controlling for current levels of stress
 - If forgotten, then **PMx**_i moderates the stress effect only at level 1 (WP, not BP)
- Grand-Mean-Centering:
 - > $TVx_{ti} * PMx_i \rightarrow$ Does the WP stress effect differ by overall stress level?
 - > $PMx_i * PMx_i \rightarrow$ Does the *contextual* stress effect differ by overall stress?
 - Incremental BP stress effect after controlling for current levels of stress
 - If forgotten, then although the level-1 main effect of stress has been un-smushed via the main effect of PMx_i, the interaction of TVx_{ti} * PMx_i would still be smushed

Intra-variable Interactions: Example: TV Stress (x_{ti}) by Person Mean Stress (PMx_i)

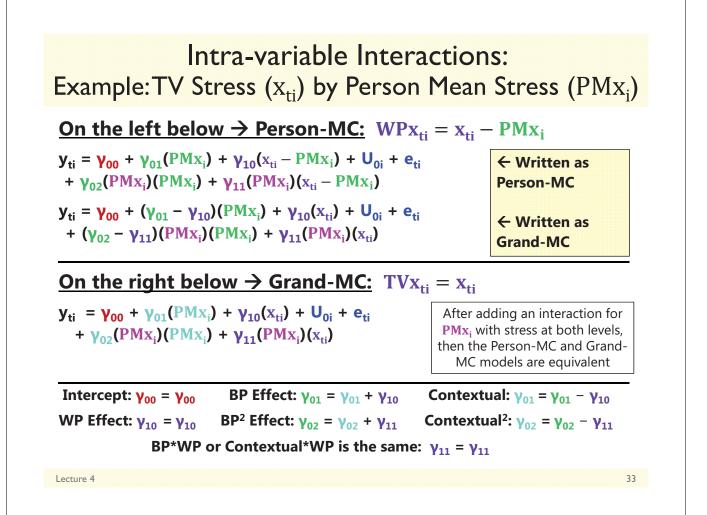
Composite: $y_{ti} = \gamma_{00} + \gamma_{01}(PMx_i) + \gamma_{10}(x_{ti} - PMx_i) + U_{0i} + e_{ti} + \gamma_{02}(PMx_i)(PMx_i) + \gamma_{11}(PMx_i)(x_{ti} - PMx_i)$

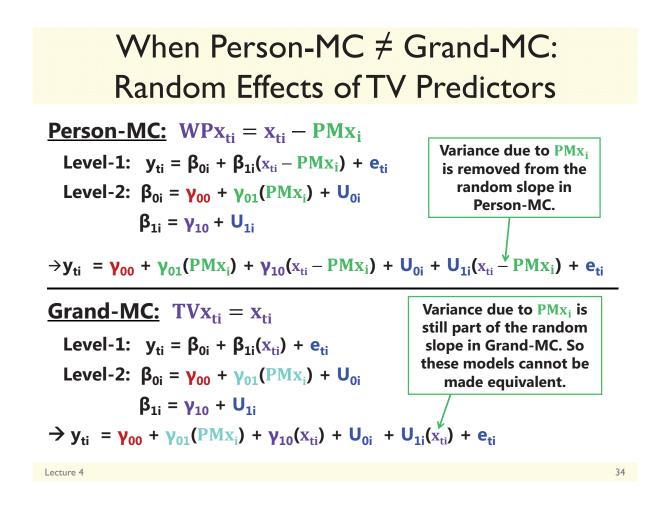
<u>Grand-MC</u>: $TVx_{ti} = x_{ti}$

Level-1: $y_{ti} = \beta_{0i} + \beta_{1i}(x_{ti}) + e_{ti}$ Level-2: $\beta_{0i} = \gamma_{00} + \gamma_{01}(PMx_i) + \gamma_{02}(PMx_i)(PMx_i) + U_{0i}$ $\beta_{1i} = \gamma_{10} + \gamma_{11}(PMx_i)$

Composite: $y_{ti} = \gamma_{00} + \gamma_{01}(PMx_i) + \gamma_{10}(x_{ti}) + U_{0i} + e_{ti} + \gamma_{02}(PMx_i)(PMx_i) + \gamma_{11}(PMx_i)(x_{ti})$

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Random Effects of TV Predictors

- Random intercepts mean different things under each model:
 - > **Person-MC** \rightarrow Individual differences at **WPx**_{ti} =0 (that everyone has)
 - > **Grand-MC** \rightarrow Individual differences at **TV** x_{ti} =**0** (that not everyone has)
- **Differential shrinkage of the random intercepts** results from differential reliability of the intercept data across models:
 - > Person-MC \rightarrow Won't affect shrinkage of slopes unless highly correlated
 - $\,\succ\,$ Grand-MC \rightarrow Will affect shrinkage of slopes due to forced extrapolation
- As a result, the **random slope variance may be too small** when using Grand-MC rather than Person-MC
 - > Problem worsens with greater ICC of TV Predictor (more extrapolation)
 - Anecdotal example using clustered data was presented in Raudenbush & Bryk (2002; chapter 6)

Modeling Time-Varying Categorical Predictors

- Person-MC and Grand-MC really only apply to *continuous* TV predictors, but the need to consider BP and WP effects applies to *categorical* TV predictors too
- · Binary level-1 predictors do not lend themselves to Person-MC
 - > e.g., x_{ti} = 0 or 1 per occasion, person mean = .50 across occasions \rightarrow impossible values
 - $\succ~$ If x_{ti} = 0, then WPx_{ti} = 0 .50 = 0.50; ~ If x_{ti} = 1, then WPx_{ti} = 1 .50 = 0.50
 - $\,\,$ > Better: Leave x_{ti} uncentered and include person mean as level-2 predictor (results ~ Grand-MC)
- For >2 categories, person means of multiple dummy codes starts to break down, but we can think about types of people, and code BP effects accordingly
- Example: Dementia present/not at each time point?
 - > **BP effects** \rightarrow Ever diagnosed with dementia (no, yes)?
 - People who will eventually be diagnosed may differ prior to diagnosis (a BP effect)
 - ➤ TV effect → Diagnosed with dementia at each time point (no, yes)?
 - Acute differences of before/after diagnosis logically can only exist in the "ever" people
- Other examples: Mentor status, father absence, type of shift work (AM/PM)

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Wrapping Up: Person-MC vs. Grand-MC

- Time-varying predictors carry at least two potential effects:
 - > Some people are higher/lower than other people \rightarrow BP, level-2 effect
 - > Some occasions are higher/lower than usual \rightarrow WP, level-1 effect
- BP and WP effects almost always need to be represented by two or more model parameters, using either:
 - > Person-mean-centering (WPx_{ti} and PMx_i): WP ≠ 0?, BP ≠ 0?
 - > *Grand-mean-centering* (TVx_{ti} and PMx_i): WP ≠ 0?, BP ≠ WP?
 - Both yield equivalent models if the level-1 WP effect is fixed, but not if the level-1 WP effect is random
 - Grand MC \rightarrow *absolute* effect of x_{ti} varies randomly over people
 - Person MC \rightarrow *relative* effect of x_{ti} varies randomly over people
 - Use prior theory and empirical data (ML AIC, BIC) to decide

Time-Varying Predictors in Longitudinal Models

• Topics:

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- > Time-varying predictors that fluctuate over time
- > Person-Mean-Centering (PMC)
- > Grand-Mean-Centering (GMC)
- Model extensions under Person-MC vs. Grand-MC
- > Time-varying predictors that change over time

Baseline Centering for Time-Varying Predictors that Change over Time

- Although using the person mean of the time-varying predictor at level-2 (PMx_i) is the most common way to represent the effect of between-person differences, there are other options that sometimes can be more useful
- Level-2 \rightarrow X at centering point of time (e.g., x_{ti} at time 0)
 - > Useful if x_{ti} at specific time point conveys useful information, such as baseline level of a covariate in an intervention
 - $\,\,$ $\,$ Useful if x_{ti} is expected to change systematically over time, too
- Create predictors using a variant of PMC \rightarrow **baseline centering**:
 - > Level 1 = stress_{ti} **stressTime0**; \rightarrow longitudinal effect
 - L1 represents change from baseline, not deviation from own mean
 - Level 2 = stressTime0_i − C → cross-sectional effect
 - L2 represents effect of baseline level, not effect of mean level averaged over time

Baseline Centering: Caveats

- In using baseline centering instead of person-mean-centering, a complete separation of the BP and WP variance in the time-varying predictor is not obtained:
 - > If the time-varying predictor shows change, you are not fitting a model for that change—no separation of true change from error
 - > The level-1 predictor for "WP change in X" is both individual differences in change (U_{1i}) and residual deviations from change (e_{ti}) , which should each really have their own relationship to the outcome
 - Therefore, there may be systematic BP differences with regard to the individual slope still contained in the WP change in X predictor (which may be related to BP differences in level at time 0)
- A better option is to use a multivariate model instead, in which a model for change X is fitted for both X and Y
 - Can examine relationships between intercepts, slopes, and residuals as separate model parameters
 - > Can be done in MLM programs, but more flexibility in SEM programs



Multivariate Models via M-SEM

- Person-MC (or baseline centering) is the poor man's version of a model-based decomposition of BP and WP variance, which is necessary when X is treated as a predictor in MLM programs
- Through Multilevel Structural Equation Modeling (M-SEM), it is possible to fit a model for X along with the model for Y
 - > It's called SEM because random effects = latent variables, but there is no latent variable measurement model as in traditional uses of SEM
 - Person mean = random intercept variance, WP deviation = residual variance, but can also include random slopes for change over time in X
 - > Can directly assess multilevel mediation through simultaneous analysis
 - Some evidence that level-2 effects are less biased (because person mean is not perfectly reliable), but more imprecise (more parameters to estimate)
- What could go wrong? No REML! Good luck fitting interactions!
 - > Those involving level-2 effects are modeled as latent variable interactions
 - > This requires numeric integration, a very computationally intense way of getting parameter estimates in ML, which may not be possible in all data

Two-Level Models for Clustered* Data

- Topics:
 - > Fixed vs. random effects for modeling clustered data
 - > ICC and design effects in clustered data
 - > Group-Mean-Centering vs. Grand-Mean Centering
 - Model extensions under Group-MC and Grand-MC

* Clustering = Nesting = Grouping...

Lecture 5

MLM for Clustered Data

- So far we've built models to account for dependency created by repeated measures (time within person)
- Now we examine two-level models for more general examples of nesting/clustering/grouping:
 - > Students within schools, athletes within teams
 - > Siblings within families, partners within dyads
 - > Employees within businesses, patients within doctors
- Residuals of people from same group are likely to be correlated due to group differences (e.g., purposeful grouping or shared experiences create dependency)
- Recurring theme: You still have to care about group-level variation, even if that's not the point of your study

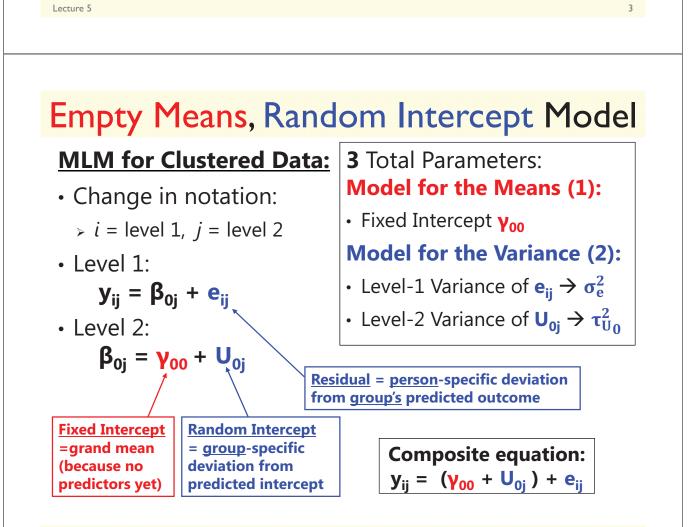
2 Options for Differences Across Groups

Represent Group Differences as Fixed Effects

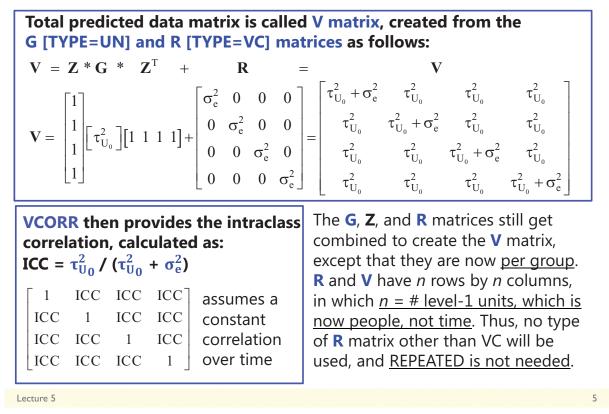
- Include (#groups-1) contrasts for group membership in the model for the means (via CLASS)→ so group is NOT another "level"
- Permits inference about differences between specific groups, but you cannot include between-group predictors (group is saturated)
- Snijders & Bosker (1999) ch. 4, p. 44 recommend if #groups < 10ish

Represent Group Differences as a Random Effect

- Include a random intercept variance in the model for the variance, such that group differences become another "level"
- Permits inference about differences across groups more generally, for which you can test effects of between-group predictors
- Better if #groups > 10ish and you want to **predict** group differences



Matrices in a Random Intercept Model



Intraclass Correlation (ICC)

 $ICC = \frac{BG}{BG + WG} = \frac{Intercept Variance}{Intercept Variance + Residual Variance}$ $= \frac{\tau_{U_0}^2}{\tau_{U_0}^2 + \sigma_e^2} \begin{bmatrix} \tau_{U_0}^2 \rightarrow \text{Why don't all groups have the same mean?} \\ \sigma_e^2 \rightarrow \text{Why don't all people from the same group} \\ \text{have the same outcome?} \end{bmatrix}$

- ICC = Proportion of total variance that is between groups
- ICC = Average correlation among persons from same group
- ICC is a standardized way of expressing how much we need to worry about *dependency due to <u>group</u> mean differences* (i.e., ICC is an effect size for *constant* <u>group</u> dependency)
 - Dependency of other kinds can still be created by differences between groups in the effects of predictors (stay tuned)

Effects of Clustering on Effective N

- **Design Effect** expresses how much effective sample size needs to be adjusted due to clustering/grouping
- **Design Effect** = ratio of the variance obtained with the given sampling design to the variance obtained for a simple random sample from the same population, given the same total sample size either way

n = # level-1 units

• Design Effect =
$$1 + [(n-1) * ICC]$$

- Effective sample size $\rightarrow N_{effective} = \frac{\# \text{ Total Observations}}{\text{Design Effect}}$
- As ICC goes UP and cluster size goes UP, the effective sample size goes DOWN
 - > See Snijders & Bosker (1999) ch. 3, p. 22-24 for more info

Lecture 5

Design Effects in 2-Level Nesting

- Design Effect = 1 + [(n-1) * ICC]
- Effective sample size $\rightarrow N_{effective} = \frac{\# \text{ Total Observations}}{\text{Design Effect}}$
- n=5 patients from each of 100 doctors, ICC = .30?
 - Patients Design Effect = 1 + (4 * .30) = 2.20
 - > $N_{effective} = 500 / 2.20 = 227$ (not 500)
- n=20 students from each of 50 schools, ICC = .05?
 - Students Design Effect = 1 + (19 * .05) = 1.95
 - > $N_{effective} = 1000 / 1.95 = 513$ (not 1000)

Does a non-significant ICC mean you can ignore groups and just do a regression?

- Effective sample size depends on BOTH the ICC and the number of people per group: As ICC goes UP and group size goes UP, the effective sample size goes DOWN
 - > So there is NO VALUE OF ICC that is "safe" to ignore, not even 0!
 - > An ICC=0 in an *empty (unconditional)* model can become ICC>0 after adding level-1 predictors, because reducing the residual variance leads to an increase in the random intercept variance (\rightarrow *conditional* ICC > 0)
- · So just do a multilevel analysis anyway...
 - Even if "that's not your question"... because people come from groups, you still have to model group dependency appropriately because of:
 - Effect of clustering on level-1 fixed effect SE's \rightarrow biased SEs
 - Potential for contextual effects of level-1 predictors

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- Level-1 predictors now refer to Person-Level Variables
 - > Can have fixed, systematically varying, or random effects over groups
 - > e.g., Does student achievement differ between boys and girls?
 - Fixed effect: Is there a gender difference in achievement, period?
 - <u>Systematically varying effect</u>: Does the gender effect differ b/t rural and urban schools? (but the gender effect is the same within rural and within urban schools)
 - <u>Random effect:</u> Does the gender effect differ *randomly* across schools?
 - We can skip all the steps for building models for "time" and head straight to predictors (given that level-1 units are exchangeable here)

Two-Level Models for Clustered* Data

- Topics:
 - > Fixed vs. random effects for modeling clustered data
 - > ICC and design effects in clustered data
 - > Group-Mean-Centering vs. Grand-Mean Centering
 - Model extensions under Group-MC and Grand-MC
- * Clustering = Nesting = Grouping...

Lecture 5

Predictors in MLM for Clustered Data

- BUT we still need to distinguish level-2 BG effects from level-1
 WG effects of level-1 predictors: <u>NO SMUSHING ALLOWED</u>
- Options for representing level-2 BG variance as a predictor:
 - > Use **obtained** group mean of level-1 x_{ij} from your sample (labeled as GMx_j or \overline{X}_j), centered at a constant so that 0 is a meaningful value
 - > Use actual group mean of level-1 x_{ij} from outside data (also centered so 0 is meaningful) → better if your sample is not the full population
- Can use either **Group-MC** or **Grand-MC** for level-1 predictors (where Group-MC is like Person-MC in longitudinal models)
 - > Level-1 Group-MC \rightarrow center at a VARIABLE: $WGx_{ij} = x_{ij} \overline{X}_j$
 - > Level-1 Grand-MC \rightarrow center at a CONSTANT: L1 $\mathbf{x}_{ij} = \mathbf{x}_{ij} C$
 - Use $L1x_{ij}$ when including the actual group mean instead of sample group mean

3 Kinds of Effects for Level-1 Predictors

• Is the Between-Group (BG) effect significant? Are groups with higher predictor values than other groups also higher on Y than other groups, such that the group mean of the person-level predictor **GM** \mathbf{x}_{i} accounts for level-2 random intercept variance (τ_{U0}^{2})? • Is the Within-Group (WG) effect significant? > If you have higher predictor values than others in your group, do you also have higher outcomes values <u>than others in your group</u>, such that the within-group deviation **WGx**_{ii} accounts for level-1 residual variance (σ_e^2) ? Are the BG and WG effects different sizes: Is there a contextual effect? > After controlling for the absolute value of level-1 predictor for each person, is there still an incremental contribution from having a higher group mean of the predictor (i.e., does a group's general tendency predict $\tau_{U_0}^2$ above and beyond)? If there is no contextual effect, then the BG and WG effects of the level-1 predictor show *convergence*, such that their effects are of equivalent magnitude Lecture 5 Clustered Data Model with

Group-Mean-Centered Level-1 x_{ii} → WG and BG Effects directly through <u>separate</u> parameters x_{ii} is group-mean-centered into WGx_{ii}, with GMx_i at L2: Level 1: $y_{ii} = \beta_{0i} + \beta_{1i}(WGx_{ii}) + e_{ii}$ WGx_{ii} = $x_{ii} - \overline{X}_i \rightarrow it$ has only Level-1 WG variation $\mathbf{GMx}_{i} = \overline{\mathbf{X}}_{i} - C \rightarrow \mathbf{it}$ has Level 2: $\beta_{0j} = \gamma_{00} + \gamma_{01}(GMx_j) + U_{0j}$ only Level-2 BG variation $\beta_{1j} = \mathbf{\gamma_{10}}$ Because WGx_{ii} and GMx_i **y**₀₁ = BG main effect are uncorrelated, each $\gamma_{10} = WG main$ of having more \overline{X}_i gets the total effect for effect of having its level (WG=L1, BG=L2) more x_{ii} than others than other groups in your group

3 Kinds of Effects for Level-1 Predictors

• What Group-Mean-Centering tells us directly:

• Is the Between-Group (BG) effect significant?

- > Are groups with higher predictor values <u>than other groups</u> also higher on Y <u>than other groups</u>, such that the group mean of the person-level predictor GMx_i accounts for level-2 random intercept variance $(\tau_{U_0}^2)$?
- This would be indicated by a significant fixed effect of GMx_i
- > Note: this is NOT controlling for the absolute value of x_{ii} for each person

• Is the Within-Group (WG) effect significant?

- > If you have higher predictor values <u>than others in your group</u>, do you also have higher outcomes values <u>than others in your group</u>, such that the within-group deviation **WGx**_{ii} accounts for level-1 residual variance (σ_e^2)?
- > This would be indicated by a significant fixed effect of WGx_{ii}
- > Note: this is represented by the <u>relative</u> value of x_{ii} , NOT the <u>absolute</u> value of x_{ii}



3 Kinds of Effects for Level-1 Predictors

• What Group-Mean-Centering DOES NOT tell us <u>directly</u>:

- Are the BG and WG effects different sizes: Is there a contextual effect?
 - > After controlling for the absolute value of the level-1 predictor for each person, is there still <u>an incremental contribution from the group mean of the predictor</u> (i.e., does a group's general tendency predict $\tau^2_{U_0}$ above and beyond just the person-specific value of the predictor)?
 - > In clustered data, the contextual effect is phrased as "after controlling for the individual, what is the additional contribution of the group"?
- To answer this question about the contextual effect for the incremental contribution of the group mean, we have two options:
 - Ask for the contextual effect via an ESTIMATE statement in SAS
 (or TEST in SPSS, or NEW in Mplus, or LINCOM in STATA): WGx -1 GMx 1
 - > Use "grand-mean-centering" for level-1 x_{ij} instead: $L1x_{ij} = x_{ij} C$ \rightarrow centered at a CONSTANT, NOT A LEVEL-2 VARIABLE
 - · Which constant only matters for what the reference point is; it could be the grand mean or other

Group-MC vs. Grand-MC for Level-1 Predictors

Level 2		Original	Group-MC Level 1	Grand-MC Level 1
$\overline{\mathbf{X}}_{\mathbf{j}}$	$GMx_j = \overline{X}_j - 5$	x _{ij}	$WGx_{ij} = x_{ij} - \ \overline{X}_j$	$L1x_{ij} = x_{ij} - 5$
3	-2	2	-1	-3
3	-2	4	1	-1
7	2	6	-1	1
7	2	8	1 3	
Same GMx _j goes into the model using either way of centering the level-1 variable x _{ij}			Using Group-MC, WGx _{ij} has NO level-2 BG variation, so it is not correlated with GMx_j	Using Grand-MC , L1x _{ij} STILL has level-2 BG variation, so it is STILL CORRELATED with GMx _i

So the effects of GMx_j and $L1x_{ij}$ when included together under Grand-MC will be different than their effects would be if they were by themselves...

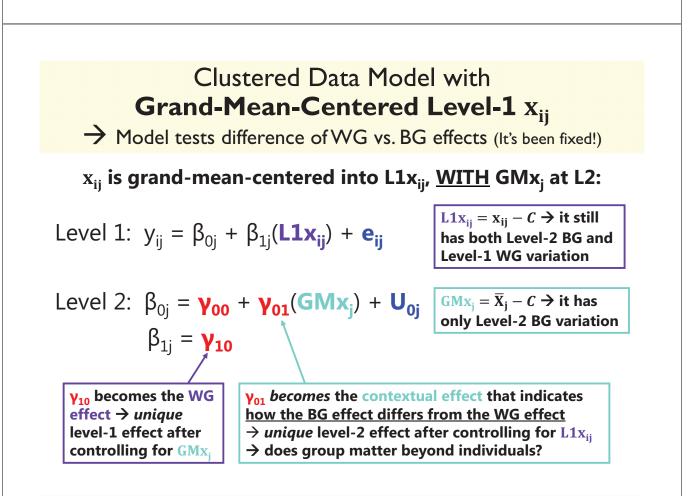
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Clustered Data Model with x_{ij} represented at Level 1 Only: → WG and BG Effects are <u>Smushed Together</u> x_{ii} is grand-mean-centered into L1x_{ii}, <u>WITHOUT</u> GMx_i at L2: Level 1: $y_{ii} = \beta_{0i} + \beta_{1i}(L1x_{ii}) + e_{ii}$ $L1x_{ii} = x_{ij} - C \rightarrow it still$ has both Level-2 BG and Level-1 WG variation Level 2: $\beta_{0i} = \gamma_{00} + U_{0i}$ **Because L1x_{ii} still contains** its original 2 different kinds $β_{1j} =$ **γ** $_{10}$ of variation (BG and WG), its 1 fixed effect has to do the work of 2 predictors! γ₁₀ = *smushed* WG and BG effects A *smushed* effect is also referred to as the convergence, conflated, or composite effect

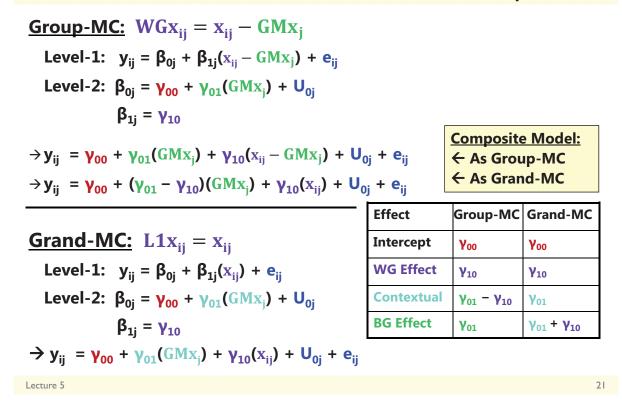
Convergence (Smushed) Effect of a Level-1 Predictor

γ _{BG} ,	Y WG	
$\approx \frac{\overline{\mathrm{SE}_{\mathrm{BG}}^2} + \overline{\mathrm{SE}_{\mathrm{WG}}^2}}{1}$	Adapted from	
1	1	Raudenbush & Bryk (2002, p. 138)
$\overline{\mathrm{SE}_{\mathrm{BG}}^2}^+$	$\overline{\mathrm{SE}_{\mathrm{WG}}^2}$	
<	$\frac{\frac{7 \text{ BG}}{5 \text{ E}_{\text{BG}}^2}}{\frac{1}{5 \text{ E}_{\text{BG}}^2}} + \frac{1}{5 \text{ E}_{\text{BG}}^2}$	$\frac{\frac{7BG}{SE_{BG}^2} + \frac{7WG}{SE_{WG}^2}}{\frac{1}{SE_{BG}^2} + \frac{1}{SE_{WG}^2}}$

- The convergence effect will often be closer to the within-group effect (due to larger level-1 sample size and thus smaller SE)
- It is the rule, not the exception, that between and within effects differ (Snijders & Bosker, 1999, p. 52-56, and personal experience!)
- However—when grand-mean-centering a level-1 predictor, convergence is testable by including a contextual effect (carried by the group mean) for how the BG effect differs from the WG effect...



Group-MC and Grand-MC Models are Equivalent Given a Fixed Level-1 Main Effect Only



Contextual Effects in Clustered Data

- Group-MC is equivalent to Grand-MC if the group mean of the level-1 predictor is included and the level-1 effect is not random
- Grand-MC may be more convenient in clustered data due to its ability to directly provide contextual effects
- Example: Effect of SES for students (nested in schools) on achievement:
- **Group-MC** of level-1 student SES_{ii}, school mean \overline{SES}_i included at level 2
 - > Level-1 WG effect: Effect of being rich kid relative to your school (is already purely WG because of centering around $\overline{\text{SES}}_j$)
 - > Level-2 BG effect: Effect of going to a rich school NOT controlling for kid SES_{ij}
- **Grand-MC** of level-1 student SES_{ii}, school mean \overline{SES}_i included at level 2
 - > Level-1 **WG** effect: Effect of being rich kid relative to your school (is purely WG after *statistically* controlling for $\overline{\text{SES}}_j$)
 - Level-2 Contextual effect: <u>Incremental</u> effect of going to a rich school (after *statistically* controlling for student SES)

3 Kinds of Effects for Level-1 Predictors

• Is the Between-Group (BG) effect significant?

- > Are groups with higher predictor values <u>than other groups</u> also higher on Y <u>than other groups</u>, such that the group mean of the person-level predictor GMx_j accounts for level-2 random intercept variance $(\tau_{U_0}^2)$?
- Given directly by level-2 effect of GMx_j if using Group-MC for the level-1 predictor (or can be requested via ESTIMATE if using Grand-MC for the level-1 predictor)

• Is the Within-Group (WG) effect significant?

- > If you have higher predictor values <u>than others in your group</u>, do you also have higher outcomes values <u>than others in your group</u>, such that the within-group deviation WGx_{ij} accounts for level-1 residual variance (σ_e^2)?
- Given directly by the level-1 effect of WGx_{ij} if using Group-MC OR given directly by the level-1 effect of L1x_{ij} if using Grand-MC and including GMx_j at level 2 (without GMx_i, the level-1 effect of L1x_{ij} if using Grand-MC is the smushed effect)
- Are the BG and WG effects different sizes: Is there a contextual effect?
 - > After controlling for the absolute value of the level-1 predictor for each person, is there still <u>an incremental contribution from the group mean of the predictor</u> (i.e., does a group's general tendency predict $\tau_{U_0}^2$ above and beyond the person-specific predictor value)?
 - Given directly by level-2 effect of GMx_j if using Grand-MC for the level-1 predictor (or can be requested via ESTIMATE if using Group-MC for the level-1 predictor)

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Variance Accounted For By Level-2 Predictors

• Fixed effects of level 2 predictors by themselves:

- > Level-2 (BG) main effects reduce level-2 (BG) random intercept variance
- > Level-2 (BG) interactions also reduce level-2 (BG) random intercept variance

• Fixed effects of *cross-level interactions* (level 1* level 2):

- If the interacting level-1 predictor is <u>random</u>, any cross-level interaction with it will reduce its corresponding level-2 BG random slope variance (that line's U)
- If the interacting level-1 predictor <u>not random</u>, any cross-level interaction with it will reduce the level-1 WG residual variance instead
 - This is because the level-2 BG random slope variance would have been created by decomposing the level-1 residual variance in the first place
 - The level-1 effect would then be called "**systematically varying**" to reflect a compromise between "fixed" (all the same) and "random" (all different)—it's not that each group needs their own slope, but that the slope varies systematically across groups as a function of a known group predictor (and not otherwise)

Variance Accounted For By Level-1 Predictors

• Fixed effects of level 1 predictors by themselves:

- > Level-1 (WG) main effects reduce Level-1 (WG) residual variance
- > Level-1 (WG) interactions also reduce Level-1 (WG) residual variance

• What happens at level 2 depends on what kind of variance the level-1 predictor has:

- If the level-1 predictor ALSO has level-2 variance (e.g., Grand-MC predictors), then its level-2 variance will also likely reduce level-2 random intercept variance
- If the level-1 predictor DOES NOT have level-2 variance (e.g., Group-MC predictors), then its reduction in the level-1 residual variance will cause an INCREASE in level-2 random intercept variance
 - Same thing happens with Grand-MC level-1 predictors, but you don't generally see it
- > It's just an artifact that the estimate of true random intercept variance is:
 - True $\tau_{U_0}^2$ = observed $\tau_{U_0}^2 \frac{\sigma_e^2}{n} \rightarrow$ so if only σ_e^2 decreases, $\tau_{U_0}^2$ increases

Lecture 5

Two-Level Models for Clustered* Data

• Topics:

- > Fixed vs. random effects for modeling clustered data
- > ICC and design effects in clustered data
- > Group-Mean-Centering vs. Grand-Mean Centering
- Model extensions under Group-MC and Grand-MC

* Clustering = Nesting = Grouping...

The Joy of Interactions Involving Level-1 Predictors

• Must consider interactions with both its BG and WG parts:

- Example: Does the effect of employee motivation (x_{ij}) on employee performance interact with type of business (for profit or non-profit; Type_i)?
- Group-Mean-Centering:
 - > $WGx_{ii} * Type_i \rightarrow$ Does the WG motivation effect differ between business types?
 - > $GMx_i * Type_i \rightarrow$ Does the BG motivation effect differ between business types?
 - Moderation of total group motivation effect (not controlling for individual motivation)
 - If forgotten, then **Type**_i moderates the motivation effect only at level 1 (WG, not BG)

• Grand-Mean-Centering:

- > $L1x_{ii} * Type_i \rightarrow$ Does the WG motivation effect differ between business types?
- \rightarrow GMx_i * Type_i \rightarrow Does the *contextual* motivation effect differ b/t business types?
 - Moderation of <u>incremental</u> group motivation effect <u>controlling for employee motivation</u> (moderation of the "boost" in group performance from working with motivated people)
 - If forgotten, then although the level-1 main effect of motivation has been un-smushed via the main effect of GMx_i, the interaction of L1x_{ij} * Type_j would still be smushed

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Interactions with Level-1 Predictors: Example: Employee Motivation (x_{ij}) by Business Type $(Type_j)$ Group-MC: WGx_{ij} = x_{ij} - GMx_j Level-1: $y_{ij} = \beta_{0j} + \beta_{1j}(x_{ij} - GMx_j) + e_{ij}$ Level-2: $\beta_{0j} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{02}(Type_j) + \gamma_{03}(Type_j)(GMx_j) + U_{0j}$ $\beta_{1j} = \gamma_{10} + \gamma_{11}(Sex_i)$ Composite: $y_{ij} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{10}(x_{ij} - GMx_j) + U_{0j} + e_{ij}$ $+ \gamma_{02}(Type_j) + \gamma_{03}(Type_j)(GMx_j) + \gamma_{11}(Type_j)(x_{ij} - GMx_j)$ Grand-MC: L1 $x_{ij} = x_{ij}$ Level-1: $y_{ij} = \beta_{0j} + \beta_{1j}(x_{ij}) + e_{ij}$ Level-2: $\beta_{0j} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{02}(Type_j) + \gamma_{03}(Type_j)(GMx_j) + U_{0j}$ $\beta_{1j} = \gamma_{10} + \gamma_{11}(Type_j)$ Composite: $y_{ij} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{10}(x_{ij}) + U_{0j} + e_{ij}$ $+ \gamma_{02}(Type_j) + \gamma_{03}(Type_j)(GMx_j) + \gamma_{11}(Type_j)(x_{ij})$

Interactions Involving Level-1 Predictors Belong at Both Levels of the Model

<u>On the left below \rightarrow Group-MC: WGx_{ii} = x_{ii} - GMx_i</u>

 $y_{ij} = \gamma_{00} + \gamma_{01}(GMx_{j}) + \gamma_{10}(x_{ij} - GMx_{j}) + U_{0j} + e_{ij} \\ + \gamma_{02}(Type_{j}) + \gamma_{03}(Type_{j})(GMx_{j}) + \gamma_{11}(Type_{j})(x_{ij} - GMx_{j}) \\ y_{ij} = \gamma_{00} + (\gamma_{01} - \gamma_{10})(GMx_{j}) + \gamma_{10}(x_{ij}) + U_{0j} + e_{ij} \\ + \gamma_{02}(Type_{j}) + (\gamma_{03} - \gamma_{11})(Type_{j})(GMx_{j}) + \gamma_{11}(Type_{j})(x_{ij}) \\ \leftarrow As \ Grand-MC$

On the right below \rightarrow **Grand-MC**: L1x_{ij} = x_{ij}

 $\begin{aligned} y_{ij} &= \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{10}(x_{ij}) + U_{0j} + e_{ij} \\ &+ \gamma_{02}(Type_j) + \gamma_{03}(Type_j)(GMx_j) + \gamma_{11}(Type_j)(x_{ij}) \end{aligned}$

After adding an interaction for $Type_j$ with x_{ij} at both levels, then the Group-MC and Grand-MC models are equivalent

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Intercept: $\gamma_{00} = \gamma_{00}$ BG Effect: $\gamma_{01} = \gamma_{01} + \gamma_{10}$ Contextual: $\gamma_{01} = \gamma_{01} - \gamma_{10}$ WG Effect: $\gamma_{10} = \gamma_{10}$ BG*Type Effect: $\gamma_{03} = \gamma_{03} + \gamma_{11}$ Contextual*Type: $\gamma_{03} = \gamma_{03} - \gamma_{11}$ Type Effect: $\gamma_{20} = \gamma_{20}$ BG*WG or Contextual*WG is the same: $\gamma_{11} = \gamma_{11}$

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Intra-variable Interactions

- · Still must consider interactions with both its BG and WG parts!
- Example: Does the effect of employee motivation (x_{ij}) on employee performance interact with business group mean motivation (GMx_i)?

Group-Mean-Centering:

- > $WGx_{ii} * GMx_i$ → Does the WG motivation effect differ by group motivation?
- > $GMx_i * GMx_i \rightarrow$ Does the BG motivation effect differ by group motivation?
 - Moderation of total group motivation effect (not controlling for individual motivation)
 - If forgotten, then **GMx**_j moderates the motivation effect only at level 1 (WG, not BG)

• Grand-Mean-Centering:

- > $L1x_{ii} * GMx_i \rightarrow$ Does the WG motivation effect differ by group motivation?
- > $GMx_i * GMx_i \rightarrow$ Does the *contextual* motivation effect differ by group motiv.?
 - Moderation of <u>incremental</u> group motivation effect <u>controlling for</u> employee motivation (moderation of the boost in group performance from working with motivated people)
 - If forgotten, then although the level-1 main effect of motivation has been un-smushed via the main effect of GMx_i, the interaction of L1x_{ii} * GMx_i would still be smushed

Intra-variable Interactions:

Example: Employee Motivation (x_{ij}) by Business Mean Motivation (GMx_i)

 $\begin{array}{ll} \underline{\text{Group-MC:}} & WGx_{ij} = x_{ij} - GMx_j \\ \\ \text{Level-1:} & y_{ij} = \beta_{0j} + \beta_{1j}(x_{ij} - GMx_j) + e_{ij} \\ \\ \text{Level-2:} & \beta_{0j} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{02}(GMx_j)(GMx_j) + U_{0j} \\ \\ & \beta_{1j} = \gamma_{10} + \gamma_{11}(GMx_j) \end{array}$

Composite: $y_{ij} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{10}(x_{ij} - GMx_j) + U_{0j} + e_{ij} + \gamma_{02}(GMx_j)(GMx_j) + \gamma_{11}(GMx_j)(x_{ij} - GMx_j)$

 $\begin{array}{ll} \underline{\text{Grand-MC:}} & L1x_{ij} = x_{ij} \\ \text{Level-1:} & y_{ij} = \beta_{0j} + \beta_{1j}(x_{ij}) + e_{ij} \\ \text{Level-2:} & \beta_{0j} = \gamma_{00} + \gamma_{01}(\text{GMx}_{j}) + \gamma_{02}(\text{GMx}_{j})(\text{GMx}_{j}) + U_{0j} \\ & \beta_{1j} = \gamma_{10} + \gamma_{11}(\text{GMx}_{j}) \end{array}$

Composite: $y_{ij} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{10}(x_{ij}) + U_{0j} + e_{ij} + \gamma_{02}(GMx_j)(GMx_j) + \gamma_{11}(GMx_j)(x_{ij})$

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Intra-variable Interactions:

Example: Employee Motivation (x_{ij}) by Business Mean Motivation (GMx_i)

<u>On the left below \rightarrow Group-MC: WGx_{ij} = x_{ij} - GMx_j</u>

 $y_{ij} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{10}(x_{ij} - GMx_j) + U_{0j} + e_{ij} + \gamma_{02}(GMx_j)(GMx_j) + \gamma_{11}(GMx_j)(x_{ij} - GMx_j)$

 $\begin{aligned} \mathbf{y}_{ij} &= \mathbf{\gamma}_{00} + (\mathbf{\gamma}_{01} - \mathbf{\gamma}_{10})(\mathrm{GMx}_{j}) + \mathbf{\gamma}_{10}(\mathbf{x}_{ij}) + \mathbf{U}_{0j} + \mathbf{e}_{ij} \\ &+ (\mathbf{\gamma}_{02} - \mathbf{\gamma}_{11})(\mathrm{GMx}_{j})(\mathrm{GMx}_{j}) + \mathbf{\gamma}_{11}(\mathrm{GMx}_{j})(\mathbf{x}_{ij}) \end{aligned}$

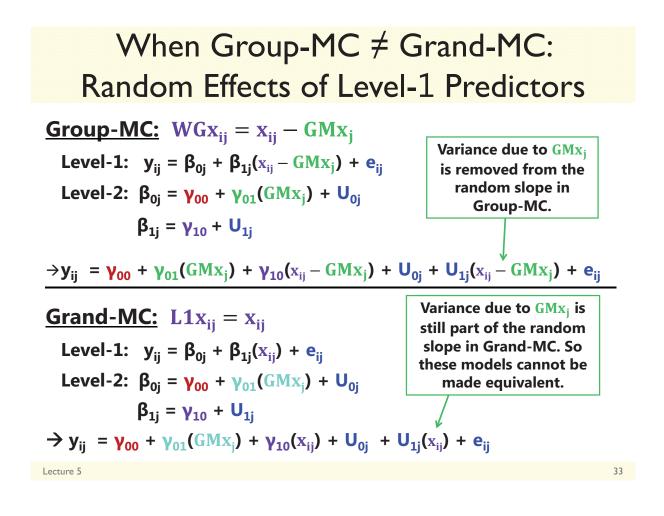
On the right below \rightarrow **Grand-MC:** L1x_{ii} = x_{ii}

 $y_{ij} = \gamma_{00} + \gamma_{01}(GMx_j) + \gamma_{10}(x_{ij}) + U_{0j} + e_{ij}$ $+ \gamma_{02}(GMx_j)(GMx_j) + \gamma_{11}(GMx_j)(x_{ij})$ ← As Group-MC ← As Grand-MC

After adding an interaction for $Type_j$ with x_{ij} at both levels, then the Group-MC and Grand-MC models are equivalent

Intercept: $\gamma_{00} = \gamma_{00}$ BG Effect: $\gamma_{01} = \gamma_{01} + \gamma_{10}$ Contextual: $\gamma_{01} = \gamma_{01} - \gamma_{10}$ WG Effect: $\gamma_{10} = \gamma_{10}$ BG² Effect: $\gamma_{02} = \gamma_{02} + \gamma_{11}$ Contextual²: $\gamma_{02} = \gamma_{02} - \gamma_{11}$ BG*WG or Contextual*WG is the same: $\gamma_{11} = \gamma_{11}$

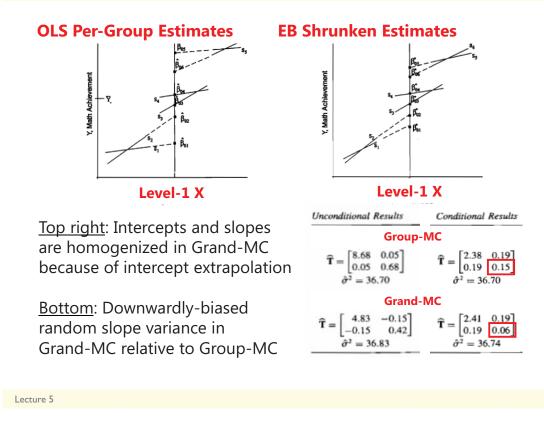
Lecture 5



Random Effects of Level-1 Predictors

- Random intercepts mean different things under each model:
 - > **Group-MC** \rightarrow Group differences at **WGx**_{ii} =0 (that every group has)
 - > **Grand-MC** \rightarrow Group differences at **L1x**_{ij}=0 (that not every group will have)
- **Differential shrinkage of the random intercepts** results from differential reliability of the intercept data across models:
 - > Group-MC \rightarrow Won't affect shrinkage of slopes unless highly correlated
 - ightarrow Grand-MC ightarrow Will affect shrinkage of slopes due to forced extrapolation
- As a result, the **random slope variance may be smaller** under Grand-MC than under Group-MC
 - > Problem worsens with greater ICC of level-1 predictor (more extrapolation)
 - > Anecdotal example was presented in Raudenbush & Bryk (2002; chapter 5)

Bias in Random Slope Variance



MLM for Clustered Data: Summary

- · Models now come in only two kinds: "empty" and "conditional"
 - > The lack of a comparable dimension to "time" simplifies things greatly!
- L2 = Between-Group, L1 = Within-Group (between-person)
 - Level-2 predictors are group variables: can have fixed or systematically varying effects (but not random effects in two-level models)
 - Level-1 predictors are person variables: can have fixed, random, or systematically varying effects
- No smushing main effects or interactions of level-1 predictors:
 - > Group-MC at Level 1: Get L1=WG and L2=BG effects directly
 - > Grand-MC at Level 1: Get L1=WG and L2=contextual effects directly
 - As long as some representation of the L1 effect is included in L2; otherwise, the L1 effect (and any interactions thereof) will be smushed

Three-Level Models for Clustered Longitudinal Data

• Topics:

Lecture 6

- Decomposing variation across three levels in clustered longitudinal data
- > Unconditional (time only) model specification
- > Conditional (other predictors) model specification
- > Other kinds of three-level designs

What determines the number of levels?

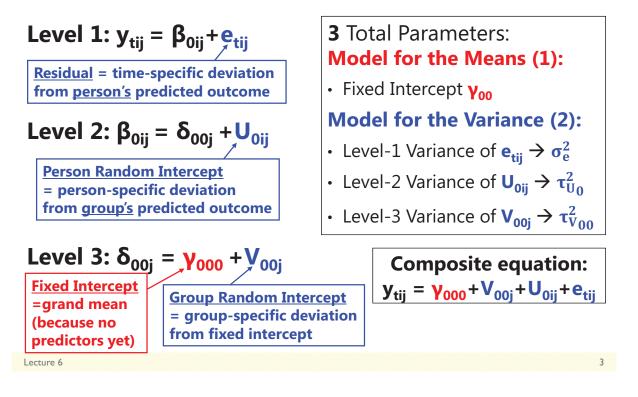
Answer: the model for the outcome variance ONLY

- How many dimensions of sampling in the outcome?
 - > Time within person \rightarrow 2-level model
 - > Time within person within family \rightarrow 3-level model
 - > Time within person within family within country \rightarrow 4-level model
 - Sampling dimensions may also be crossed instead of nested, or may be modeled with fixed effects if the # units is small
- Need at least one pile of variance per dimension (for 3 levels, that's 2 sets of random effects and a residual)
 - Include whatever predictors you want for each level, but keep in mind that the usefulness of your predictors will be constrained by how much Y variance exists in its relevant sampling dimension

Lecture 6

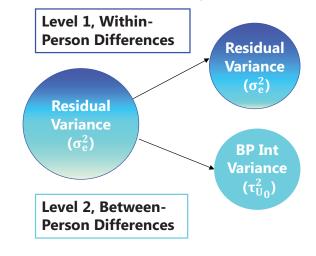
Empty Means, 3-Level Random Intercept Model

Notation: t = level-1 time, i = level-2 person, j = level-3 group



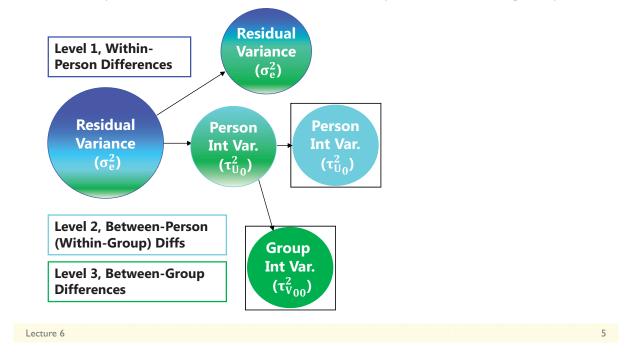
2-Level Random Intercept Model

- Where does each kind of person dependency go? Into a new random effects variance component (or "pile" of variance):
- Let's start with an empty means, random intercept 2-level model for time within person:



3-Level Random Intercept Model

• Now let's see what happens in an empty means, random intercept 3-level model of time within person within groups:



ICCs in a 3-Level Random Intercept Model Example: Time within Person within Group

• ICC for level 2 (and level 3) relative to level 1:

• ICC_{L2} =
$$\frac{\text{Between-Person}}{\text{Total}} = \frac{\text{L3+L2}}{\text{L3+L2+L1}} = \frac{\tau_{V_{00}}^2 + \tau_{U_0}^2}{\tau_{V_{00}}^2 + \tau_{U_0}^2 + \sigma_e^2}$$

→ This ICC expresses similarity of occasions from same person (and by definition, from the same group) → of the **total variation in Y**, how much of it is **between persons, or not due to time**?

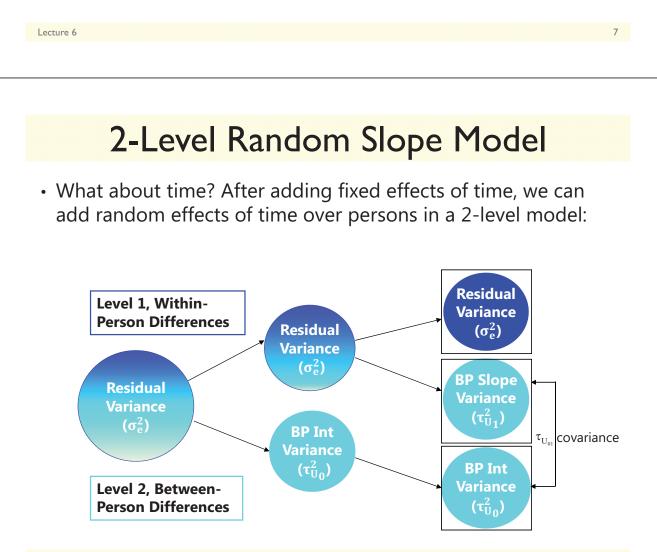
• ICC for level 3 relative to level 2 (ignoring level 1):

• ICC_{L3} =
$$\frac{\text{Between-Group}}{\text{Between-Person}} = \frac{\text{L3}}{\text{L3+L2}} = \frac{\tau_{V_{00}}^2}{\tau_{V_{00}}^2 + \tau_{U_0}^2}$$

→ This ICC expresses similarity of persons from same group (ignoring within-person variation over time) → of **that total between**-**person variation in Y**, how much of that is actually **between groups**?

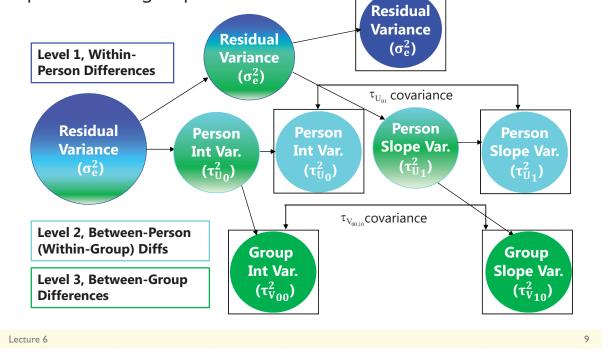
Three-Level Models for Clustered Longitudinal Data

- Topics:
 - Decomposing variation across three levels in clustered longitudinal data
 - > Unconditional (time only) model specification
 - > Conditional (other predictors) model specification
 - > Other kinds of three-level designs

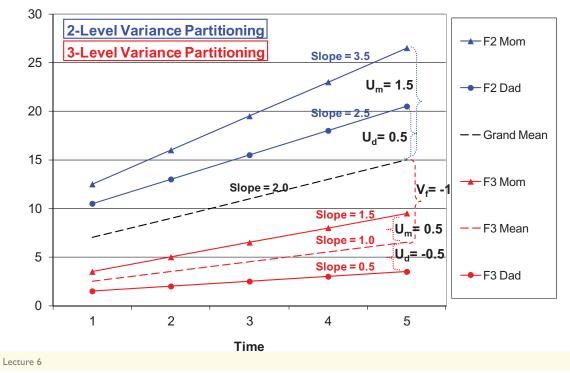


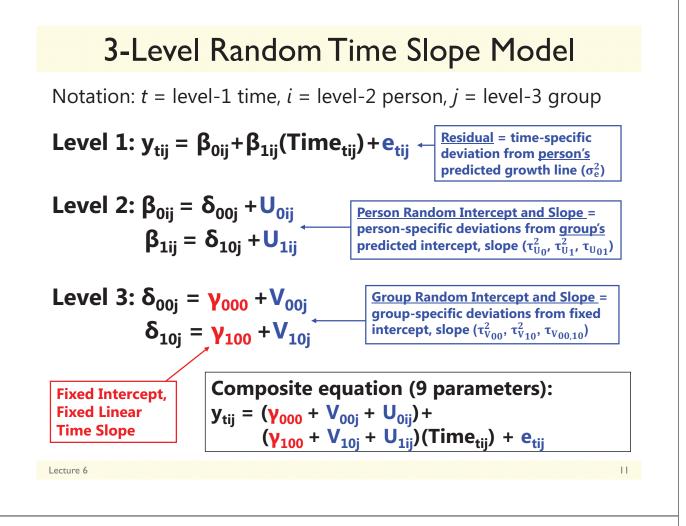
3-Level Random Slope Model

• In a 3-level model, we can have random effects of time over persons and groups:



Random Time Slopes at both Level 2 AND Level 3? An example with family as group:





ICCs for Random Intercepts and Slopes

 Once random slopes are included at both level-3 and level-2, ICCs can be computed for the random intercepts and slopes specifically (which would be the level-3 type of ICC)

$$ICC_{Int} = \frac{Between - Group}{Between - Person} = \frac{L3 Int}{L3 Int + L2 Int} = \frac{\tau_{V_{00}}^2}{\tau_{V_{00}}^2 + \tau_{U_0}^2}$$
$$ICC_{Slope} = \frac{Between - Group}{Between - Person} = \frac{L3 Slope}{L3 Slope + L2 Slope} = \frac{\tau_{V_{10}}^2}{\tau_{V_{10}}^2 + \tau_{U_1}^2}$$

- Can be computed for any level-1 slope that is random at both levels (e.g., linear and quadratic time, time-varying predictors)
- Be careful when the model is uneven across levels, though

 $\frac{\text{Random Level 2: int, linear, quad}}{\text{Random Level 3: int, linear}} \rightarrow \frac{\text{Linear is when time} = 0}{\text{Linear is at any occasion}}$

More on Random Slopes in 3-Level Models

•	Any level-1 predictor can have a random effect over level 2,
	level 3, or over both levels, but I recommend working your way
	UP the higher levels for assessing random effects

- > e.g., Does the effect of time vary over persons?
- > If so, does the effect of time vary over groups, too? \rightarrow Is there a commonality in how people from the same group change over time?
- ... because random effects at level 3 only are possible but unlikely (e.g., means everyone in the group changes the same)
- Level-2 predictors can also have random effects over level 3
 - > e.g., Does the effect of a person characteristic vary over groups?
- Level-1, level-2, and level-1 by level-2 cross-level interactions can all have random effects over level 3, too
 - But tread carefully! The more random effects you have, the more likely you are to have convergence problems ("not positive definite")

Lecture 6

Three-Level Models for Clustered Longitudinal Data

- Topics:
 - Decomposing variation across three levels in clustered longitudinal data
 - > Unconditional (time only) model specification
 - > Conditional (other predictors) model specification
 - > Other kinds of three-level designs

Conditional Model Specification

- Remember separating between- and within-person effects? Now there are 3 potential effects for any level-1 predictor!
 - Example: Effect of stress on wellbeing, both measured over time within person within families:
 - Level 1 (Time): During Times of more stress, people have lower (time-specific) wellbeing than in times of less stress
 - Level 2 (Person): People in the family who have more stress have lower (person average) wellbeing than people in the family who have less stress
 - Level 3 (Family): Families who have more stress have lower (family average) wellbeing than families who have less stress
- 2 potential effects for any level-2 predictor, also
 - > Example: Effect of baseline level of person coping skills in same design:
 - Level 2 (Person): People in the family who cope better have better (person average) wellbeing than people in the family who cope worse
 - Level 3 (Family): Families who cope better have better (family average) wellbeing than families who cope worse

Lecture 6

Separate Total Effects Per Level Using Person/Group-Mean-Centering

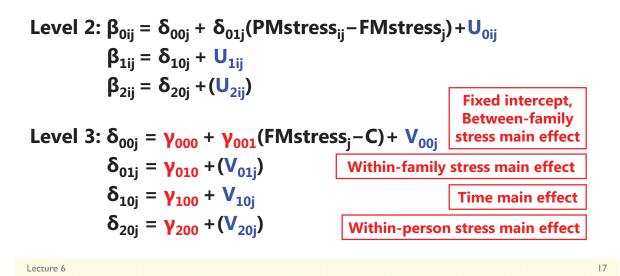
- Level 1 (Time): Time-varying stress relative to person mean
 - → WPstress_{tij} = Stress_{tij} PersonMeanStress_{ij}
 - \rightarrow Direct tests if within-person effect \neq 0?
 - \rightarrow **Total** within-person effect of having more stress **than usual** \neq 0?
- Level 2 (Person): Person mean stress relative to family
 - → WFstress_{ii} = PersonMeanStress_{ii} FamilyMeanStress_i
 - → Direct tests if within-family effect \neq 0?
 - → Total effect of having more stress *than other family members* ≠ 0?
- Level 3 (Family): Family mean stress relative to all families (from constant)
 - → BFstress_i = FamilyMeanStress_i C
 - → Direct tests if between-family effect \neq 0?
 - \rightarrow **Total** effect of having more stress **than other families** \neq 0?

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Separate Total Effects Per Level Using Person/Group-Mean-Centering

Notation: t = level-1 time, i = level-2 person, j = level-3 group PM = person mean, FM = family mean, C = centering constant

Level 1: $y_{tij} = \beta_{0ij} + \beta_{1ij}$ (Time_{tij}) + β_{2ij} (Stress_{tij} - PMstress_{ij}) + e_{tij}



Contextual Effects Per Level Using Grand-Mean-Centering

• Level 1 (Time): Time-varying stress (relative to sample constant)

 \rightarrow TVstress_{tij} = Stress_{tij} - C

- \rightarrow Direct tests if within-person effect \neq 0?
- \rightarrow Total within-person effect of having more stress *than usual* \neq 0?
- Level 2 (Person): Person mean stress (relative to sample constant)
 - → BPstress_{ii} = PersonMeanStress_{ii} C
 - \rightarrow Direct tests if within-person and within-family effects \neq ?
 - \rightarrow **Contextual** effect of having more stress **than other family members** \neq 0?
- Level 3 (Family): Family mean stress relative to all families (from constant)
 - → BFstress_i = FamilyMeanStress_i C
 - \rightarrow Direct tests if within-family and between-family effects \neq ?
 - \rightarrow **Contextual** effect of having more stress **than other families** \neq 0?

Contextual Effects Per Level Using Grand-Mean-Centering

Notation: t = level-1 time, i = level-2 person, j = level-3 group PM = person mean, FM = family mean, C = centering constant

Level 1: $y_{tij} = \beta_{0ij} + \beta_{1ij}$ (Time_{tij}) + β_{2ij} (Stress_{tij}-C) + e_{tij} Level 2: $\beta_{0ij} = \delta_{00j} + \delta_{01j}$ (PMstress_{ij}-C) + U_{0ij} $\beta_{1ij} = \delta_{10j} + U_{1ij}$ $\beta_{2ij} = \delta_{20j} + (U_{2ij})$ Level 3: $\delta_{00j} = \gamma_{000} + \gamma_{001}$ (FMstress_j-C) + V_{00j} $\delta_{01j} = \gamma_{010} + (V_{01j})$ Contextual within-family stress main effect $\delta_{10j} = \gamma_{100} + V_{10j}$ Time main effect $\delta_{20j} = \gamma_{200} + (V_{20j})$ Within-person stress main effect

Lecture 6

What does it mean to omit higher-level effects under each centering method?

- Person-MC: Removing terms means the effect at that level does not exist (= 0)
 - Remove L3 effect? Assume L3 Between-Family effect = 0
 - L1 effect = Within-Person effect, L2 effect = Within-Family effect
 - > Then remove L2 effect? Assume L2 Within-Family effect = 0
 - L1 effect = Within-Person effect
- **Grand-MC**: Removing terms means the effect at that level is equivalent to the effect at the level beneath it
 - > Remove L3 effect? Assume L3 Between-Family = L2 Within-Family effect
 - L1 effect = Within-Person effect, L2 effect = 'smushed' WF and BF effects
 - > Then remove L2 effect? Assume L2 Between-Person effect = L1 effect
 - L1 'smushed' = Within-Person, Within-Family, and Between-Family effects

Interactions belong at each level, too...

• Example: Is the effect of stress on wellbeing moderated by time-invariant person coping? Using person/group-MC...

<u>Stress Effects</u>

- > Level 1 (Time): WPstress_{tij} = Stress_{tij} PersonMeanStress_{ij}
- Level 2 (Person): WFstress_{ii} = PersonMeanStress_{ii} FamilyMeanStress_i
- Level 3 (Family): BFstress_i = FamilyMeanStress_i C

Coping Effects

- Level 2 (Person): WFcope_{ii} = Cope_{ii} FamilyMeanCope_i
- Level 3 (Family): BFcope_i = FamilyMeanCope_i C

Interaction Effects

- With level 1 stress: WPstress_{tij} * WFcope_{ij}, WPstress_{tij} * BFcope_j
- With level 2 stress: WFstress_{ii} * WFcope_{ii}, (WFstress_{ii} * BFcope_i)
- With level 3 stress: BFstress, * BFcope, (BFstress, * WFcope,)

Lecture 6

Interactions belong at each level, too...

Notation: t = level-1 time, i = level-2 person, j = level-3 group PM = person mean, FM = family mean, C = centering constant

Level 1:
$$y_{tij} = \beta_{0ij} + \beta_{1ij}$$
(Time_{tij}) + β_{2ij} (Stress_{tij} - PMstress_{ij}) + e_{tij}

Level 2:
$$\beta_{0ij} = \delta_{00j} + \delta_{01j}$$
 (PMstress_{ij}-FMstress_j)
+ δ_{02j} (Cope_{ij}- FMcope_j)
+ δ_{03j} (PMstress_{ij}-FMstress_j) (Cope_{ij}- FMcope_j) + U_{0ij}
 $\beta_{1ij} = \delta_{10j} + U_{1ij}$
 $\beta_{2ij} = \delta_{20j} + \delta_{21j}$ (Cope_{ij}- FMcope_j) + (U_{2ij})

Level 3:
$$\delta_{00j} = \gamma_{000} + \gamma_{001}$$
 (FMstress_j-C) + γ_{002} (FMcope_j-C)
+ γ_{003} (FMstress_j-C) (FMcope_j-C) + V_{00j}
 $\delta_{01j} = \gamma_{010} + (V_{01j}) \quad \delta_{02j} = \gamma_{020} + (V_{02j}) \quad \delta_{03j} = \gamma_{030} + (V_{03j})$
 $\delta_{10j} = \gamma_{100} + V_{10j}$
 $\delta_{20j} = \gamma_{200} + \gamma_{202}$ (FMcope_j-C) + $(V_{20j}) \quad \delta_{21j} = \gamma_{210} + (V_{21j})$

Lecture 6

Summary: Clustered Longitudinal Models

• Estimating 3-level models requires no new concepts, but everything is just at an order of complexity higher:

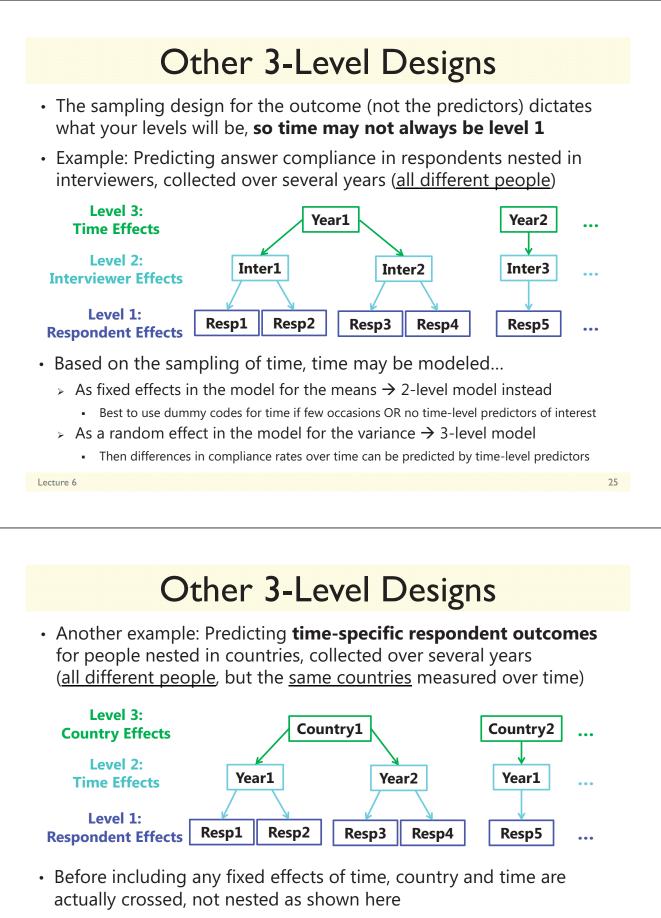
- > Proportioning variance over 3 levels instead of 2 \rightarrow 2+ ICCs
- > Random slope variance will come from term directly beneath:
 - Level-2 random slope comes from level-1 residual
 - Level-3 random slope comes from level-2 random slope (or residual)
- > Level-1 effects can be random over level 2, level 3, or both
 - ICCs can be computed for level-1 slopes that are random over both level-2 and level-3 (assuming the L2 and L3 models match)
 - Convergence of level-1 effects should be tested over levels 2 AND 3
- > Level-2 effects can be random over level 3
 - Convergence of level-2 effects should be tested over level 3
- > Level-3 effects cannot be random; no convergence testing needed
- > Phew....

Lecture 6

Three-Level Models for Clustered Longitudinal Data

- Topics:
 - Decomposing variation across three levels in clustered longitudinal data
 - > Unconditional (time only) model specification
 - > Conditional (other predictors) model specification
 - > Other kinds of three-level designs

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- Are nested after controlling for which occasion is which via fixed effects (using dummy codes per mean or a time trend that describes the means)
- > Time is still a level because not all countries change the same way

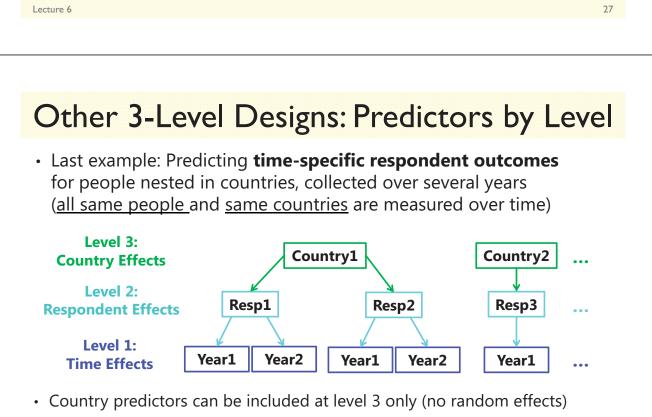
3-Level Designs: Predictors vs. Outcomes

• Same example: What if, instead of respondent outcomes, we wanted to predict **time-varying country outcomes**?

Level 3 → Level 2 Country Effects	Cour	ntry1	Country2	•••
Level 2 → Level 1 Time Effects	Year1	Year2	Year1	•••
Level 1: Respondent Effects	Sp1 Beep?	Resp2 Resp4	Resp5	•••

Because the outcome was measured at level 2 (country per time):

- · Respondents are no longer a level at all (no outcomes for them)
- So there is nothing for respondent predictors to do, except at higher levels
 - → **Time-specific averages** of respondent predictors → time-level outcome variation
 - → Across time, country averages of respondent predictors \rightarrow country-level outcome variation



- Person predictors should be included at levels 2 and 3 (+random over 3)
- What about effects of time-varying predictors?
 - > For <u>People</u>: effects should be included at all 3 levels (+random over 2 and 3)
 - > For <u>Countries</u>: effects are only possible at levels 1 and 3 (+random over 3)

Appendix A: Overview of Multilevel Modeling Texts and Suggested Readings

Textbooks for Multilevel Modeling

These texts cover multilevel modeling within the context of clustered (nested) observations primarily. They are ordered in terms of my opinion of their accessibility (most to least).

- Kreft, I., & de Leeuw, J. (1998). Introducing multilevel modeling. Thousand Oaks, CA: Sage.
- Heck, R. H., & Thomas, S. L. (2008). *An introduction to multilevel modeling techniques* (2nd ed.). New York: Routledge
- Hox, J. J. (2010). *Multilevel analysis: Techniques and applications* (2nd ed.). New York: Routledge.
- Snijders, T. A. B., & Bosker, R. (1999 1st ed.; 2011 2nd ed.). *Multilevel analysis: An introduction to basic and advanced multilevel modeling*. Thousand Oaks, CA: Sage.
- Raudenbush, S. W., & Bryk, A. S. (2002). *Hierarchical linear models: Applications and data analysis methods* (2nd Ed.). Thousand Oaks, CA: Sage.

These texts cover multilevel modeling within the context of longitudinal observations primarily. They are ordered in terms of my opinion of their accessibility (most to least).

- Singer, J. D., & Willett, J. B. (2003). *Applied longitudinal data analysis: Modeling change and event occurrence*. New York: Oxford University Press.
- Fitzmaurice, G., Laird, N. M., & Ware, J. H. (2004). Applied longitudinal analysis. New York: Wiley.
- Hedeker, D., & Gibbons, R. D. (2006). Longitudinal data analysis. New York: Wiley.
- Verbeke, G., & Molenberghs, G. (2001). *Linear mixed models for longitudinal data*: New York: Springer-Verlag.
- Diggle, P. J., Heagerty, P. J., Liang, K. Y., & Zeger, S. L. (2002). *Analysis of longitudinal data* (2nd ed.). New York: Oxford University Press.

These texts cover longitudinal models within the context of structural equation modeling.

- Preacher, K. J., Wichman, A. L., MacCallum, R. C., & Briggs, N. E. (2008). *Latent growth curve modeling*. Quantitative applications in the social sciences, #157. Thousand Oaks, CA: Sage.
- Bollen, K. A., & Curran, P. J. (2005). *Latent curve models: A structural equation perspective*. New York: Wiley.
- Duncan, T. E., Duncan, S. C., Strycker, L. A., Li, F., & Alpert, A. (1999). An introduction to latent variable growth curve modeling: Concepts, issues, and applications. Mahwah, NJ: Erlbaum.

The latter chapters in this ANOVA text introduce MLM from the ANOVA perspective.

Maxwell, S. E., & Delaney, H. D. (2004). *Designing experiments and analyzing data*. Mahwah, NJ: Erlbaum.

Suggested Readings by Topic

Lectures 1 and 2. Introduction to MLM

- Snijders & Bosker ch. 1-2
- Singer & Willett ch. 1-2
- Raudenbush & Bryk ch. 2
- Hoffman ch. 1

Lecture 1. Review of General Linear Models and Repeated Measures ANOVA

- Hedeker & Gibbons ch. 1-3
- Fitzmaurice, Laird, & Ware ch. 5-6
- Hoffman ch. 2-3

Lecture 2. Fixed and Random Effects of Time

- Singer & Willett ch. 3-6
- Hedeker & Gibbons ch. 4
- Willett, J.B. (1989). Some results on reliability for the longitudinal measurement of change: Implications for the design of studies of individual growth. *Educational and Psychological Measurement*, 49, 587-602.
- Rovine, M. J., & Molenaar, P. C. M. (1998). The covariance between level and shape in the latent growth curve model with estimated basis vector coefficients. *Methods of Psychological Research Online*, *3*(2), 95-107.
- Snijders & Bosker ch. 4, 12
- Hox ch. 5
- Raudenbush & Bryk ch. 6
- Hoffman ch. 4-6
- Cudeck, R., & Harring, J. R. (2007). Analysis of nonlinear patterns of change with random coefficient models. *Annual Review of Psychology*, *58*, 615-637.
- Grimm, K. J., & Ram, N. (2009). Nonlinear growth models in Mplus and SAS. *Structural Equation Modeling*, *16*, 676-701.

Lecture 2. Fun with Model Comparisons

- Singer & Willett ch. 4
- Snijders & Bosker ch. 6-7
- Raudenbush & Bryk ch. 3
- Stoel, R. D., Garre, F. G., Dolan, C., & van den Wittenboer, G. (2006). On the likelihood ratio test in structural equation modeling when parameters are subject to boundary constraints. *Psychological Methods*, *11*(4), 439-455.
- Verbeke & Molenberghs ch. 5-6
- Hoffman ch. 3 and 5

Lecture 3. Time-Invariant Predictors Lecture 4. Time-Varying Predictors and Centering Decisions

- Hoffman, L., & Stawski, R. (2009). Persons as contexts: Evaluating between-person and withinperson effects in longitudinal analysis. *Research in Human Development*, 6(2-3), 97-100. Available at: <u>http://digitalcommons.unl.edu/psychfacpub/415/</u>.
- Hofmann, D. A., & Gavin, M. B. (1998). Centering decisions in hierarchical linear models: Implications for research in organizations. *Journal of Management*, 24(5), 623-641.
- Kreft, I. G. G., de Leeuw, J., & Aiken, L. S. (1995). The effect of different forms of centering in hierarchical linear models. *Multivariate Behavioral Research*, *30*(1), 1-21.
- Lüdtke, O., Marsh, H. W., Robitzsch, A., Trautwein, U., Asparouhov, T., & Muthén, B. (2008). The multilevel latent covariate model: A new, more reliable approach to group-level effects in contextual studies. *Psychological Methods*, *13*(3), 203-229.
- Singer & Willett ch. 5
- Snijders & Bosker ch. 3-5
- Raudenbush & Bryk ch. 5
- Fitzmaurice, Laird, & Ware ch. 15
- Hedeker & Gibbons ch. 4
- Hoffman ch. 7-8 (chapter 9 not drafted yet)

Lecture 5. Two-Level Models for Clustered Observations Lecture 6. Three-Level Models for Clustered Longitudinal Observations

- Raudenbush & Bryk ch. 5, 8
- Snijders & Bosker ch. 4-5
- Hedeker & Gibbons ch. 13

SAS, SPSS, and STATA Multilevel Modeling Syntax Guides

```
******
                                SAS MULTILEVEL MODELING SYNTAX
                                                                                     ******
/* PROC MIXED STATEMENT:
      DATA=:
                  File to use - default is last accessed
      NOCLPRINT: Do not print class variable values
      NOITPRINT: Do not print iteration history
                 Print SEs and p-values for significance test of variance estimates
      COVTEST:
      NAMELEN=: # characters printed in fixed effects tables (default=20)
METHOD=: select REML or ML estimator - REML is default
      Other options...
      IC:
                  Print other information criteria and associated df
      MAXITER=:
                  # iterations (default=50)
      EMPIRICAL: adjust SEs for non-normality of residuals (sandwich estimator) --
                  not available with Satterthwaite or KR DDFM (use BW instead) */
PROC MIXED DATA=work.datafile NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
/* CLASS statement makes SAS dummy code categorical variables (highest value is reference)
      Also include ID variables and REPEATED variables on CLASS statement */
CLASS IDvar catvar1 catvar2 cattime;
/* MODEL STATEMENT:
      Predict DV from time, catvar1, catvar2, contvar, 3 example interactions
      Don't need to construct interaction terms as variables a priori, use * between variables
      Options after the / ...
            NOINT: Remove fixed intercept (is included by default)
             SOLUTION: Print fixed effects solution (not included by default)
             DDFM=:
                         Change denominator degrees of freedom
                         Choose from Satterthwaite, KR, BW
      Other options...
             OUTP=:
                         Save predicted values from fixed+random effects to =dataset
             OUTPM=:
                         Save predicted values from fixed effects only to =dataset */
MODEL DV = time catvar1 catvar2 contvar catvar1*catvar2 time*catvar1 time*catvar2
      / SOLUTION DDFM=Satterthwaite;
/* RANDOM STATEMENT: Random Intercept must be listed if needed, also list any random slopes
      Options after the / ...
            G GCORR: Print covariance and correlation matrices for random effects
             V VCORR:
                        Print covariance and correlation matrices for total outcome
                         V=1 VCORR=1 prints for 1st case (is default - can change if needed)
            TYPE=UN:UN for unstructured to allow random effect covariances (VC=default)SUBJECT:ID variable to identify nesting per level
      Other options...
            SOLUTION: Print solution of random effects (the U's) - will take long time
GROUP=: =groupvar by which to get separate G matrices */
RANDOM INTERCEPT time / G GCORR V VCORR TYPE=UN SUBJECT=IDvar;
/* REPEATED STATEMENT: is always there even if not listed
      List variables repeated over (e.g., cattime) here and on CLASS statement
      Options after the / ...
            R RCORR:
                         Print covariance and correlation matrices for residuals
                         R=1 RCORR=1 prints for 1st case (is default - can change if needed)
             TYPE=:
                         VC for variance components (diagonal) by default
                          many, many other types available, such as AR(1), TOEP(n)
             SUBJECT:
                        ID variable to identify nesting per level (what is repeated over)
      Other options...
            GROUP=:
                         =groupvar by which to get separate R matrices
             LOCAL=:
                         EXP(predictor) for predictors of log of residual variance */
REPEATED cattime / R RCORR TYPE=VC SUBJECT=IDvar;
```

```
/* Execute PROC MIXED */ RUN;
                                                               *****/
/****
            OTHER OPTIONAL SAS PROC MIXED STATEMENTS
/* PARMS statement used to provide start values for variance components
   Must list as many () as there are variance components in the model
   List in order of appearance in CovParms table
       Options after the / ...
             HOLD=: means fix those components (here, #3 is fixed to 1)
              NOBOUND:
                          allows variances to go negative (useful for troubleshooting) */
PARMS (5) (3) (2) (1) / HOLD=3 NOBOUND;
/*
      LSMEANS Generates means & tests for specified variables
       SLICE Tests effect of catvar1 at each level of catvar2
      if the time variable is at 1, uses Tukey Adjustment
      DIFF=ALL requests all possible pairwise comparisons */
LSMEANS catvar1*catvar2 / SLICE=catvar2 AT time=1 ADJUST=TUKEY DIFF=ALL;
      ESTIMATE is used for specific hypothesis tests
/*
       "LABEL" is first, followed by effect being estimated.
       Below we ask for group differences in main effect of catvar1
       and group differences in the linear slope of time */
ESTIMATE "L vs. H Catvarl for Main Effect" catvarl -1 0 1;
ESTIMATE "M vs. H Catvarl for Main Effect" catvarl 0 -1 1;
ESTIMATE "L vs. M Catvarl for Main Effect" catvarl -1 1 0;
ESTIMATE "L vs. H Catvarl for Linear Slope" time*catvarl -1 0 1;
ESTIMATE "M vs. H Catvarl for Linear Slope" time*catvarl 0 -1 1;
ESTIMATE "L vs. M Catvarl for Linear Slope" time*catvarl -1 1 0;
      Below we ask for simple effects at the interacting variable=3 */
/*
ESTIMATE "Simple Effect of X if Z=3" xvar 1 xvar*zvar 3;
ESTIMATE "Simple Effect of Z if X=3" zvar 1 xvar*zvar 3;
/*
      ODS OUTPUT is used to save output tables to SAS datasets
      SolutionF:Save fixed output tables to bab datasetSolutionF:Save fixed effects to =datasetSolutionR:Save random effects to =datasetCovParms:Save covariance parameters to =datasetFitStatistics::Save fit statistics to =datasetEstimates::Save requested estimates to =dataset */
ODS OUTPUT SolutionF=work.FixedEffects
              CovParms=work.CovarianceParameters
              FitStatistics=work.FitStats;
*****
                                                                                               *****
                              SPSS MULTILEVEL MODELING SYNTAX
* MIXED STATEMENT: DV is listed first
         BY: list categorical predictors (main effects only)
         WITH: list continuous predictors (main effects only).
  /METHOD=REML: used to select estimator (REML is default, ML is also available).
 /PRINT=: used to request specific output
        SOLUTION: Print fixed effects solution (not default)
        TESTCOV:
                      Print SEs and p-values for significance tests for variances (not default)
        G:
                      Covariance matrix of random effects (no G correlation matrix available)
                      Covariance matrix of residuals (no R correlation matrix available)
        R:
        CPS:
                      Case processing summary: factor values, repeated measures variables,
                            repeated measure subjects, random effects subjects & frequencies
        DESCRIPTIVES: Sample sizes, means, SD of DV & covariates for each combination of factors
        HISTORY(1): Iteration History (1=print every iteration).
```

- * /FIXED=: used to specify fixed effects (intercept included by default)
 Don't have to define interaction terms ahead of time, can do so via * between variables
 Options after the | :
 SSTYPE(3): Sums of Squares Type (3=default, also 1 available)
 NOTINT: To remove fixed intercept.
- * /RANDOM=: used to specify random effects (intercept NOT included by default)
 Options after the | :
 COVTYPE(UN)=: UN for unstructure to allow random effects covariances (not default)
 SUBJECT(IDvar): ID variable to identify nesting per level.
- * /REPEATED=: is always there even if not listed List variables repeated over (e.g., cattime) here and on BY statement Options after the | : COVTYPE(DIAG)=: DIAG for diagonal (default) SUBJECT(IDvar): ID variable to identify nesting per level (what repeated over).

***** OTHER OPTIONAL MIXED STATEMENTS ******.

* /CRITERIA: used to change estimation options (leave the convergence ones alone) MXITER(100): Change number of iterations (100=default).

* /SAVE=: used to save predicted values to dataset

V V E	-: used to save	predicted values to dataset
	FIXPRED:	Save estimates for predicted values from fixed effects only
	SEFIXP:	Save SE for predicted values from fixed effects only
	DFFIXP:	Save Satterthwaite DDFM for predicted values from fixed effects only
	PRED:	Save estimates for predicted values from fixed+random effects
	SEPRED:	Save SE for predicted values from fixed+random effects
	DFPRED:	Save Satterthwaite DDFM for predicted values from fixed+random effects
	RESID:	Save residuals from fixed+random effects.

- /EMMEANS: used to request means for categorical predictors
 TABLES: list variables to get means for (unique combination)
 WITH: values of continuous predictors to be evaluated at
 COMPARE(var): variable to be compared per level of interacting variable
 ADJ(LSD): pairwise comparison (LSD=no adjustment, also Bonferroni, Sideak).
- /TEST is used for specific hypothesis tests
 "LABEL" is first, followed by effect being estimated
 Below we ask for group differences in main effect of catvar1
 and group differences in the linear slope of time
 Next we ask for simple effects at the interacting variable=3.

```
MIXED DV BY IDvar catvar1 catvar2 WITH time contvar
    /METHOD = REML
    /PRINT = SOLUTION TESTCOV G R
            = catvar1 catvar2 contvar catvar1*catvar2 time*catvar1 time*catvar2
    /FIXED
    /RANDOM = intercept time | COVTYPE(UN) SUBJECT(IDvar)
    /REPEATED = cattime | COVTYPE(DIAG) SUBJECT(IDvar)
/* Other optional commands would follow */
    /EMMEANS TABLES(catvar1*catvar2) WITH(time=0) COMPARE(catvar1) ADJ(LSD)
/* Examples of TEST commands */
     /TEST = "L vs. H Catvar1 for Main Effect" catvar1 -1 0 1
     /TEST = "M vs. H Catvar1 for Main Effect" catvar1 0 -1 1
     /TEST = "L vs. M Catvarl for Main Effect" catvarl -1 1 0
     /TEST = "L vs. H Catvarl for Linear Slope" time*catvar1 -1 0 1
     /TEST = "M vs. H Catvar1 for Linear Slope" time*catvar1 0 -1 1
     /TEST = "L vs. M Catvarl for Linear Slope" time*catvarl -1 1 0
                                         xvar 1 xvar*zvar 3
zvar 1 xvar*zvar 3.
     /TEST = "Simple Effect of X if Z=3"
     /TEST = "Simple Effect of Z if X=3"
```

Hoffman QIPSR Workshop **** STATA MULTILEVEL MODELING SYNTAX ***** * GENERIC EXAMPLE SYNTAX FOR XTMIXED: xtmixed DV fixed effects, FE options || Level2ID: random effects, RE options /// variance reml/mle covariance(Gmatrixtype) residuals(Rmatrixtype, t(Level1ID)), estat ic n(#persons), * Fixed effects (FE) options: * noconstant to remove fixed intercept (included by default) * i. indicates categorical predictors (reference is first by default) * c. indicates continuous predictors (default if not specified) * can fit interactions on the fly * c.age#c.age creates quadratic age slope * i.group#c.age creates group by age interaction * i.program##i.day creates program by day categorical interaction * Random effects (RE) options: * noconstant to remove random intercept (included by default) * covariance(Unstructured) is for G matrix unstructured * estat recovariance --> display G matrix * options: , level(levelvar) correlation * levelvar says at what level, correlation prints GCORR * Can add another level as || Level3ID: random effects, RE options * Can add group predictors of random effects heterogeneity * gen: boyXage = boy*age * ID: boy boyXage, no constant --> separate int and age slope per gender * Add R. to indicate categorical variables as random effects * Add _all: instead of ID: to indicate no nesting * Can do crossed models * || _all: R.id || _all: R.week --> persons by weeks as crossed * More efficient and equivalent: || _all: R.week || id: * Residual options: * R matrix via residual(form, options) * independent-->VC, exchangeable-->CS, unstructured, toeplitz #-->TOEPn * AR #, exponential --> AR for unbalanced time * option by(varname) allows heterogeneous residual variance * option t(varname) is level-1 ID variable (i.e., for time) * General options: * mle for ML, reml for REML is default, variance asks for variances rather than SD * noretable for no random effects solution, nogroup for no table summarizing groups * noheader suppresses output header, estat ic prints AIC and BIC (#parms = #total parms) *** Other options * estimates --> Can store results and do LR test comparisons * lrtest --> LR test for models listed that have been saved estimates store bigmodel, estimates store smallmodel lrtest bigmodel smallmodel * predict --> predicted estimates, linear predictor and SE from fixed effects predict xb * lincom --> point estimates and SEs for linear combinations (like ESTIMATE) lincom 1*xvar + 3*xvar*zvar // Simple effect of X if Z=3 * margins --> marginal means (LSMEANS)
* Estimating group means (L * Estimating group means at first and last occasions margins ib(last).catvar1, at(c.time=(0) c.timesq=(0)) margins ib(last).catvar1, at(c.time=(5) c.timesq=(25)) * test --> Wald test of simple and composite linear hypotheses * Example contrasts between groups on intercept and linear time slopes test 1.catvar1=3.catvar1 // Low vs. High: Intercept test 2.catvar1=3.catvar1 // Med vs. High: Intercept // Low vs. Med: Intercept test 1.catvar1=2.catvar1 test 1.catvar1#time=3.catvar1#time // Low vs. High: Linear Slope test 2.catvar1#time=3.catvar1#time // Med vs. High: Linear Slope test 1.catvar1#time=2.catvar1#time // Low vs. Med: Linear Slope

Appendix C. Chi-square	values from regular and	mixture distributions.
------------------------	-------------------------	------------------------

	Significance Level								
df	0.10	0.05	0.025	0.01	0.005				
1	2.706	3.842	5.024	6.635	7.879				
2	4.605	5.992	7.378	9.210	10.597				
3	6.251	7.815	9.348	11.345	12.838				
4	7.779	9.488	11.143	13.277	14.860				
5	9.236	11.071	12.833	15.086	16.750				
6	10.645	12.592	14.449	16.812	18.548				
7	12.017	14.067	16.013	18.475	20.278				
8	13.362	15.507	17.535	20.090	21.955				
9	14.684	16.919	19.023	21.666	23.589				
10	15.987	18.307	20.483	23.209	25.188				
11	17.275	19.675	21.920	24.725	26.757				
5 6 7 8 9	9.236 10.645 12.017 13.362 14.684 15.987	11.071 12.592 14.067 15.507 16.919 18.307	12.833 14.449 16.013 17.535 19.023 20.483	15.086 16.812 18.475 20.090 21.666 23.209	16.750 18.548 20.278 21.955 23.589 25.188				

Critical Values for Regular Chi-Square Distribution

A critical value of .05 is recommended when comparing models differing in fixed effects. A critical value of .10 is recommended when comparing models differing in random intercepts.

Critical Values for 50:50 Mixture of Chi-Square Distributions

	Significance Level							
df (q)	0.10	0.05	0.025	0.01	0.005			
0 vs. 1	1.64	2.71	3.84	5.41	6.63			
1 vs. 2	3.81	5.14	6.48	8.27	9.63			
2 vs. 3	5.53	7.05	8.54	10.50	11.97			
3 vs. 4	7.09	8.76	10.38	12.48	14.04			
4 vs. 5	8.57	10.37	12.10	14.32	15.97			
5 vs. 6	10.00	11.91	13.74	16.07	17.79			
6 vs. 7	11.38	13.40	15.32	17.76	19.54			
7 vs. 8	12.74	14.85	16.86	19.38	21.23			
8 vs. 9	14.07	16.27	18.35	20.97	22.88			
9 vs. 10	15.38	17.67	19.82	22.52	24.49			
10 vs. 11	16.67	19.04	21.27	24.05	26.07			

Critical values such that the right-hand tail probability = $0.5 \times Pr (\chi^2_q > c) + 0.5 \times Pr (\chi^2_{q+1} > c)$ Source: Appendix C (p. 484) from:

Fitzmaurice, Laird, & Ware (2004). Applied Longitudinal Analysis. Hoboken, NJ: Wiley

Hoffman QIPSR Workshop Example 2: Unconditional Polynomial Models for Change in Number Match 3 Response Time (complete data, syntax, and output available for SAS, SPSS, and STATA electronically)

These data (in "Example23" data files) come from a short-term longitudinal study of 6 observations over 2 weeks for 101 adults age 65–80. The goal is to see how performance on this processing speed task ("number match 3"), as measured by response time in milliseconds, declines over the 6 practice sessions.

SAS Code for Data Manipulation:

SPSS Code for Data Manipulation:

* SPSS code to import data, center time for polynomial models. GET FILE = "example/Example23.sav". DATASET NAME example23 WINDOW=FRONT. COMPUTE clsess = session - 1. VARIABLE LABELS clsess "clsess: Session Centered at 1".

STATA Code for Data Manipulation:

```
* STATA code to center time for polynomial models (and make quadratic version)
gen clsess = session - 1
gen clsess2 = clsess * clsess
label variable clsess "clsess: Session Centered at 1"
label variable clsess2 "clsess2: Quadratic Session Centered at 1"
```

Model 1a. Most Conservative Baseline: Empty Means, Random Intercept Level 1: $y_{ti} = \beta_{0i} + e_{ti}$ Level 2: Intercept: $\beta_{0i} = \gamma_{00} + U_{0i}$

```
TITLE1 "SAS Model 1a: Empty Means, Random Intercept Only";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT
                                                                METHOD = ML or REML (default)
  COVTEST NAMELEN=100 METHOD=REML;
                                                                CLASS = categorical predictors, nesting
      CLASS ID session;
                                                                MODEL dv = fixed effects / print solution
      MODEL nm3rt = / SOLUTION DDFM=Satterthwaite;
                                                                RANDOM = person variances in G
      RANDOM INTERCEPT / G V VCORR TYPE=UN SUBJECT=ID;
                                                                REPEATED = residuals in \mathbf{R} matrix
      REPEATED session / R TYPE=VC SUBJECT=ID; RUN;
TITLE "SPSS Model 1a: Empty Means, Random Intercept".
MIXED nm3rt BY ID session
                                                                MIXED dv BY categorical predictors
       /METHOD = REML
                                                                          WITH continuous predictors
       /PRINT = SOLUTION TESTCOV G R
                                                               /METHOD = REML or ML
       /FIXED =
                                                               /PRINT = regression solution
       /RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN)
                                                               /FIXED = predictors for means model
       /REPEATED = session | SUBJECT(ID) COVTYPE(ID).
                                                               /RANDOM = person variances in G
* STATA Model 1a: Empty Means, Random Intercept
xtmixed nm3rt , || id: , ///
      variance reml covariance(unstructured) residuals(independent,t(session)),
       estat ic, n(101)
                                                DV = nm3rt, random part after ||
       estat recovariance, level(id)
                                                Level 2 ID is PersonID, random intercept by default
                                                Print variances instead of SD, use reml
                                                covariance(unstructured) refers to G matrix
                                                residuals(independent) \rightarrow refers to R matrix by session
                                                estat ic \rightarrow Print IC given N = 101 persons
```

STATA output:		Holiman QFSR Worksho
Mixed-effects REML regression	Number of obs =	606
Group variable: id	Number of groups =	101
	Obs per group: min =	6
	avg =	
NOTE: LL is given rather than -2LL	max =	
-	Wald chi2(0) =	
Log restricted-likelihood = -4268.4304	Prob > chi2 =	
nm3rt Coef. Std. Err. z	P> z [95% Conf. Int	erval]
+		This is the fixed intercept
_cons 1770.701 45.42063 38.98	0.000 1681.679 18	59.724 (just grand mean so far).
Random-effects Parameters Estimate Sto		
id: Identity		
var(_cons) 200883 294	150683.2 26	$\begin{array}{c c} \text{7806.8} \\ \\ \end{array} \text{ICC} = \frac{200883}{200883 + 44900} = .82 \end{array}$
var(Residual) 44899.96 28	325.63 39689.76 50	794.13
LR test vs. linear regression: chibar2(01) =		
. estat ic, n(101)		and thus so is the ICC.
Model Obs ll(null) ll(model)		BIC REML-based AIC and BIC are
. 1014268.43	3 8542.861 855	
Note: N=101 used in calculating		effects), so they won't match the values in other programs.
. estat recovariance, level(id) Random-effects covariance matrix for level id		

Random-effects covariance matrix for level id

		_cons	Т
_cons		200883	ra

This is the level-2 **G** matrix, just a random intercept variance so far.

Extra SAS output not provided by STATA:

		Estimat	ed R Matrix fo	or ID 101			
Row	Col1	Co12	Col3	Col4	Col5	Col6	This lovel 1 D metrix (with
1	44900						This level-1 R matrix (with
2		44900					equal variance over time, no
3			44900				covariance of any kind, known
4				44900			as VC or independence) will
5					44900		be used repeatedly as we add
6						44900	fixed and random effects.
	Estima	ted G Matrix					
		Participan	t	This is th		atrix just a	
Row	Effect	ID	Col1		ie level-2 G m		
1	Intercept	101	200883	random	ntercept varia	ance so lar.	
		Estimat	ed V Matrix fo	or ID 101			
Row	Col1	Col2	Col3	Col4	Col5	Col6	
1	245783	200883	200883	200883	200883	200883	The V matrix is the total
2	200883	245783	200883	200883	200883	200883	variance-covariance matrix
3	200883	200883	245783	200883	200883	200883	after combining the level-2
4	200883	200883	200883	245783	200883	200883	G and level-1 R matrices.
5	200883	200883	200883	200883	245783	200883	
6	200883	200883	200883	200883	200883	245783	

Model 1b. Most Liberal Baseline – Saturated Means, Unstructured Variances (Model Answer Key)

```
TITLE1 "SAS Model 1b: Saturated Means, Unstructured Variances";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
       CLASS ID session;
      MODEL nm3rt = session / SOLUTION DDFM=Satterthwaite;
      REPEATED session / R RCORR TYPE=UN SUBJECT=ID;
                                                                           Placing session on the
      LSMEANS session /; RUN;
                                                                           CLASS/BY statements and in
                                                                           the FIXED/MODEL
TITLE "SPSS Model 1b: Saturated Means, Unstructured Variances".
                                                                           statements treats it as a
MIXED nm3rt BY ID session
                                                                           categorical predictor. So this
       /METHOD = REML
                                                                           is an ANOVA means model.
       /PRINT = SOLUTION TESTCOV R
                                                                           No RANDOM statements
       /FIXED = session
                                                                           mean no random effects.
       /REPEATED = session | SUBJECT(ID) COVTYPE(UN)
       /EMMEANS = TABLES(session).
                                                                               i. indicates categorical
 * STATA Model 1b: Saturated Means, Unstructured Variances
                                                                               predictor of session
xtmixed nm3rt ib(last).session, || id: , noconstant ///
                                                                               (ref=last to match others)
      variance reml residuals(unstructured, t(session)),
                                                                               noconstant = no random
       estat ic, n(101),
                                                                               intercept (just R matrix)
      contrast session, // omnibus test of mean differences
margins i.session, // observed means per session
      marginsplot name(observed means, replace) // plot observed means
STATA output:
Mixed-effects REML regression
                                            Number of obs =
                                                                   606
Group variable: id
                                            Number of groups =
                                                                    101
                                            Obs per group: min =
                                                                    6
                                                                           This is the multivariate
                                                         avg =
                                                                    6.0
                                                                           Wald test for all the fixed
                                                         max =
                                                                    6
                                                                           effects simultaneously
                                                                           (5 mean differences from
                                                            =
                                                                 83.60
                                            Wald chi2(5)
                                                                           the fixed intercept here).
Log restricted-likelihood = -4114.8942
                                            Prob > chi2
                                                            =
                                                                  0.0000
_____
                                                   [95% Conf. Interval]
                 Coef. Std. Err. z P>|z|
     nm3rt |
session |

      1
      289.7574
      32.69997
      8.86
      0.000
      225.6666
      353.8481

      2
      143.0364
      26.20308
      5.46
      0.000
      91.67927
      194.3935

      3
      77.89864
      22.8842
      3.40
      0.001
      33.04642
      122.7509

      4
      45.66045
      20.78533
      2.20
      0.028
      4.921952
      86.39894

                                                                          Mean diffs
                                                                          relative to
                                                                          session 6
         5 | 35.03972 18.11681 1.93 0.053 -.468579 70.54802
            _cons | 1672.136 44.13439 37.89 0.000 1585.634 1758.638
   _____
 Random-effects Parameters | Estimate Std. Err.
                                                     [95% Conf. Interval]
id:
                  (empty) |
Residual: Unstructured
                         var(e1) |
                             301983.1 42696.65
                                                     228893.4
                                                                398411.6
                   var(e2) |
                             259148.8
                                        36635.7
                                                     196433.4
                                                                341887.4
                                                                          These are the
                   var(e4) | 217542.8 30753.82
var(e5) | 212096.8 29984.63
                   var(e3) | 233366.9 32990.48
                                                     176891.6 307872.9
                                                                          total variances at
                                                     164896.4 286997.6
                                                                          each occasion...
                                                   160767.3 279814.7
                var(e6) | 196732.3 27812.21 149121.6 259543.9
cov(e1,e2) | 235657.1 36563.79 163993.4 307320.8
```

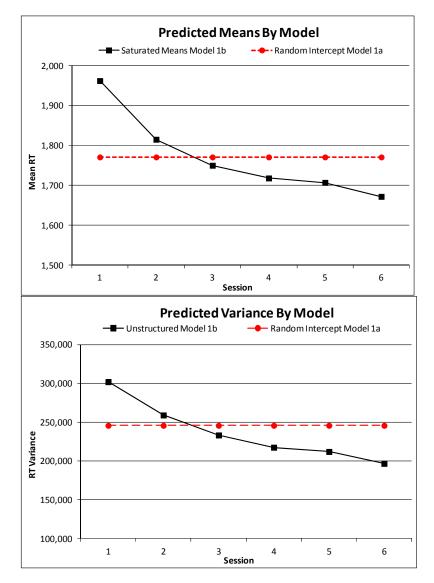
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							rionnan Q	
	cov(e1,e3	, ,		1336.3	150694.6	285290.4		
	cov(e1,e4			657.69	138597.5	266613.2	And these are	
	cov(e1,e			762.13	129899.7	254405	the total	
	cov(e1,e0			224.07	134160.6	256556.7	covariances	
	cov(e2,e3			572.52	164218.7	296212.5	across	
	cov(e2,e4	/ /		399.27	150709.2	275752	occasions	
		5) 202		938.65	141452.3	262729.6		
	cov(e2,e0	6) 19326	7.2 297	707.66	135041.2	251493.1		
	cov(e3,e4	4) 205	208 304	162.92	145501.8	264914.2		
	cov(e3,e	5) 19691	7.7 296	697.89	138710.9	255124.5		
	cov(e3,e6	6) 18860	3.5 285	532.39	132681	244525.9		
	cov(e4,e	5) 19367	4.7 289	910.48	137011.2	250338.2		
	cov(e4,e0	6) 185	320 277	762.64	130906.2	239733.8		
	cov(e5,e6	6) 18783			133470.5			
R test vs. li	inear regress:				Prob > chi			
							boundary of the	parameter
pace. If thi	is is not true	e, then the	reported	test is	conservative.	This is	s the LRT of wheth	er the
							uctured R model fit	
esta	at ic, n(101)					thon t	he e-only R model	
Model	0bs 11					BIC	, ,	
					8283.788			
	101	4	114.894		8283.788	8354.397		
	-							
	Note: N=10	1 used in ca	lculating	g BIC				
		1 used in ca	lculating	g BIC				
. cont	Note: N=10	1 used in ca , // omnib	lculating us test c	g BIC				
cont	Note: N=10	1 used in ca , // omnib	lculating us test c	g BIC				
. cont Contrasts of r	Note: N=10	1 used in ca , // omnib	lculating us test c	g BIC				
. cont Contrasts of m Margins :	Note: N=10 trast session marginal linea : asbalanced	1 used in ca , // omnib ar predictio	lculating us test c ns	g BIC of mean d				
. cont Contrasts of m Margins :	Note: N=10 trast session marginal linea : asbalanced	1 used in ca , // omnib ar predictio chi2	lculating us test c ns P>chi	g BIC of mean d				
cont Contrasts of m Margins	Note: N=10 trast session marginal linea : asbalanced df	1 used in ca , // omnib ar predictio chi2	lculating us test c ns P>chi	g BIC of mean d			ean	
cont Contrasts of m Margins magrt session	Note: N=10 trast session marginal lines : asbalanced df +	1 used in ca , // omnib ar predictio chi2 83.60	lculating us test c ns P>chi 0.000	g BIC of mean d L2 Do Thi diff	lifferences	us test of me		
cont Contrasts of m Margins magnt session	Note: N=10 trast session marginal linea : asbalanced df	1 used in ca , // omnib ar predictio chi2 83.60	lculating us test c ns P>chi 0.000	g BIC of mean d L2 Do Thi diff	lifferences s is the omnibu	us test of me		
cont Contrasts of m Margins mm3rt session	Note: N=10 trast session marginal lines : asbalanced df +	1 used in ca , // omnib ar predictio chi2 83.60	lculating us test c ns P>chi 0.000	g BIC of mean d 12 12 12 10 10 11 11 11 11 11 11 11 11 11 11 11	lifferences s is the omnibu erences acros	us test of me		
cont Contrasts of r Margins mm3rt session marg	Note: N=10 trast session marginal linea : asbalanced df 5 5 gins i.session	1 used in ca , // omnib ar predictio chi2 83.60	lculating us test c ns P>chi 0.000	g BIC of mean d i2 DO Thi diff s per ses	lifferences s is the omnibu erences acros	us test of me s 6 sessions		
cont Contrasts of m Margins mm3rt session	Note: N=10 trast session marginal linea : asbalanced df 5 5 gins i.session	1 used in ca , // omnib ar predictio chi2 83.60	lculating us test c ns P>chi 0.000	g BIC of mean d i2 DO Thi diff s per ses	lifferences s is the omnibu erences acros	us test of me s 6 sessions		
contrasts of m Contrasts of m Margins mm3rt session marg Adjusted predi	Note: N=10 trast session marginal linea : asbalanced df 5 5 gins i.session	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser	lculating us test c ns P>chi 0.000 ved means	g BIC of mean d i2 i2 i2 i3 i3 i4 i5 i5 i5 i5 i5 i5 i5 i5 i5 i5 i5 i5 i5	lifferences s is the omnibu erences acros	us test of me s 6 sessions		
cont Contrasts of m Margins mm3rt session marg Adjusted predi	Note: N=10 trast session marginal lines : asbalanced df +	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE	lculating us test c ns P>chi 0.000 ved means d portior D EFFECTS	g BIC of mean d i2 Thi oo diff s per ses Numbe n, predic 5 WILL BE	lifferences s is the omnibu erences acros sion of obs = t() TRYING TO RE	us test of me s 6 sessions 606		
contrasts of m argins m3rt session marg djusted predi	Note: N=10 trast session marginal lines : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED ME	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE	lculating us test c ns P>chi 0.000 ved means d portior D EFFECTS	g BIC of mean d i2 Thi oo diff s per ses Numbe n, predic 5 WILL BE	lifferences s is the omnibu erences acros sion of obs = t() TRYING TO RE	us test of me s 6 sessions 606		
contrasts of m argins m3rt session djusted predi xpression HESE ARE THE	Note: N=10 trast session marginal lines : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED MEA I	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err.	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS	g BIC of mean d i2 i2 i2 i5 i6 i6 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7	lifferences s is the omnibu erences acros sion or of obs = t() TRYING TO RE [95% Conf.	us test of me s 6 sessions 606 PRODUCE . Interval]		
cont ontrasts of m argins m3rt session marg djusted predi xpression HESE ARE THE	Note: N=10 trast session marginal linea : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED MEA [1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err.	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS	g BIC of mean d i2 i2 i2 i5 i6 i6 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7 i7	lifferences s is the omnibu erences acros sion of obs = t() TRYING TO RE	us test of me s 6 sessions 606 PRODUCE . Interval]		
cont ontrasts of r argins m3rt session marg djusted pred: xpression HESE ARE THE session	Note: N=10 trast session marginal linea : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED MEA [[]	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err.	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS	g BIC of mean d 12 5 per ses Numbe 1, predic 5 WILL BE P> z	lifferences s is the omnibu erences acros sion er of obs = et() TRYING TO RE [95% Conf.	us test of me s 6 sessions 606 PRODUCE. Interval]		
cont ontrasts of r argins m3rt session marg djusted predi xpression : HESE ARE THE session 1	Note: N=10 trast session marginal linea : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED MEA Margin 1961.893	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err. 54.68027	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS z 35.88	g BIC of mean d 12 5 per ses Numbe 1, predic 5 WILL BE P> z 0.000	lifferences s is the omnibu erences acros sion or of obs = st() TRYING TO RE [95% Conf. 1854.722	us test of me s 6 sessions 606 EPRODUCE. Interval] 2069.065		
cont ontrasts of r argins m3rt session djusted pred: xpression HESE ARE THE session 1 2	Note: N=10 trast session marginal linea : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED MEJ Margin 1961.893 1815.172	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err. 54.68027 50.65402	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS z 35.88 35.88	g BIC of mean d i2 i2 i2 ii2 iii iii iii iii iiii iii	lifferences s is the omnibu erences acros sion er of obs = et() TRYING TO RE [95% Conf. 1854.722 1715.892	us test of me s 6 sessions 606 EPRODUCE. Interval] 2069.065 1914.452		
cont ontrasts of r argins m3rt session djusted predi xpression HESE ARE THE session 1 2 3	Note: N=10 trast session marginal linea : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED MEA Margin 1961.893 1815.172 1750.035	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err. 54.68027 50.65402 48.06832	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS z 35.88 35.83 36.41	g BIC of mean d i2 i2 i2 i2 ii2 ii2 iii iii iii iii ii	<pre>lifferences s is the omnibu erences acros sion r of obs = it() TRYING TO RE [95% Conf. 1854.722 1715.892 1655.822</pre>	us test of me s 6 sessions 606 EPRODUCE. Interval] 2069.065 1914.452 1844.247		
contrasts of m argins m3rt session djusted predi xpression HESE ARE THE session 1 2 3 4	Note: N=10 trast session marginal linea : asbalanced df 5 gins i.session ictions : Linear pred: SATURATED MEA 1961.893 1815.172 1750.035 1717.796	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err. 54.68027 50.65402 48.06832 46.41001	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS z 35.88 35.83 36.41 37.01	g BIC of mean d i2 i2 i2 i2 i2 ii2 ii2 ii2 ii	<pre>lifferences s is the omnibu erences acros sion r of obs = t() TRYING TO RE [95% Conf. 1854.722 1715.892 1655.822 1626.835</pre>	us test of me s 6 sessions 606 EPRODUCE. Interval] 2069.065 1914.452 1844.247 1808.758		
contrasts of m argins m3rt session djusted predi xpression HESE ARE THE session 1 2 3 4	Note: N=10 trast session marginal lines asbalanced df df 5 gins i.session ictions Linear pred: SATURATED ME Margin 1961.893 1815.172 1750.035 1717.796 1707.176	1 used in ca , // omnib ar predictio chi2 83.60 n, // obser iction, fixe ANS THE FIXE Delta-method Std. Err. 54.68027 50.65402 48.06832 46.41001	lculating us test o ns P>chi 0.000 ved means d portior D EFFECTS z 35.88 35.83 36.41 37.01 37.25	g BIC of mean d i2 i2 i2 i2 i2 i2 i2 i2 i2 i2	Lifferences s is the omnibue erences acros sion r of obs = it() TRYING TO RE [95% Conf. 1854.722 1715.892 1655.822 1626.835 1617.36	us test of me s 6 sessions 606 EPRODUCE. Interval] 2069.065 1914.452 1844.247 1808.758 1796.992		

Extra SAS output not provided by STATA:

		Estimat	ed R Matrix	for ID 101				
Row	Col1	Col2	Col3	Col4	Col5	Col6	This Unstructured R matrix	
1	301985	235659	217994	202607	192154	195360	estimates all variances and	
2	235659	259150	230217	213232	202092	193268	covariances separately.	
3	217994	230217	233368	205209	196919	188604	THIS IS THE DATA we are	
4	202607	213232	205209	217544	193676	185321		
5	192154	202092	196919	193676	212098	187840	trying to duplicate with our model for the variances.	
6	195360	193268	188604	185321	187840	196733	moder for the variances.	
		Estimated R C	orrelation M	atrix for ID	0 101			
Row	Col1	Col2	Col3	Col4	Col5	Col6		
1	1.0000	0.8424	0.8212	0.7905	0.7593	0.8015		
2	0.8424	1.0000	0.9361	0.8981	0.8620	0.8559		
3	0.8212	0.9361	1.0000	0.9108	0.8851	0.8802		
4	0.7905	0.8981	0.9108	1.0000	0.9016	0.8958		
5	0.7593	0.8620	0.8851	0.9016	1.0000	0.9196		
<u>^</u>	0 0015	0 0550	0 0000	0 0050	0.9196	1 0000		
6	0.8015	0.8559	0.8802	0.8958	0.9196	1.0000		

So here is what are we trying to model-means and variances, where model 1b is the data:



Model 2a. Fixed Linear Time, Random Intercept

```
Level 1: y_{ti} = \beta_{0i} + \beta_{1i} (Session_{ti} - 1) + e_{ti}
Level 2: Intercept: \beta_{0i} = \gamma_{00} + U_{0i}
      Linear Session: \beta_{1i} = \gamma_{10}
TITLE1 "SAS Model 2a: Fixed Linear Time, Random Intercept";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
     CLASS ID session;
     MODEL nm3rt = clsess / SOLUTION DDFM=Satterthwaite;
     RANDOM INTERCEPT / G V VCORR TYPE=UN SUBJECT=ID;
                                                      The predictor of c1sess will
     REPEATED session / R TYPE=VC SUBJECT=ID; RUN;
                                                      be treated as continuous
                                                      given that it is not on the
TITLE "SPSS Model 2a: Fixed Linear Time, Random Intercept".
                                                      CLASS statement (SAS) and
MIXED nm3rt BY ID session WITH clsess
                                                      it is on WITH (SPSS).
     /METHOD = REML
     /PRINT = SOLUTION TESTCOV G R
     /FIXED = clsess
     /RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN)
     /REPEATED = session | SUBJECT(ID) COVTYPE(ID).
 * STATA Model 2a: Fixed Linear Time, Random Intercept
xtmixed nm3rt c.clsess, || id: , ///
     variance reml covariance(un) residuals(independent,t(session)),
     estat ic, n(101),
                                   DV = nm3rt, c. means continuous fixed slope for c1sess
     estimates store FixLin
                                   Level 2 ID is id, random intercept by default
                                   estimates → save results as "FixLin" for next LRT
STATA output:
Mixed-effects REML regression
                                  Number of obs
                                              = 606
                                                    101
Group variable: id
                                  Number of groups =
                                  Obs per group: min =
                                                     6
                                           avg =
                                                   6.0
                                            max =
                                                     6
                                             = 131.82
                                 Wald chi2(1)
Log restricted-likelihood = -4207.344
                                            =
                                Prob > chi2
                                                  0.0000
_____
                                                         The fixed linear effect of
    nm3rt | Coef. Std. Err. z P>|z| [95% Conf. Interval]
                                                         c1sess is significant
according to the Wald test
   c1sess | -51.57185 4.491815 -11.48 0.000 -60.37565 -42.76806
                                                         (p-value for fixed effect).
    _cons | 1899.631 46.7882 40.60 0.000 1807.928 1991.334
_____
  _____
                                                         Relative to the empty
                                        [95% Conf. Interval]
 Random-effects Parameters | Estimate Std. Err.
                                                         means, random intercept
------
                                                         model 1a, the fixed linear
id: Identity
                                                         effect of session explained
           var(_cons) | 202422.7 29469.85 152172.6 269266.3
                                                         ~21% of the residual
------
                                                         variance (which made the
         var(Residual) | 35661.79 2246.481 31519.73 40348.16
                                                         random intercept variance
_____
                                                         increase due to its residual
LR test vs. linear regression: chibar2(01) = 787.61 Prob >= chibar2 = 0.0000
                                                         variance correction factor).
     estat ic, n(101),
_____
    Model | Obs ll(null) ll(model) df AIC
                                                    BIC
. | 101
                 . -4207.344 4 8422.688 8433.149
-----
          Note: N=101 used in calculating BIC
```

Model 2b. Random Linear Time

```
Level 1: y_{ti} = \beta_{0i} + \beta_{1i} (Session_{ti} - 1) + e_{ti}
TITLE1 "SAS Model 2b: Random Linear Time";
                                               Level 2: Intercept:
                                                                \beta_{0i} = \gamma_{00} + U_{0i}
PROC MIXED DATA=work.example23 NOCLPRINT
NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
                                                      Linear Session: \beta_{1i} = \gamma_{10} + U_{1i}
     CLASS ID session;
     MODEL nm3rt = clsess / SOLUTION DDFM=Satterthwaite;
     RANDOM INTERCEPT clsess / G V VCORR TYPE=UN SUBJECT=ID;
     REPEATED session / R TYPE=VC SUBJECT=ID; RUN;
TITLE "SPSS Model 2b: Random Linear Time".
                                       Now there are 2 random effects: intercept and linear
MIXED nm3rt BY ID session WITH clsess
                                       slope, given by c1sess on the RANDOM statements.
     /METHOD = REML
     /PRINT = SOLUTION TESTCOV G R
     /FIXED = clsess
     /RANDOM = INTERCEPT clsess | SUBJECT(ID) COVTYPE(UN)
     /REPEATED = session | SUBJECT(ID) COVTYPE(ID).
* STATA Model 2b: Random Linear Time
xtmixed nm3rt c.clsess, || id: clsess, ///
     variance reml covariance(un) residuals(independent,t(session)),
     estat ic, n(101),
     estat recovariance, level(id),
                                   DV = nm3rt, c. means continuous fixed slope for c1sess
     estimates store RandLin,
                                   Level 2 ID is id, random intercept and c1sess now
                                   estimates \rightarrow save results as "RandLin" for LRT
     lrtest RandLin FixLin
STATA output:
Mixed-effects REML regression
                                 Number of obs =
                                                   606
                                 Number of groups =
Group variable: id
                                                   101
                                 Obs per group: min =
                                                    6
                                           avg =
                                                    6.0
                                           max =
                                                    6
                                 Wald chi2(1)
                                             =
                                                  70.17
Log restricted-likelihood = -4186.0512 Prob > chi2
                                             = 0.0000
_____
             Coef. Std.Err. z P>|z|
                                       [95% Conf. Interval]
    nm3rt |
c1sess | -51.57185 6.156722 -8.38 0.000 -63.63881
_cons | 1899.631 51.4998 36.89 0.000 1798.693
                                                 -39.5049
                                               2000.569
_____
_____
 Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval]
------
id: Unstructured
           var(c1sess) | 2233.833 552.9239 1375.178 3628.626
var(_cons) | 253258 37897.26 188881.9 339575.3
       cov(c1sess,_cons) | -12700.79 3621.977 -19799.74 -5601.848
    var(Residual) | 27905.42 1963.419 24310.74
                                                 32031.62
_____
LR test vs. linear regression: chi2(3) = 830.20 Prob > chi2 = 0.0000
Note: LR test is conservative and provided only for reference.
      estat ic, n(101),
.....
    Model | Obs ll(null) ll(model) df AIC
                                                  BIC
. | 101
                . -4186.051 6 8384.102 8399.793
_____
         Note: N=101 used in calculating BIC
```

estat recovariance, level(id),

Random-effects covariance matrix for level id	Is the random linear time model (2b)
c1sess _cons	better than the fixed linear time, random
	intercept model (2a)?
. estimates store RandLin, . lrtest RandLin FixLin	Yep, $-2\Delta LL$ = 43, which is bigger than the critical value of 5.99ish on df =~2ish
Likelihood-ratio test	LR chi2(2) = 42.59
(Assumption: FixLin nested in RandLin)	Prob > chi2 = 0.0000

Note: The reported degrees of freedom assumes the null hypothesis is not on the boundary of the parameter space. If this is not true, then the reported test is conservative. Note: LR tests based on REML are valid only when the fixed-effects specification is identical for both models.

Extra SAS output not provided by STATA:

	Estimated R Matrix for ID 101						
Row	Col1	Col2	Col3	Col4	Col5	Col6	
1	27905						
2		27905					
3			27905				
4				27905			
5					27905		
6						27905	
		Estimated G M	latriv				
		Participant					
Row	Effect	ID	Coll	Col2)		
1	Intercept	10	253258	-12701			
2	Clsess	101	-12701	2233.83			
2	013633	101	-12701	2200.00)		
		Estimate	d V Matrix fo	r ID 101			
Row	Col1	Col2	Col3	Col4	Col5	Col6	The V matrix is the total
1	281163	240557	227856	215155	202455	189754	variance-covariance matrix
2	240557	257995	219623	209156	198689	188222	after combining the level-2
3	227856	219623	239295	203157	194924	186691	G and level-1 R matrices.
4	215155	209156	203157	225063	191158	185159	Now the variances and
5	202455	198689	194924	191158	215298	183627	covariances are predicted
6	189754	188222	186691	185159	183627	210001	to change based on time.
	-		naslation Mat	niv for TD	101		
Daw	Col1	Col2	orrelation Mat Col3			0-10	
Row				Co14	Co15	Col6 0.7809	The VCORR matrix is the
1	1.0000	0.8932	0.8784	0.8553	0.8229		
2	0.8932	1.0000	0.8839	0.8680	0.8430	0.8086	correlation version. The
3	0.8784	0.8839	1.0000	0.8754	0.8588	0.8328	ICC is now predicted to
4	0.8553	0.8680	0.8754	1.0000	0.8684	0.8517	change over time, too (and
5	0.8229	0.8430	0.8588	0.8684	1.0000	0.8636	conditional on linear time).
6	0.7809	0.8086	0.8328	0.8517	0.8636	1.0000	L

How the V matrix variances and covariances get calculated in a random linear time model:

 $\mathbf{V}_{i} \text{ matrix: Variance} [\mathbf{y}_{time}] = \tau_{U_{0}}^{2} + \left[\left(\text{Session} - 1 \right)^{2} \tau_{U_{1}}^{2} \right] + \left[2 \left(\text{Session} - 1 \right) \tau_{U_{01}} \right] + \sigma_{e}^{2}$ $\mathbf{V}_{i} \text{ matrix: Covariance} [\mathbf{y}_{A}, \mathbf{y}_{B}] = \tau_{U_{0}}^{2} + \left[\left(\mathbf{A} + \mathbf{B} \right) \tau_{U_{01}} \right] + \left[\left(\mathbf{AB} \right) \tau_{U_{1}}^{2} \right]$

Model 3a. Fixed Quadratic, Random Linear Time

```
Level 1: y_{ti} = \beta_{0i} + \beta_{1i} (\text{Session}_{ti} - 1) + \beta_{2i} (\text{Session}_{ti} - 1)^2 + e_{ti}
Level 2: Intercept:
                       \beta_{0i} = \gamma_{00} + U_{0i}
       Linear Session: \beta_{1i} = \gamma_{10} + U_{1i}
       Quadratic Session: \beta_{2i} = \gamma_{20}
TITLE1 "SAS Model 3a: Fixed Quadratic, Random Linear Time";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
     CLASS ID session;
     MODEL nm3rt = clsess clsess*clsess / SOLUTION DDFM=Satterthwaite;
     RANDOM INTERCEPT clsess / G V VCORR TYPE=UN SUBJECT=ID;
     REPEATED session / R TYPE=VC SUBJECT=ID; RUN;
                                                              Interactions can be defined
TITLE "SPSS Model 3a: Fixed Quadratic, Random Linear Time".
                                                              on the fly in SAS and SPSS
MIXED nm3rt BY ID session WITH clsess
                                                              using *, or in STATA using
      /METHOD = REML
                                                              # (but only for fixed effects
      /PRINT = SOLUTION TESTCOV G R
                                                              in STATA).
      /FIXED = clsess clsess*clsess
      /RANDOM = INTERCEPT clsess | SUBJECT(ID) COVTYPE(UN)
      /REPEATED = session | SUBJECT(ID) COVTYPE(ID).
 * STATA Model 3a: Fixed Quadratic, Random Linear Time
xtmixed nm3rt c.clsess c.clsess#c.clsess, || id: clsess, ///
     variance reml covariance(un) residuals(independent,t(session)),
      estat ic, n(101),
      estat recovariance, level(id),
      estimates store FixQuad
STATA output:
Mixed-effects REML regression
                                      Number of obs = 606
                                                          101
Group variable: id
                                      Number of groups =
                                      Obs per group: min =
                                                           6
                                                 avg =
                                                          6.0
                                                 max =
                                                           6
                                    Wald chi2(2)
                                                  = 97.86
Log restricted-likelihood = -4170.7386
                                    Prob > chi2
                                                   = 0.0000
The fixed quadratic
        nm3rt | Coef. Std. Err. z P>|z| [95% Conf. Interval]
                                                                   effect of c1sess is
significant according
        c1sess | -120.8999 14.54147 -8.31 0.000 -149.4007 -92.39917
                                                                   to the Wald test (p-
c.c1sess#c.c1sess | 13.86561 2.634761 5.26 0.000 8.701578 19.02965 |
                                                                   value for fixed effect).
       _cons | 1945.85 52.2433 37.25 0.000 1843.455 2048.245
                                                                Relative to the random
 Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval]
                                                                linear time model 2b. the
-----+
                                                                fixed quadratic effect of
               1
id: Unstructured
                                                                session explained another
             var(c1sess) | 2332.667 551.5799 1467.501 3707.891
                                                                ~6% of the residual
             var(_cons) |
                          254164 37895.62
                                            189758.3 340429.7
                                                                variance (which made the
        cov(c1sess,_cons) | -12947.88 3620.697 -20044.31 -5851.442
                                                                random intercept variance
------
                                                                increase due to its residual
           var(Residual) | 26175.83 1844.008 22800.05 30051.42
                                                                variance correction factor).
-----
LR test vs. linear regression: chi2(3) = 851.78 Prob > chi2 = 0.0000
Note: LR test is conservative and provided only for reference.
```

```
. estat ic, n(101),

Model | Obs ll(null) ll(model) df AIC BIC

. | 101 . -4170.739 7 8355.477 8373.783

Note: N=101 used in calculating BIC
```

Model 3b. Random Quadratic Time (and an example of ESTIMATE/TEST/MARGINS statements)

```
Level 1: y_{ti} = \beta_{0i} + \beta_{1i} (\text{Session}_{ti} - 1) + \beta_{2i} (\text{Session}_{ti} - 1)^2 + e_{ti}
                                                  \beta_{0i} = \gamma_{00} + U_{0i}
 Level 2: Intercept:
                  Linear Session: \beta_{1i} = \gamma_{10} + U_{1i}
                  Quadratic Session: \beta_{2i} = \gamma_{20} + U_{2i}
TITLE1 "SAS Model 3b: Random Quadratic Time";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
              CLASS ID session;
             MODEL nm3rt = clsess clsess*clsess / SOLUTION DDFM=Satterthwaite;
             RANDOM INTERCEPT clsess clsess*clsess / G V VCORR TYPE=UN SUBJECT=ID;
             REPEATED session / R TYPE=VC SUBJECT=ID;
             ESTIMATE "Intercept at Session 1" intercept 1 clsess 0 clsess*clsess 0;
ESTIMATE "Intercept at Session 2" intercept 1 clsess 1 clsess*clsess 1;
ESTIMATE "Intercept at Session 3" intercept 1 clsess 2 clsess*clsess 4;
ESTIMATE "Intercept at Session 4" intercept 1 clsess 3 clsess*clsess 9;
ESTIMATE "Intercept at Session 5" intercept 1 clsess 4 clsess*clsess 16;
ESTIMATE "Intercept at Session 6" intercept 1 clsess 5 clsess*clsess 25;
              * Predicting linear rate of change at each session (linear changes by 2*quad);
             ESTIMATE "Linear Slope at Session 1" clsess 1 clsess*clsess 0;
ESTIMATE "Linear Slope at Session 2" clsess 1 clsess*clsess 2;
ESTIMATE "Linear Slope at Session 3" clsess 1 clsess*clsess 4;
ESTIMATE "Linear Slope at Session 4" clsess 1 clsess*clsess 6;
ESTIMATE "Linear Slope at Session 5" clsess 1 clsess*clsess 8;
ESTIMATE "Linear Slope at Session 6" clsess 1 clsess*clsess 10; RUN;
TITLE "SPSS Model 3b: Random Quadratic Time".
MIXED nm3rt BY ID session WITH clsess
              /METHOD = REML
              /PRINT = SOLUTION TESTCOV G R
              /FIXED = clsess clsess*clsess
              /RANDOM = INTERCEPT clsess clsess*clsess | SUBJECT(ID) COVTYPE(UN)
              /REPEATED = session | SUBJECT(ID) COVTYPE(ID)
             /TEST = "Intercept at Session 1" intercept 1 clsess 0 clsess*clsess 0
/TEST = "Intercept at Session 2" intercept 1 clsess 1 clsess*clsess 1
/TEST = "Intercept at Session 3" intercept 1 clsess 2 clsess*clsess 4
/TEST = "Intercept at Session 4" intercept 1 clsess 3 clsess*clsess 9
/TEST = "Intercept at Session 5" intercept 1 clsess 4 clsess*clsess 16
/TEST = "Intercept at Session 6" intercept 1 clsess 5 clsess*clsess 25
             /TEST = "Linear Slope at Session 1"clsess 1clsess*clsess 0/TEST = "Linear Slope at Session 2"clsess 1clsess*clsess 2/TEST = "Linear Slope at Session 3"clsess 1clsess*clsess 4/TEST = "Linear Slope at Session 4"clsess 1clsess*clsess 6/TEST = "Linear Slope at Session 5"clsess 1clsess*clsess 8/TEST = "Linear Slope at Session 6"clsess 1clsess*clsess 10.
```

Because <u>twice</u> the quadratic slope is how the linear slope changes per unit time, the value for *c1sess* used in estimating the linear slope per session gets multiplied by 2.

* STATA Model 3b: Random Quadratic Time xtmixed nm3rt c.clsess c.clsess#c.clsess, || id: clsess clsess2, /// variance reml covariance(un) residuals(independent,t(session)), estat ic, n(101), The random statement will not accept estat recovariance, level(id), interaction terms, so we are using the estimates store RandQuad, c1sess2 created manually before. lrtest RandQuad FixQuad, margins, at(c.clsess=(0(1)5)) vsquish // intercepts per session marginsplot, name(predicted_means, replace) // plot intercepts margins, at(c.clsess=(0(1)5)) dydx(c.clsess) vsquish // linear slope per session marginsplot, name(change_in_linear_slope, replace) // plot quadratic effect

STATA output:

Mixed-effects REML Group variable: id		Number of obs = 606 Number of groups = 101							
			Obs p	er group: mir	า =	6			
					g = 6 < =				
			Wald	max chi2(2)	= 71.	74			
Log restricted-lik			Prob	> chi2	= 0.00	000			
	Coef.	Std. Err.	Z	P> z [95	5% Conf. Ir	iterval]			
c1sess	-120.8999	20.04752	-6.03	0.000 -160	.1923 -	81.6075			
c.c1sess#c.c1sess									
				0.000 184					
Random-effects Pa				[95% Cor					
id: Unstructured	I								
V	ar(c1sess)	25839.79	5864.685	16561.42 372.5198	2 40316.	29			
				205831.2					
cov(c1ses	s,c1sess2)	-3903.291	982.6248	-5829.2 -59151.62	2 -1977.3	881			
cov(c1se	ss2,_cons)			79.44722					
	(Residual)	20298.19	1649.117	17310.19	9 23801.	96			
LR test vs. linear									
Note: LR test is c					0100				
			-						
. estat ic									
Model (Obs ll(nul	l) ll(mode	el) df	AIC	BI	C			
	101	4151.3	373 10	8322.746	8348.89	17			
	e: N=101 use			Is the rand	om quadra	tic model (3b) better than			
. estimate	uad,	the fixed quadratic, random linear model (3a)?							
. lrtest Ra	ad,		Yep, $-2\Delta LL$ = 39, which is bigger than the critical value of 7.82ish on df=~3ish						
Likelihood-ratio t	est			LR chi2(3)	= 38.7	'3			
(Assumption: FixQua	ad nested in	(Assumption: FixQuad nested in RandQuad) Prob > chi2 = 0.0000							

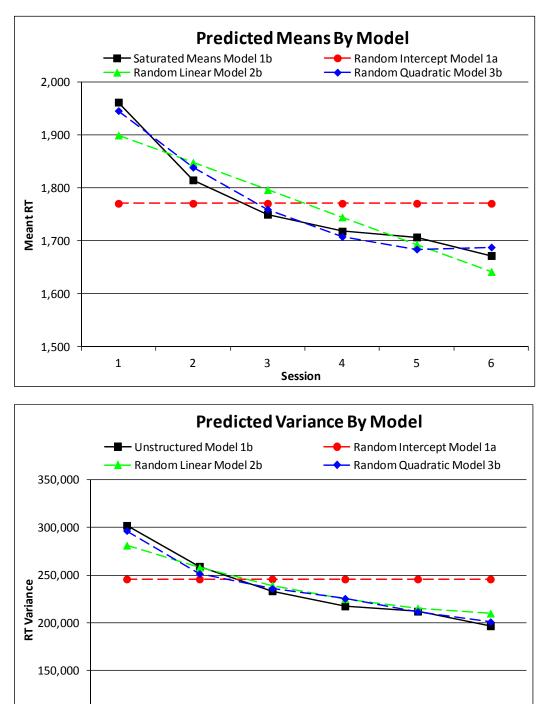
Note: The reported degrees of freedom assumes the null hypothesis is not on the boundary of the parameter space. If this is not true, then the reported test is conservative. Note: LR tests based on REML are valid only when the fixed-effects specification is identical for both models.

	rgins, at(c1se	ess=(0(1)5))	vsqui		r of obs =		HO intercept
Adjusted pre Expression	: Linear pred	liction five	1 nortior			606	
1. at	: clsess	=	0	i, preuro	()		
2. at	: c1sess	=	1				
3at	: c1sess	=	2				
4. at	: c1sess	=	3	Those	a are the guad	Iratic model	
_ 5. at	: c1sess				These are the quadratic-mode		
_ 6at	: c1sess	=	4 5	predicted means per session.			
		Delta-method					
	Margin	Std. Err.	Z	P> z	[95% Conf.	Interval]	
_at							
1	1945.85	53.84993	36.13	0.000	1840.306	2051.394	
2	1838.815	48.48658	37.92	0.000	1743.784	1933.847	
3	1759.512	46.99744	37.44	0.000	1667.399	1851.626	
4	1707.941	45.89598	37.21	0.000	1617.986	1797.895	
5	1684.1	44.23964	38.07	0.000	1597.392	1770.808	
6	1687.991	44.20394	38.19	0.000	1601.352	1774.629	
Variables	rginsplot, nam that uniquely rgins, at(c1se	identify marg	gins: c1s	sess	ish // line	// plot in ear slope pe	
Conditional	marginal effec	ts		Numbe	r of obs =	606	
Expression	: Linear pred	liction, fixed	d portior	n, predic	t()		
dy/dx w.r.t.	: c1sess						
1at	: c1sess	=	0				
2at	: c1sess	=	1	Those	are the instant		
3at	: c1sess	=	2				
4at	: c1sess	=	3		lopes at each ow the SEs na		
5at	: c1sess	=	4		s the middle of		
6at	: c1sess	=	5	lowarus			
		Delta-method					
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]	
c1sess at							
- 1	-120.8999	20.04752	-6.03	0.000	-160.1923	-81.6075	
2	-93.1687	13.64968	-6.83	0.000	-119.9216	-66.4158	
3	-65.43747	8.002796	-8.18	0.000	-81.12266	-49.75228	
4	-37.70624	5.92417	-6.36	0.000	-49.3174	-26.09508	
5	-9.975015	9.973315	-1.00	0.317	-29.52235	9.572324	
6	17.75621	16.03616	1.11	0.268	-13.67408	49.18651	

How well do the predicted means, variances, and covariances from the random quadratic model (3b) match the original means, variances, and covariances from the saturated means model (1b)?

Extra SAS output not provided by STATA:

		Estimat	ed V Matrix	for ID 101			The V matrix is the total
Row	Col1	Col2	Col3	Col4	Col5	Col6	variance-covariance matrix
1	296504	244374	220346	204122	195702	195085	after combining the level-2
2	244374	251508	219312	208680	199315	191215	G and level-1 R matrices. The
3	220346	219312	235842	209043	199808	187840	variances and covariances
4	204122	208680	209043	225508	197182	184958	are predicted to change based
5	195702	199315	199808	197182	211735	182571	on time, but differently.
6	195085	191215	187840	184958	182571	200977	on time, but uncrently.



How the V matrix variances and covariances get calculated in a random quadratic time model:

4

5

6

Predicted Variance at Time *T*:

1

2

100,000

 $Var(y_T) = \sigma_e^2 + \tau_{U_0}^2 + 2*T*\tau_{U_{01}} + T^2*\tau_{U_1}^2 + 2*T^2*\tau_{U_{02}} + 2*T^3*\tau_{U_{12}} + T^4*\tau_{U_2}^2$ Predicted Covariance between Time A and B: $Cov(y_A, y_B) = \tau_{U_0}^2 + (A+B)*\tau_{U_{01}} + (AB)*\tau_{U_1}^2 + (A^2+B^2)*\tau_{U_{02}} + (AB^2) + (A^2B)*\tau_{U_{12}} + (A^2B^2)*\tau_{U_{22}}^2$

3

Session

Simple Processing Speed – Example Unconditional Models of Change Results

Model Specification

Linear mixed models were estimated using restricted maximum likelihood (REML) in order to examine the overall pattern of and individual differences in response time over six sessions for a simple processing speed test (number match three). The significance of new fixed effects were evaluated using Wald tests, whereas the significance of new random effects was evaluated using likelihood ratio tests (i.e., -2Δ LL), with degrees of freedom equal to the number of new random effects variances and covariances. The 95% confidence interval (CI) for random variation around each fixed effect was calculated as \pm 1.96 standard deviations of its accompanying random variance term.

Although the six sessions were held over a period of 6–10 days, given that experience to the test (and not *time* per se) was the most likely reason for changes in response time, session was used as the metric of time (i.e., as opposed to age or day). Session was centered at the first occasion, such that the intercept represented initial status in all models. Observed mean response times (in milliseconds) estimated from a saturated means model (i.e., multivariate analysis of variance) are shown in Figure 1. The intraclass correlation from the unconditional means model (i.e., empty model; random intercept only) was calculated as .82, indicating that over 80% of the variance in number match 3 across sessions occurred between persons in mean RT. Polynomial models were then estimated to approximate the effects of practice across the six sessions, as presented below.

Polynomial Models

Polynomial models were first specified with a random intercept only. A fixed linear effect of session was significant (p < .001), such that average response time declined across sessions. The addition of a random linear slope (as well as a covariance between the random intercept and random linear slope) resulted in a significant improvement to the model, $-2\Delta LL(2) = 43$, p < .001. However, the magnitude of this linear decline was reduced in later sessions, as indicated by a significant fixed quadratic effect of session (i.e., a decelerating negative trend; p < .001). The addition of a random quadratic slope (and its two accompanying covariances with the random intercept and random linear slope) also resulted in a significant improvement in model fit, $-2\Delta LL(3) = 39$, p < .001.

The predicted means from the unconditional random quadratic polynomial model for session (i.e., without predictors) are shown in Figure 1, and model parameters using REML estimation are given in Table 1. As shown, the mean predicted response time at session 1 was 1946 ms, with a 95% CI of 916 to 2976 ms. The mean instantaneous linear rate of change at session 1 was -121 ms per session, with a 95% CI of -436 to 194 ms, indicating that not all participants were predicted to improve as evaluated at session 1. Half the mean deceleration in linear rate of change was 14 ms per session, such that the linear rate of change became less negative by 28 ms with each session. The 95% CI for the quadratic effect was of -36 to 63 ms, indicating that not all participants were predicted to decelerate in their rate of improvement across sessions.

Computing random effects confidence intervals for each random effect:

Random Effect 95% CI = fixed effect $\pm (1.96*\sqrt{\text{Random Variance}})$

Intercept 95% CI =
$$\gamma_{00} \pm \left(1.96^* \sqrt{\tau_{U_0}^2}\right) \rightarrow 1,945.9 \pm \left(1.96^* \sqrt{276,209}\right) = 916 \text{ to } 2,976$$

Linear Time Slope 95% $CI = \gamma_{10} \pm \left(1.96^* \sqrt{\tau_{U_1}^2}\right) \rightarrow -120.9 \pm \left(1.96^* \sqrt{25,840}\right) = -436 \text{ to } 194$

Quadratic Time Slope 95% CI = $\gamma_{20} \pm \left(1.96^* \sqrt{\tau_{U_2}^2}\right) \rightarrow 13.9 \pm \left(1.96^* \sqrt{634}\right) = -36 \text{ to } 63$

Example 3: Time-Invariant Predictors of Practice Effects (uses same data as Example 2)

In this example we will examine time-invariant predictors of individual differences in intercepts, linear slopes, and quadratic slopes representing improvement in RT (in msec) across six practice sessions. We will examine age, abstract reasoning, and education in sequential conditional (predictor) models.

SAS Code for Data Manipulation:

```
* Centering level-2 predictor variables for analysis;
DATA work.example23; SET work.example23;
                               * Convenient value;
* Near sample mean;
      age80 = age - 80;
      reas22 = absreas - 22;
      LABEL age80 = "age80: Age Centered (0=80)"
            reas22 = "reas22: Abstract Reasoning Centered (0=22)";
       * Make education a grouping variable for purpose of demonstration only;
           IF educyrs LE 12
                                                THEN educarp=1;
      ELSE IF educyrs GT 12 AND EducYrs LE 16 THEN educgrp=2;
      ELSE IF educyrs GT 16
                                                THEN educgrp=3;
      ELSE IF educyrs = .
                                                THEN educGrp=.;
      LABEL educgrp = "educgrp: Education Group (1=HS, 2=BA, 3=GRAD)";
* Removing cases with missing predictors;
      IF NMISS(age80, reas22, educgrp)>0 THEN DELETE;
```

RUN;

SPSS Code for Data Manipulation:

```
* Centering level-2 predictor variables for analysis.
DATASET ACTIVATE example23 WINDOW=FRONT.
COMPUTE age80 = age - 80.
COMPUTE reas22 = absreas - 22.
VARIABLE LABELS
      age80 "age80: Age Centered (0=80)"
      reas22 "reas22: Abstract Reasoning Centered (0=22)".
* Make education a grouping variable for purpose of demonstration only.
IF educyrs LE 12
                                   educgrp=1.
IF educyrs GT 12 AND educyrs LE 16 educgrp=2.
IF educyrs GT 16
                                   educgrp=3.
VARIABLE LABELS educgrp "educgrp: Education Group (1=HS, 2=BA, 3=GRAD)".
* Removing cases with missing predictors.
SELECT IF (NVALID(age80, reas22, educgrp)=3).
```

```
EXECUTE.
```

STATA Code for Data Manipulation:

```
* centering level-2 predictor variables for analysis
gen age80 = age - 80
gen reas22 = absreas - 22
label variable age80 "age80: Age Centered (0=80 years)"
label variable reas22 "reas22: Abstract Reasoning Centered (0=22)"
* make education a grouping variable for purpose of demonstration only
gen educgrp=.
replace educgrp=1 if (educyrs <= 12)
replace educgrp=2 if (educyrs > 12 & educyrs <= 16)
replace educgrp=3 if (educyrs > 16)
label variable educgrp "educgrp: Education Group (1=HS, 2=BA, 3=GRAD)"
* create new variable to hold number of missing cases
* then drop cases with incomplete predictors
egen nummiss = rowmiss(age80 reas22 educgrp)
drop if nummiss>0
```

Model 3b. Random Quadratic Time Baseline (in ML now)

```
Level 1: y_{ti} = \beta_{0i} + \beta_{1i} (\text{Session}_{ti} - 1) + \beta_{2i} (\text{Session}_{ti} - 1)^2 + e_{ti}
Level 2:
Intercept: \beta_{0i} = \gamma_{00} + U_{0i}
Linear: \beta_{1i} = \gamma_{10} + U_{1i}
Quadratic: \beta_{2i} = \gamma_{20} + U_{2i}
TITLE1 "SAS Model 3b: Random Quadratic Time Baseline in ML";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
      CLASS ID session;
      MODEL nm3rt = clsess clsess*clsess / SOLUTION DDFM=Satterthwaite OUTPM=work.TimePred;
      RANDOM INTERCEPT clsess clsess*clsess / G GCORR V VCORR TYPE=UN SUBJECT=ID;
      REPEATED session / R TYPE=VC SUBJECT=ID; RUN;
PROC CORR NOSIMPLE DATA=work.TimePred; VAR nm3rt pred; RUN;
TITLE "SPSS Model 3b: Random Quadratic Time Baseline in ML".
MIXED nm3rt BY ID session WITH clsess
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV G R
      /FIXED = clsess clsess*clsess
      /RANDOM = INTERCEPT clsess clsess*clsess | SUBJECT(ID) COVTYPE(UN)
      /REPEATED = session | SUBJECT(ID) COVTYPE(ID)
      /SAVE = FIXPRED (predtime).
CORRELATIONS nm3rt predtime.
* STATA Model 3b: Random Quadratic Time Baseline in ML
xtmixed nm3rt c.clsess c.clsess#c.clsess, || id: clsess clsess2, ///
      variance ml covariance(un) residuals(independent,t(session)),
      estat ic, n(101),
      estat recovariance, level(id),
      estimates store Baseline, // save LL for LRT
     predict predtime // save fixed-effect predicted outcomes
m3rt predtime // get total r to make r?
                             // get total r to make r2
corr nm3rt predtime
STATA output:
                                       Number of obs = 606
Mixed-effects ML regression
                                       Number of groups =
Group variable: id
                                                             101
                                       Obs per group: min =
                                                             6
                                                  avg =
                                                            6.0
                                                   max =
                                                             6
                                      Wald chi2(2) = 72.45
Log likelihood = -4160.8833
                                      Prob > chi2
                                                     = 0.0000
_____
         nm3rt |
                  Coef. Std. Err. z P>|z| [95% Conf. Interval]
c1sess | -120.8999 19.94803 -6.06 0.000 -159.9973 -81.80251
c.c1sess#c.c1sess | 13.86561 3.398459 4.08 0.000 7.204756 20.52647
         _cons | 1945.85 53.58259 36.31 0.000
                                                   1840.83
                                                             2050.87
_____
_____
 Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval]
------
              1
id: Unstructured
       var(c1sess)25437.865781.41916293.8139713.52var(c1sess2)622.8169.99364.76871063.358var(_cons)273306.940831.76203930.4366285.1cov(c1sess,c1sess2)-3837.723968.8047-5736.545-1938.9
        cov(c1sess,_cons) | -35261.67 11771.5 -58333.38 -12189.95
       cov(c1sess2,_cons) | 3845.378 1921.468
                                              79.37031 7611.386
------
```

var(Residual) | 20298.2 1649.119 17310.2 23801.98 -----LR test vs. linear regression: chi2(6) = 891.99 Prob > chi2 = 0.0000 Note: LR test is conservative and provided only for reference. estat ic, n(101), _____ In ML, the #parms is ALL Model | Obs ll(null) ll(model) df AIC BIC parms (both sides of model). So STATA's versions should . -4160.883 10 8341.767 8367.918 . | 101 agree with other programs. _____ Note: N=101 used in calculating BIC | nm3rt predtime R = .1917, so R^2 for time = .0367 nm3rt | 1.0000 The model for the means (fixed linear and guadratic session predtime | 0.1917 1.0000 | effects so far) accounted for ~4% of the variance in RT.

Model 4a. Age as Predictor of Intercept, Linear, and Quadratic Time Slopes

Level 1: $y_{ti} = \beta_{0i} + \beta_{1i} (\text{Session}_{ti} - 1) + \beta_{2i} (\text{Session}_{ti} - 1)^2 + e_{ti}$

Level 2:

Intercept: $\beta_{0i} = \gamma_{00} + \gamma_{01} (Age_i - 80) + U_{0i}$

Linear: $\beta_{1i} = \gamma_{10} + \gamma_{11} (Age_i - 80) + U_{1i}$

Quadratic: $\beta_{2i} = \gamma_{20} + \gamma_{21} (Age_i - 80) + U_{2i}$

```
TITLE "SPSS Model 4a: Age as Predictor of Intercept, Linear, and Quadratic".
MIXED nm3rt BY ID session WITH clsess age80
/METHOD = ML
/PRINT = SOLUTION TESTCOV G R
/FIXED = clsess clsess*clsess age80 clsess*age80 clsess*clsess*age80
/RANDOM = INTERCEPT clsess clsess*clsess | SUBJECT(ID) COVTYPE(UN)
/REPEATED = session | SUBJECT(ID) COVTYPE(ID)
/SAVE = FIXPRED (predage)
/TEST = "Age Effect at Session 1" age80 1 clsess*age80 0 clsess*clsess*age80 1
/TEST = "Age Effect at Session 2" age80 1 clsess*age80 1 clsess*clsess*age80 1
/TEST = "Age Effect at Session 3" age80 1 clsess*age80 2 clsess*clsess*age80 4
/TEST = "Age Effect at Session 4" age80 1 clsess*age80 3 clsess*clsess*age80 9
/TEST = "Age Effect at Session 5" age80 1 clsess*age80 4 clsess*clsess*age80 16
/TEST = "Age Effect at Session 6" age80 1 clsess*age80 5 clsess*clsess*age80 25.
CORRELATIONS nm3rt predage.
```

* STATA Model 4a: Age as Predictor of Intercept, Linear, and Quadratic xtmixed nm3rt c.clsess c.clsess#c.clsess 111 c.age80 c.age80#c.clsess c.age80#c.clsess#c.clsess, 111 || id: clsess clsess2, 111 variance ml covariance(un) residuals(independent,t(session)), estat ic, n(101), estat recovariance, level(id), estimates store age, // save LL for LRT e, // LRT against non-age baseline // save fixed-effect predicted outcomes lrtest Age Baseline, predict predage margins, at(c.clsess=(0(1)5)) dydx(c.age80) vsquish // age slope per session margins, at(c.clsess=(0(1)5) c.age80=(-5 0 5)) vsquish // predictions per session // plot age predictions marginsplot, name(predicted_age, replace) corr nm3rt predage // get total r to make r2 STATA output: Mixed-effects ML regression Number of obs = 606 Group variable: id Number of groups = 101 Obs per group: min = 6 avg = 6.0 max = 6 Wald chi2(5) = 88.55 Prob > chi2 = 0.0000 Prob > chi2 Log likelihood = -4155.1009 = 0.0000 _____ nm3rt | Coef. Std. Err. z P>|z| [95% Conf. Interval] -----c1sess | -121.8325 19.66948 -6.19 0.000 -160.3839 -83.28099 c.c1sess#c.c1sess13.977443.3756864.140.0007.36122120.59367age8029.049548.3773643.470.00112.6302145.46887c.age80#c.c1sess-5.5946343.251901-1.720.085-11.96824.7789759 c.age80#c.c1sess#c.c1sess | .6709122 .558093 1.20 0.229 -.42293 1.764754 _cons | 1950.692 50.67139 38.50 0.000 1851.378 2050.006 -----------Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval] -----id: Unstructured

 var(c1sess)
 24293.61
 5623.947
 15432.62
 38242.33 → linear var down by 4.50%

 var(c1sess2)
 606.3449
 167.7546
 352.5508
 1042.84 → quad var down by 2.64%

 var(_cons)
 242456.1
 36492.45
 180516.8
 325648.3 → intercept var down 11.29%

 cov(c1sess,c1sess2)
 -3700.505
 949.404
 -5561.302
 -1839.707

 cov(c1sess,_cons) | -29320.18 10868.45 -50621.95 -8018.411 cov(c1sess2,_cons) | 3132.873 1793.883 -383.0738 6648.819 -----var(Residual) | 20298.2 1649.119 17310.2 23801.98 \rightarrow residual var not reduced _____ LR test vs. linear regression: chi2(6) = 857.76 Prob > chi2 = 0.0000 Note: LR test is conservative and provided only for reference. estat ic, n(101), - - - - - - - -Model | Obs ll(null) ll(model) df AIC BIC . | 101 . -4155.101 13 8336.202 8370.198 -----Note: N=101 used in calculating BIC // save LL for LRT // LRT against non-age baseline estimates store Age, Is the age model (4a) better than lrtest Age Baseline, the baseline random guadratic model (3b)? LR chi2(3) = Likelihood-ratio test 11.56 Prob > chi2 = 0.0090 (Assumption: Baseline nested in Age) Yes, $-2\Delta LL = 11.6$ on df=3, p = .009

predict predage // save fixed-effect predicted outcomes (option xb assumed) margins, at(c1sess=(0(1)5)) dydx(age80) vsquish // age slope per session Average marginal effects Number of obs = 606 Expression : Linear prediction, fixed portion, predict() dy/dx w.r.t. : age80 1._at : c1sess = 0 These are the simple 2._at = 1 : c1sess slopes for age at 3._at : c1sess = 2 each session. 4. at : c1sess = 3 5._at : c1sess = 4 6._at : c1sess = 5 Delta-method dy/dx Std. Err. z P>|z| [95% Conf. Interval] _at | age80 1 | 29.04954 8.377364 3.47 0.001 12.63021 45.46887 2 | 24.12582 7.609705 3.17 0.002 9.211068 39.04056 5.923987 35.16385 3 | 20.54392 7.459286 2.75 0.006 3.936962 32.67073 4 | 18.30385 7.330177 2.50 0.013 5 I 17.4056 7.071475 2.46 0.014 3.545761 31.26543 31.67566 2.53 0.011 6 | 17.84917 7.054461 4.022683 _____ margins, at(c1sess=(0(1)5) age80=(-5 0 5)) vsquish // predictions per session Adjusted predictions Number of obs = 606 Expression : Linear prediction, fixed portion, predict() : c1sess = 0 1._at age80 = - 5 = 0 2._at : c1sess 0 age80 = 3._at : c1sess = 0 age80 = 5 (output continues for all other sessions) Delta-method Margin Std. Err. z P>|z| [95% Conf. Interval] _at | 1 | 1805.444 64.84687 27.84 0.000 1678.347 1932.542 2 | 1950.692 50.67139 38.50 0.000 1851.378 2050.006

 2
 1950.092
 50.07139
 58.50
 0.000
 1851.578
 2050.000

 3
 2095.94
 66.62638
 31.46
 0.000
 1965.354
 2226.525

 4
 1722.208
 58.90463
 29.24
 0.000
 1606.757
 1837.659

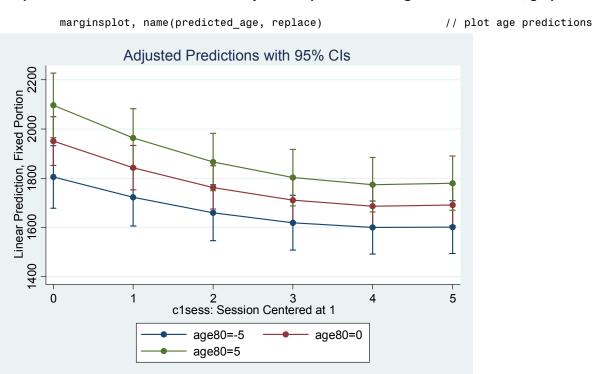
 5
 1842.837
 46.02812
 40.04
 0.000
 1752.623
 1933.05

 6
 1963.466
 60.52108
 32.44
 0.000
 1844.847
 2082.085

 7
 1660.217
 57.74028
 28.75
 0.000
 1547.048
 1773.386

 8 | 1762.937 45.1183 39.07 0.000 1674.506 1851.367 9 | 1865.656 59.32478 31.45 0.000 1749.382 1981.931 10 1619.472 56.74089 28.54 0.000 1508.262 1730.682 1710.991 44.33737 38.59 0.000 1624.092 1797.891 11 1688.249 1916.773 30.92 0.000 1802.511 58.29796 12 1492.688 29.23 0.000 13 1599.973 54.73834 1707.258 1603.168 39.44 0.000 14 1687.001 42.77258 1770.834 1663.8 15 1774.029 56.24045 31.54 0.000 1884.258 1708.747 16 | 1601.72 54.60664 29.33 0.000 1494.693 17 | 1690.966 42.66967 39.63 0.000 1607.335 1774.597 31.73 0.000 18 | 1780.212 56.10514 1670.247 1890.176

The pattern of the interaction is shown by the simple effects of age at each session, graphed below.



Variables that uniquely identify margins: c1sess age80

. corr nm3rt predage (obs=606)	// get total r to make r2				
() nm3rt	predage	R = $.3269$, so R ² for time+age = $.1069$			
nm3rt 1.0000 predage 0.3269	1.0000	The fixed effects of time before accounted for \sim 3.7% of the variance in RT, so there is a net increase of \sim 7% due to age.			

Model 5a. +Abstract Reasoning as Predictor of Intercept, Linear, and Quadratic Time Slopes

Level 1: $y_{ti} = \beta_{0i} + \beta_{1i} (Session_{ti} - 1) + \beta_{2i} (Session_{ti} - 1)^2 + e_{ti}$ Level 2: Intercept: $\beta_{0i} = \gamma_{00} + \gamma_{01} (Age_i - 80) + \gamma_{02} (Reason_i - 22) + U_{0i}$ Linear: $\beta_{1i} = \gamma_{10} + \gamma_{11} (Age_i - 80) + \gamma_{12} (Reason_i - 22) + U_{1i}$ Quadratic: $\beta_{2i} = \gamma_{20} + \gamma_{21} (Age_i - 80) + \gamma_{22} (Reason_i - 22) + U_{2i}$ TITLE1 "SAS Model 5a: +Reasoning as Predictor of Intercept, Linear, and Quadratic"; PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML; CLASS ID session; MODEL nm3rt = clsess clsess*clsess age80 clsess*age80 clsess*clsess*age80 reas22 clsess*reas22 clsess*reas22 / SOLUTION DDFM=Satterthwaite OUTPM=work.ReasPred; RANDOM INTERCEPT clsess clsess*clsess / G GCORR TYPE=UN SUBJECT=ID; REPEATED session / TYPE=VC SUBJECT=ID; RUN; PROC CORR NOSIMPLE DATA=work.ReasPred; VAR nm3rt pred; RUN;

```
TITLE "SPSS Model 5a: +Reasoning as Predictor of Intercept, Linear, and Quadratic".
MIXED nm3rt BY ID session WITH clsess age80 reas22
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV G R
      /FIXED = clsess clsess*clsess age80 clsess*age80 clsess*clsess*age80
                reas22 clsess*reas22 clsess*clsess*reas22
      /RANDOM = INTERCEPT clsess clsess*clsess | SUBJECT(ID) COVTYPE(UN)
      /REPEATED = session | SUBJECT(ID) COVTYPE(ID)
      /SAVE = FIXPRED (predreas).
CORRELATIONS nm3rt predreas.
* STATA Model 5a: +Reasoning as Predictor of Intercept, Linear, and Quadratic
xtmixed nm3rt c.clsess c.clsess#c.clsess
                                                             - / / /
      c.age80 c.age80#c.clsess c.age80#c.clsess#c.clsess
                                                             111
      c.reas22 c.reas22#c.clsess c.reas22#c.clsess#c.clsess, ///
      || id: clsess clsess2,
                                                              111
      variance ml covariance(un) residuals(independent,t(session)),
      estat ic, n(101),
      estat recovariance, level(id),
                                        // save LL for LRT
      estimates store Reas,
                                       // LRT against age baseline
      lrtest Reas Age,
      predict predreas
                                       // save fixed-effect predicted outcomes
corr nm3rt predreas
                                       // get total r to make r2
```

STATA output:

STATA output.			<i>.</i> .			
Mixed-effects ML regression			r of obs			
Group variable: id			r of gro			
		Obs p	er group			
				avg =		
				max =	6	
			chi2(8)	=	103.88	
Log likelihood = -4148.8645		Prob	> chi2	=	0.0000	
nm3rt	Coef	Std. Err.			[95% Conf.	Intervall
······································			2	12121	[95% 0011]	
c1sess	-119.7417	19.77414	-6.06	0.000	-158.4983	-80.98505
c.c1sess#c.c1sess	13.30362	3.36557	3.95	0.000	6.707229	19.90002
age80	22.27817			0.010	5.419047	39.13729
c.age80#c.c1sess	-6.492074	3.424732	-1.90	0.058	-13.20443	.2202772
c.age80#c.c1sess#c.c1sess	.9601368	.5828914	1.65	0.100	1823093	2.102583
	-27.10041	11.11411	-2.44	0.015	-48.88366	-5.317155
c.reas22#c.c1sess	-3.591742		-0.81	0.417	-12.2646	5.081121
c.reas22#c.c1sess#c.c1sess			1.54	0.124	3185897	
	1966.467			0.000	1869.124	2063.811
Random-effects Parameters	Estimate	Std. Err.	[95	% Conf.	Interval]	
	+					
id: Unstructured						
var(c1sess)				42.24		linear var down by 1.04%
var(c1sess2)				.0729		quad var down by 4.33%
var(_cons)			169			intercept var down by 5.94%
cov(c1sess,c1sess2)				5.601	-1782.331	
cov(c1sess,_cons)		10655.91	-521	14.67	-10344.27	
cov(c1sess2,_cons)		1747.738	322	.7024	7173.709	
var(Residual)	20298.18	1649.113	173	10.18	23801.94 →	residual var not reduced
LR test vs. linear regression:	chi2		43 Pro	b > chi	2 = 0.0000	
	ull) ll(mo	del) df		AIC	BIC	
. 101	4148			.729	8371.571	

. lrtest Reas Age,	// LRT against age baseline	Is the reasoning model (5a) better than the age model (4a)?
Likelihood-ratio test	LR chi2(3) = 12.47	Setter than the uge model (44).
(Assumption: Age nested in Reas)	Prob > chi2 = 0.0059	Yes, $-2\Delta LL = 12.5$ on df=3, p =.0059, so ΔR^2 is significant
. corr nm3rt predreas	// get total r to make r2	$p = .0059$, so ΔR is significant
(obs=606) nm3rt predreas	R = .4011, so R^2 for time+age+reas = .1609	
nm3rt 1.0000 predreas 0.4011 1.0000	The fixed effects of time and age before activation variance in RT, so there is a net increase of	

Model 5b. Abstract Reasoning on Intercept and Linear Time Slope Only

```
Level 1: y_{ti} = \beta_{0i} + \beta_{1i} (\text{Session}_{ti} - 1) + \beta_{2i} (\text{Session}_{ti} - 1)^2 + e_{ti}
Level 2:
Intercept: \beta_{0i} = \gamma_{00} + \gamma_{01} (Age_i - 80) + \gamma_{02} (Reason_i - 22) + U_{0i}
          \beta_{1i} = \gamma_{10} + \gamma_{11} (Age_i - 80) + \gamma_{12} (Reason_i - 22) + U_{1i}
Linear:
Quadratic: \beta_{2i} = \gamma_{20} + \gamma_{21} (Age_i - 80)
                                                       +U_{2i}
TITLE1 "SAS Model 5b: Reasoning on Intercept and Linear Time Slope Only";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
       CLASS ID session;
       MODEL nm3rt = clsess clsess*clsess age80 clsess*age80 clsess*clsess*age80
                      reas22 clsess*reas22
                      / SOLUTION DDFM=Satterthwaite OUTPM=work.ReasPred2;
       RANDOM INTERCEPT clsess clsess / G GCORR TYPE=UN SUBJECT=ID;
       REPEATED session / TYPE=VC SUBJECT=ID;
       * Requesting additional effects for reasoning instead;
       ESTIMATE "Reasoning Effect at Session 1" reas22 1 clsess*reas22 0;
       ESTIMATE "Reasoning Effect at Session 2" reas22 1 clsess*reas22 1;
       ESTIMATE "Reasoning Effect at Session 3" reas22 1 clsess*reas22 2;
       ESTIMATE "Reasoning Effect at Session 4" reas22 1 clsess*reas22 3;
       ESTIMATE "Reasoning Effect at Session 5" reas22 1 clsess*reas22 4;
       ESTIMATE "Reasoning Effect at Session 6" reas22 1 clsess*reas22 5;
RUN; PROC CORR NOSIMPLE DATA=work.ReasPred2; VAR nm3rt pred; RUN;
TITLE "SPSS Model 5b: +Reasoning as Predictor of Intercept, Linear Time Slope Only".
MIXED nm3rt BY ID session WITH clsess age80 reas22
       /METHOD = ML
       /PRINT = SOLUTION TESTCOV G R
       /FIXED = clsess clsess*clsess age80 clsess*age80 clsess*clsess*age80
                  reas22 clsess*reas22
       /RANDOM = INTERCEPT clsess clsess*clsess | SUBJECT(ID) COVTYPE(UN)
       /REPEATED = session | SUBJECT(ID) COVTYPE(ID)
       /SAVE = FIXPRED (predreas2)
       /TEST = "Reasoning Effect at Session 1" reas22 1 clsess*reas22 0
       /TEST = "Reasoning Effect at Session 2" reas22 1 clsess*reas22 1
       /TEST = "Reasoning Effect at Session 3" reas22 1 clsess*reas22 2
       /TEST = "Reasoning Effect at Session 4" reas22 1 clsess*reas22 3
       /TEST = "Reasoning Effect at Session 5" reas22 1 clsess*reas22 4
       /TEST = "Reasoning Effect at Session 6" reas22 1 clsess*reas22 5.
CORRELATIONS nm3rt predreas2.
 * STATA Model 5b: +Reasoning as Predictor of Intercept, Linear Time Slope Only
                                                                 111
xtmixed nm3rt c.clsess c.clsess#c.clsess
       c.age80 c.age80#c.clsess c.age80#c.clsess#c.clsess
                                                                 111
       c.reas22 c.reas22#c.clsess, || id: clsess clsess2,
                                                                 111
       variance ml covariance(un) residuals(independent,t(session)),
       estat ic, n(101),
```

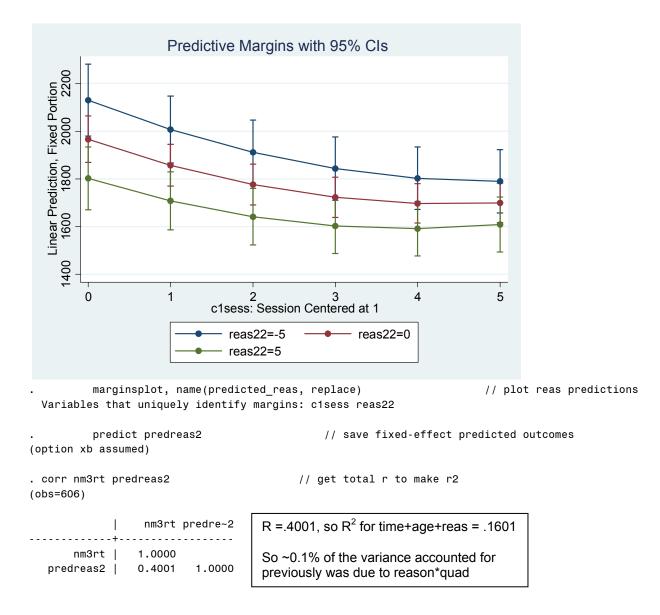
estat recovariance, level(id), estimates store Reas2, // save LL for LRT lrtest Reas2 Age, // LRT against age baseline margins, at(c.clsess=(0(1)5)) dydx(c.reas22) vsquish // reas slope per session margins, at(c.clsess=(0(1)5) c.reas22=(-5 0 5)) vsquish // predictions per session marginsplot, name(predicted_reas, replace) // plot reas predictions predict predreas2 // save fixed-effect predicted outcomes corr nm3rt predreas2 // get total r to make r2

STATA output:

STATA output:						
Mixed-effects ML regression	ו		ber of ol			
Group variable: id			ber of g			
		Obs	per gro	•		
				avg		
				max		
			d chi2(7	,	= 101.09	
Log likelihood = -4150.032	<u></u>	Pro	b > chi2	: 	= 0.0000	
nm3rt	Coef.	Std. Err.	Z	P> z	[95% Conf	. Interval]
c1sess		19.82897		0.000	-162.4057	-84.67758
c.c1sess#c.c1sess	13.97744	3.375697	4.14	0.000	7.3612	20.59369
age80	20.84705	8.561395	2.44	0.015	4.067021	37.62707
c.age80#c.c1sess	-4.860993	3.290742	-1.48	0.140	-11.31073	1.588743
c.age80#c.c1sess#c.c1sess	.6709122	.5580948	1.20	0.229	4229335	1.764758
reas22	-32.82806	10.47071	-3.14	0.002	-53.35027	-12.30585
c.reas22#c.c1sess	2.93618	1.241355	2.37	0.018	.5031693	5.369191
_cons	1969.802	49.6827	39.65	0.000	1872.425	2067.178
Random-effects Parameters	s Estimat	e Std.Er	r. [9	 95% Conf	. Interval]	
			-		-	Relative to age-only model:
id: Unstructured var(c1sess) 24976 7	4 5713.18	0 1/	5860.12	30010 37	→ linear var up by -2.40%
var (c1sess	, 1			352.557		→ quad var not reduced
	s) 228693.		1 10			→ intercept var down by 5.68
cov(c1sess,c1sess2	<i>i</i>			644.446		y intercept var down by 5.00
cov(c1sess,_cons				3294.71		
cov(c1sess2,_cons				73.9525		
var(Residua)	L) 20298.1	4 1649.10	8 1	7310.16	23801.9 -	→ residual var not reduced
LR test vs. linear regressi	Lon: chi	2(6) = 83	0.58 P	rob > ch	i2 = 0.0000	
Note: LR test is conservation estat ic, n(101),		ed only for	referen	ce.		
Model Obs 11	L(null) ll(m	odel) d	f 	AIC	BIC	
. 101	415	0.032 1	5 833	30.064	8369.291	
Note: N=101	used in calc	ulating BIC			Is the re	vised reasoning model
					(5b) still	better than the age
. estimates store F	leas2,	// save L	L for LR	Т	model (4	la)?
. lrtest Reas2 Age	I.	// LRT ag	ainst age	e baseli	ne	
					Yes, -24	LL = 10.1 on df = 2, p = .006
Likelihood-ratio test		LR chi2(2) =	10.14		2.4 of the previous $-2\Delta LL$
(Assumption: Age nested in	Reas2)	Prob > c	hi2 =	0.0063		to reason [*] quad)
. margins, at(c1ses	s=(0(1)5)) dy	dx(reas22)	vsquish	// r	eas slope per	session
Average marginal effects		Ν	umber of	obs =	606	

Expression : Linear prediction, fixed portion, predict()

-l / -l						
dy/dx w.r.t. 1at	: reas22 : c1sess	=	0			
2at			1	These	are the simple	
3at	: clsess	=	2		for reasoning	
4. at	: c1sess : c1sess	=	3		h session.	
5at	: c1sess	=	4		11 56551011.	
6at		=	5			
0at	. 013635	-	5			
	1	Delta-method				
	dy/dx			P> z	[95% Conf.	Interval]
reas22 at						
_	-32.82806	10 47071	-3 14	0 002	-53 35027	-12 30585
	-29.89188				-49.41612	
3	-26.9557					
4	-24.01952	9.000202	2.57	0.010	30 31330	2 953205
5	-21.08334	9.301214	-2.21	0.023	36 57004	2.000290
6	-18.14/16	9.404074	-1.93	0.054	-36.57881	.2844865
		· · · · · · · · · · · · · · · · · · ·				
. ma	rgins, at(c1ses	ss=(0(1)5) r	eas22=(-!	505)) v	squish // pre	dictions per ses
Predictive m	argins			Numbe	r of obs =	606
		and an eine	d nantiča.		• / \	
•	: Linear pred:	=	-	i, predic	τ()	
4 - +						
1at			0			
_	reas22	=	- 5			
_	reas22 : c1sess	= =	-5 0			
_ 2at	reas22 : c1sess reas22	= = =	-5 0 0			
1at 2at 3at	reas22 : c1sess reas22 : c1sess	= = = =	-5 0 0 0			
_ 2at 3at	reas22 : c1sess reas22 : c1sess reas22	= = = =	-5 0 0 5			
_ 2at 3at	reas22 : c1sess reas22 : c1sess	= = = =	-5 0 0 5			
_ 2at 3at	reas22 : c1sess reas22 : c1sess reas22	= = = =	-5 0 0 5			
_ 2at 3at	reas22 : c1sess reas22 : c1sess reas22 inues for all c	= = = other sessio Oelta-method	-5 0 0 5 ns)			
_ 2at 3at	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = other sessio Delta-method Std. Err.	-5 0 0 5 ns) z		[95% Conf.	Interval]
2at 3at (output cont	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = other sessio Delta-method Std. Err.	-5 0 0 5 ns) z		[95% Conf.	Interval]
_ 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = other sessio Delta-method Std. Err.	-5 0 0 5 ns) z			
_ 2at 3at (output cont at 1	reas22 : c1sess reas22 : c1sess reas22 inues for all c Margin 	= = = other sessio Delta-method Std. Err. 76.79056	-5 0 0 5 ns) z 27.74	0.000	1979.96	2280.974
_ 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = other sessio Oelta-method Std. Err. 76.79056 49.71952	-5 0 0 5 ns) z 27.74 39.55	0.000 0.000	1979.96 1868.878	2280.974 2063.775
2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827	-5 0 0 5 ns) z 27.74 39.55 26.78	0.000 0.000 0.000	1979.96 1868.878 1670.284	2280.974 2063.775 1934.089
2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14	0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143	2280.974 2063.775 1934.089 2146.697
2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68	0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112	2280.974 2063.775 1934.089 2146.697 1944.81
- 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68 27.53	0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583
2at 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67	0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717	2280.974 2063.775 1934.089 2146.697 1944.81
2at 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68 27.53	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583
2at 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67	0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492
2at 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771
2at 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all c Margin 	= = = = other sessio 0elta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481 60.20767	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553
2at 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all of Margin 	= = = = other sessio 0elta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481 60.20767 67.77101	-5 0 0 5 ms) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26 27.19	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543 1710.192	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553 1975.849
- 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all of Margin 	= = = = other sessio 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-5 0 0 5 ns) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26 27.19 40.01 27.10	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543 1710.192 1638.524 1486.886	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553 1975.849 1807.322 1718.765
- 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all of Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481 60.20767 67.77101 43.0615 59.15403 66.80286	-5 0 0 5 ms) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26 27.19 40.01 27.10 26.98	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543 1710.192 1638.524 1486.886 1671.736	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553 1975.849 1807.322 1718.765 1933.599
- 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all o [Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481 60.20767 67.77101 43.0615 59.15403 66.80286 41.95444	-5 0 0 5 ms) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26 27.19 40.01 27.10 26.98 40.45	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543 1710.192 1638.524 1486.886 1671.736 1615.022	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553 1975.849 1807.322 1718.765 1933.599 1779.48
- 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all of Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481 60.20767 67.77101 43.0615 59.15403 66.80286 41.95444 58.16663	-5 0 0 5 ms) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26 27.19 40.01 27.10 26.98 40.45 27.37	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543 1710.192 1638.524 1486.886 1671.736 1615.022 1477.83	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553 1975.849 1807.322 1718.765 1933.599 1779.48 1705.839
- 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all of Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481 60.20767 67.77101 43.0615 59.15403 66.80286 41.95444 58.16663 67.57664	-5 0 0 5 ms) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26 27.19 40.01 27.10 26.98 40.45 27.37 26.49	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543 1710.192 1638.524 1486.886 1671.736 1615.022 1477.83 1657.598	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553 1975.849 1807.322 1718.765 1933.599 1779.48 1705.839 1922.494
- 2at 3at (output cont 	reas22 : c1sess reas22 : c1sess reas22 inues for all of Margin 	= = = = other sessio Delta-method Std. Err. 76.79056 49.71952 67.29827 71.31601 44.5668 62.03248 69.07653 43.59481 60.20767 67.77101 43.0615 59.15403 66.80286 41.95444 58.16663	-5 0 0 5 ms) z 27.74 39.55 26.78 28.14 41.68 27.53 27.67 40.75 27.26 27.19 40.01 27.10 26.98 40.45 27.37	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	1979.96 1868.878 1670.284 1867.143 1770.112 1586.42 1775.717 1690.882 1523.543 1710.192 1638.524 1486.886 1671.736 1615.022 1477.83	2280.974 2063.775 1934.089 2146.697 1944.81 1829.583 2046.492 1861.771 1759.553 1975.849 1807.322 1718.765 1933.599 1779.48 1705.839



Model 6a. +Education Group on Intercept, Linear, and Quadratic Time Slopes

```
Level 1: y_{ti} = \beta_{0i} + \beta_{1i} (Session_{ti} - 1) + \beta_{2i} (Session_{ti} - 1)^2 + e_{ti}

Level 2:

Intercept: \beta_{0i} = \gamma_{00} + \gamma_{01} (Age_i - 80) + \gamma_{02} (Re ason_i - 22) + \gamma_{03} (Highvs.LowEd_i) + \gamma_{04} (Highvs.MedEd_i) + U_{0i}

Linear: \beta_{1i} = \gamma_{10} + \gamma_{11} (Age_i - 80) + \gamma_{12} (Re ason_i - 22) + \gamma_{13} (Highvs.LowEd_i) + \gamma_{14} (Highvs.MedEd_i) + U_{1i}

Quadratic: \beta_{2i} = \gamma_{20} + \gamma_{21} (Age_i - 80) + \gamma_{12} (Re ason_i - 22) + \gamma_{23} (Highvs.LowEd_i) + \gamma_{24} (Highvs.MedEd_i) + U_{2i}
```

Additional model-implied group differences:

Medium vs. Low education intercept	$= (\gamma_{00} + \gamma_{04}) - (\gamma_{00} + \gamma_{03}) = \gamma_{04} - \gamma_{03}$
Medium vs. Low education linear session	$= (\gamma_{10} + \gamma_{14}) - (\gamma_{10} + \gamma_{13}) = \gamma_{14} - \gamma_{13}$
Medium vs. Low education quadratic session	$\mathbf{h} = (\gamma_{20} + \gamma_{24}) - (\gamma_{20} + \gamma_{23}) = \gamma_{24} - \gamma_{23}$

```
TITLE1 "SAS Model 6a: +Education Group on Intercept, Linear, and Quadratic";
PROC MIXED DATA=work.example23 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
       CLASS ID session educgrp;
       MODEL nm3rt = clsess clsess*clsess age80 clsess*age80 clsess*clsess*age80
                      reas22 clsess*reas22 educgrp clsess*educgrp clsess*clsess*educgrp
                            / SOLUTION DDFM=Satterthwaite OUTPM=work.EducPred;
       RANDOM INTERCEPT clsess clsess*clsess / G GCORR TYPE=UN SUBJECT=ID;
       REPEATED session / TYPE=VC SUBJECT=ID;
       * Estimating group means at first and last sessions
       LSMEANS educgrp / AT (clsess) = (0) DIFF=ALL;
       LSMEANS educgrp / AT (clsess) = (5) DIFF=ALL;
       * Contrasts between groups on intercept, linear, and quadratic slopes
       ESTIMATE "L vs. H Educ for Intercept Main Effect" educgrp -1 0 1 ;
       ESTIMATE "M vs. H Educ for Intercept Main Effect" educgrp 0 -1 1 ;
                                                                                   Think of the -1 as the
       ESTIMATE "L vs. M Educ for Intercept Main Effect" educgrp -1 1 0;
                                                                                   "0" and the "1" as the
      ESTIMATE "L vs. H Educ for Linear Session" clsess*educgrp -1 0 1;
ESTIMATE "M vs. H Educ for Linear Session" clsess*educgrp 0 -1 1;
ESTIMATE "L vs. M Educ for Linear Session" clsess*educgrp -1 1 0;
                                                                                   "1" in a dummy code.
       ESTIMATE "L vs. H Educ for Quadratic Session" clsess*clsess*educgrp -1 0 1 ;
      ESTIMATE "M vs. H Educ for Quadratic Session" clsess*clsess*educgrp 0 -1 1;
ESTIMATE "L vs. M Educ for Quadratic Session" clsess*clsess*educgrp -1 1 0;
RUN; PROC CORR NOSIMPLE DATA=work.EducPred; VAR nm3rt pred; RUN;
TITLE "SPSS Model 6a: +Education as Predictor of Intercept, Linear, and Quadratic".
MIXED nm3rt BY ID session educgrp WITH clsess age80 reas22
       /METHOD = ML
       /PRINT = SOLUTION TESTCOV G R
       /FIXED = clsess clsess*clsess age80 clsess*age80 clsess*clsess*age80
                 reas22 clsess*reas22 educgrp clsess*educgrp clsess*clsess*educgrp
       /RANDOM = INTERCEPT clsess clsess*clsess | SUBJECT(ID) COVTYPE(UN)
       /REPEATED = session | SUBJECT(ID) COVTYPE(ID)
       /SAVE = FIXPRED (prededuc)
       /EMMEANS = TABLES(educgrp) WITH (clsess=0) COMPARE(educgrp)
       /EMMEANS = TABLES(educgrp) WITH (clsess=5) COMPARE(educgrp)
       /TEST = "L vs. H Educ for for Main Effect" educgrp -1 0 1
       /TEST = "M vs. H Educ for for Main Effect" educgrp 0 -1 1
       /TEST = "L vs. M Educ for for Main Effect" educgrp -1 1 0
       /TEST = "L vs. H Educ for for Linear Session" clsess*educgrp -1 0 1
       /TEST = "M vs. H Educ for for Linear Session" clsess*educgrp 0 -1 1
       /TEST = "L vs. M Educ for for Linear Session" clsess*educgrp -1 1 0
       /TEST = "L vs. H Educ for for Quadratic Session" clsess*clsess*educgrp -1 0 1
       /TEST = "M vs. H Educ for for Quadratic Session" clsess*clsess*educgrp 0 -1 1
       /TEST = "L vs. M Educ for for Quadratic Session" clsess*clsess*educgrp -1 1 0.
CORRELATIONS nm3rt prededuc.
* STATA Model 6a: +Education Group on Intercept, Linear, and Quadratic
xtmixed nm3rt c.clsess c.clsess#c.clsess
                                                                      111
       c.age80 c.age80#c.clsess c.age80#c.clsess#c.clsess
                                                                      111
       c.reas22 c.reas22#c.clsess
                                                                      111
      b(last).educgrp ib(last).educgrp#c.clsess
                                                                      111
       ib(last).educgrp#c.clsess#c.clsess, || id: clsess clsess2, ///
       variance ml covariance(un) residuals(independent,t(session)),
       estat ic, n(101),
       estat recovariance, level(id),
       estimates store Educ,
       lrtest Educ Reas2,
 * Estimating group means at first and last sessions
      margins ib(last).educgrp, at(c.clsess=(0 5))
* Contrasts between groups on intercept, linear, and quadratic slopes
       test 1.educgrp=3.educgrp
                                                        // Low vs. High: Intercept
       test 2.educgrp=3.educgrp
                                                        // Med vs. High: Intercept
                                                        // Low vs. Med: Intercept
       test 1.educgrp=2.educgrp
                                                               // Low vs. High: Linear
       test 1.educgrp#c.clsess=3.educgrp#c.clsess
       test 2.educgrp#c.clsess=3.educgrp#c.clsess
                                                               // Med vs. High: Linear
       test 1.educgrp#c.clsess=2.educgrp#c.clsess
                                                               // Low vs. Med: Linear
       test 1.educgrp#c.clsess#c.clsess=3.educgrp#c.clsess#c.clsess // Low vs. High: Quad
       test 2.educgrp#c.clsess#c.clsess=3.educgrp#c.clsess#c.clsess // Med vs. High: Quad
       test 1.educgrp#c.clsess#c.clsess=2.educgrp#c.clsess#c.clsess // Low vs. Med: Quad
```

```
contrast educgrp, // omnibus group diff on intercept
contrast educgrp#c.clsess, // omnibus group diff on linear
contrast educgrp#c.clsess#c.clsess, // omnibus group diff on quadratic
margins, at(c.clsess=(0(1)5) educgrp=(1 2 3)) vsquish // predictions per session
marginsplot, name(predicted_educ, replace) // plot educ predictions
predict prededuc // save fixed-effect predicted outcomes
corr nm3rt prededuc // get total r to make r2
```

STATA output:

SIAIA output:		N	umban of	aha	- 606		
Mixed-effects ML regression Group variable: id			umber of umber of		= 606 = 101		
Group Variable. Id			bs per gr				
		0	us per gr	avg			
				max			
		W	ald chi2(= 106.94		
Log likelihood = -4147.6829			rob > chi	,	= 0.0000		
nm3rt 	Coef.	Std. Err	. z	P> z	[95% Conf	. Interval]	
c1sess	-106.4987	40.28349	-2.64	0.008	-185.4529	-27.54452	
c.c1sess#c.c1sess	12.47966	6.848972	1.82	0.068	9440805	25.9034	
age80	20.28963	8.560341	2.37	0.018	3.511673	37.06759	
c.age80#c.c1sess	-4.575964	3.267261	-1.40	0.161	-10.97968	1.827749	
c.age80#c.c1sess#c.c1sess	.6176862	.5534216	1.12	0.264	4670003	1.702373	
reas22	-36.62127	10.76417	-3.40	0.001	-57.71865	-15.52389	
c.reas22#c.c1sess	2.978327	1.280262	2.33	0.020	.4690609	5.487594	
educgrp							
1	-51.37682	151.0698	-0.34	0.734	-347.4683	244.7146	
2	37.64254	120.8739	0.31	0.755	-199.2659	274.5509	
educgrp#c.c1sess							
1	-70.24589	59.07811	-1.19	0.234	-186.0368	45.54507	
2	-4.357662	48.13262	-0.09	0.928	-98.69587	89.98055	
educgrp#c.c1sess#c.c1sess							
1	11.06526	10.03239	1.10	0.270	-8.597857	30.72837	
2	-1.464111	8.188464	-0.18	0.858	-17.51321	14.58498	
_cons	1961.886	101.7896	19.27	0.000	1762.382	2161.39	
Random-effects Parameters	Estimat	e Std.	Err.	[95% Con1	f. Interval]		
id: Unstructured							
var(c1sess)	24143.6	68 5618	.86	15300.54	38097.82 →	linear var down by 2	.95%
var(c1sess2)	582.032	164.4	561	334.5305	1012.648 →	quad var down by 4.01	1%
var(_cons)	228602.	6 34699	.74	169776.2	307812.1 →	intercept var down by	y 0.04%
cov(c1sess,c1sess2)	-3636.00	939.9	484 -	5478.269	-1793.739		
<pre>cov(c1sess,_cons)</pre>	-33285.6	68 10917	.47 -	54683.52	-11887.83		
<pre>cov(c1sess2,_cons)</pre>	4127.59	95 1789.	937	619.382	7635.808		
var(Residual)	20298.1	2 1649.	105	17310.14	23801.87 →	residual var not redu	uced
LR test vs. linear regression Note: LR test is conservative		. ,			112 = 0.0000		
. estat ic, n(101),							
Model Obs 11	(null) ll(n	nodel)	df	AIC	BIC		
. 101		17.683	21 8	337.366	8392.283		
Note: N=101	used in calc		IC				

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```
estimates store Educ,
                            Is the education model (6a) better than the revised reasoning model (5b)?
        lrtest Educ Reas2,
                            No, -2\Delta LL = 4.7 on df=6, p = .583
                                            LR chi2(6) = 4.70
Likelihood-ratio test
                                            Prob > chi2 = 0.5831
(Assumption: Reas2 nested in Educ)
. * Estimating group means at first and last sessions
      margins ib(last).educgrp, at(c1sess=(0))
Predictive margins
                                         Number of obs = 606
Expression : Linear prediction, fixed portion, predict()
at : c1sess = 0
     _____
         | Delta-method
| Margin Std. Err. z P>|z| [95% Conf. Interval]
educgrp |
       1 | 1884.284 110.9362 16.99 0.000 1666.853 2101.715
       2 | 1973.304 66.56898 29.64 0.000 1842.831 2103.776
       3 | 1935.661 101.2482 19.12 0.000 1737.218 2134.104
_____
      margins ib(last).educgrp, at(c1sess=(5))
                                        Number of obs =
Predictive margins
                                                            606
Expression : Linear prediction, fixed portion, predict()
         : c1sess
at
                       =
                            5
_____
          Delta-method
         | Margin Std. Err. z P>|z| [95% Conf. Interval]
educgrp |

      1
      1599.713
      94.54367
      16.92
      0.000
      1414.41
      1785.015

      2
      1704.939
      56.6088
      30.12
      0.000
      1593.988
      1815.89

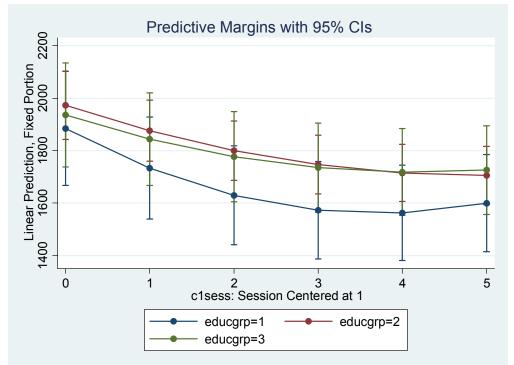
      3
      1725.687
      86.06347
      20.05
      0.000
      1557.006
      1894.369

. * Contrasts between groups on intercept, linear, and quadratic slopes
       test 1.educgrp=3.educgrp
                                                      // Low vs. High: Intercept
( 1) [nm3rt]1.educgrp - [nm3rt]3b.educgrp = 0
        chi2(1) = 0.12
       Prob > chi2 = 0.7338
                                                      // Med vs. High: Intercept
       test 2.educgrp=3.educgrp
( 1) [nm3rt]2.educgrp - [nm3rt]3b.educgrp = 0
        chi2(1) = 0.10
       Prob > chi2 = 0.7555
                                                      // Low vs. Med: Intercept
       test 1.educgrp=2.educgrp
( 1) [nm3rt]1.educgrp - [nm3rt]2.educgrp = 0
        chi2( 1) = 0.46
       Prob > chi2 = 0.4960
        test 1.educgrp#c.c1sess=3.educgrp#c.c1sess
                                                     // Low vs. High: Linear
( 1) [nm3rt]1.educgrp#c.c1sess - [nm3rt]3b.educgrp#co.c1sess = 0
        chi2(1) = 1.41
       Prob > chi2 = 0.2344
        test 2.educgrp#c.c1sess=3.educgrp#c.c1sess
                                                     // Med vs. High: Linear
( 1) [nm3rt]2.educgrp#c.c1sess - [nm3rt]3b.educgrp#co.c1sess = 0
        chi2(1) = 0.01
       Prob > chi2 = 0.9279
                                                      // Low vs. Med: Linear
       test 1.educgrp#c.c1sess=2.educgrp#c.c1sess
```

```
( 1) [nm3rt]1.educgrp#c.c1sess - [nm3rt]2.educgrp#c.c1sess = 0
       chi2(1) = 1.69
     Prob > chi2 = 0.1939
      test 1.educgrp#c.c1sess#c.c1sess=3.educgrp#c.c1sess#c.c1sess // Low vs. High: Quad
(1) [nm3rt]1.educgrp#c.c1sess#c.c1sess - [nm3rt]3b.educgrp#co.c1sess#co.c1sess = 0
       chi2(1) = 1.22
     Prob > chi2 = 0.2700
      test 2.educgrp#c.c1sess#c.c1sess=3.educgrp#c.c1sess#c.c1sess // Med vs. High: Quad
(1) [nm3rt]2.educgrp#c.c1sess#c.c1sess - [nm3rt]3b.educgrp#co.c1sess#co.c1sess = 0
       chi2(1) = 0.03
     Prob > chi2 = 0.8581
      test 1.educgrp#c.c1sess#c.c1sess=2.educgrp#c.c1sess#c.c1sess // Low vs. Med: Quad
( 1) [nm3rt]1.educgrp#c.c1sess#c.c1sess - [nm3rt]2.educgrp#c.c1sess#c.c1sess = 0
       chi2(1) = 2.12
     Prob > chi2 = 0.1454
     contrast educgrp,
                                                // omnibus group diff on intercept
Contrasts of marginal linear predictions
Margins : asbalanced
.....
        | df
                   chi2
                          P>chi2
-----+
nm3rt |
 educgrp | 2 0.48 0.7869
contrast educgrp#c.c1sess,
                                              // omnibus group diff on linear
Contrasts of marginal linear predictions
Margins : asbalanced
| df chi2
                             P>chi2
------
nm3rt |
               2 1.92 0.3827
educgrp#c.c1sess |
-----
     contrast educgrp#c.c1sess#c.c1sess,
                                            // omnibus group diff on quadratic
Contrasts of marginal linear predictions
Margins : asbalanced
.....
            df chi2 P>chi2
nm3rt |
educgrp#c.c1sess#c.c1sess | 2 2.18
                                    0.3358
_____
      margins, at(c.c1sess=(0(1)5) educgrp=(1 2 3)) vsquish // predictions per session
Predictive margins
                                 Number of obs = 606
Expression : Linear prediction, fixed portion, predict()
       : c1sess = 0
1._at
         educgrp
                   =
                           1
2._at : c1sess
                   =
                           0
                           2
         educgrp
                    =
3._at
                    =
                           0
       : c1sess
         educgrp
                   =
                            3
```

	[Delta-method				
	Margin	Std. Err.	Z	P> z	[95% Conf.	Interval]
	+					
_at						
1	1884.284	110.9362	16.99	0.000	1666.853	2101.715
2	1973.304	66.56898	29.64	0.000	1842.831	2103.776
3	1935.661	101.2482	19.12	0.000	1737.218	2134.104
4	1733.602	98.99478	17.51	0.000	1539.576	1927.628
5	1875.98	59.24278	31.67	0.000	1759.867	1992.094
6	1844.159	90.05891	20.48	0.000	1667.647	2020.672
7	1629.804	96.28618	16.93	0.000	1441.086	1818.521
8	1800.482	57.64972	31.23	0.000	1687.491	1913.474
9	1777.411	87.64532	20.28	0.000	1605.63	1949.193
10	1572.889	94.93902	16.57	0.000	1386.812	1758.967
11	1746.809	56.86718	30.72	0.000	1635.352	1858.267
12	1735.417	86.46259	20.07	0.000	1565.953	1904.88
13	1562.859	92.79589	16.84	0.000	1380.983	1744.736
14	1714.961	55.5437	30.88	0.000	1606.098	1823.825
15	1718.175	84.43878	20.35	0.000	1552.678	1883.672
16	1599.713	94.54367	16.92	0.000	1414.41	1785.015
17	1704.939	56.6088	30.12	0.000	1593.988	1815.89
18	1725.687	86.06347	20.05	0.000	1557.006	1894.369

marginsplot, name(predicted_educ, replace)
Variables that uniquely identify margins: c1sess educgrp



. predict prededuc (option xb assumed)

 $\ensuremath{\textit{//}}\xspace$ save fixed-effect predicted outcomes

// get total r to make r2

R = .4151, so R^2 for time+age+reas+educ = .172
The fixed effects of time, age, and reasoning before accounted for ~16.0% of the variance in RT, so there is a net increase of 1.2% due to education (which is not significant).

// plot educ predictions

Simple Processing Speed – Example Conditional Models of Change Results

The extent to which individual differences in response time (RT) over six sessions for a simple processing speed test (number match three) could be predicted from baseline age, abstract reasoning, and education level was examined in a series of multilevel models (i.e., general linear mixed models) in which the six practice sessions were nested within each participant. Given the interest in comparing models differing in fixed effects, maximum likelihood (ML) was used in estimating and reporting all model parameters. The significance of new fixed effects were evaluated with individual Wald tests (i.e., of estimate / SE) as well as with likelihood ratio tests (i.e., -2Δ LL), with degrees of freedom equal to the number of new fixed effects. Session (i.e., the index of time) was centered at the first occasion, age was centered at 80 years, abstract reasoning was centered at 22 (near the mean of the scale), and graduate-level education was the reference group for education level (with separate contrasts for high school or less and for bachelor's level education).

The best-fitting unconditional growth model specified quadratic decline across the six sessions (i.e., a decelerating negative function) with significant individual differences in the intercept, linear, and quadratic effects. Accordingly, effect size was evaluated via pseduo-R² values for the proportion reduction in each random effect variance, as well as with total R², the squared correlation between the actual outcome values and the outcomes predicted by the model fixed effects. In the unconditional growth model, the fixed effects for linear and quadratic change across sessions accounted for approximately 4% of the total variation in RT.

Next, age was added as a predictor of the intercept, linear slope, and quadratic slope. The age model fit significantly better than the unconditional model as indicated by a significant likelihood ratio test, $-2\Delta LL(3) = 11.6$, p = .009; the AIC was lower, although the BIC was not. However, only the fixed effect of age on the intercept was significant, indicating that for every additional year of age above 80, RT at the first session was predicted to be significantly higher by 29.05 (p = .001). In terms of pseudo-R², age accounted for 11.29% of the random intercept variance, 4.50% of the random linear slope variance, and 2.64% of the random quadratic slope variance. As expected given that baseline age is a time-invariant predictor, the residual variance was not reduced. The total cumulative R² from session and age was R² = .11, approximately a 7% increase due to age (which was significant, as indicated by the likelihood ratio test). Although the interactions of age with the linear and quadratic slopes were not significant, they were retained in the model to fully control for age effects before examining the effects of other predictors.

Abstract reasoning was then added as a predictor of the intercept, linear slope, and quadratic slope. The abstract reasoning model fit significantly better than the age model, $-2\Delta LL(3) = 12.5$, p = .006; the AIC was lower, although the BIC was not. However, only the fixed effect of reasoning on the intercept was significant. The nonsignificant effect of reasoning on the quadratic slope was then removed, revealing a significant effect of reasoning on both the intercept and linear slope, such that for every unit higher reasoning above 22, RT at the first session was expected to be lower by 32.82 and the linear rate of improvement in RT (as evaluated at the first session given the quadratic slope) was expected to be less negative by 2.94 (i.e., faster initial RT with less improvement in persons with greater reasoning). These two effects still resulted in a significant improvement in model fit over the age model, $-2\Delta LL(2) = 10.1$, p = .006, with a lower AIC and BIC. Reasoning accounted for 5.68% of the random intercept variance but had no measurable reduction of the random linear and quadratic slope variances. The total cumulative R² from session, age, and reasoning was R² = .16, approximately a 5% increase due to reasoning (which was significant, as indicated by the likelihood ratio test).

Finally, education level (high school or less, bachelor's level, or graduate level) was then added as a predictor of the intercept, linear slope, and quadratic slope. The education model did not fit significantly better than the reasoning model, $-2\Delta LL(6) = 4.7$, p = .583, with a higher AIC and BIC. None of the omnibus main effects of group on the intercept, linear, or quadratic slopes were significant, $\chi^2(2) < 1.92$, p's > .05, and none of the pairwise group comparisons were significant as well. Education accounted for 0.04% of the random intercept variance, 2.95% of the random linear slope variance, and 4.01% of the random quadratic slope variance. The total cumulative R² from session, age, reasoning, and education was R² = .17, approximately a 1% increase due to education (which was not significant, as indicated by the likelihood ratio test).

(From here one might remove nonsignificant model effects and/or add other effects as needed to fully answer all research questions...)

Example 4: Examining BP and WP Effects of Negative Mood Predicting Next-Morning Glucose (complete data, syntax, and output available for SAS, SPSS, and STATA electronically)

These data were simulated loosely based on real data reported in the citation below. The daily diary study followed persons with Type II diabetes for 21 consecutive days to examine within-person relationships between mood, stress, and morning glucose (an index of how well-controlled the diabetes is). Here we will examine between-person and within-person relationships between daily negative mood and glucose the next morning (which was log-transformed given skewness) and how these relationships are moderated by sex.

Skaff, M., Mullan J., Fisher, L., Almeida, D., Hoffman, L., Masharani, U., & Mohr, D. (2009). Effects of mood on daily fasting glucose in Type 2 Diabetes. Health Psychology, 28(3), 265-272.

SAS Data Setup:

```
* SAS code to read data into work library and center predictors;
DATA work.example4; SET filepath.example6;
* Level-2 effect of Negative Mood (mean=0, SD=1);
PMnm0 = PMnegmood - 0; LABEL PMnm0= "PMnm0: Person Mean Negative Mood (0=0)";
* Level-1 effect to use with PERSON-MEAN-CENTERING;
WPnm = negmood - PMnegmood; LABEL wpnm= "WPnm: Within-Person Negative Mood (0=PM)";
* Level-1 effect to use with GRAND-MEAN-CENTERING;
TVnm0 = negmood - 0; LABEL TVnm0= "TVnm0: Time-Varying Negative Mood (0=0)";
RUN;
```

SPSS Data Setup:

```
* SPSS code to import data and center predictors.
GET FILE = "example/Example6.sav".
DATASET NAME example6 WINDOW=FRONT.
COMPUTE PMnm0 = PMnegmood - 0.
COMPUTE WPnm = negmood - 0.
COMPUTE TVnm0 = negmood - 0.
VARIABLE LABELS
PMnm0 "PMnm0: Person Mean Negative Mood (0=0)"
WPnm "WPnm: Within-Person Negative Mood (0=0)"
TVnm0 "TVnm0: Time-Varying Negative Mood (0=0)".
EXECUTE.
```

STATA Data Setup:

```
* STATA code to center predictors
* level-2 effect of negative mood
gen PMnm0 = PMnegmood - 0
label variable PMnm0 "PMnm0: Person Mean Negative Mood (0=0)"
* level-1 effect to use with PERSON-MEAN-CENTERING
gen WPnm = negmood - PMnegmood
label variable WPnm "WPnm: Within-Person Negative Mood (0=PM)"
* level-1 effect to use with GRAND-MEAN-CENTERING
gen TVnm0 = negmood - 0
label variable TVnm0 "TVnm0: Time-Varying Negative Mood (0=0)"
```

Model 1a. Empty Model for LN Morning Glucose (Daily Outcome)

TITLE "SAS Model 1a: Empty Model for Daily Glucose Outcome"; PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML; CLASS ID day; MODEL 1GlucAM = / SOLUTION DDFM=Satterthwaite; RANDOM INTERCEPT / VCORR SUBJECT=ID TYPE=UN; REPEATED day / SUBJECT=ID TYPE=VC; RUN; Level 1: Glucose_{ti} = $\beta_{0i} + e_{ti}$ TITLE "SPSS Model 1a: Empty Model for Daily Glucose Outcome". Level 2: $\beta_{0i} = \gamma_{00} + U_{0i}$ MIXED 1GlucAM BY ID day /METHOD = ML**/PRINT** = SOLUTION TESTCOV /FIXED = /RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN) /REPEATED = day | SUBJECT(ID) COVTYPE(ID). * STATA Model 1a: Empty Model for Daily Glucose Outcome xtmixed lglucAM , || id: , variance ml covariance(un) residuals(independent,t(day)), estimates store empty // save LL for LRT STATA output: Number of obs = Mixed-effects ML regression 4140 Number of groups = 207 Group variable: id Obs per group: min = 20 avg = 20.0 max = 20 Wald chi2(0) = . Prob > chi2 = Log likelihood = 970.72808 lglucAM | Coef. Std. Err. z P>|z| [95% Conf. Interval] Calculate the ICC for the _cons | 4.942683 .0181322 272.59 0.000 glucose outcome: 4.907145 4.978221 _____ .06654 ICC == .69 [95% Conf. Interval] .06654 + .03029Random-effects Parameters | Estimate Std. Err. ------This LR test tells us that the id: Identity var(_cons) | .0665423 .0066897 .0546417 .0810348 random intercept variance is significantly greater than 0, var(Residual) | .0302851 .0006829 .0289757 .0316537 and thus so is the ICC. _____ LR test vs. linear regression: chibar2(01) = 4024.09 Prob >= chibar2 = 0.0000 Covariance Parameter Estimates Model 1b. Empty Model for Negative Mood (Daily Predictor) TITLE "SAS Model 1b: Empty Model for Daily Negative Mood Predictor"; PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML; CLASS ID day; MODEL negmood = / SOLUTION DDFM=Satterthwaite; RANDOM INTERCEPT / VCORR SUBJECT=ID TYPE=UN; REPEATED day / SUBJECT=ID TYPE=VC; RUN; TITLE "SPSS Model 1b: Empty Model for Daily Negative Mood Predictor". MIXED negmood BY ID day Level 1: Mood_{ti} = $\beta_{0i} + e_{ti}$ /METHOD = ML**/PRINT** = SOLUTION TESTCOV Level 2: $\beta_{0i} = \gamma_{00} + U_{0i}$ /FIXED

* STATA Model 1b: Empty Model for Daily Negative Mood Predictors
xtmixed negmood , || id: , ///
variance ml covariance(un) residuals(independent,t(day))

/RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN)
/REPEATED = day | SUBJECT(ID) COVTYPE(ID).

Example 4: Time-Varying Predictors page 2 of 16

STATA output:

Log likelihood = -4815.1935	Wald chi2(0) = Prob > chi2 =		
negmood Coef. Std.Err. z		-	
_cons .1597403 .0418067 3.82	2 0.000 .0778007	.24168	Calculate the ICC for the mood predictor:
Random-effects Parameters Estimate S 	Std. Err. [95% Conf.	Interval]	$ICC = \frac{.3355}{.3355 + .5258} = .39$
var(_cons) .3355036 .			This LR test tells us that the
var(Residual) .525824 .	.0118575 .5030898	.5495855	random intercept variance is significantly greater than 0, and thus so is the ICC.
LR test vs. linear regression: chibar2(01) =	1500.40 Prob >= chibar:	2 = 0.0000	

Model 2a. Fixed Effects of Negative Mood using Person-Mean-Centering (PMC)

```
* STATA Model 2a: Fixed Effects of Negative Mood using PMC
xtmixed lglucAM c.WPnm c.PMnm0, || id: , ///
        variance ml covariance(un) residuals(independent,t(day)),
        estat ic, n(207),
        predict predmood, // save fixed-effect predicted outcomes
estimates store FixWP, // save LL for LRT
lrtest FixWP empty, // LRT against empty model
lincom 1*c.WPnm // uthin-person mood effect
// between-person mood effect
        lincom 1*c.WPnm
        lincom 1*c.PMnm0
                                                   // between-person mood effect
        lincom 1*c.PMnm0 - 1*c.WPnm // contextual mood effect
corr lglucAM predmood
```

IC METHOD=ML;

STATA output:

Log likelihood		2			ni2(2) = chi2 =		
					[95% Conf.		
WPnm	.0109743	.0038207	2.87	0.004	.0034859 .0206952	.0184626	
cons	4.930171	.030461	2.64 267.20	0.008	4.894008	4.966335	
Random-effect					[95% Conf.		
id: Identity	var(_cons	s) .06434	86 .00	064737		.0783743	ightarrow intercept var down 3.29%
							→ residual var down 0.23%
LR test vs. lin	near regress: t ic, n(207)		01) = (3941.45 F	Prob >= chibar	2 = 0.0000	
		l(null) ll(model)	df	AIC	BIC	
	207	. 9	78.269	5	-1946.538	-1929.874	
		7 used in cal					
. lrtes					st empty model		Is this a better model than the empty model (1a)—is
Likelihood-rat: (Assumption: er		in FixWP)			R chi2(2) = Prob > chi2 =		the total R^2 significant? Yes, ML -2 Δ LL(2) = 15, p =.004
	om 1*c.WPnm			// wi	thin-person m	ood effect	
	Coef.	Std. Err.	z		[95% Conf.	Interval]	
(1)	.0109743		2.87	0.004	.0034859	.0184626	
. linco	om 1*c.PMnmO			// be	etween-person	mood effect	t
					[95% Conf.	Interval]	
(1)	.0803976	.030461	2.64	0.008	.0206952	.1401	
. linco	om 1*c.PMnmO				contextual m		
lglucAM	Coef.	Std. Err.	z	P> z	[95% Conf.		
	.0694233	.0306963	2.26	0.024		. 129587	
. corr lglucAM (obs=4140)							
, , , , , , , , , , , , , , , , , , ,	lglucAM pre						
lglucAM predmood		Tot	al R ² fro	om mood	= .023		

What does the level-1 effect (WPnm) represent in this model?

The level-1 effect is the within-person effect of negative mood. For every unit <u>relative</u> increase in your own negative mood that day, <u>that next day's</u> glucose goes up by .01097 (WP relation among daily levels).

What does the level-2 effect (PMnm0) represent in this model?

The level-2 effect is the between-person effect of negative mood. For every unit higher <u>person mean</u> negative mood, <u>mean</u> glucose is higher by .08040 (BP relation among mean levels).

What does the "contextual mood effect" represent?

It is the difference in the between-person and within-person effects: the between-person mood effect is significantly greater than the within-person mood effect by .0694 (so convergence was not obtained). So <u>after controlling for current</u> <u>negative mood</u>, there is an incremental effect of .0694 per unit higher person mean negative mood.

Model 2b. Random Effect of WP Negative Mood under PMC

```
Level 1: \text{Glucose}_{\text{ti}} = \beta_{0i} + \beta_{1i} \left( \text{Mood}_{\text{ti}} - \overline{\text{Mood}}_{i} \right) + e_{\text{ti}}
Level 2: Intercept: \beta_{0i} = \gamma_{00} + \gamma_{01} \left( \overline{\text{Mood}}_{i} - 0 \right) + U_{0i}
Within-Person Mood: \beta_{1i} = \gamma_{10} + U_{1i}
```

```
TITLE "SAS Model 2b: Random Effect of WP Negative Mood using PMC";
PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML;
      CLASS ID day;
      MODEL lglucAM = WPnm PMnm0 / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT WPnm / SUBJECT=ID TYPE=UN;
      REPEATED day / SUBJECT=ID TYPE=VC;
      ESTIMATE "Within-Person Mood Effect"
                                            WPnm 1;
      ESTIMATE "Between-Person Mood Effect" PMnm0 1;
      ESTIMATE "Contextual Mood Effect" PMnm0 1 WPnm -1; RUN;
TITLE "SPSS Model 2b: Random Effect of WP Negative Mood using PMC".
MIXED lglucAM BY ID day WITH WPnm PMnm0
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV
      /FIXED = WPnm PMnm0
      /RANDOM = INTERCEPT WPnm | SUBJECT(ID) COVTYPE(UN)
      /REPEATED = day | SUBJECT(ID) COVTYPE(ID)
      /TEST = "Within-Person Mood Effect" WPnm 1
/TEST = "Between-Person Mood Effect" PMnm0 1
      /TEST = "Contextual Mood Effect" PMnm0 1 WPnm -1.
* STATA Model 2b: Random Effect of WP Negative Mood using PMC
xtmixed lglucAM c.WPnm c.PMnm0, || id: WPnm, ///
      variance ml covariance(un) residuals(independent,t(day)),
      estat ic, n(207),
      estimates store RandWP,
      estimates secret

lrtest RandWP FixWP,

lincom 1*c.WPnm
                                   // within-person mood effect
                                     // between-person mood effect
      lincom 1*c.PMnm0 - 1*c.WPnm // contextual mood effect
STATA output:
                                       Wald chi2(2) = 14.03
Prob > chi2 = 0.0009
Log likelihood = 979.72265
_____
               Coef. Std. Err. z P>|z| [95% Conf. Interval]
   lglucAM |
WPnm.0110375.00413712.670.008.0029288.0191462PMnm0.0802152.0304712.630.008.0204931.1399372_cons4.930206.0184585267.100.0004.8940284.966384
_____
```

Random-effects Parameters	Estimate Std.	Err. [95% Conf	. Interval]	
id: Unstructured				
var(WPnm) var(_cons)		3348.00013814789.0528795		random WPnm slope variance random intercept variance
		10670022962		int-WPnm slope covariance
var(Residual)	.029953 .000	0692 .0286269	.0313406	
LR test vs. linear regression: Note: LR test is conservative . estat ic, n(207),			i2 = 0.0000	
Model Obs ll(nu	ll) ll(model)	df AIC	BIC	
. 207	. 979.7227	7 -1945.445	-1922.116	Is this a better model than
Note: N=207 us	the fixed effects model (2a)? How do we know?			
. estimates store Rand	No, ML −2ΔLL(2) = 2.91, p =.235			
. lrtest RandWP FixWP,	// LRI	ayaınsı ilxed elle	ις τ	Each person does not need
Likelihood-ratio test (Assumption: FixWP nested in R	andWP)	LR chi2(2) = Prob > chi2 =		his or her own effect of worse negative mood than usual.

Note: The reported degrees of freedom assumes the null hypothesis is not on the boundary of the parameter space. If this is not true, then the reported test is conservative.

Model 2c. Adding Moderation Effects by Sex (0=M, 1=F) for Each Mood Effect under PMC

```
TITLE "SAS Model 2c: Fixed Effects of Sex (0=M, 1=F) by PMC Negative Mood";
PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML;
      CLASS ID day;
      MODEL lglucAM = WPnm PMnm0 sexmf WPnm*sexmf PMnm0*sexmf
             / SOLUTION DDFM=Satterthwaite OUTPM=SexPred;
      RANDOM INTERCEPT / SUBJECT=ID TYPE=UN;
      REPEATED day / SUBJECT=ID TYPE=VC;
ESTIMATE "Intercept: Men (Mood=0)"
                                                    intercept 1 sexmf 0;
ESTIMATE "Intercept: Women (Mood=0)"
                                                    intercept 1 sexmf 1;
ESTIMATE "Intercept: Women Diff (Mood=0)"
                                                    sexmf 1;
ESTIMATE "Within-Person Mood Effect: Men"
                                                    WPnm 1 WPnm*sexmf 0;
ESTIMATE "Within-Person Mood Effect: Women"
                                                   WPnm 1 WPnm*sexmf 1;
ESTIMATE "Within-Person Mood Effect: Women Diff"
                                                   WPnm*sexmf 1;
ESTIMATE "Between-Person Mood Effect: Men"
                                                   PMnm0 1 PMnm0*sexmf 0;
ESTIMATE "Between-Person Mood Effect: Women"
                                                   PMnm0 1 PMnm0*sexmf 1;
ESTIMATE "Between-Person Mood Effect: Women Diff"
                                                    PMnm0*sexmf 1;
ESTIMATE "Contextual Mood Effect: Men"
                                                    PMnm0 1 PMnm0*sexMF 0 WPnm -1 WPnm*sexMF 0;
ESTIMATE "Contextual Mood Effect: Women"
                                                    PMnm0 1 PMnm0*sexMF 1 WPnm -1 WPnm*sexMF -1;
ESTIMATE "Contextual Mood Effect: Women Diff"
                                                    PMnm0*sexMF 1 WPnm*sexMF -1;
RUN; PROC CORR NOSIMPLE DATA=SexPred; VAR lglucAM pred; RUN;
TITLE "SPSS Model 2c: Fixed Effects of Sex (0=M, 1=F) by PMC Negative Mood".
MIXED lglucAM BY ID day WITH WPnm PMnm0 sexmf
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV
      /FIXED = WPnm PMnm0 sexmf WPnm*sexmf PMnm0*sexmf
```

/RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN)

/REPEATED = day | SUBJECT(ID) COVTYPE(ID) /SAVE = FIXPRED (predsex) /TEST = "Intercept: Men (Mood=0)" intercept 1 sexmf 0 /TEST = "Intercept: Women (Mood=0)" intercept 1 sexmf 1 /TEST = "Intercept: Women Diff (Mood=0)" sexmf 1 /TEST = "Within-Person Mood Effect: Men" WPnm 1 WPnm*sexmf 0 /TEST = "Within-Person Mood Effect: Women" WPnm 1 WPnm*sexmf 1 /TEST = "Within-Person Mood Effect: Women Diff" WPnm*sexmf 1 PMnm0 1 PMnm0*sexmf 0 /TEST = "Between-Person Mood Effect: Men" /TEST = "Between-Person Mood Effect: Women" PMnm0 1 PMnm0*sexmf 1 /TEST = "Between-Person Mood Effect: Women Diff" PMnm0*sexmf 1 /TEST = "Contextual Mood Effect: Men" PMnm0 1 PMnm0*sexMF 0 WPnm -1 WPnm*sexMF 0 /TEST = "Contextual Mood Effect: Women" PMnm0 1 PMnm0*sexMF 1 WPnm -1 WPnm*sexMF -1 /TEST = "Contextual Mood Effect: Women Diff" PMnm0*sexMF 1 WPnm*sexMF -1. CORRELATIONS lglucAM predsex. * STATA Model 2c: SPSS Model 2c: Fixed Effects of Sex (0=M, 1=F) by PMC Negative Mood xtmixed lglucAM c.WPnm c.PMnm0 c.sexmf c.WPnm#c.sexmf c.PMnm0#c.sexmf, /// || id: , variance ml covariance(un) residuals(independent,t(day)), estat ic, n(207), estimates store Sexeffects, // save LL for LRT lrtest Sexeffects FixWP, // LRT against main effects model // save fixed-effect predicted outcomes predict predsex, lincom 1*_cons + 0*c.sexmf // intercept: men (mood=0) lincom 1*_cons + 1*c.sexmf // intercept: women (mood=0) lincom 1*c.sexmf // intercept: women diff (mood=0) lincom 1*c.WPnm + 0*c.WPnm#c.sexmf // within-person mood effect: men lincom 1*c.WPnm + 1*c.WPnm#c.sexmf // within-person mood effect: women lincom 1*c.WPnm#c.sexmf // within-person mood effect: women diff lincom 1*c.PMnm0 + 0*c.PMnm0#c.sexmf // between-person mood effect: men lincom 1*c.PMnm0 + 1*c.PMnm0#c.sexmf // between-person mood effect: women lincom 1*c.PMnm0#c.sexmf // between-person mood effect: women diff lincom 1*c.PMnm0 + 0*PMnm0#c.sexmf - 1*c.WPnm + 0*c.WPnm#c.sexmf // contextual mood: men
lincom 1*c.PMnm0 + 1*pmnm0#c.sexmf - 1*c.WPnm - 1*c.WPnm#c.sexmf // contextual mood: women // contextual mood: women diff lincom 1*c.PMnm0#c.sexmf -1*WPnm#c.sexmf margins, at(c.WPnm=(-1 0 1) c.PMnm0=(-1 1) c.sexmf=(0 1)) vsquish // create predicted values marginsplot, noci name(predicted mood, replace) xdimension(WPnm) // plot predicted, no CI corr lglucAM predsex

STATA output:

Wald chi2(5) = Prob > chi2 = Log likelihood = 994.02512 0.0000 ----lglucAM | Coef. Std. Err. z P>|z| [95% Conf. Interval] -----+----+ WPnm | .0311885 .0059366 5.25 0.000 .0195529 .0428241 PMnm0 | .1996279 .0484871 4.12 0.000 .104595 .2946608 sexmf | -.0361935 .0362613 -1.00 0.318 -.1072643 .0348772 c.WPnm#c.sexmf | -.0344341 .0077425 -4.45 0.000 -.0496092 -.019259 c.PMnm0#c.sexmf | -.184933 .0613487 -3.01 0.003 -.3051743 -.0646918 _cons | 4.953854 .0273373 181.21 0.000 4.900274 5.007434 _____ _____ Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval] -----+ 1 id: Identity var(_cons) | .0607399 .0061183 .0498578 .0739972 → intercept var down by 5.61% -----+ var(Residual) | .0300694 .0006781 .0287694 .0314282 → residual var down by 0.50% -----LR test vs. linear regression: chibar2(01) = 3804.78 Prob >= chibar2 = 0.0000 . estat ic, n(207), -----Model | Obs ll(null) ll(model) df AIC BIC . 994.0251 8 -1972.05 -1945.388 . | 207

47.55

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	ates store Sexeffects, t Sexeffects FixWP,	 ve LL for Fagainst		effects	s model	Is this a better model than the fixed main effects model
Likelihood-ratio (Assumption: Fix	o test xWP nested in Sexeffects)		hi2(3) > chi2		31.51 0.0000	(2b)? Yes, ML -2ΔLL(3) = 31, p <.001

What does the intercept now represent in this model?

The intercept of 4.9539 is the expected glucose for a man with a PMnm = 0 and WPnm = 0.

What does the level-1 effect (WPnm) represent in this model?

The level-1 effect is the <u>simple</u> within-person effect of negative mood specifically for a man. For every unit <u>relative</u> increase in your own negative mood that day, <u>that next day's</u> glucose goes up by 0.03119 (significant).

What does the level-2 effect (PMnm0) represent in this model?

The level-2 effect is the <u>simple</u> between-person effect of negative mood specifically for a man. For every unit increase in your <u>person mean</u> negative mood, <u>mean</u> glucose is higher by 0.1996 (significant).

What does the main effect of sex represent in this model?

The <u>simple</u> effect of sex is the difference between men and women for someone with a person mean negative mood of 0 on day when they are at their mean. In those persons, women are -0.03619 lower in mean glucose (n.s.).

What does the WPnm*Sex interaction represent in this model?

The WP*Sex interaction tells us that the <u>WP mood effect</u> is 0.03443 smaller in women (significant interaction).

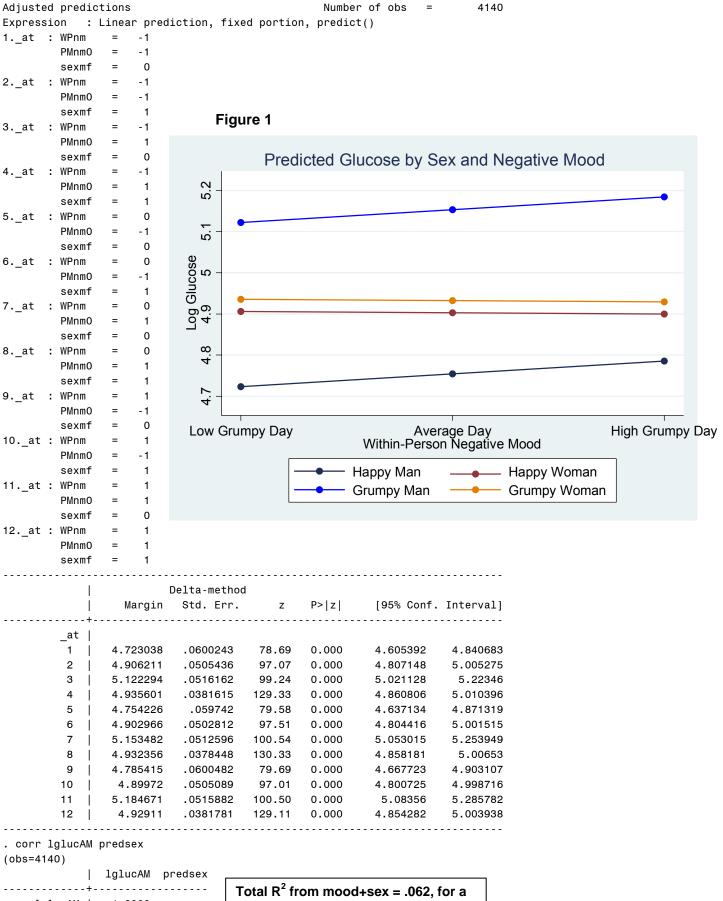
What does the PMnm0*Sex interaction represent in this model?

The BP*Sex interaction tells us <u>BP mood effect</u> is 0.1849 smaller in women (significant interaction).

Which effects are not directly given by the model?

The effects for women and all of the contextual effects, as shown below.

•			+ 1*c.WPnm#c			//		rson mood effect: women
	lglucAM	Coef.	Std. Err.	Z	P> z	[95% Conf.	Interval]	
	(1)	0032456	.0049702	-0.65	0.514	0129871	.0064959	
•	lincom	1*c.PMnmO	+ 1*c.PMnmO	#c.sexmf			between-pe	rson mood effect: women
	lglucAM	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]	
	(1)	.0146949	.0375854	0.39	0.696	0589712	.088361	
•						nm + 0*c.WPnm		// contextual mood: men
	e 1					[95% Conf.	-	
	(1)	.1684394	.0488639	3.45	0.001	.0726679	.2642109	
•						nm - 1*c.WPnm		// contextual mood: women
						[95% Conf.		
		.0179405	.0378969	0.47	0.636	0563361	.0922171	
• • •	lincom							contextual mood: women diff
						[95% Conf.		
						2716979		
• • • •	margin	s, at(c.WP	nm=(-1 0 1)	 c.PMnmO=(sexmf=(0 1))	vsquish	<pre>// create predicted values</pre>



lglucAM | 1.0000 predsex | 0.2493 1.0000 Total R⁻ from mood+sex = .062, for a net increase of .039 from sex effects

Model 3. Predicting Glucose from Time-Varying Negative Mood only (GMC):

```
Level 1: Glucose<sub>ti</sub> = \beta_{0i} + \beta_{1i} (Mood_{ti} - 0) + e_{ti}
Level 2:
           Intercept: \beta_{0i} = \gamma_{00} + U_{0i}
Time-Varying Mood: \beta_{1i} = \gamma_{10}
TITLE "SAS Model 3: Fixed Effect of TV Negative Mood only using GMC";
PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML;
      CLASS ID day;
      MODEL lglucAM = TVnm0 / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT / SUBJECT=ID TYPE=UN;
      REPEATED day / SUBJECT=ID TYPE=VC; RUN;
TITLE "SPSS Model 3: Fixed Effect of TV Negative Mood only using GMC".
MIXED lglucAM BY ID day WITH TVnm0
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV
      /FIXED = TVnm0
      /RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN)
      /REPEATED = day | SUBJECT(ID) COVTYPE(ID).
* STATA Model 3: Fixed Effect of TV Negative Mood only using GMC
xtmixed lglucAM c.TVnm0, || id: , variance ml covariance(un) residuals(independent,t(day)),
      estat ic, n(207)
STATA output:
                                     Wald chi2(1) =
Prob > chi2 =
                                                                10.04
Log likelihood = 975.74178
                                                          = 0.0015
_____
                Coef. Std. Err. z P>|z| [95% Conf. Interval]
    lglucAM |
```

	· · · · · · · · · · · ·					
Model		, ,	()		AIC	
• 1	207		975.7418	4	- 1943.484	-1930.153
			n calculating			

What does the effect of TVnm0 represent in this model? It is the smushed (conflated, convergence) effect of mood. Model 3a. Fixed Effects of Negative Mood using Grand-Mean-Centering (GMC)

```
|Level 1: Glucose<sub>ti</sub> = \beta_{0i} + \beta_{1i} (Mood_{ti} - 0) + e_{ti}
          Intercept: \beta_{0i} = \gamma_{00} + \gamma_{01} \left( \overline{\text{Mood}}_i - 0 \right) + U_{0i}
Level 2:
Time-Varying Mood: \beta_{1i} = \gamma_{10}
TITLE "SAS Model 3a: Fixed Effects of Negative Mood using GMC";
PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML;
      CLASS ID day;
      MODEL lglucAM = TVnm0 PMnm0 / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT / SUBJECT=ID TYPE=UN;
      REPEATED day / SUBJECT=ID TYPE=VC;
      ESTIMATE "Within-Person Mood Effect"
                                            TVnm0 1;
      ESTIMATE "Between-Person Mood Effect"
                                            TVnm0 1 PMnm0 1;
      ESTIMATE "Contextual Mood Effect"
                                           PMnm0 1; RUN;
TITLE "SPSS Model 3a: Fixed Effects of Negative Mood using GMC".
MIXED lglucAM BY ID day WITH TVnm0 PMnm0
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV
      /FIXED = TVnm0 PMnm0
      /RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN)
      /REPEATED = day | SUBJECT(ID) COVTYPE(ID)
      /TEST = "Within-Person Mood Effect" TVnm0 1
                                        TVnm0 1 PMnm0 1
PMnm0 1.
      /TEST = "Between-Person Mood Effect"
      /TEST = "Contextual Mood Effect"
* STATA Model 3a: Fixed Effects of Negative Mood using GMC
xtmixed lglucAM c.TVnm0 c.PMnm0, || id: , ///
      variance ml covariance(un) residuals(independent,t(day)),
      estat ic, n(207),
      estimates store FixTV, // save LL for LRT
lincom 1*c.TVnm0 // within-person mood effect
lincom 1*c.TVnm0 + 1*c.PMnm0 // between-person mood effect
lincom 1*c.PMnm0 // contextual mood effect
STATA output:
                                       Wald chi2(2)
Prob > chi2
                                                      =
                                                            15.20
Log likelihood = 978.269
                                                       = 0.0005
-----
               Coef. Std. Err. z P>|z| [95% Conf. Interval]
   lglucAM |

        TVnm0
        .0109743
        .0038207
        2.87
        0.004
        .0034859
        .0184626

        PMnm0
        .0694233
        .0306963
        2.26
        0.024
        .0092597
        .129587

        _cons
        4.930171
        .0184512
        267.20
        0.000
        4.894008
        4.966335

      _____
 Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval]
------
               1
id: Identity
               var(_cons) | .0643486 .0064737 .0528329 .0783743
-----+
            var(Residual) | .0302214 .0006815 .0289147 .031587
-----
LR test vs. linear regression: chibar2(01) = 3941.45 Prob >= chibar2 = 0.0000
       estat ic, n(207),
-----
     Model | Obs ll(null) ll(model) df AIC BIC
                                                                   Note that the fit is the same
                                                                   as model 2a (and thus the R<sup>2</sup>
+-----+
        . | 207 . 978.269 5 -1946.538 -1929.874 values are, too)
_____
           Note: N=207 used in calculating BIC
```

•		l*c.TVnmO				in-person mo	
lglı	ICAM	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
	(1) .	.0109743	.0038207	2.87	0.004	.0034859	.0184626
			+ 1*c.PMnmO			•	
•			Std. Err.			-	-
	(1)	.0803976	.030461	2.64	0.008	.0206952	.1401
	lincom 1	l*c.PMnmO			// c	ontextual mo	od effect
lglı	ICAM	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
	(1) .	.0694233	.0306963	2.26	0.024	.0092597	.129587

What does the level-2 effect (PMnm0) represent in this model?

It is the difference in the between-person and within-person effects (the contextual effect): the between-person mood effect is significantly greater than the within-person mood effect by .0694 (so convergence was not obtained). In other words, <u>after controlling for current negative mood</u>, there is an incremental effect of .0694 per unit higher person mean negative mood.

Model 3b. Random Effect of TV Negative Mood under GMC

Level 2: Intercept: $\beta_{0i} = \gamma_{00} + \gamma_{01} (\overline{\text{Mood}}_i - 0) + U_{0i}$ Time-Varying Mood: $\beta_{1i} = \gamma_{10} + U_{1i}$	Level 1: $\text{Glucose}_{\text{ti}} = \beta_{0i} + \beta_{1i} (\text{Mood}_{ti} - 0) + e_{ti}$					
Time-Varying Mood: $\beta_{1i} = \gamma_{10} + U_{1i}$	Level 2: Intercept: $\beta_{0i} = \gamma_{00} + \gamma_{01} \left(\overline{\text{Mood}}_i - 0 \right) + U_{0i}$					

```
TITLE "SAS Model 3b: Random Effect of TV Negative Mood using GMC";
PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML;
       CLASS ID day;
       MODEL lglucAM = TVnm0 PMnm0 / SOLUTION DDFM=Satterthwaite;
       RANDOM INTERCEPT TVnm0 / SUBJECT=ID TYPE=UN;
       REPEATED day / SUBJECT=ID TYPE=VC;
       ESTIMATE "Within-Person Mood Effect"
                                                   TVnm0 1;
       ESTIMATE "Between-Person Mood Effect"
                                                   TVnm0 1 PMnm0 1;
       ESTIMATE "Contextual Mood Effect"
                                                 PMnm0 1; RUN;
TITLE "SPSS Model 3b: Random Effect of TV Negative Mood using GMC".
MIXED lglucAM BY ID day WITH TVnm0 PMnm0
       /METHOD = ML
       /PRINT = SOLUTION TESTCOV
       /FIXED = TVnm0 PMnm0
       /RANDOM = INTERCEPT TVnm0 | SUBJECT(ID) COVTYPE(UN)
       /REPEATED = day | SUBJECT(ID) COVTYPE(ID)
       /TEST = "Within-Person Mood Effect" TVnm0 1
                                                  TVnm0 1 PMnm0 1
       /TEST = "Between-Person Mood Effect"
       /TEST = "Contextual Mood Effect"
                                                   PMnm0 1.
* STATA Model 3b: Random Effect of WP Negative Mood using GMC
xtmixed lglucAM c.TVnm0 c.PMnm0, || id: TVnm0,
                                                          111
       variance ml covariance(un) residuals(independent,t(day)),
       estat ic, n(207),
       estimates store RandTV,// save LL for LRTlrtest RandTV FixTV,// LRT against fixed effectlincom 1*c.TVnm0// within-person mood effectlincom 1*c.TVnm0 + 1*c.PMnm0// between-person mood effect
       lincom 1*c.PMnm0
                                           // contextual mood effect
```

STATA output:

Log likelihood = 980.1989	lald chi2(2) = 13.72 rob > chi2 = 0.0010
lglucAM Coef. Std.Err. z	
TVnm0 .0110189 .0041807 2.64 PMnm0 .0701465 .0306592 2.29 _cons 4.930203 .0184342 267.45	.008 .0028248 .019213 .022 .0100555 .1302374 .000 4.894073 4.966333
Random-effects Parameters Estimate Sto	Err. [95% Conf. Interval]
cov(TVnm0,_cons) 0003279 .00 +	641 .0525044 .0780092 intercept variance 5020023863 .0017305 int-mood slope covariance 904 .0285984 .0313056
LR test vs. linear regression: chi2(3) = Note: LR test is conservative and provided only . estat ic, n(207),	
Model Obs ll(null) ll(model)	
. 207 . 980.1989	⁷ -1946.398 -1923.069 Is this a better model than the fixed effects model (3a)?
Note: N=207 used in calculating . estimates store RandTV, // sa . lrtest RandTV FixTV, // LF Likelihood-ratio test (Assumption: FixTV nested in RandTV)	How do we know? No, $ML -2\Delta LL(2) = 3.86$, p = .145 Each person does not need his or her own effect of worse negative mood than usual. No, ML -2\Delta LL(2) = 3.86, p = .145 Each person does not need his or her own effect of worse negative mood than usual.

Model 3c. Adding Moderation Effects by Sex (0=M, 1=F) for Each Mood Effect under GMC

Level 1: $Glucose_{ti} = \beta_{0i} + \beta_{1i} (Mood_{ti} - 0) + e_{ti}$						
Level 2: Intercept: $\beta_{0i} = \gamma_{00} + \gamma_{01} (\overline{\text{Mood}}_i - 0) + \gamma_{02} (\text{Woman}_i) + \gamma_{03} (\overline{\text{Mood}}_i - 0) (\text{Woman}_i) + U_{0i}$						
Time-Varying Mood: $\beta_{1i} = \gamma_{10}$ +	$\gamma_{12}(Woman_i)$					
<pre>TITLE "SAS Model 3c: Fixed Effects of Sex (0=M, 1=F) by GMC Negative Mood"; PROC MIXED DATA=work.example4 COVTEST NOCLPRINT NOITPRINT NAMELEN=100 IC METHOD=ML; CLASS ID day; MODEL lglucAM = TVnm0 PMnm0 sexmf TVnm0*sexmf PMnm0*sexmf</pre>						
ESTIMATE "Intercept: Men (Mood=0)" ESTIMATE "Intercept: Women (Mood=0)"	<pre>intercept 1 sexmf 0; intercept 1 sexmf 1;</pre>					
ESTIMATE "Intercept: Women Diff (Mood=0)"	sexmf 1;					
ESTIMATE "Within-Person Effect: Men"	TVnm0 1 TVnm0*sexmf 0;					
ESTIMATE "Within-Person Effect: Women"	TVnm0 1 TVnm0*sexmf 1;					
ESTIMATE "Within-Person Effect: Women Diff"	TVnm0*sexmf 1;					
ESTIMATE "Between-Person Effect: Men" ESTIMATE "Between-Person Effect: Women"	<pre>TVnm0 1 TVnm0*sexmf 0 PMnm0 1PMnm0*sexmf 0; TVnm0 1 TVnm0*sexmf 1 PMnm0 1PMnm0*sexmf 1;</pre>					
ESTIMATE "Between-Person Effect: Women" ESTIMATE "Between-Person Effect: Women Diff"	TVnm0 I TVnm0 sexmf 1 PMnm0 iPMnm0 sexmf 1; TVnm0*sexmf 1 PMnm0*sexmf 1;					
ESTIMATE "Contextual Effect: Men"	PMnm0 1 PMnm0*sexmf 0;					
ESTIMATE "Contextual Effect: Women"	PMnm0 1 PMnm0*sexmf 1;					
ESTIMATE "Contextual Effect: Women Diff"	PMnm0*sexmf 1; RUN;					

```
TITLE "SPSS Model 3c: Fixed Effects of Sex (0=M, 1=F) by GMC Negative Mood".
MIXED lglucAM BY ID day WITH TVnm0 PMnm0 sexmf
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV
      /FIXED = TVnm0 PMnm0 sexmf TVnm0*sexmf PMnm0*sexmf
      /RANDOM = INTERCEPT | SUBJECT(ID) COVTYPE(UN)
      /REPEATED = day | SUBJECT(ID) COVTYPE(ID)
/TEST = "Intercept: Men (Mood=0)"
                                                     intercept 1 sexmf 0
/TEST = "Intercept: Women (Mood=0)"
                                                     intercept 1 sexmf 1
/TEST = "Intercept: Women Diff (Mood=0)"
                                                    sexmf 1
/TEST = "Within-Person Mood Effect: Men"
                                                    TVnm0 1 TVnm0*sexmf 0
/TEST = "Within-Person Mood Effect: Women"
                                                    TVnm0 1 TVnm0*sexmf 1
/TEST = "Within-Person Mood Effect: Women Diff"
                                                    TVnm0*sexmf 1
/TEST = "Between-Person Mood Effect: Men"
                                                     TVnm0 1 TVnm0*sexmf 0 PMnm0 1 PMnm0*sexmf 0
/TEST = "Between-Person Mood Effect: Women"
                                                     TVnm0 1 TVnm0*sexmf 1 PMnm0 1 PMnm0*sexmf 1
/TEST = "Between-Person Mood Effect: Women Diff"
                                                     TVnm0*sexmf 1 PMnm0*sexmf 1
/TEST = "Contextual Mood Effect: Men"
                                                     PMnm0 1 PMnm0*sexMF 0
/TEST = "Contextual Mood Effect: Women"
                                                     PMnm0 1 PMnm0*sexMF 1
/TEST = "Contextual Mood Effect: Women Diff"
                                                     PMnm0*sexMF 1.
* STATA Model 3c: SPSS Model 2c: Fixed Effects of Sex (0=M, 1=F) by GMC Negative Mood
xtmixed lglucAM c.TVnm0 c.PMnm0 c.sexmf c.TVnm0#c.sexmf c.PMnm0#c.sexmf, ///
      || id: , variance ml covariance(un) residuals(independent,t(day)),
      estat ic, n(207),
lincom 1*_cons + 0*c.sexmf
                                                       // intercept: men (mood=0)
lincom 1*_cons + 1*c.sexmf
                                                       // intercept: women (mood=0)
lincom 1*c.sexmf
                                                       // intercept: women diff (mood=0)
lincom 1*c.TVnm0 + 0*c.TVnm0#c.sexmf
                                                              // within-person mood effect: men
lincom 1*c.TVnm0 + 1*c.TVnm0#c.sexmf
                                                              // within-person mood effect: women
lincom 1*c.TVnm0#c.sexmf
                                                       // within-person mood effect: women diff
lincom 1*c.TVnm0 + 0*c.TVnm0#c.sexmf + 1*c.PMnm0 + 0*c.PMnm0#c.sexmf // between-person: men
lincom 1*c.TVnm0 + 1*c.TVnm0#c.sexmf + 1*c.PMnm0 + 1*c.PMnm0#c.sexmf // between-person: women
lincom 1*c.TVnm0#c.sexmf + 1*c.PMnm0#c.sexmf
                                                                   // between-person: women diff
lincom 1*c.PMnm0 + 0*c.PMnm0#c.sexmf
                                                            // contextual mood effect: men
lincom 1*c.PMnm0 + 1*c.PMnm0#c.sexmf
                                                            // contextual mood effect: women
lincom 1*c. PMnm0#c.sexmf
                                                            // contextual mood effect: women diff
```

STATA output (and non-directly provided estimates for simple effects):

					(5) =	47.55
_og likelihood =	994.02512				i2 =	
lglucAM	Coef.	Std. Err.	z	P> z	[95% Cor	ıf. Interva
	.0311885	.0059366		0.000		.04282
PMnm0	.1684394				.0726679	.26421
sexmf	0361935	.0362613	-1.00	0.318	1072643	.03487
.TVnmO#c.sexmf	0344341	.0077425	-4.45	0.000	0496092	0192
.PMnmO#c.sexmf	1504989	.0618374	-2.43	0.015	2716979	02
_cons	4.953854	.0273373	181.21	0.000	4.900274	5.0074
id: Identity	 var(_cons)	.0607399	.0061	183	.0498578	.0739972
	ar(Residual)					
	ar regression:	chibar2(01)) = 380	4.78 Pro	b >= chibar2	2 = 0.0000
.K test vs. line						
R test vs. line . estat	ic, n(207),					
estat	Obs ll(nu	11) 11(mod	del)	df		BIC

							Holiman QIPSR Workshop
. lincom					/		person mood effect: women
	Coef.	Std. Err.	z	P> z	[95% Conf.	[Interval]	
(1)	0032456	.0049702	-0.65	0.514	0129871	.0064959	,
. lincom 1*c.TVn	m0 + 0*c.T	VnmO#c.sexmf	+ 1*c.PN	1nmO + O'	*c.PMnmO#c.sex	mf //b	etween-person mood effect: men
lglucAM +					[95% Conf.		
(1)	.1996279	.0484871	4.12	0.000	.104595	.2946608	
. lincom 1*c.TVn	m0 + 1*c.T	VnmO#c.sexmf	+ 1*c.PN	1nmO + 1*	c.PMnmO#c.sex	mf // be	tween-person mood effect: women
lglucAM					[95% Conf.	Interval]	
(1)	.0146949	.0375854	0.39	0.696	0589712		
. lincom	1*c.TVnmO	#c.sexmf + 1 [,]	*c.PMnmO#	¢c.sexmf	1	/ between-	person mood effect: women diff
					[95% Conf.		
(1)	184933	.0613487	-3.01	0.003	3051743	0646918	1
. lincom	1*c.PMnmO						contextual mood effect: women
		Std. Err.	z		[95% Conf.		
() 1	.0179405	.0378969	0.47		0563361		

Sample Results Section (note the order of the models is different than what is in the handout):

The effects of negative mood and sex on next day's morning glucose level were examined in 207 persons with type-2 diabetes over a 20-day period. Glucose was natural log transformed (after adding 1 to each score) to improve normality. Intraclass correlations as calculated from an empty means,, random intercept only model were .69 for glucose and .39 for negative mood, such that 69% and 39% of the variance in each variable was between persons, respectively. Preliminary analyses suggested that a random intercept only model for the variances of glucose over time had acceptable fit, and thus all conditional (predictor) models were examined using that structure as a baseline.

The time-varying (level-1) predictor for negative mood (left uncentered, given that 0 represented average level of the measure) was first entered into the model. A significant positive effect was obtained, such that higher daily levels of negative mood were related to higher daily levels of glucose. However, the inclusion of a single parameter for the effect of negative mood presumes that its between-person and within-person effects would be equivalent. This convergence hypothesis was tested explicitly by including person mean negative mood (also left uncentered, given that 0 represented average level of the original measure) as a level-2 predictor. The effect of person mean negative mood was significant, indicating that after controlling for absolute level of daily negative mood, persons with higher mean negative mood had higher mean glucose. Given that the significance of the level-2 effect also indicates that the between-person and within-person effects of negative mood were not equivalent, the model was re-specified to facilitate interpretation of these separate effects using group-mean-centering (i.e., person-mean-centering in longitudinal data). Specifically, a new level-1 predictor variable was created by subtracting each person's mean from daily negative mood, while the level-2 effect continued to be represented by the person mean. In this specification using person-mean-centering, the level-2 mean of negative mood represents the between-person effect directly and the level-1 within-person deviation of negative mood represents the within-person effect directly. Both the betweenand within-person effects of negative mood were significantly positive. A random level-1 effect of negative mood was tested within both models, and was not found to be significant in either, $-2\Delta LL$ (~2) < 5.14, p > .05, indicating no significant individual differences in the within-person effect of negative mood.

Three effects of sex were then entered into the person-mean-centered model, including a main effect of sex and interactions with the between- and within-person effects of negative mood. The main effect of sex was non-significant, indicating no sex differences in mean glucose among persons with average levels of mean negative mood on average days (i.e., when average persons were at their mean). Given that both interactions were significant, however, results for both men and women will be presented as derived from ESTIMATE statements for the effects estimated specifically for each group within the overall model. Parameters for this final model are given in Table 1.

As shown, the intercept of 4.95 represents the expected morning LN glucose for a man with an average level of mean negative mood on an average day (i.e., both mean and person-mean-centered negative mood at 0). Men showed significant between- and within-person effects of negative mood, such that for every unit higher in mean negative mood, mean glucose was expected to be 0.20 higher (i.e., the between-person effect), and for every unit higher in negative mood on a given day relative to his own mean, glucose that next morning was expected to be 0.03 higher as well (i.e., the within-person effect). Thus, in men, being higher overall in negative mood and higher than usual in negative mood were each related to higher levels of glucose, and these effects were significantly different in magnitude (contextual effect = 0.17, SE = 0.05, p < .001). Said differently the contextual effect also indicates a significant contribution of person mean negative mood after controlling for daily negative mood.

As shown in Figure 1, however, these patterns were not found in women, as indicated by the significant interactions with sex. Specifically, the between-person and within-person effects of negative mood in women were 0.015 (SE = 0.038) and -0.003 (SE = 0.005), respectively. Neither effect was significant nor did they differ significantly in magnitude (contextual effect = 0.018, SE = .038). Both effects of negative mood were significantly smaller than in men (interaction terms of sex with between-person and within-person negative mood of -0.185 and -0.034, respectively). Finally, the contextual effect of negative mood, or the difference between the between-person and within-person effects of negative mood, p = .016).

(Table 1 would have all parameter estimates from final model, see chapter 8 for examples) (Figure 1 would show the within-person effect of negative mood for men and women with low or high mean negative mood – see plot for an example)

Example 5: Two-Level Clustered Data Example: Students within Schools (only syntax and output available for SAS, SPSS, and STATA electronically)

These are real data taken from the results of a math test given at the end of 10^{th} grade in a Midwestern Rectangular State. These data include 13,802 students from 94 schools, with 31–515 students in each school (M = 275). We will examine how student free and reduced lunch status (0=pay for lunch, 1= receive free or reduced lunch) predicts math test scores.

SAS Code for Data Manipulation:

```
* Importing data into work library;
DATA work.grade10; SET example.grade10;
       * Selecting cases that are complete for analysis variables;
      WHERE NMISS(studentID, schoolID, frlunch, math)=0;
      LABEL studentID=
                          "studentID: Student ID number'
             schoolID=
                          "schoolID: School ID number"
                         "frlunch: 0=No, 1=Free/Reduced Lunch"
             frlunch=
                         "math: Math Test Score Outcome"; RUN;
             math=
* Getting school means to use as predictors;
PROC SORT DATA=work.grade10; BY schoolID studentID; RUN;
PROC MEANS NOPRINT N DATA= work.grade10;
      BY schoolID;
      VAR frlunch math;
      OUTPUT OUT=SchoolMeans
             MEAN(frlunch math) = SMfrlunch SMmath; RUN;
* Labeling new school mean variables;
DATA work.SchoolMeans; SET work.SchoolMeans;
      SchoolN = _FREQ_; * Saving N per school;
      DROP _TYPE _FREQ ; * Dropping unneeded SAS-created variables;
      LABEL SMfrlunch= "SMfrlunch: School Mean 0=No, 1=Free/Reduced Lunch"
                         "SMmath: School Mean Math Outcome"
             SMmath=
             SchoolN=
                         "SchoolN: # Students Contributing Data"; RUN;
* Merging school means back with individual data;
DATA work.grade10; MERGE work.grade10 work.SchoolMeans; BY schoolID;
      * Selecting only schools with data from at least 30 students;
      IF SchoolN < 31 THEN DELETE; RUN;
TITLE "Getting means to center predictors with";
PROC MEANS MEAN STDDEV MIN MAX DATA=work.grade10;
      VAR math frlunch SMmath SMfrlunch SchoolN; RUN; TITLE;
* Centering school mean predictors;
DATA work.grade10; SET work.grade10;
      SMfrlunch30 = SMfrlunch - .30; LABEL SMfrlunch30= "SMfrlunch30: 0=.30"; RUN;
```

SPSS Code for Data Manipulation:

```
* SPSS code to import data and create/center predictors.
DATASET NAME grade10 WINDOW=FRONT.
VARIABLE LABELS
studentID "studentID: Student ID number"
schoolID "schoolID: School ID number"
frlunch "frlunch: 0=No, 1=Free/Reduced Lunch"
math "math: Math Test Score".
```

* Selecting complete cases for analysis. SELECT IF (NMISS(studentID, schoolID, frlunch, math)=0). EXECUTE.

* Getting school means to use as level-2 predictors - SPSS 14+ can merge them back automatically. SORT CASES BY schoolID studentID. AGGREGATE /OUTFILE=* MODE=ADDVARIABLES /PRESORTED /BREAK = schoolID /SMfrlunch = MEAN(frlunch) /SMmath = MEAN(math) /SchoolN = N. * Labeling new school mean variables. VARIABLE LABELS Semifiunch"SMfrlunch: School Mean 0=No, 1=FrSMmath"SMmath: School Mean Math Outcome"SchoolN"SchoolN: # Students -"SMfrlunch: School Mean 0=No, 1=Free/Reduced Lunch" "SchoolN: # Students Contributing Data". * Selecting schools with data from at least 30 students. SELECT IF (SchoolN GT 30). * Descriptive statistics. DESCRIPTIVES VARIABLES=math frlunch SMmath SMfrlunch SchoolN /STATISTICS=MEAN STDDEV MIN MAX. * Centering school mean predictor. COMPUTE SMfrlunch30 = SMfrlunch - .30. VARIABLE LABELS SMfrlunch30 "SMfrlunch30: 0=.30". EXECUTE.

STATA Code for Data Manipulation:

```
* label existing variables
label variable studentID "studentID: Student ID number"
label variable schoolID "schoolID: School ID number"
label variable frlunch "frlunch: Student Free/Reduced Lunch 0=No 1=Yes"
                           "math: Student Free/Reduced Lunch 0=No 1=Yes"
label variable math
 * get school means of variables and label them
egen SMfrlunch = mean(frlunch), by (schoolID)
egen SMmath = mean(math), by (schoolID)
label variable SMfrlunch "SMfrlunch: School Mean 0=No, 1=Free/Reduced Lunch"
label variable SMmath
                          "SMmath: School Mean Math Outcome"
* get number of students per school
egen SchoolN = count(studentID), by (schoolID)
label variable SchoolN= "SchoolN: # Students Contributing Data"
 * then drop schools with <= 30 students
drop if SchoolN < 31
* get means to center with
summarize math frlunch SMmath SMfrlunch SchoolN
 * centering school mean predictor
gen SMfrlunch30 = SMfrlunch - .30
label variable SMfrlunch30 "SMfrlunch30: Percentage Students with Free Lunch (0=30%)"
    Variable | Obs Mean Std. Dev.
                                                           Min
                                                                        Max
_____+

      math
      13082
      48.11856
      17.25905
      0
      83

      lunch
      13082
      .3075218
      .461485
      0
      1

      Mmath
      13082
      48.11856
      6.81813
      29.45098
      61.61364

     frlunch |
     SMmath1308248.118566.8181329.4509861.61364Mfrlunch13082.3075218.22208520.8032787SchoolN13082274.9502155.331931515
   SMfrlunch |
                                                                   515
```

Model 1: Two-Level Empty Means, Random Intercept for Math Test Outcome

Level 1:	$Math_{ij} = \beta_{0j} + e_{ij}$
Level 2:	$\beta_{0j} = \gamma_{00} + U_{0j}$

TITLE1 "SAS Model 1: 2-Level Empty Means, Random Intercept for Math Outcome";
PROC MIXED DATA=work.grade10 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
CLASS schoolID studentID;
MODEL math = / SOLUTION DDFM=Satterthwaite;
RANDOM INTERCEPT / TYPE=UN SUBJECT=schoolID; RUN;

TITLE "SPSS Model 1: 2-Level Empty Means, Random Intercept for Math Outcome".
MIXED math BY schoolID studentID
 /METHOD = ML
 /PRINT = SOLUTION TESTCOV
 /FIXED =
 /RANDOM = INTERCEPT | SUBJECT(schoolID) COVTYPE(UN).

* STATA Model 1a: 2-Level Empty Means, Random Intercept for Math Outcome xtmixed math , || schoolID: , /// variance ml covariance(un) residuals(independent), estat ic, n(94)

STATA output:

Group variable: schoolID Log likelihood = -54895.45		4 1 2 5
math Coef. Std. Err. z + cons 47.75613 .7191927 66.40	P> z [95% Conf. Interval 0.000 46.34654 49.1657	1
Random-effects Parameters Estimate Std. schoolID: Identity		 correlation of students in the same school for math:
var(_cons) 44.93635 7.03 +	1541 247.0926 259.408	- 44.94
LR test vs. linear regression: chibar2(01) = 18 . estat ic, n(94)		random intercept variance is
Model Obs ll(null) ll(model)	df AIC BIC	
. 9454895.45 Note: N=94 used in calculating E		

Covariance Parameter Estimates

Design effect using mean #students per school: = 1 + $((n-1) * ICC) \rightarrow 1 + [(275-1)*.15] = 42.1$

Effective sample size: N_{effective} = (#Total Obs) / Design Effect → 13,082 / 42.1 = 311!!!

95% random effect confidence interval for the intercept across schools: Fixed effect ± 1.96*SQRT(variance)

48 ± 1.96*SQRT(45) = 35 to 61 → 95% of schools are predicted to have school mean math from 35 to 61

Model 2: Adding a Fixed Effect of Student Free/Reduced Lunch (Level 1)

Level 1: $\operatorname{Math}_{ij} = \beta_{0j} + \beta_{1j} (\operatorname{FRlunch}_{ij}) + e_{ij}$ Level 2: Intercept: $\beta_{0j} = \gamma_{00} + U_{0j}$ Free/Reduced Lunch: $\beta_{1j} = \gamma_{10}$

```
TITLE1 "SAS Model 2: Adding Fixed Effect of Student Free/Reduced Lunch";
PROC MIXED DATA=work.gradel0 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
CLASS schoolID studentID;
MODEL math = frlunch / SOLUTION DDFM=Satterthwaite;
RANDOM INTERCEPT / TYPE=UN SUBJECT=schoolID; RUN;
TITLE "SPSS 2: Adding Fixed Effect of Student Free/Reduced Lunch".
MIXED math BY schoolID studentID WITH frlunch
/METHOD = ML
/PRINT = SOLUTION TESTCOV
/FIXED = frlunch
/RANDOM = INTERCEPT | SUBJECT(schoolID) COVTYPE(UN).
* STATA Model 2: Adding Fixed Effect of Student Free/Reduced Lunch
```

```
xtmixed math c.frlunch, || schoolID: , ///
variance ml covariance(un) residuals(independent),
estat ic, n(94)
```

STATA output:

Log likelihood = -54508.069			= 0.0000	
math Coef. S	Std. Err. z	P> z [95% Conf	. Interval]	
frlunch -9.43162 . _cons 50.61611 .	3317684 -28.43	0.000 -10.08187 0.000 49.48594	-8.781366	
Random-effects Parameters				
schoolID: Identity var(_cons)	26.89008 4.4			ightarrow int var down by 40.16%
				ightarrow res var down by 5.47%
LR test vs. linear regression . estat ic, n(94)	n: chibar2(01) =	891.06 Prob >= chiba	r2 = 0.0000	
Model Obs ll(n				
. 94	54508.07	4 109024.1	109034.3	
	ed in calculating			

What does the effect of student free/reduced lunch represent in this model? Children who get free/reduced lunch score 9.43 points lower than children who don't.

What are we assuming about the effect of student free/reduced lunch? We are assuming no contextual effect (that the between-school and within-school effects of FRlunch are equal).

Model 3: Adding a Fixed Effect of School Proportion Free/Reduced Lunch (Level 2)

```
Level 1: Math<sub>ii</sub> = \beta_{0i} + \beta_{1i} (FRlunch<sub>ii</sub>) + e_{ii}
         Intercept: \beta_{0j} = \gamma_{00} + \gamma_{01} (\overline{\text{SchoolFRLunch}}_j - .30) + U_{0j}
Level 2:
Free/Reduced Lunch: \beta_{1i} = \gamma_{10}
TITLE1 "SAS Model 3: Adding Fixed Effect of School Proportion Free/Reduced Lunch";
PROC MIXED DATA=work.grade10 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
     CLASS schoolID studentID;
     MODEL math = frlunch SMfrlunch30 / SOLUTION DDFM=Satterthwaite OUTPM=work.LunchSave;
     RANDOM INTERCEPT / TYPE=UN SUBJECT=schoolID;
     ESTIMATE "FR Lunch Between-School Effect" frlunch 1 SMfrlunch30 1;
RUN;
PROC CORR NOSIMPLE DATA=work.LunchSave; VAR math pred; RUN;
TITLE "SPSS Model 3: Adding Fixed Effect of School Proportion Free/Reduced Lunch".
MIXED math BY schoolID studentID WITH frlunch SMfrlunch30
     /METHOD = ML
     /PRINT = SOLUTION TESTCOV
     /FIXED = frlunch SMfrlunch30
     /RANDOM = INTERCEPT | SUBJECT(schoolID) COVTYPE(UN)
     /SAVE = FIXPRED(lunchpred)
     /TEST = "FR Lunch Between-School Effect" frlunch 1 SMfrlunch30 1.
CORRELATIONS /VARIABLES = math lunchpred.
* STATA Model 3: Adding Fixed Effect of School Proportion Free/Reduced Lunch
xtmixed math c.frlunch c. SMfrlunch30, || schoolID: , ///
     variance ml covariance(un) residuals(independent),
     estat ic, n(94),
     predict lunchpred, // save fixed-effect predicted outcomes
estimates store FixFRLunch, // save LL for LRT
     predict lunchpred,
     lincom 1*frlunch + 1*SMfrlunch30 // FR lunch between-school effect
corr math lunchpred
                                // calculate total R2
STATA output:
                                  Wald chi2(2)
                                               = 926.41
                                  Prob > chi2
Log likelihood = -54482.416
                                               = 0.0000
Coef. Std. Err. z P>|z| [95% Conf. Interval]
     math |
frlunch | -9.172883 .3344153 -27.43 0.000 -9.828325 -8.517441
                                        -20.77169 -12.92865
SMfrlunch30 | -16.85017 2.000813
                           -8.42 0.000
     _cons | 50.60542 .4341687 116.56 0.000
                                         49.75447
                                                  51.45638
_____
_____
 Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval]
-----+
schoolID: Identity
            var(_cons) | 13.48454 2.542895 9.317898 19.51437 \rightarrow int var down by 49.85%
-----
          var(Residual) | 239.3978 2.971595 233.6439 245.2935 → res var up by 0.03%
_____
LR test vs. linear regression: chibar2(01) = 354.12 Prob >= chibar2 = 0.0000
      estat ic, n(94),
_____
     Model | Obs ll(null) ll(model) df
                                            AIC
                                                     BIC
-----+-----+
       . |
                    . -54482.42 5 108974.8 108987.5
            94
_____
          Note: N=94 used in calculating BIC
```

predict lunchpred,

// save fixed-effect predicted outcomes

<pre>(option xb assumed) . estimates store FixFRLunch,</pre>	// save LL for LRT
. lincom 1*c.frlunch + 1*c.SMfrlunch30	// FR lunch between-school effect
math Coef. Std.Err. z	P> z [95% Conf. Interval]
(1) -26.02305 1.972668 -13.19	0.000 -29.88941 -22.1567
. corr math lunchpred (obs=13082)	// calculate total R2
math lunchp~d	Total reduction from both lunch effects: Intercept variance \rightarrow 69.99% (of 15%) Residual variance \rightarrow 5.44% (of 85%)
lunchpred 0.4038 1.0000	

What does the effect of school proportion free/reduced lunch represent in this model?

This is the contextual effect for FRIunch: holding child lunch status constant, for every 10% more children in your school who get free/reduced lunch, school mean math is lower by 1.69 points. Before controlling for individual lunch status, the reduction is 2.60 points per 10% (between-school effect, given in separate estimate).

What does the effect of student free/reduced lunch NOW represent in this model?

This is the pure within-school effect: holding school lunch status constant, children who receive free/reduced lunch score 9.17 points lower than children who don't.

Model 4: Adding a Random Effect of Student Free/Reduced Lunch (over Schools)

```
Level 1: \operatorname{Math}_{ij} = \beta_{0j} + \beta_{1j} (\operatorname{FRlunch}_{ij}) + e_{ij}
Level 2: Intercept: \beta_{0j} = \gamma_{00} + \gamma_{01} (\overline{\operatorname{SchoolFRLunch}}_j - .30) + U_{0j}
Free/Reduced Lunch: \beta_{1j} = \gamma_{10} + U_{1j}
```

```
TITLE1 "SAS Model 4: Adding Random Effect of Student Free/Reduced Lunch";
PROC MIXED DATA=work.grade10 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
CLASS schoolID studentID;
MODEL math = frlunch SMfrlunch30 / SOLUTION DDFM=Satterthwaite;
RANDOM INTERCEPT frlunch / G TYPE=UN SUBJECT=schoolID; RUN;
```

```
MIXED math BY schoolID studentID WITH frlunch SMfrlunch30
  /METHOD = ML
  /PRINT = SOLUTION TESTCOV G
  /FIXED = frlunch SMfrlunch30
  /RANDOM = INTERCEPT frlunch | SUBJECT(schoolID) COVTYPE(UN).
* STATA Model 4: Adding Random Effect of Student Free/Reduced Lunch
xtmixed math c.frlunch c. SMfrlunch30, || schoolID: frlunch, ///
  variance ml covariance(un) residuals(independent),
  estat recovariance, level(schoolID),
  estat ic, n(94),
  estimates store RandFRLunch // save LL for LRT
  lrtest RandFRLunch FixFRLunch // LRT against fixed effect model
```

TITLE "SPSS Model 4: Adding Random Effect of Student Free/Reduced Lunch".

STATA output:

Log likelihood =				Wald chi2 Prob > ch	i2	=	400.83 0.0000
	Coef. Sto	I. Err.	Z	P> z	[95% Co	onf. I	nterval]

frlunch	-8.45	.5611734	-15.06	0.000	-9.54988	-7.350121	
SMfrlunch30	-17.0879	1.917936	-8.91	0.000	-20.84698	-13.32881	
_cons					49.25072		
		-			[95% Conf.		
schoolID: Unst							
	var(frlunc	h) 12.68	3699 3.3	311004	7.607035	21.15934	random slope var for frlunch
							random intercept var
					-18.09589		int-lunch covariance
	var(Residua	1) 236.8	3373 2.	946808	231.1316	242.684	
LR test vs. li Note: LR test . esta	is conservat	ive and prov				2 = 0.0000	
Model					AIC		
.	94	{	54438.69	7	108891.4	108909.2	
	Note: N=94	used in ca	Lculating	BIC			
. esti	lmates store	RandFRLunch	11	save LL	for LRT		Is model 4 better than
. lrte	est RandFRLun	ch FixFRLund	ch //	LRT agai	nst fixed eff	ect model	model 3? Yes
Likelihood-rat (Assumption: F		sted in Rand			R chi2(2) = Prob > chi2 =		$-2\Delta LL(2) = 88.2, p < .0001$
			-			L	e boundary of the parameter
space. If thi	0				51		,

So what does this mean about the effect of student free/reduced lunch?

The difference in math between kids who get free/reduced lunch and kids who don't varies significantly over schools.

95% random effects CI for the random FRIunch slope: \rightarrow -8.45 ± 1.96*SQRT(12.69) = -15.43 to -1.47 On average, the gap related to lunch status is 8.45 points, but across 95% of the schools, that gap is predicted to be anywhere from 1.47 to 15.43 points.

Model 5: Adding a Cross-Level Interaction of Student by School Free/Reduced Lunch

Level 1: $Math_{ij} = \beta_{0j} + \beta_{1j} (FRlunch_{ij}) + e_{ij}$	
Level 2: Intercept: $\beta_{0j} = \gamma_{00} + \gamma_{01} \left(\overline{\text{SchoolFRLunch}}_j30 \right) + U_{0j}$	
Free/Reduced Lunch: $\beta_{1j} = \gamma_{10} + \gamma_{11} \left(\overline{\text{SchoolFRLunch}}_{j}30 \right) + U_{1j}$	

```
TITLE1 "SAS Model 5: Adding Cross-Level Interaction of Student by School Free/Reduced Lunch";
PROC MIXED DATA=work.gradel0 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML;
CLASS schoolID studentID;
MODEL math = frlunch SMfrlunch30 frlunch*SMfrlunch30 / SOLUTION DDFM=Satterthwaite;
RANDOM INTERCEPT frlunch / TYPE=UN SUBJECT=schoolID; RUN;
TITLE "SPSS Model 5: Adding Cross-Level Interaction of Student by School Free/Reduced Lunch".
MIXED math BY schoolID studentID WITH frlunch SMfrlunch30
/METHOD = ML
/PRINT = SOLUTION TESTCOV
/FIXED = frlunch SMfrlunch30 frlunch*SMfrlunch30
/RANDOM = INTERCEPT frlunch | SUBJECT(schoolID) COVTYPE(UN).
* STATA Model 5: Adding Cross-Level Interaction of Student by School Free/Reduced Lunch
xtmixed math c.frlunch c.smfrlunch30 c.frlunch#c.smfrlunch30, ///
|| schoolID: frlunch, variance ml covariance(un) residuals(independent),
estat ic, n(94)
```

STATA output:

			Wald chi2	(3) :	= 413.76	
Log likelihood = -54437.50	2		Prob > ch	i2 :	= 0.0000	
math					[95% Conf.	
frlunch	-8.688252	.5673922	-15.31	0.000	-9.80032	-7.576183
SMfrlunch30 c.frlunch#c.SMfrlunch30						
	50.22283	.5140769	97.70	0.000	49.21526	51.2304
Random-effects Parameter	s Estin	nate Std.	Err.	[95% Conf	. Interval]	
schoolID: Unstructured var(frlunc	 h) 11.79	9733 3.16	5294	6.972708	19.96026	ightarrow slope var down by 7.01%
var(_con	s) 19.82	2708 3.70	1312	13.75171	28.58648	\rightarrow int var down by 0.53%
cov(frlunch,_con						
var(Residua	, 1	3234 2.94	6467	231.1183	242.6694	ightarrow res var down by .01%
LR test vs. linear regress Note: LR test is conservat . estat ic, n(94)	ion: o ive and prov	vided only	for refer	ence.		
Model Obs 1		L(model)	df	AIC	BIC	
	•					

What does the effect of student free/reduced lunch NOW represent in this model?

This is the difference between kids who get free/reduced lunch and those who don't in schools where 30% of the kids get free/reduced lunch: those kids who get free/reduced lunch are lower by 8.69.

What does the effect of school proportion free/reduced lunch NOW represent in this model?

This is the contextual (incremental between-school) effect for a kid who does not receive free/reduced lunch: for those kids, for every 10% more kids in their school that receive free/reduced lunch, their school mean math is lower by 1.94.

What does the cross-level interaction of student by school free/reduced lunch represent?

The effect of being a kid who receives free/reduced lunch is reduced nonsignificantly by 0.4 for every 10% more children in their school who get free/reduced lunch. But this effect is currently smushed—it assumes without testing that school FRlunch moderates the within-school and between-school effects of FRlunch to the same extent.

Model 6: Adding a Level-2 Interaction of Quadratic School Free/Reduced Lunch

Level 1: $Math_{ij} = \beta_{0j} + \beta_{1j} (FRlunch_{ij}) + e_{ij}$
Level 2: Intercept: $\beta_{0j} = \gamma_{00} + \gamma_{01} \left(\overline{\text{SchoolFRLunch}}_{j}30 \right) + \gamma_{02} \left(\overline{\text{SchoolFRLunch}}_{j}30 \right)^{2} + U_{0j}$
Free/Reduced Lunch: $\beta_{1j} = \gamma_{10} + \gamma_{11} \left(\overline{\text{SchoolFRLunch}}_j30 \right) + U_{1j}$

TITLE1 "SAS Model 6: Adding Level-2 Interaction of Quadratic School Free/Reduced Lunch"; PROC MIXED DATA=work.grade10 NOCLPRINT NOITPRINT COVTEST NAMELEN=100 IC METHOD=ML; CLASS schoolID studentID;

RANDOM INTERCEPT frlunch / TYPE=UN SUBJECT=schoolID;

ESTIMATE "FR Lunch Between-School Main Effect" frlunch 1 SMfrlunch30 1; ESTIMATE "FR Lunch Between-School Interaction" frlunch*SMfrlunch30 1 SMfrlunch30*SMfrlunch30 1; RUN; PROC CORR NOSIMPLE DATA=work.TotalSave; VAR math pred; RUN;

```
TITLE "SPSS Model 6: Adding Level-2 Interaction of Quadratic School Free/Reduced Lunch".
MIXED math BY schoolID studentID WITH frlunch SMfrlunch30
      /METHOD = ML
      /PRINT = SOLUTION TESTCOV
      /FIXED = frlunch SMfrlunch30 frlunch*SMfrlunch30 SMfrlunch30*SMfrlunch30
      /RANDOM = INTERCEPT frlunch | SUBJECT(schoolID) COVTYPE(UN)
       /SAVE = FIXPRED(totalpred)
 /TEST = "FR Lunch Between-School Main Effect" frlunch 1 SMfrlunch30 1
 /TEST = "FR Lunch Between-School Interaction" frlunch*SMfrlunch30 1 SMfrlunch30*SMfrlunch30 1.
CORRELATIONS /VARIABLES = math totalpred.
* STATA Model 6: Adding Level-2 Interaction of Quadratic School Free/Reduced Lunch
xtmixed math c.frlunch c.SMfrlunch30 c.frlunch#c.SMfrlunch30 c.SMfrlunch30#c.SMfrlunch30, ///
      || schoolID: frlunch, variance ml covariance(un) residuals(independent),
      estat ic, n(94),
                                                        // save fixed-effect predicted outcomes
```

```
predict totalpred,
lincom 1*c.frlunch + 1*c.SMfrlunch30
                                                       // FR lunch between-school main effect
lincom 1*c.frlunch#c.SMfrlunch30 + 1*c.SMfrlunch30#c.SMfrlunch30 // FR lunch BS interaction
margins, at(c.frlunch=(0 1) c.SMfrlunch30=(-.2 0 .2 .4)) vsquish
                                                                // create predicted values
marginsplot, noci name(predicted_lunch, replace) xdimension(frlunch) // plot predicted, no CI
corr math totalpred
                                                                    // calculate total R2
```

STATA output:

		Wald	abi0(4)	_	410 05		
Log likelihood = -54436.242		Prob	()		418.05		
					0.0000		
math					[95% Conf		
	-8.835737						
SMfrlunch30	-17.98486	2.595472	-6.93	0.000	-23.07189	-12.89783	
c.frlunch#c.SMfrlunch30				0.050	.0090667	10.84723	
c.SMfrlunch30#c.SMfrlunch30	-14.2013	8.815645	-1.61	0.107	-31.47965	3.077044	
					49.60537		
Random-effects Parameters		Std. Err.	-		-		
schoolID: Unstructured							
<pre>var(frlunch)</pre>							
var(_cons)	18.95016	3.572456	13.0	9621	27.4208 → i	Int var down b	y 4.42%
cov(frlunch,_cons)							
var(Residual)						res var same	
LR test vs. linear regression:	chi2((3) = 426.	87 Prob	> chi	2 = 0.0000		
Note: LR test is conservative . estat ic, n(94),		, ,					
Model Obs ll(nu	, ,	,			BIC		
. 94							
Note: N=94 use	ed in calcula	ting BIC					

What does the cross-level interaction of student by school free/reduced lunch NOW represent? The effect of being a kid who receives free/reduced lunch (now after allowing for differential moderation across levels of the effects of free/reduced lunch at both levels by school mean free/reduced lunch) is reduced significantly by 0.54 for every 10% more children in their school who get free/reduced lunch.

What does the level-2 interaction of quadratic school free/reduced lunch represent?

After controlling for kid free/reduced lunch status, the contextual (incremental between-school) effect of school mean free/reduced lunch as evaluated at 30% FRIunch becomes nonsignificantly more negative by 2*1.13 for every 10% more kids in their school with free/reduced lunch.

. lincom 1*c.frlunch +	1*c.SMfrlunch30	// FR lunch be	tween-school main effect
math Coe	ef. Std.Err. z		
(1) -26.82	206 2.603258 -10.30) 0.000 -31.92289	-21.71831
. lincom 1*c.frlunch#c.	SMfrlunch30 + 1*c.SMfr	rlunch30#c.SMfrlunch30	// FR lunch between-school interaction
math Coe	ef. Std.Err. z		
(1) -8.7731	57 8.41717 -1.04	4 0.297 -25.27051	7.724192

If we don't control for kid free/reduced lunch, the between-school effect of -2.68 per 10% of school mean free/reduced lunch as evaluated at 30% FRIunch becomes nonsignificantly more negative by 2*0.88 for every 10% more kids in their school with free/reduced lunch.

So school mean free/reduced lunch moderates the within-school FRlunch effect, but not the contextual (incremental between-school) or between-school effects.

. margins, at(c.frlunch=(0 1) c.SMfrlunch30=(2	0 .2 .4)) vsquish	<pre>// create predicted values</pre>
Adjusted predictions	Number of obs =	13082

Expression : Linear prediction, fixed portion, predict()

= 1. at : frlunch 0 SMfrlunch30 = -.2 Delta-method 0 2. at : frlunch = Margin Std. Err. [95% Conf. Interval] Z P>|z| SMfrlunch30 0 = 3._at : frlunch = 0 _at | = .2 SMfrlunch30 1 | 53.88833 .6949427 77.54 0.000 52,52627 55.2504 = 0 4. at : frlunch 2 50.85941 .6398308 79.49 0.000 49.60537 52,11346 SMfrlunch30 = .4 3 | 46.69439 .7542279 61.91 0.000 45,21613 48,17265 5. at : frlunch = 1 4 | 38.8518 43.93471 41.39326 1.296684 31.92 0.000 SMfrlunch30 = -.2 .884572 5 | 43.96697 49.70 0.000 42.23324 45.7007 = 1 6. at : frlunch 43.16531 6 42.02368 .5824752 72.15 0.000 40.88204 SMfrlunch30 = 0 7 38.94428 .6012108 64.78 0.000 37.76593 40.12263 7._at : frlunch = 1 37.18 0.000 8 | 34.72878 .9340579 32.89806 36.5595 .2 SMfrlunch30 = 8._at : frlunch = 1 SMfrlunch30 = .4. marginsplot, noci name(predicted lunch, replace) xdimension(frlunch) // plot predicted, no CI Variables that uniquely identify margins: frlunch SMfrlunch30 . corr math totalpred // calculate total R2 (obs=13082) math totalp~d Additional reduction from **both** interactions: ------Intercept variance \rightarrow 4.93% math | 1.0000 R = .4051, so total $R^2 = .164$ Lunch slope variance $\rightarrow 6.85\%$ totalpred | 0.4051 1.0000 Residual variance $\rightarrow 0.01\%$

Sample Results Section (note that "smushed" models are not reported)...

The extent to which student free/reduced lunch status could predict student math outcomes was examined in a series of multilevel models in which the 13,802 students were modeled as nested within their 94 schools. Maximum likelihood (ML) was used in estimating and reporting all model parameters. The significance of fixed effects was evaluated with individual Wald tests (i.e., of estimate / SE), whereas random effects were evaluated via likelihood ratio tests (i.e., $-2\Delta LL$ with degrees of freedom equal to the number of new random effects variances and covariances). Effect size was evaluated via pseduo-R² values for the proportion reduction in each variance component, as well as with total R², the squared correlation between the actual math outcomes and the math outcomes predicted by the fixed effects.

As derived from an empty means, random intercept model, student math scores had an intraclass correlation of .15, indicating that 15% of the variance in math scores was between schools. A 95% random effects confidence interval, calculated as fixed intercept \pm 1.96*SQRT(random intercept variance), revealed that 95% of the sample schools were predicted to have intercepts for school mean math scores between 35 to 61. Children who did not receive free/reduced lunch were treated as the reference group. Given the large variability across schools in the proportion of students who received free/reduced lunch (0–80% of students), a contextual effect at level 2 was represented by the school proportion of students who receive free/reduced lunch centered near the sample mean of 30%.

The effects of free/reduced lunch status at each level were then added to the model. The within-school effect was significant and accounted for 5.44% of the residual variance, and indicated that students who receive free/reduced lunch are expected to have lower math scores than other students in their school by 9.18. The between-school effect was also significant and accounted for 70% of the remaining random intercept variance, and indicated that for every additional 10% of students who receive free/reduced lunch, that school's mean math score is expected to be lower by 2.60. After controlling for student free/reduced lunch, the contextual free/reduced lunch effect of -1.69 per additional 10% of students was still significant. A random slope for the effect of free/reduced lunch also resulted in a significant improvement in model fit, $-2\Delta LL(2) = 88.2$, p < .001, indicating that the size of the disadvantage related to free/reduced lunch differed significantly across schools. A 95% random effects confidence interval for the student free/reduced lunch effect, calculated as fixed slope ± 1.96 *SQRT(random slope variance), revealed that 95% of the schools were predicted to have lunch-related gaps between students ranging from -15.45 to -1.46.

The extent to which school differences in the lunch-related disadvantage in math could be predicted from school lunch composition was then examined by adding a cross-level intra-variable interaction between the student and school lunch predictors, as well as the quadratic effect of school lunch composition to control for a contextual interaction effect. The within-school lunch effect was significantly moderated by school lunch composition (which reduced its random slope variance by 6.85%), although the moderation of the between-school and contextual effects was not significant, reducing the random intercept variance by another 4.93%, for a total $R^2 = .164$.

The significant intra-variable cross-level interaction, as shown by the nonparallel slopes of the lines in Figure 1, indicated that the lunch-related disadvantage in math scores of 8.84, as found for students receiving free/reduced lunch in schools in which 30% of students received free/reduced lunch, became significantly less negative by 0.54 for every additional 10% of students who received free/reduced lunch. Alternatively, the contextual school effect of -1.80 per 10% free/reduced lunch students (in baseline students in schools with 30% free/reduced lunch students) was reduced by 0.54 in free/reduced lunch students. The level-2 quadratic effect, seen by the widening distance between the lines in Figure 1, indicated that the same contextual school effect became nonsignificantly more negative by 1.42 for every additional 10% free/reduced lunch students (i.e., controlling for student lunch status), or that the between-school effect of -2.68 per 10% students became nonsignificantly more negative by 0.88 per 10% students (i.e., not controlling for student lunch status).

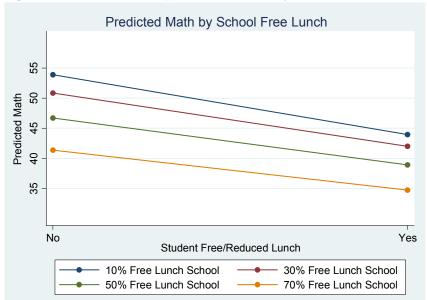


Figure 1: Plot of model-predicted math by free/reduced lunch status

The data for this example come from the Octogenarian Twin Study of Aging, a longitudinal study (with 5 occasions spanning 8 years) of same-sex twin pairs initially age 79-100. We will be examining change over time in a measure of crystallized intelligence (information test), as well as prediction of that change from a measured of physical functioning (grip strength measured in pounds). These data are already stacked such that one row contains the data for one occasion for one person. The ID variables PairID and TwinID index which twin pair and which person, respectively, and Case is a unique identifier for each person. Time is unbalanced across persons, so the REPEATED statement will not be used (because we have to assume a VC R matrix anyway).

Model 1a: Empty Means, 2-Level Model for Information Test Outcome

Level 1: Info _{ti} = $\beta_{0i} + e_{ti}$ Level 2: $\beta_{0i} = \gamma_{00} + U_{0i}$	esidual at le at all people air members	e are							
<pre>TITLE "SAS Model 1a: Empty Means, 2-Level Model for Information Test Outcome"; PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML; CLASS PairID TwinID; MODEL info = / SOLUTION DDFM=Satterthwaite; RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID*TwinID; RUN;</pre>									
<pre>TITLE "SPSS Model 1a: Empty Means, 2-Level Model for Information Test Outcome". MIXED info BY PairID TwinID /METHOD = REML /PRINT = SOLUTION TESTCOV /FIXED = /RANDOM = INTERCEPT SUBJECT(PairID*TwinID) COVTYPE(UN).</pre>									
* STATA Model 1a: Empty M xtmixed info , Case: estat ic, n(594) estimates store Two	, variance reml				:ome				
STATA output:Mixed-effects REML regressionNumber of obs = 1734Group variable: CaseNumber of groups = 594Obs per group: min = 11avg = 2.9									
Log restricted-likelihood = -	6073.7202		max = i2(0) = chi2 =						
info Coef. S									
_cons 25.46294 .		0.000		26.42527	Calculate the ICC for the proportion of between- person variation in Info:				
Random-effects Parameters	Estimate St	d. Err.	[95% Conf.	Interval]	130.52				
Case: Identity var(_cons)	+	.38369	115.0827	148.0331	ICC = $\frac{130.52}{130.52 + 26.67} = .83$ This LR test tells us that the				
var(Residual)	random intercept variance is								
LR test vs. linear regression . estat ic, n(594)	significantly greater than 0,								
Model Obs ll(r	ull) ll(model)	df	AIC	BIC					
+ . 594	6073.72	3	12153.44	12166.6					

Note: N=594 used in calculating BIC

Model 1b: Empty Means, 3-Level Model for Information Test Outcome

MODEL inf RANDOM IN	=work.octoda rID TwinID; to = / SOL TTERCEPT / T	ution DDFM=S YPE=UN SUBJE	T NOITPRINT Satterthwait SCT=PairID;	COVTEST NAM	ELEN=100 : Level 3;	METHOD=REML;			
TITLE "SPSS Mode MIXED info BY Pa /METHOD = REM /PRINT = SOLA /FIXED = /RANDOM = INT /RANDOM = INT	airID TwinII L UTION TESTCO ERCEPT SUB))V SJECT(PairID) COVTYPE(U	N)	ion Test	Outcome".			
estat ic, estimates	<pre> PairID: , variance</pre>	, covari reml covaria eLevel	ance(unstru	ctured) ///	. Test Out	come			
STATA output: Mixed-effects REM	L regression		Number	of obs =	1734				
Group Variable	No. of Groups	Observatio Minimum Av	ons per Group verage Max	imum					
	337 594	1 1	5.1 2.9	10					
Log restricted-li		022.9702		i2(0) = chi2 =					
info		d. Err.	z P> z	[95% Conf.					
	25.21018 .5	962409 42.	28 0.000	24.04157	26.37879				
Random-effects									
	var(_cons)	83.73498	9.817706	66.54352	105.3678	ightarrow level-3 between-pair			
Case: Identity	var(_cons)	47.33563	5.399659		59.19517	ightarrow level-2 within-pair			
	r(Residual)	26.75497	1.126957	24.63489	29.0575	ightarrow level-1 within-person			
LR test vs. linea Note: LR test is . estat i	r regression: conservative	chi2(2 and provided	?) = 1512.80 only for ref	Prob > chi	2 = 0.0000				
Model		ll) ll(mode	l) df	AIC	BIC				
•	337	6022.	97 4	12053.94	12069.22				
		ed in calcula							

estimates store ThreeLevel lrtest ThreeLevel TwoLevel ikelihood-ratio test LR chi2(1) = 101.50 estimates store ThreeLevel Is the 3-level model a better fit than the 2-level model? Yes, $-2\Delta LL(1) = 101.5$, p < .001

Likelihood-ratio test (Assumption: TwoLevel nested in ThreeLevel)

Note: The reported degrees of freedom assumes the null hypothesis is not on the boundary of the parameter space. If this is not true, then the reported test is conservative. Note: LR tests based on REML are valid only when the fixed-effects specification is identical for both models.

Prob > chi2 =

0.0000

 Proportion variance at each level:
 ICC for time within person & pair =

 Level 1 (time) =
 26.75 / 157.83 = .17

 Level 2 (person) =
 47.34 / 157.83 = .30

 Level 3 (pair) =
 83.73 / 157.83 = .53

Now let's do the same thing for our two time-varying predictors: age and grip strength.

Age Model: Empty Means, 3-Level Model for Age Predictor

```
TITLE "SAS Age Model: Empty Means, 3-Level Model for Age Predictor";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
    CLASS PairID TwinID;
    MODEL info = / SOLUTION DDFM=Satterthwaite;
    RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID;
                                          * Level 3;
    RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID*TwinID;
                                         * Level 2; RUN;
TITLE "SPSS Age Model: Empty Means, 3-Level Model for Age Predictor".
MIXED info BY PairID TwinID
 /METHOD = REML
 /PRINT = SOLUTION TESTCOV
 /FIXED =
 /RANDOM = INTERCEPT | SUBJECT(PairID) COVTYPE(UN)
 /RANDOM = INTERCEPT | SUBJECT(PairID*TwinID) COVTYPE(UN).
* STATA Age Model: Empty Means, 3-Level Model for Age Predictor
xtmixed info , || PairID: , covariance(unstructured) ///
    || Case: , variance reml covariance(unstructured)
STATA output:
_____
     age | Coef. Std. Err. z P>|z| [95% Conf. Interval]
_cons | 85.96476 .1585134 542.32 0.000 85.65408
                                           86.27544
Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval]
PairID: Identity var(_cons) | 6.553374 .6752503 5.354986 8.019948 level-3 between-pair = 47%
------
                                   5.09e-25 1.58e-21 level-2 within-pair = 0%
Case: Identity var(_cons) | 2.84e-23 5.82e-23
-----+
         var(Residual) | 7.466046 .2842018
                                   6.929293 8.044377 level-1 within-person = 53%
_____
LR test vs. linear regression:
                     chi2(2) = 459.38 Prob > chi2 = 0.0000
```

Because there is no age variance at level 2, age will be a predictor at levels 1 and 3 only.

Grip Strength Model: Empty Means, 3-Level Model for Grip Strength Predictor

```
TITLE "SAS Grip Model: Empty Means, 3-Level Model for Grip Strength Predictor";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
      CLASS PairID TwinID;
      MODEL gripp = / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID;
                                                            * Level 3;
      RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID*TwinID;
                                                          * Level 2; RUN;
TITLE "SPSS Grip Model: Empty Means, 3-Level Model for Grip Strength Predictor".
MIXED gripp BY PairID TwinID
  /METHOD = REML
  /PRINT = SOLUTION TESTCOV
  /FIXED =
  /RANDOM = INTERCEPT | SUBJECT(PairID) COVTYPE(UN)
  /RANDOM = INTERCEPT | SUBJECT(PairID*TwinID) COVTYPE(UN).
 * STATA Grip Model: Empty Means, 3-Level Model for Grip Strength Predictor
xtmixed gripp , || PairID: , covariance(unstructured) ///
      [] Case: , variance reml covariance(unstructured)
```

STATA output:

gripp 					[95% Conf.	-			
	8.06599	.1268694	63.58	0.000	7.817331	8.31465			
Random-effects	Parameters	Estim	ate Std	. Err.	-				
PairID: Identity	var(_cons) 3.085	847 .46	73646	2.293276	4.152336	level-3 b	petween-pair =	36%
	var(_cons) 2.552	534 .34	36612	1.960513		level-2 w	vithin-pair =	29%
		-					level-1 w	vithin-person	= 35%
LR test vs. linea	r regressi	on: c	hi2(2) =	795.50	Prob > chi2	2 = 0.0000			

Because there is grip strength variance at all levels, grip strength will be a predictor at all levels.

We now need to create our predictor variables, including a mean of grip strength at the pair and person levels. We then code time as "time-in-study" and use baseline age as between-pair age. This gives us a convenient demarcation of age at baseline as the cross-sectional effect of age, and time-in-study as the longitudinal effect of age.

SAS Data Manipulation:

```
* Importing data into work library and creating person mean gripp for level-2;
DATA work.octodata; SET octo.octodata;
      PMgripp = MEAN(OF gripp1-gripp5);
      LABEL PMgripp= "PMgripp: Person Mean Gripp"; RUN;
* Getting twin pair means for grip strength to use at level-3;
PROC SORT DATA=work.octodata; BY PairID TwinID Wave; run;
PROC MEANS NOPRINT DATA=work.octodata; BY PairID; VAR PMgripp;
      OUTPUT OUT=PairMeans MEAN(PMgripp) = FMgripp; RUN;
* Merging PairMeans with datafile and centering predictors;
DATA work.octodata; MERGE work.octodata work.PairMeans; BY PairID;
      LABEL FMgripp= "FMgripp: Family Mean Gripp";
*** Age Variables ***;
       * Centering age at time 1 at 85 to use at level-3;
             BFage85 = agew1 - 85; LABEL BFage85= "BFage85: Age at Time1 (0=85)";
       * Within-person centering age at level-1 (like PERSON MEAN CENTERING);
             time = age - agew1; LABEL time= "time: Time Since Entry (0= Age Wave 1)";
```

```
*** Grip Strength Variables ***;
       * Centering family mean gripp at 9 to use at level-3;
             BFgripp9 = FMgripp - 9;
       * Centering person mean gripp at 9 to use at level-2;
             BPgripp9 = PMgripp - 9; * GRAND MEAN CENTERING;
WFgripp = PMgripp - FMgripp; * PERSON MEAN CENTERING;
       * Centering time-varying gripp to use at level-1;
                                         * GRAND MEAN CENTERING;
* PERSON MEAN CENTERING;
             TVgripp9 = gripp - 9;
             WPgripp = gripp - PMgripp;
       LABEL BFgripp9= "BFgripp9: Between-Family Mean Grip Strength in Pounds (0=9)"
             BPgripp9= "BPgripp9: Between-Person Mean Grip Strength in Pounds (0=9)"
             WFgripp= "WFgripp: Within-Family Deviation from Mean Grip Strength in Pounds"
             TVgripp9= "TVgripp9: Time-Varying Grip Strength in Pounds (0=9)"
             WPgripp= "WPgripp: Within-Person Deviation from Mean Grip Strength in Pounds";
* Selecting only cases with complete data;
       IF NMISS(agew1, age, FMgripp, PMgripp, gripp, info)>0 THEN DELETE; RUN;
SPSS Data Manipulation:
SORT CASES BY PairID TwinID Wave.
* Getting person gripp means to use as level-2 predictor.
COMPUTE PMgripp = MEAN(gripp1 TO gripp5).
EXECUTE.
* Getting pair gripp means to use as level-3 predictor.
AGGREGATE /OUTFILE=* MODE=ADDVARIABLES /PRESORTED /BREAK = PairID /FMgripp = MEAN(PMgripp).
VARIABLE LABELS FMgripp "FMgripp: Family Mean Gripp" PMgripp "PMgripp: Person Mean Gripp".
*** Age Variables ***.
       * Centering age at time 1 at 85 to use at level-3.
             COMPUTE BFage85 = agew1 - 85.
       * Within-person centering age at level-1 (like PERSON MEAN CENTERING).
             COMPUTE time = age - agew1.
             VARIABLE LABELS BFage85 "BFage85: Age at Time1 (0=85)"
                                      "time: Time Since Entry (0= Age Wave 1)".
                              time
*** Grip Strength Variables ***.
       * Centering family mean gripp at 9 to use at level-3.
             COMPUTE BFgripp9 = FMgripp - 9.
       * Centering person mean gripp at 9 to use at level-2.
             COMPUTE BPgripp9 = PMgripp - 9.
             COMPUTE WFgripp = PMgripp - FMgripp.
       * Centering time-varying gripp to use at level-1.
             COMPUTE TVgripp9 = gripp - 9.
             COMPUTE WPgripp = gripp - PMgripp.
      VARIABLE LABELS
             BFgripp9 "BFgripp9: Between-Family Mean Grip Strength in Pounds (0=9)"
             BPgripp9 "BPgripp9: Between-Person Mean Grip Strength in Pounds (0=9)"
             WFgripp "WFgripp: Within-Family Deviation from Mean Grip Strength in Pounds"
             TVgripp9 "TVgripp9: Time-Varying Grip Strength in Pounds (0=9)"
             WPgripp "WPgripp: Within-Person Deviation from Mean Grip Strength in Pounds".
* Selecting only complete cases.
       SELECT IF (NMISS(agew1, age, FMgripp, PMgripp, gripp, info)=0).
       EXECUTE.
```

STATA Data Manipulation:

```
* Creating person mean gripp for level-2
egen PMgripp = rmean(GRIPP1-GRIPP5)
label variable PMgripp "PMgripp: Person Mean Gripp"
 * Creating family mean gripp for level-3
egen FMgripp = mean(PMgripp), by(PairID)
label variable FMgripp "FMgripp: Family Mean Gripp"
```

```
* Age variables
 * centering age at time 1 at 85 to use at level-3
gen BFage85 = agew1 - 85
label variable BFage85 "BFage85: Age at Time1 (0=85)"
 * within person centering age at level-1 (like PERSON MEAN CENTERING)
gen time = age - agew1
label variable time "time: Time since entry (0= Age Wave 1)"
 * Grip Strength Variables
 * centering family mean gripp at 9 use at level-3
gen BFgripp9 = FMgripp - 9
 * centering person mean gripp at 9 to use at level-2
gen BPgripp9 = PMgripp - 9// GRAND MEAN CENTERINGgen WFgripp = PMgripp - FMgripp// PERSON MEAN CENTERING
 * centering time-varying gripp to use at level-1
                            // GRAND MEAN CENTERING
gen TVgripp9 = gripp - 9
gen WPgripp = gripp - PMgripp
                                   // PERSON MEAN CENTERING
label variable BFgripp9 "BFgripp9: Between-Family Mean Grip Strength in Pounds (0=9)"
label variable BPgripp9 "BPgripp9: Between-Person mean gripp strength in pounds (0=9)"
label variable WFgripp "WFgripp: Within-Family deviation from mean grip strength in Pounds"
label variable TVgripp9 "TVgripp9: Time-Varying Grip Strength in Pounds (0=9)"
label variable WPgripp "WPgripp: Within-Person Deviation from Mean Grip Strength in Pounds"
* Selecting only cases with complete data
egen nummiss = rowmiss(agewl age FMgripp PMgripp gripp info)
```

```
Model 2a: Fixed Quadratic, Random Intercepts at Levels 2 and 3
```

drop if nummiss>0

Level 1: $Info_{tij} = \beta_{0ij} + \beta_{1ij} (Age_{tij} - PairAgel_j) + \beta_{2ij} (Age_{tij} - PairAgel_j)^2 + e_{tij}$ Level 2: Intercept: $\beta_{0ij} = \delta_{00j} + U_{0ij}$ Linear Time: $\beta_{1ij} = \delta_{10j}$ Quadratic Time: $\beta_{2ij} = \delta_{20j}$ Level 3: Intercept: $\delta_{00j} = \gamma_{000} + \gamma_{001} (PairAgel_j - 85) + V_{00j}$ Linear Time: $\delta_{10j} = \gamma_{100}$ Quadratic Time: $\delta_{20j} = \gamma_{200}$

```
TITLE "SAS Model 2a: Fixed Quadratic, Random Intercept for Pair and Twin";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
      CLASS PairID TwinID;
      MODEL info = BFage85 time time*time / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID;
                                                            * Level 3;
      RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID*TwinID;
                                                            * Level 2; RUN;
TITLE "SPSS Model 2a: Fixed Quadratic, Random Intercept for Pair and Twin".
MIXED info BY PairID TwinID WITH BFage85 time
  /METHOD = REML
  /PRINT = SOLUTION TESTCOV
  /FIXED = BFage85 time time*time
  /RANDOM = INTERCEPT | SUBJECT(PairID) COVTYPE(UN)
  /RANDOM = INTERCEPT | SUBJECT(PairID*TwinID) COVTYPE(UN).
* STATA Model 2a: Fixed Quadratic, Random Intercepts at Levels 2 and 3
xtmixed info c.BFage85 c.time c.time#c.time , || PairID: , covariance(unstructured) ///
      [] Case: , variance reml covariance(unstructured)
      estat ic, n(337)
      estimates store FixQuad
```

Hoffman QIPSR Workshop

STATA output:

				Wald chi	2(3) =	195.45
Log restricted-li	kelihood =	-5939.0225		Prob > c	hi2 =	0.0000
info +		Std. Err.	z	P> z	[95% Conf	. Interval]
BFage85	8073689	.1942406	-4.16	0.000	-1.188074	4266643
time	2350914	.1456677	-1.61	0.107	5205948	.050412
c.time#c.time		.0187153	-2.97	0.003	0922667	018904
_cons	25.10103	.6834791	36.73	0.000	23.76144	26.44062
Random-effects						
PairID: Identity						
Case: Identity	var(_cons)	52.413	6 5.6	67978	42.38419	64.81628
	r(Residual)	22.7721	8.960	01037	20.96606	24.73389
LR test vs. linea	r regressio		2(2) =	1636.90	Prob > chi	2 = 0.0000
	Obs 11(null) ll(m	odel)	df	AIC	
		593				11918.79

This model has 3 variance components: residual at level-1, random intercept at level-2, and random intercept at level-3. It now also has 3 new fixed effects: BFage85, time, and time².

We do not compare REML deviances because these models differ in fixed effects. Instead, we use their p-values. This is our new unconditional growth model baseline, as obtained from testing sequential models not shown here.

Model 2b: Fixed Quadratic, Random Linear Slope at Level 2

```
Level 1: Info_{tij} = \beta_{0ij} + \beta_{1ij} (Age_{tij} - PairAgel_j) + \beta_{2ij} (Age_{tij} - PairAgel_j)^2 + e_{tij}

Level 2:

Intercept: \beta_{0ij} = \delta_{00j} + U_{0ij}

Linear Time: \beta_{1ij} = \delta_{10j} + U_{1ij}

Quadratic Time: \beta_{2ij} = \delta_{20j}

Level 3:

Intercept: \delta_{00j} = \gamma_{000} + \gamma_{001} (PairAgel_j - 85) + V_{00j}

Linear Time: \delta_{10j} = \gamma_{100}

Quadratic Time: \delta_{20j} = \gamma_{200}
```

```
TITLE "SAS Model 2b: Add Random Linear Slope for Twin";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
      CLASS PairID TwinID;
      MODEL info = BFage85 time time*time / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID;
                                                                  * Level 3;
      RANDOM INTERCEPT time / TYPE=UN SUBJECT=PairID*TwinID;
                                                                  * Level 2; RUN;
TITLE "SPSS Model 2b: Add Random Linear Slope for Twin".
MIXED info BY PairID TwinID WITH BFage85 time
  /METHOD = REML
  /PRINT = SOLUTION TESTCOV
  /FIXED = BFage85 time time*time
  /RANDOM = INTERCEPT SUBJECT(PairID) COVTYPE(UN)
  /RANDOM = INTERCEPT time | SUBJECT(PairID*TwinID) COVTYPE(UN).
* STATA Model 2b: Add Random Linear Slope for Twin
xtmixed info c.BFage85 c.time c.time#c.time , || PairID: , covariance(unstructured) ///
      || Case: time , variance reml covariance(unstructured)
      estat ic, n(337)
      estimates store RandLin2
      lrtest RandLin2 FixQuad
```

STATA output: Wald chi2(3) = 188.20 Log restricted-likelihood = -5872.9993 Prob > chi2 = 0.0000 info | Coef. Std. Err. z P>|z| [95% Conf. Interval] -----+----+ BFage85 | -.7307761 .1909202 -3.83 0.000 -1.104973 -.3565793 time | -.1454705 .132939 -1.09 0.274 -.4060262 .1150853 c.time#c.time | -.1021417 .0165422 -6.17 0.000 -.1345639 -.0697195 _cons | 25.27722 .6626819 38.14 0.000 23.97839 26.57605 Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval] -----+ PairID: Identity var(_cons) | 80.10376 9.410732 63.62858 100.8448 → level-3 intercept var -----+ Case: Unstructured _____I var(time) | 1.178443 .1805631 .8727425 1.591224 → level-2 linear var var(_cons) | 44.31214 5.257737 35.11767 55.91389 → level-2 intercept var cov(time,_cons) | 1.622178 .7900245 .0737584 3.170598 → level-2 int-linear cov var(Residual) | 15.12274 .8324702 13.57607 16.84563 → level-1 residual var _____ LR test vs. linear regression: chi2(4) = 1768.94 Prob > chi2 = 0.0000 _____ Model | Obs ll(null) ll(model) df AIC BIC -----+ . -5872.999 9 11764 11798.38 . | 337 -----This model has 2 new variance components at level 2: estimates store RandLin2 random linear slope and intercept-slope covariance. Do we need the random linear slope for twin? lrtest RandLin2 FixQuad Yes, −2∆LL(2) = 132.0, p < .001 Likelihood-ratio test LR chi2(2) = 132.05 (Assumption: FixQuad nested in RandLin2) Prob > chi2 = 0.0000

Note: The reported degrees of freedom assumes the null hypothesis is not on the boundary of the parameter space. If this is not true, then the reported test is conservative. Note: LR tests based on REML are valid only when the fixed-effects specification is identical for both models.

Model 2c: Fixed Quadratic, Random Linear Slope at Levels 2 and 3

Level 1: $Info_{tij} = \beta_{0ij} + \beta_{1ij} (Age_{tij} - PairAgel_j) + \beta_{2ij} (Age_{tij} - PairAgel_j)^2 + e_{tij}$ Level 2: Intercept: $\beta_{0ij} = \delta_{00j} + U_{0ij}$ Linear Time: $\beta_{1ij} = \delta_{10j} + U_{1ij}$ Quadratic Time: $\beta_{2ij} = \delta_{20j}$ Level 3: Intercept: $\delta_{00j} = \gamma_{000} + \gamma_{001} (PairAgel_j - 85) + V_{00j}$ Linear Time: $\delta_{10j} = \gamma_{100} + V_{10j}$ Quadratic Time: $\delta_{20j} = \gamma_{200}$

```
TITLE "SAS Model 2c: Add Random Linear Slope for Pair";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
      CLASS PairID TwinID;
      MODEL info = BFage85 time time*time / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT time / TYPE=UN SUBJECT=PairID; * Level 3;
      RANDOM INTERCEPT time / TYPE=UN SUBJECT=PairID*TwinID; * Level 2; RUN;
TITLE "SPSS Model 2c: Add Random Linear Slope for Pair".
MIXED info BY PairID TwinID WITH BFage85 time
 /METHOD = REML
  /PRINT = SOLUTION TESTCOV
  /FIXED = BFage85 time time*time
  /RANDOM = INTERCEPT time | SUBJECT(PairID) COVTYPE(UN)
/RANDOM = INTERCEPT time | SUBJECT(PairID*TwinID) COVTYPE(UN).
* STATA Model 2c: Add Random Linear Slope for Pair
xtmixed info c.BFage85 c.time c.time#c.time , || PairID: time, covariance(unstructured) ///
      [] Case: time , variance reml covariance(unstructured)
      estat ic, n(337)
      estimates store RandLin23
      lrtest RandLin23 RandLin2
STATA output:

        Wald chi2(3)
        =
        182.94

        Log restricted-likelihood = -5872.6076
        Prob > chi2
        =
        0.0000

-----
                 Coef. Std. Err. z P>|z| [95% Conf. Interval]
      info |

        BFage85
        -.7438709
        .190867
        -3.90
        0.000
        -1.117963
        -.3697784

        time
        -.1429383
        .133292
        -1.07
        0.284
        -.4041859
        .1183093

        c.time#c.time
        -.1016908
        .0165408
        -6.15
        0.000
        -.1341103
        -.0692713

      _cons | 25.25502 .6639108 38.04 0.000 23.95378 26.55626
_____
_____
 Random-effects Parameters | Estimate Std. Err. [95% Conf. Interval]
-----+
PairID: Unstructured
          var(time) | .0640187 .1696797 .000355 11.5449 → level-3 linear var
var(_cons) | 80.86105 9.503706 64.22388 101.8081 → level-3 intercept var
cov(time,_cons) | -.7329904 .9257944 -2.547514 1.081533 → level-3 int-linear cov
------
Case: Unstructured |
          var(time) | 1.116498 .2415957 .7305816 1.706266 → level-2 linear var
var(_cons) | 44.00753 5.22105 34.87711 55.52819 → level-2 intercept var
cov(time,_cons) | 1.957119 .8826687 .2271198 3.687117 → level-2 int-linear cov
 -----+
            var(Residual) | 15.11455 .8311075 13.57031 16.8345 → level-1 residual var
-----
LR test vs. linear regression: chi2(6) = 1769.73 Prob > chi2 = 0.0000
_____
    Model | Obs ll(null) ll(model) df AIC BIC
. | 337 . -5872.608 11 11767.22 11809.24
        estimates store RandLin23
                                    This model has 2 new variance components at level 3: random linear
```

. lrtest RandLin23 RandLin2

This model has 2 new variance components at level 3: random linear slope and intercept-slope covariance. **Do we need the random linear slope for pair, too?** *No,* $-2\Delta LL(2) = 0.8$, *p* = .67 LR chi2(2) = 0.78

Prob > chi2 = 0.6759

Likelihood-ratio test

(Assumption: RandLin2 nested in RandLin23)

ICC of person within pair:

For Intercepts = 80.86 / (80.86 + 44.01) = .65

For Slopes = 0.06 / (0.06 + 1.12) = .05 (≈ 0)

Because the ICC for the slope at the pair level is not significantly different from 0, we will remove it.

TWO EQUIVALENT MODELS: PERSON-MEAN-CENTERING VS. GRAND-MEAN-CENTERING

Model 3a: Separate Effects of Grip Strength at Each Level via Person-Mean-Centering

```
TITLE "SAS Model 3a: Grip Strength at each level via PERSON MEAN CENTERING";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
      CLASS PairID TwinID;
      MODEL info = BFage85 time time*time WPgripp WFgripp BFgripp9
                    / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID;
                                                                    * Level 3;
                                                                 * Level 2;
      RANDOM INTERCEPT time / TYPE=UN SUBJECT=PairID*TwinID;
      ESTIMATE "Level-2 Contextual Effect" WFgripp 1 WPgripp -1;
      ESTIMATE "Level-3 Contextual Effect" BFgripp9 1 WFgripp -1; RUN;
TITLE "SPSS Model 3a: Grip Strength at each level via PERSON MEAN CENTERING".
MIXED info BY PairID TwinID WITH BFage85 time WPgripp WFgripp BFgripp9
  /METHOD = REML
  /PRINT = SOLUTION TESTCOV
  /FIXED = BFage85 time time*time WPgripp WFgripp BFgripp9
  /RANDOM = INTERCEPT SUBJECT(PairID) COVTYPE(UN)
  /RANDOM = INTERCEPT time | SUBJECT(PairID*TwinID) COVTYPE(UN)
  /TEST = "Level-2 Contextual Effect" WFgripp 1 WPgripp -1
  /TEST = "Level-3 Contextual Effect" BFgripp9 1 WFgripp -1.
* STATA Model 3a: Grip Strength at each level via PERSON MEAN CENTERING
xtmixed info c.BFage85 c.time c.time#c.time c.WPgripp c.WFgripp c.BFgripp9 , ///
    || PairID: , covariance(unstructured) || Case: time, variance reml covariance(unstructured)
       estat ic, n(337)
      lincom 1*c.BFgripp9 - 1*c.WFgripp // Level-2 Contextual Effect
// Level-3 Contextual Effect
Model 3b: Testing 3-Level Convergence of Grip Strength Effects via Grand-Mean-Centering
TITLE "SAS Model 3b: Grip Strength Convergence across levels via GRAND MEAN CENTERING";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
      CLASS PairID TwinID;
      MODEL info = BFage85 time time*time TVgripp9 BFgripp9 BFgripp9
                    / SOLUTION DDFM=Satterthwaite;
      RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID;
                                                                    * Level 3;
      RANDOM INTERCEPT time / TYPE=UN SUBJECT=PairID*TwinID;
                                                                   * Level 2;
      ESTIMATE "Level-2 Within-Family Effect" TVgripp9 1 BPgripp9 1;
      ESTIMATE "Level-3 Between-Pair Effect" TVgripp9 1 BPgripp9 1 BFgripp9 1; RUN;
TITLE "SPSS Model 3b: Grip Strength Convergence across levels via GRAND MEAN CENTERING".
MIXED info BY PairID TwinID WITH BFage85 time TVgripp9 BFgripp9 BFgripp9
  /METHOD = REML
  /PRINT = SOLUTION TESTCOV
  /FIXED = BFage85 time time*time TVgripp9 BFgripp9 BFgripp9
  /RANDOM = INTERCEPT | SUBJECT(PairID) COVTYPE(UN)
  /RANDOM = INTERCEPT time | SUBJECT(PairID*TwinID) COVTYPE(UN)
  /TEST = "Level-2 Within-Family Effect" TVgripp9 1 BPgripp9 1
  /TEST = "Level-3 Between-Pair Effect" TVgripp9 1 BPgripp9 1 BFgripp9 1.
* STATA Model 3b: Grip Strength Convergence across levels via GRAND MEAN CENTERING
xtmixed info c.BFage85 c.time c.time#c.time c.TVgripp9 c.BFgripp9 c.BFgripp9 , ///
    || PairID: , covariance(unstructured) || Case: time, variance reml covariance(unstructured)
       estat ic, n(337)
                                                            // Level-2 Within-Family Effect
       lincom 1*c.TVgripp9 + 1*c.BPgripp9
       lincom 1*c.TVgripp9 + 1*c.BFgripp9 + 1*c.BFgripp9 // Level-3 Between-Pair Effect
STATA output:

        Wald chi2(6)
        =
        270.77

        Log restricted-likelihood = -5838.9589
        Prob > chi2
        =
        0.0000
```

.....

Develop offerste Develoption I	F = 4 2 = 4		LOE0 0	T	
Random-effects Parameters				-	Bec
PairID: Identity var(_cons)	71.39084	8.596088	56.38327	90.39297	exa
+					equ com
Case: Unstructured					
var(time)	.9945399	.1647409	.7188274	1.376004	are
var(_cons)	41.90059	5.043539	33.09495	53.04917	
<pre>cov(time,_cons) </pre>	1.224168	.7247081	1962339	2.64457	
+					
var(Residual)					
LR test vs. linear regression:		,			
Model Obs ll(null				BIC	
	, ,	,			
. 337					
.					

Because the models we will examine for grip strength are equivalent, the variance components and fit statistics are the same for both.

Model 3a: Separate Effects of Grip Strength at Each Level via Person-Mean-Centering

Level 1: Info _{ti}			$r\Delta \sigma^{1}$		$- Doir \Lambda \alpha$	$(a1)^2 + B$	Grip	Grin)	
	$_{ij} - P_{0ij} + P_{1ij}$	(Age _{tij} – Pal	iAgei _j)	$+ p_{2ij} (Ag$	ge _{tij} – ranAge	$p_{j} + p_{3ij}$		Jrp_{ij} + 6	⁷ tij
Level 2:			(<u> </u>	Wit	hin-person	arin (WP	arinn)	
Intercept:	β_{0ij}	$=\delta_{00j}+\delta_{01j}$	(Grip _{ij} –	$-Grip_j)+$	U _{0ij}	nin-person	grip (11	gripp)	
Linear Time	: β _{1ii}	$= \delta_{10j} + U_{1ij}$							
Quadratic T		$=\delta_{20i}$	Wit	hin-family	y grip (WFgrip	op)			
Within-Perso	J	J							
Level 3:	r • P3ij	- 30]							
	c			~a1 05	$\left(\overline{C_{ris}}\right)$	\mathbf{O} \mathbf{V}			
Intercept:	_		$_{01}$ (PairA	$gel_{j} - 85$	$(Grip) + \gamma_{002} (Grip)$	$(j - 9) + v_{00}$	j		
Linear Time	$\approx \delta_{10}$	$\gamma_{j} = \gamma_{100}$							
Quadratic T	20	$\gamma_{0j} = \gamma_{200}$		Betweer	n-family grip (BFgripp9)			
Within-Pers	son Grip: δ_{30}	$\gamma_{300} = \gamma_{300}$							
Within-Fam	nily Grip: δ_0	$\gamma_{1j} = \gamma_{010}$							
info	Coef.	Std. Err.	z	P> z	[95% Conf.	. Interval]			
BFage85	3463256	.1921102	-1.80	0.071	7228547	.0302034			
time	.0884511	.1386187	0.64	0.523	1832365	.3601387			
c.time#c.time				0.000	133407				
WPgripp				0.000		.6951259			
WFgripp BFgripp9			4.06	0.000 0.000	.4731049 1.028515	1.355617 1.994374	-		
_cons	27.04317	.7528849		0.000	25.56754	28.5188	ievei-5,	total be	tween-ram
. linco	om 1*c.WFgrip	op - 1*c.WPg	ıripp	// Lev	/el-2 Contextu	ual Effect			
	Coef.		z	P> z	[95% Conf.	Interval]			
	.4112388	.241575	1.70	0.089	0622395	.8847171			
. linco	om 1*c.BFgrip	op9 - 1*c.WFg	ıripp	// Lev	/el-3 Contextu	ual Effect			
info	Coef.			P> z	[95% Conf.	Interval]			
+-				0.068					

Model 3b: Testing 3-Level Convergence of Grip Strength Effects via Grand-Mean-Centering

Level 1: Info _{ti}	$\beta_{ii} = \beta_{0ii} + \beta_{1ii}$	$(Age_{tii} - Pat)$	irAge1 _i)	$+\beta_{2ii}(Ag$	ge _{tii} – PairAge	$\left(1_{i}\right)^{2} + \beta_{3ii}$	$(\operatorname{Grip}_{tij} - 9) + e_{tij}$
Level 2:	J -J -J	(-)	57	-5 (-5	J) - J (
Intercept:	β_{0ii}	$=\delta_{00j}+\delta_{01j}$	(Grip _{ii} –	$(9) + U_{0ii}$	Within	-person gr	ip (TVgripp9)
Linear Time		$= \delta_{10j} + U_{1ij}$					
Quadratic Ti	-	$=\delta_{20i}$	Conte	xtual betw	veen-person	grip (BPgri	ipp9)
Within-Perso	• 21	J					
Level 3:	1 7 51	301					
Intercept:	δ	$x = \gamma_{} + \gamma_{}$	(PairA	oe1. −85	$+\gamma_{002}\left(\overline{\text{Grip}}_{j}\right)$	$-9) + V_{}$	
Linear Time			01 (1 4117)	501 _j 05) ⁺ 1002 (Grip _j	· · · · · 00	j
	10	$\gamma_{j} = \gamma_{100}$	-				
Quadratic Ti	20	$\gamma_{200} = \gamma_{200}$	C	ontextual	between-fam	ily grip (Bl	Fgripp9)
	son Grip: δ_{30}						
Within-Fam	ily Grip: δ_0	$\gamma_{1j} = \gamma_{010}$					
info		Std. Err.		P> z	[95% Conf.	Interval]	
BFage85		.1921102		0.071	7228547	.0302034	
time		.1386187				.3601387	
c.time#c.time							
	.5031221						level-1, total within-perso
	.4112388 .5970839				- 0622395	1 230002	<pre>level-1 = level-2 effect? level-2 = level-3 effect?</pre>
	27.04317					28.5188	
. lincom 1*c.TV	/gripp9 + 1*c	.BPgripp9		Level-2	Within-Family	Level 2 E	ffect
					[95% Conf.	Interval]	
	.9143609					1.355617	
. lincom 1*c.TV	/gripp9 + 1*c	.BPgripp9 +	1*c.BFgr	ipp9 //	Level-3 Betw	een-Pair,	Level 3 Effect
info					[95% Conf.	Interval]	
+ .							

It appears that although there is a significant positive effect of grip strength at each level, those effects may not be significantly different in magnitude. Accordingly, let's simplify the model by removing the contextual effect at level 3, such that the level-2 and level-3 effects of grip strength are assumed to be the same.

Model 3c: Separate Effects of Grip Strength at Level 1 and Level-2&3 via Person-Mean-Centering

TITLE "SAS Model 3c: Grip Strength at Level 1 and Level 2&3 via PERSON MEAN CENTERING";
PROC MIXED DATA=work.octodata NOCLPRINT NOITPRINT COVTEST NAMELEN=100 METHOD=REML;
CLASS PairID TwinID;
MODEL info = BFage85 time time*time WPgripp BPgripp9 / SOLUTION DDFM=Satterthwaite;
RANDOM INTERCEPT / TYPE=UN SUBJECT=PairID; * Level 3;
RANDOM INTERCEPT time / TYPE=UN SUBJECT=PairID*TwinID; * Level 2;
ESTIMATE "Level-2&3 Contextual Effect" BFgripp9 1 WPgripp -1; RUN;

```
Hoffman QIPSR Workshop
TITLE "SPSS Model 3c: Grip Strength at Level 1 and Level 2&3 via PERSON MEAN CENTERING".
MIXED info BY PairID TwinID WITH BFage85 time WPgripp BPgripp9
      /METHOD = REML
      /PRINT = SOLUTION TESTCOV
      /FIXED = BFage85 time time*time WPgripp BPgripp9
      /RANDOM = INTERCEPT SUBJECT(PairID) COVTYPE(UN)
      /RANDOM = INTERCEPT time | SUBJECT(PairID*TwinID) COVTYPE(UN)
      /TEST = "Level-2&3 Contextual Effect" BPgripp9 1 WPgripp -1.
* STATA Model 3c: Grip Strength at Level 1 and Level 2&3 via PERSON MEAN CENTERING
xtmixed info c.BFage85 c.time c.time#c.time c.WPgripp c.BPgripp9 , ///
            || PairID: , covariance(unstructured) || Case: time, variance reml covariance(unstructured)
                   estat ic, n(337)
                   lincom 1*c.BPgripp9 - 1*c.WPgripp
                                                                                                                                     // Level-2&3 Contextual Effect
 Level 1: Info_{tij} = \beta_{0ij} + \beta_{1ij} (Age_{tij} - PairAgel_j) + \beta_{2ij} (Age_{tij} - PairAgel_j)^2 + \beta_{3ij} (Grip_{tij} - 9) + e_{tij} (Grip_{tij} - 9
 Level 2:
                                                           \beta_{0ij} = \delta_{00j} + \delta_{01j} \Big(\overline{Grip}_{ij} - 9\Big) + U_{0ij}
                                                                                                                                                               Within-person grip (WPgripp)
      Intercept:
                                                           \beta_{1ij}=\delta_{10\,j}+U_{1ij}
      Linear Time:
                                                                                                         Between-person grip (BPgripp9)
                                                            \beta_{2ii} = \delta_{20i}
      Quadratic Time:
      Within-Person Grip: \beta_{3ii} = \delta_{30i}
 Level 3:
                                                             \delta_{00j} = \gamma_{000} + \gamma_{001} (\text{PairAgel}_j - 85) + V_{00j}
      Intercept:
      Linear Time:
                                                              \delta_{10i} = \gamma_{100}
      Quadratic Time:
                                                              \delta_{20i} = \gamma_{200}
       Within-Person Grip: \delta_{30i} = \gamma_{300}
        Within-Family Grip: \delta_{01j} = \gamma_{010}
```

STATA output:

Log restricted-l:	ikelihood =	-5840.4202			2(5) = hi2 =	
info			z	P> z	[95% Conf.	Interval]
	4275427		-2.28	0.023	7948762	0602091
time	.0904993	.1386117	0.65	0.514	1811746	.3621732
c.time#c.time	1011004	.0165312	-6.12	0.000	133501	0686997
WPgripp	.5071004	.097934	5.18	0.000	.3151532	.6990476
BPgripp9	1.184309	.1695658	6.98	0.000	.8519664	1.516652
_cons	26.47672	.687956	38.49	0.000	25.12835	27.82508
Random-effects PairID: Identity	Parameters var(_cons)	Estimat -+ 71.9632	e Std	. Err. 54375	[95% Conf. 56.85183	Interval] 91.09136
Case: Unstructure	ed	1				
	var(time)	.995269	.164	47394	.7195284	1.376682
	var(_cons)	41.9782	28 5.04	46668	33.16595	53.13209
COV	(time,_cons)	1.23452	.722	20033	180573	2.649628
Vá				08553	13.74567	17.04813
LR test vs. linea	ar regression	n: chi	.2(4) =			

 		()	()		AIC	BIC
•	337		-5840.42	11	11702.84	11744.86
	•	• •	• • • •		L-2&3 Contextu	
info	Coef.	Std. Er	r. z	P> z	[95% Conf.	Interval]
(1)	.6772089	.192579	3 3.52	0.000	.2997605	1.054657

One could then test interactions, keeping in mind the need to differentiate effects across all three levels as needed...

Sample Results Section (note this combines across models somewhat)

The extent of individual change in crystallized intelligence (as measured by the information test) and the relationship between intelligence, age, and grip strength was examined in a sample of 337 same-sex twins measured every two years for up to five occasions. Multilevel models were estimated using restricted maximum likelihood. The significance of fixed effects was evaluated with individual Wald tests (i.e., of estimate / SE), whereas random effects were evaluated via likelihood ratio tests (i.e., $-2\Delta LL$ with degrees of freedom equal to the number of new random effects variances and covariances).

A two-level empty means, random intercept model of time nested within person was initially specified and indicated that 83% of the information test outcome variance was between persons. The addition of a random intercept for twin pair resulted in a significant improvement in model fit, $-2\Delta LL(1) = 101.5$, p < .001, and revealed that 64% of that between-person variance was due to twin pair (i.e., shared variance between twins from the same pair). Thus, a three-level model was necessary, given that 17% of the variance was at level 1 (within persons over time), 30% was at level 2 (within pairs), and 53% was at level 3 (between pairs). A three-level empty means, random intercept model to decompose the variance in time-varying age revealed that 47% was between pairs (given that the twins initially varied in age from 80 to 100), whereas the remaining 53% was within persons over time—there was no level-2 age variance. Thus, the level-3 cross-sectional and level-1 longitudinal effects of age were modeled separately using baseline age (centered at 85) and time in study, respectively. Preliminary analyses revealed that a linear effect of age at baseline and a quadratic effect of time in study resulted in the best-fitting model to describe mean change. Although a random linear time slope for twin significantly improved model fit, $-2\Delta LL(2) = 132.0$, p < .001, the subsequent addition of a random linear time slope for twin pair did not significantly improve model fit, $-2\Delta LL(2) = 0.8$, p = .67, indicating that the 5% of the random linear time slope was retained at the twin level only (i.e., level 2 but not level 3).

The prediction of the information test outcome from time-varying grip strength was then examined. A three-level empty means, random intercept model to decompose the variance in grip strength revealed that 36% was between pairs, 29% was within pairs, and 35% was within persons over time. Predictors for grip strength were included via personmean-centering, in which the within-person effect was represented by the deviation of each occasion's grip strength around each person's mean, the within-pair effect was represented by the deviation of each twin's mean grip strength around each pair's mean, and the between-pair effect was represented by the family mean grip strength (centered at 9 pounds). There was a significant main effect of grip strength at each level. Within persons, for every additional pound of grip strength more than one's own mean, information test at that occasion was expected to be higher by 0.50. Within pairs, for every additional pound of person mean grip strength more than one's family mean, information test for that twin was expected to be higher by 0.91. Between pairs, for every additional pound of family mean grip strength more than other families, information test for the twin pair was expected to be higher by 1.51.

Contextual effects for the differences in effect size across levels were requested using separate statements (i.e., as would be provided directly using grand-mean-centering but including the person and pair means). The pair-level contextual effect was not significant, indicating that the within-pair and between-pair effects were equivalent. Consequently, the model was re-specified to include within-person grip strength, as described previously, along with between-person grip strength to represent the combination of the twin and pair levels, calculated as each person's mean grip strength centered at 9. The between-person effect of grip strength was significant, such that for every additional pound of mean grip strength more than other people, information test for that twin was expected to be higher by 1.18. This effect was significantly larger than the within-person effect of grip strength of 0.51 (i.e., a significant person contextual effect), and thus both the within-person and between-person effects of grip strength were retained.